



**BRNET May 2014 Newsletter**

**Dear BRNET Members:**

Thank you for being a part of the Bullying Research Network! Below you will find updates from our network. Be sure to check our website at <http://brnet.unl.edu> for more information as well.

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**2014 BRNET-PREVNet Think Tank**

*PLEASE SEE THE THINK TANK FLYER IN THE APPENDIX*

**REGISTER NOW** for the next BRNET Think Tank, June 24 and 25, 2014 at the University of British Columbia in Vancouver, BC, hosted by BRNET and PREVNet ([www.prevnet.ca](http://www.prevnet.ca)), a Canadian national organization that addresses bullying. Scholars interested in participating in the Think Tank will need to register (via email) to [2014thinktank@gmail.com](mailto:2014thinktank@gmail.com) on or before **May 10<sup>th</sup>**.

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**Researcher Spotlight – Dr. Russell (Russ) Skiba**

Russ Skiba, Ph.D. is a professor in the School Psychology program in the School of Education at Indiana University, and director of the Equity Project at Indiana University. He earned his Masters Degree at the University of Minnesota in Educational Psychology with a concentration in Measurement and Evaluation in 1983, and his Ph.D., in Educational Psychology, with a concentration in Special Education and certification in School Psychology, from the University of Minnesota in 1987. He began his work in education in the 1970's working with developmentally disabled adults, and later with students with emotional and behavioral disorders.

His early research focused on assessment issues and systems of care for students with emotional and behavioral disorders. In the mid-1990's, this work led him to the general examination of school discipline systems and the over-representation of African American students in suspension and expulsion, at a time when zero tolerance disciplinary practices and philosophy were in ascendance. In 2002, he published "The color of discipline: Sources of racial and gender disproportionality in school punishment" in *Urban Review*, showing that African American students were more likely to be referred to the office for more subjective classroom misbehaviors.

Dr. Skiba was part of the writing team that produced the U.S. Department of Education's response to the late 1990's school shootings, *Early Warning, Timely Response*. He was a member and lead author of the American Psychological Association's Task Force on Zero Tolerance (APA, 2008). Dr. Skiba has testified before the United States Civil Rights Commission, spoken before both Houses of Congress on

issues of school discipline and school violence, and in 2008, acted as a special consultant to OSEP on issues of disproportionality and equity in special education. He was awarded the Push for Excellence Award by the Rainbow Coalition/Operation PUSH for his work on African American disproportionality in school suspension. His article *Race is Not Neutral*, won the Article of the Year award for the journal *School Psychology Review* in 2011.

Dr. Skiba's research interests include assessing the effectiveness and equity of out-of-school suspension and expulsion and alternatives to exclusionary discipline. He directs the Equity Project, a consortium of federal, state, and foundation-funded grants providing evidence to practitioners and policymakers in the areas of school violence, school discipline, and equity in education. As part of that work, he is facilitator of the *Discipline Disparities Research-to-Practice Collaborative*, funded by Atlantic Philanthropies and the Open Society Foundation, a national effort to increase research, policy and practice attention to disproportionality in discipline that recently released the *Discipline Disparities Briefing Paper Series* ([rtpcollaborative.indiana.edu](http://rtpcollaborative.indiana.edu)). He also directs *PBIS Indiana*, a federally and state funded project to develop a statewide network of culturally responsive Positive Behavior Interventions and Supports. In mixed methods research supported by the William T. Grant Foundation, his research team has explored factors that contribute to the over-representation of African American students at the school and classroom levels. He also has one peer-reviewed publication on his secondary research interest, 19<sup>th</sup> Century South Pacific whaling, in the *Journal of the Australian Association for Maritime History*.

Dr. Skiba has served as the keynote speaker for national conferences hosted by the U.S. Department of Education Office of Special Education Programs and the U. S. Department of Justice. In 2010, he was a plenary speaker for the French Ministry of Education's National Conference on School Safety and Security (*Etats généraux de la sécurité à l'école*). He has consulted with schools, districts and state Departments of Education across the country in the areas of disproportionality, school discipline, and school violence.

#### *Selected Recent Publications*

Skiba, R. (2012). "As nature has formed them": The history and current status of racial difference research. *Teachers College Record*, 114, 1-49.

Skiba, R. J., Horner, R. H. Chung, C. G., Rausch, M. K., May, S. L., & Tobin, T. (2011). Race is not neutral: A national investigation of African American and Latino disproportionality in school discipline. *School Psychology Review*, 40, 85-107.

Skiba; R. J. (2011). Tolérance zéro: efficacité et équité. *Cahiers de la sécurité: L'école face au défi de la sécurité* (Special Issue on School Violence and School Security), 16, 144-149.

Skiba, R. J. (2011). The whaleman and the Princess: Legend, history, and beating the odds in the South Seas. *The Great Circle: Journal of the Australian Association for Maritime History*, 33, 6-27.

Skiba, R., Eckes, S., & Brown, K. (2010). African American disproportionality in school discipline: The divide between best evidence and legal remedy. *New York Law School Law Review*, 54, 1071-1112.

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#### **BRNET New Members!**

BRNET has a current total of 154 members! One new member has joined this past month. Welcome to BRNET, Dr. Robert (Bob) Faris! Please see below for his brief biography.

Robert Faris, PhD is Associate Professor of Sociology at the University of California at Davis. His research uses social network analysis to examine the emergence of conflict, aggression, and other social problems. Current projects include a longitudinal study of the interplay of adolescent romantic relationships, friendships, and aggression, and a semantic network analysis of cyberbullying.

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Dr. Shelley Hymel, Dr. Susan Swearer, or to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).

*If you have recently joined BRNET and have not yet provided your information, please send the following to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).*

- 1) contact information that can be posted on the website,
- 2) a brief biography of you and your work,
- 3) a list of current/ongoing projects in this area,
- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and,
- 5) relevant web-based links you would like to share.

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### **BRNET Member Grant/Funding Announcements**

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).

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### **Extended Call for Editorship Applications for the *Journal of School Violence***

Routledge Journals invites nominations and applications for the position of Editor for the rapidly growing scholarly journal *Journal of School Violence*.

Please send replies to Routledge staff at: [Barton.Dudlick@TaylorandFrancis.com](mailto:Barton.Dudlick@TaylorandFrancis.com)

#### **TO APPLY**

A complete application package will include:

- A curriculum vitae of the candidate
- Statement of interest in the position stating a vision for continued expansion of the publication
- Upon nomination as Editor, a letter of support from the candidates' home institution to act as Editor of *Journal of School Violence*

#### **TO NOMINATE A COLLEAGUE**

If you would like to nominate someone to be considered for the editorship of *Journal of School Violence*, please send the name of the person you are nominating, his or her email address, and brief description of

qualifications to Routledge Journals staff at: [Barton.Dudlick@TaylorandFrancis.com](mailto:Barton.Dudlick@TaylorandFrancis.com)

## ABOUT THE JOURNAL

The *Journal of School Violence* offers tested information on such urgent matters as threat assessment, hostage situations, stalking behavior, and teacher safety. For longer-range strategic planning, it features articles on social policy, staff training, and international and cross-cultural studies. This peer-reviewed journal helps administrators and policymakers plan effectively to ensure school security by considering issues of administration, assessment, and funding. Drawing on the expertise of eminent researchers and educational leaders worldwide, the *Journal of School Violence* features information derived from a variety of academic disciplines, including psychology, sociology, criminology, theology, education, political science, and the arts.

For more information on the journal, visit the journal webpage at: [www.tandfonline.com/WJSV](http://www.tandfonline.com/WJSV)

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[www.tandfonline.com/WJSV](http://www.tandfonline.com/WJSV)

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## Call for Studies

We - Sian Jones, Gianluca Gini, Tiziana Pozzoli - are currently conducting a systematic review of experimental work on group processes and bullying among children 18 years of age or under (where children, aged 18 years or under are the participants).

We are in search of published or unpublished work in this area. We would appreciate it, if you could share with us any published data not listed on common electronic databases (e.g., book chapters, dissertations). We also seek to include unpublished papers or data (e.g., conference papers or posters, work in press or in progress) that include statistical details on this topic. Specifically, the paper should report statistics concerning at least one manipulation or measure of group processes in relation to bullying (e.g., group norms, type of bullying, gender) and at least one measure of group processes (e.g., social identification, moral disengagement, group liking). We are particularly interested in responses to bullying scenarios, and are looking at experimental and quasi-experimental investigations. Manipulations or measures could be (but are by no means limited to) one of the following:

- \* Self-reported social identification with a real or imagined group
- \* Self-reported thoughts, feelings or action tendencies concerning group behaviour in relation to bullying

\* Peer or self-reported measures of actual group characteristics measured alongside responses to a bullying incident (e.g., popularity, victim status).

If you do have relevant work, we would be grateful if you could send the relevant information -- e.g., a standard report of the method and findings (via published papers, references, unpublished documents, etc.) -- to Sian Jones (email: [sianjones@brookes.ac.uk](mailto:sianjones@brookes.ac.uk)) by May 31, 2014.

Your help with, and contribution to, this project would help us enormously in making this systematic review more comprehensive and may also enhance the visibility of your work. We apologize for any potential cross-posting of this call and we look forward to hearing from you.

Best,

Sian (and on behalf of Gianluca and Tiziana)

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### **The University at Buffalo Alberti Center Early Career Award Opportunity**

The University at Buffalo Alberti Center Early Career Award for Distinguished Scholarly Contributions to Bullying Abuse Prevention applications are due **July 18, 2014**. Details about eligibility, application, and selection procedures for this \$1,000 award can be found at <http://gse.buffalo.edu/alberticenter/awards>. Please circulate this announcement widely to relevant distribution lists and eligible colleagues.

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### **The University at Buffalo Alberti Center for Bullying Abuse Prevention Conference**

The University at Buffalo Alberti Center for Bullying Abuse Prevention will hold its annual conference, on Thursday, October 2, 2014 from 8:00 a.m. to 3:00 p.m. at the Millennium Hotel in Buffalo, NY. The morning sessions will feature Dr. Douglas Gentile speaking on *It Isn't IS Brain Science: Media Violence as a Risk Factor for Aggression*. A request for proposals for breakout sessions and posters is now available at <http://gse.buffalo.edu/alberticenter/events/conference/proposals>. Please consider submitting a proposal and spreading the word to others! Proposals are due June 20, 2014.

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### **International Cyberbullying Conference**

There will be an international cyberbullying conference in Gothenburg, Sweden on May 11-12, 2014. See the link below for information about the conference, speakers, program, and registration: <http://www.cyberbullying.se/eng/>

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### **New Publication on Differential Power and Repetition in Identifying Victims of Bullying**

Ybarra, M. L., Espelage, D. L., & Mitchell, K. J. (2014). Differentiating youth who are bullied from other victims of peer-aggression: The importance of differential power and repetition. *Journal of Adolescent Health* [Published online 10 April 2014]. doi: 10.1016/j.jadohealth.2014.02.009

#### **ABSTRACT**

**Purpose:** To examine whether (1) among youth who report being bullied, differential power and repetition are useful in identifying youth who are more or less affected by the victimization experience and (2) bullying and more generalized peer aggression are distinct or overlapping constructs.

**Methods:** Data for the Teen Health and Technology study were collected online between August 2010 and January 2011 from 3,989 13- to 18-year-olds. Data from the Growing up with Media study (Wave 3) were collected online in 2008 from 1,157 12- to 17-year-olds.

**Results:** In the Teen Health and Technology study, youth who reported neither differential power nor repetition had the lowest rates of interference with daily functioning. Youth who reported either differential power or repetition had higher rates, but the highest rates of interference with daily functioning were observed among youth who reported both differential power and repetition. In the Growing up with Media study, youth were victims of online generalized peer aggression (30%) or both online generalized peer aggression and cyberbullying (16%) but rarely cyberbullying alone (1%).

**Conclusions:** Both differential power and repetition are key in identifying youth who are bullied and at particular risk for concurrent psychosocial challenge. Each feature needs to be measured directly. Generalized peer aggression appears to be a broader form of violence compared with bullying. It needs to be recognized that youth who are victimized but do not meet the criteria of bullying have elevated rates of problems. They are an important, albeit nonbullied, group of victimized youth to be included in research.

[http://www.jahonline.org/article/S1054-139X\(14\)00089-5/abstract](http://www.jahonline.org/article/S1054-139X(14)00089-5/abstract)

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### **Scholarships Available at the University of Strathclyde**

My institution is offering 14 scholarships to international students on taught MSc programmes. If you have students who might be interested in studying on our MSc Research Methods in Psychology, this could be a great opportunity for them - the funding is worth £5000, which would pay for the fees and leave a little left over too for living expenses. And, of course, there would be the possibility of carrying out their research on a bullying topic, which I'd be very happy to supervise!

If you have students who are interested, they must apply for the MSc by the **end of May** (see below). They must also be on course for a first class undergraduate degree.

*Original Announcement:*

Fourteen new scholarships are now available for international applicants of full-time masters programmes in the Faculty of Humanities and Social Sciences. Each scholarship is worth £5000 and will be awarded on the basis on academic excellence, meaning that applicants will normally require a first class honours degree or equivalent to be eligible.

Eligible applicants will be automatically considered for a scholarship providing that an application has been completed for their chosen masters programme by 31 May 2014.

Full details are below:

<http://www.strath.ac.uk/humanities/johnandersoninternationalscholarships/>

*Thank you to Dr. Simon Hunter (University of Strathclyde) for sharing this announcement!*

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### **PhD Scholarships at ICS**

Dear Colleague,

We turn to you because we believe you might know excellent graduates in one of the social sciences for

whom we have the unique opportunity to obtain a full four-year scholarship in our PhD program for yeargroup 2014.

The recruitment and selection procedure for these full PhD scholarships started at April 1, 2014, with advertisements on Dutch and foreign websites (such as academic transfer, <http://www.academics.de> and <http://www.jobs.ac.uk>) and on the ICS website (<http://www.ics-graduateschool.nl>).

The Interuniversity Center for Social Science Theory and Methodology

(ICS) is an institute for postgraduate studies of the Universities of Groningen, Utrecht, and Nijmegen, in the Netherlands. The ICS offers a postgraduate program for a small selection of excellent graduates in one of the social and behavioral sciences (including economics, history, mathematics or computer sciences). The structured program consists of training in advanced theory construction and research methods by means of courses, tutorials, and individual study. Supervision and monitoring are intense: each PhD student is supported by a personal supervision team and meetings on a regular basis. After four years, our PhD students will have finished their dissertation and will be well-prepared to enter the growing market for highly trained researchers in the social sciences.

Training and thesis supervision are in English. As the ICS is a joint venture of the universities of Groningen, Utrecht, and Nijmegen, PhD students reside either in Utrecht, Groningen, or Nijmegen. Course locations alternate between Groningen, Utrecht and Nijmegen, with PhD students commuting during the period of each course.

ICS PhD students enjoy rather comfortable conditions, certainly compared to opportunities for PhD students in other countries. The salary amounts to appr. €2083,- before taxes in the first year of the appointment, rising to appr. €2664,- before taxes in the fourth year. There are no tuition fees.

We would like to ask you to search in your own network for recent graduates who might be interested and who are highly qualified.

General information on the ICS and the structure of the program can be found on the ICS-website: <http://www.ics-graduateschool.nl> Information on the available PhD positions can be found on:

<http://www.ics-graduateschool.nl/vacancies/>

Further information, if necessary, can be obtained via [ICSApplcations.fsw@uu.nl](mailto:ICSApplcations.fsw@uu.nl) Applications, online only, should be delivered through the ICS website until April 22, 2014.

The interviews will be conducted on June 3, 4 & 10, 11 June 2014.

We very much appreciate your interest and cooperation,

Rafael Wittek

Scientific Director ICS

*Two of the PhD project proposals are about Social Network Analysis:*

1. Social network processes in academic achievement:

<http://www.ics-graduateschool.nl/Social-network-processes-in-academic-achievement/>

2. Handling missing social network data in theory and practice:

<http://www.ics-graduateschool.nl/Handling-missing-social-network-data-in-theory-and-practice/>

Best wishes,

René Veenstra

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Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com)

Most sincerely,



Dr. Shelley Hymel  
University of British Columbia  
BRNET Co-Director



Dr. Susan Swearer  
University of Nebraska - Lincoln  
BRNET Co-Director

T H E 4<sup>T H</sup> A N N U A L

# Think Tank 2014

We are pleased to invite you to join us on the beautiful West Coast for the 4<sup>th</sup> Annual Think Tank on Bullying. This event is co-sponsored by the Bullying Research Network (BRNet) and the Promoting Relationships and Eliminating Violence Network (PREVNet). BRNet promotes and assists international collaboration among bullying and peer victimization researchers. PREVNet is a national network of researchers and organizations who work together to stop bullying in Canada. Please join us for this opportunity to collaborate, discuss new ideas and challenge one another.

Scholars interested in participating in the Think Tank will need to register (via email) to [2014thinktank@gmail.com](mailto:2014thinktank@gmail.com) by **May 10**. Participants are expected to cover their own travel and accommodation costs, but participation in the event is free (including food and dinner cruise). In this package, you will find information about the Think Tank schedule, directions, things to do at UBC, attractions in Vancouver and accommodations. The 4<sup>th</sup> Annual Think Tank event will bring researchers from across North America and beyond to engage in discussions about bullying, with a focus on two areas: Bullying and mental health and Bullying across the lifespan.

## Think Tank Schedule

### History

In previous years, the following topics have been the focus of the Think Tank conference:

- **2011:** Bullying Online & at School
- **2012:** New Directions for Positive Youth Development
- **2013:** International Insights to Address Bullying
- **2014:** Bullying and Mental Health & Bullying Across the Lifespan



Prepared by Sarah Joose & Lindsay Starosta

#### Day 1: June 24<sup>th</sup>

8:30-9:30am	<ul style="list-style-type: none"><li>• Welcome!</li><li>• Registration</li><li>• Full catered breakfast</li></ul>
9:30-10:45am	<ul style="list-style-type: none"><li>• Introductions</li><li>• Discussion</li></ul>
10:45-11:00am	<ul style="list-style-type: none"><li>• Morning snack break</li></ul>
11:00-12:30pm	<ul style="list-style-type: none"><li>• Discussion</li></ul>
12:30-1:30pm	<ul style="list-style-type: none"><li>• Catered lunch</li></ul>
3:00-3:15pm	<ul style="list-style-type: none"><li>• Afternoon refreshments</li></ul>
3:15-4:00pm	<ul style="list-style-type: none"><li>• Discussion</li></ul>
5:00-9:30pm	<ul style="list-style-type: none"><li>• Sunset dinner cruise around the Vancouver Harbour</li></ul>

#### Day 2: June 25<sup>th</sup>

8:30-9:30am	<ul style="list-style-type: none"><li>• Welcome!</li><li>• Sign in</li><li>• Full catered breakfast</li></ul>
9:30-10:45am	<ul style="list-style-type: none"><li>• Discussion</li></ul>
10:45-11:00am	<ul style="list-style-type: none"><li>• Morning snack break</li></ul>
11:00-12:30pm	<ul style="list-style-type: none"><li>• Discussion</li></ul>
12:30-1:30pm	<ul style="list-style-type: none"><li>• Catered lunch</li></ul>
3:00-3:15pm	<ul style="list-style-type: none"><li>• Afternoon refreshments</li></ul>
3:15-4:00pm	<ul style="list-style-type: none"><li>• Wrap up</li></ul>

# The Venue

## Cecil Green Park House

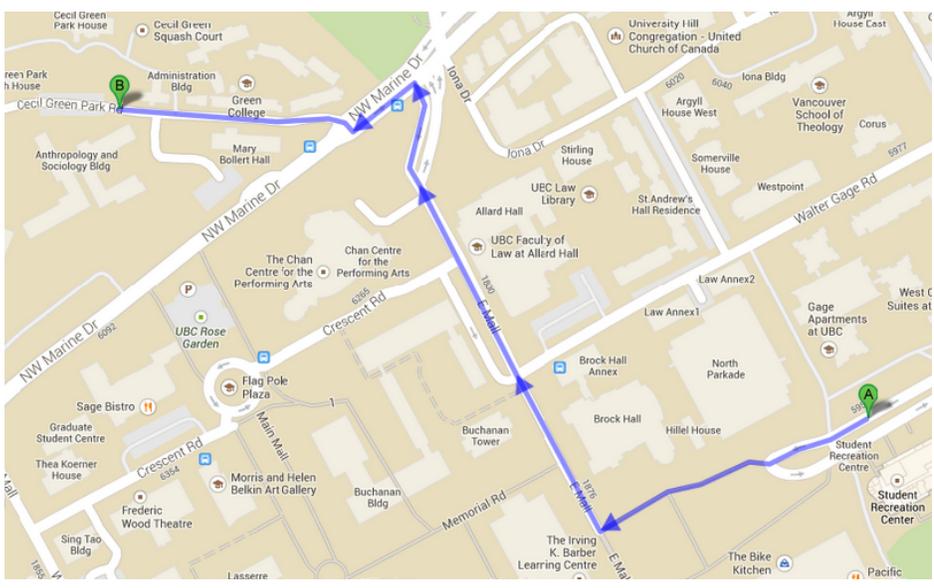
University of British Columbia  
6251 Cecil Green Park Road

*“Situated on the northwest corner of the University of British Columbia, Cecil Green Park House is an elegant mansion boasting scenic views of the mountains and seas that spectacularly frame Vancouver.”*



### Walking Directions: Gage One Bedroom Suites to Cecil Green Park House

- A** Gage One Bedroom Suites
- 1. Head **northwest** toward **Walter Gage Rd** 98m
- 2. Turn left onto **Walter Gage Rd** 200m
- 3. Turn right onto **E Mall N** 160m
- 4. Slight right onto **E Mall S** 83m
- 5. Turn left onto **NW Marine Dr** 60m
- 6. Turn right onto **Cecil Green Park Rd** 140m
- 7. Turn right  
Destination will be on the right 100m
- B** Cecil Green Park House



# Attractions at UBC

## Museum of Anthropology

Visit the world-renowned Museum of Anthropology (MOA), which is situated very close to Cecil Green Park House. Known for its collections, research, teaching, public programs and community connections, it is worth the visit. Admire the Great Hall with totem poles, house posts and carved figures from Northwest Coast nations.



## UBC Botanical Garden and Nitobe Memorial Garden

Spend some time in nature at one of UBC's spectacular gardens featuring unique plant displays from around the world. If you are feeling adventurous, try the Greenheart Canopy Walkway eco-adventure at the botanical gardens and walk high above the ground from tree to tree.

## Beaty Biodiversity Museum

View over 500 exhibits and admire the 26-metre-long blue whale skeleton suspended in the atrium, the third-largest fish collection in Canada, along with endless other fascinating biological collections.



## Morris and Helen Belkin Art Gallery

Visit the art gallery that is international recognized for its exhibitions and programs on contemporary art. Known for its Canadian avant-garde art of the 1960s and 1970s especially. Admission is free and tours are available.

## Irving K. Barber Learning Centre

The Learning Centre features contemporary artworks, a dazzling chandelier by John Nutter, and the Chung Collection. If you're looking for a place to read and relax, you may want to check out Ike's Café.



# Attractions In and Around Vancouver

- Stanley Park: <http://vancouver.ca/parks-recreation-culture/stanley-park.aspx>
- Vancouver Aquarium: <http://www.vanaqua.org/>
- Capilano Suspension Bridge: <http://www.capbridge.com/>
- Vancouver Lookout: <http://www.capbridge.com/>
- Science World: <http://www.scienceworld.ca/>
- VanDusen Botanical Gardens: <http://vandusengarden.org/>
- Granville Island: <http://granvilleisland.com/>
- Vancouver Art Gallery: <http://www.vanartgallery.bc.ca/>
- Grouse Mountain: <http://www.grousemountain.com/>
- Deep Cove: <http://www.deepcovebc.com/>



# Accommodations

## Walter Gage One Bedroom Suites

5959 Student Union Boulevard, Vancouver, BC V6T 1K2



- Located on UBC campus
- 15 minute walk to Cecil Park Green House
- A contemporary, beautifully appointed one-bedroom hotel suite featuring: a queen bed in bedroom, pull-out Queen sofa bed in living room, telephone, flat screen TV, private washroom and fully-equipped kitchen



**Cost:** \$149/ night

**Check-in time:** 3pm

**Check-out time:** 11am

**To book a room follow this booking link:**

<https://reserve.ubcconferences.com/GROUP/availability.asp?hotelCode=UBC&sd1=Check+In&startDate=06%2F23%2F2014&ed1=Check+Out&endDate=06%2F25%2F2014&adults=1&children=&rooms=1&requesttype=invBlockCode&code=G140623A>

**Or call: [1 888 822 1030](tel:18888221030)** and inform the staff that you are guests of BRNet - PREVNet Think Tank 2014

**We look forward to seeing you in Vancouver for the 4<sup>th</sup> Annual Think Tank!**

**Should you have any questions, please feel free to contact us at [2014thinktank@gmail.com](mailto:2014thinktank@gmail.com)**