

**ECSE Majors
Practicum Checklist**
to be initiated after completion of SpEd 860 and SpEd960

Name: _____ SpEd 897Q or ___ SpEd 896Q

Endorsement: _____ ECSE (B-gr 3) _____ Pre-Dis (B-K) _____ Initial Certification Pre-Dis (B-K)

Semester(s) Registered: _____ 1 cr _____ 1cr _____ 1-3cr

Grade(s) _____ 1cr _____ 1cr _____ 1-3cr Completed: _____

See Page 2 for special information regarding submissions and grading

Category:	Opportunity w/ Course:	Pursue <i>AFTER</i> completing Course:	Grade (1-2 pts)	Date Completed
Observe/Shadow/Attend (and participate as appropriate): (4 of 7)				
O-1/O-2 EC or K Classroom (1) <i>(with a child with a disability preferred)</i>		860/862	2/2	
O-3 Intervention-focused Home Visit (1)	861		2	
O-4 Direct Therapy Session (PT, OT,SLP) (1)		860	2	
O-5/O-6 Team, IEP or IFSP Meeting (2) <i>(any on-the-job are acceptable)</i>		960	2/2	/
O-7 Workshop/Conference (1) <i>(acceptable as ECSE, EC, Parent focused)</i>			2	
Interview (2 of 3)				
I-1 EI/ECSE teacher	860		2	
I-2 Specialist (VI, SC, DE, PSY) (1)		860	2	
I-3 Parent/Family of child with disability	960		2	
Review (4 of 6)				
R-1 IFSP www		960	2	
R-2 IEP/IFSP Form <i>(completed one from your job is acceptable)</i>		960	2	
R-3 Disability/Syndrome www (1)	863		2	
R-4 Nebraska (your state) ECSE or Specialty www (2)			1/1	/
R-5 Professional Organization www			2	
R-6 Curriculum (2) <i>(for infants and for preschoolers)</i>	860	861/862	1/1	/
Complete (12 of 12)				
C-1 Developmental Chart <i>(start before Sped 861 or 862 course)</i>	860	860	2	
C-2 Screening Assessment (1) <i>(on-the-job or typical child OK)</i>	860		2	
C-3 Criterion-referenced Assessments 0-3 yr old (2) <i>(from job OK)</i>	860/861	861	1/1	/
C-4 Criterion-referenced Assessments 3-5 yr old (2) <i>(from job OK)</i>	860/862	862	1/1	/
C-5 Norm-Referenced Assessment w/ 0-5 yr old (1) <i>(typical child OK)</i>	860		2	
C-6 Sign Language training/review			2	
C-7 CPR First Aid			2	
C-8 Membership in CEC/DEC Professional Organization		860/960	2	
C-9 Buysse-Wesley: Consultation Observations/Interviews/Reflections		960/862	2	
C-10 Grades \geq B in req "core" Sped courses (800, 802, 804, 362 or equiv)			2	
C-11 Grades \geq C+ in Sped 861, 862, 882			2	
C-12 Grades \geq C+ or P in SpEd 860, 960, 863 and any degree req.			2	
For ECSE Endorsement and 896Q Students only To be completed in supervised Practicum or Employment): (6 of 8)				
EC-1 Acceptable Home-visit Plans (min: 3)	861		1/1/1	/ /
EC-2 Acceptable Post Home-Visit Self-Evaluations (min: 3)	861		1/1/1	/ /
EC-3 Activity Plan +Video tape teaching small group (1)	862		2	
EC-4 Activity Plan + Video tape of self in home visit (1)	861		2	
EC-5 Evaluation of IEP you helped write (1)		862	2	
EC-6 Evaluation of an IFSP you helped write (1)		861/960	2	
EC-7 Administrator/Supervisor observation of your teaching/visit (1)		860/861/862/882	2	
EC-8 Transition Process Reviewed in YOUR district/ESU		860/862	2	

For Preschool Disability (B-K) Endorsement Students Only: (3 cr.)**After all O, I, R and C items above are completed**1 cr SpEd 897Z: documented experience with children from diverse cultures &/or minority populations **AND**2 cr. SpEd 897Q: either 14+ weeks FTE with infants & preschool ages (Init Cert) **OR** 4- 6 weeks for add-on endorsement (req. 100 clock hrs)**NOTES:*****IT MAY BE HELPFUL TO HAVE ALL EXPERIENCES CLEARED WITH INSTRUCTOR BEFORE BEING ARRANGED/COMPLETED******NO NEED to submit assignments completed/graded as part of a course (SpEd 860, 861, 862, 863, 960); passing course grade = 2 pts/item******See Annotated Rubric inside SpEd 897Q Bb website for specifics requirements for products/documentation.******Points assigned on a 2-point scale. 2 pts = Acceptable, 1 pt = weak but completed.*****GRADING RUBRIC:*****ECSE and 896Q Majors: A = 54-60 pts B = 48-53 pts C+ = 46-47 pts Fail < 42 pts******Preschool Disability Majors: A = 41-46 pts B = 36-40 pts C+ = 35 pts Fail < 32 pts***