



Nebraska Early Childhood/Deaf Education Professional Upgrade Partnership NE-PUP Distance Education Program

APPLICATION FORM: Cohort #3 (2008-09)

Return completed form and letter of intent/biography to: NE-PUP 318a Barkley Memorial Center University of Nebraska Lincoln, NE 68583-0738

Today's Date: _____

Name: _____

Address: _____

Phone (h): _____ Phone (c): _____

Phone (w): _____ Email: _____

Past Degrees: _____ date institution major GPA

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Teaching Credential: _____ state grade level special endorsements (provisional?) (attach xerox copy of teaching certificate)

I am currently employed as a teacher in Nebraska.

Title/Where: _____ Title community district/ESU name grade levels/ages # children deaf/hard-of-hearing # children under age 5 yrs

I wish to apply for the 10 graduate credits in the following special education specialty: Early Childhood Special Education Deaf Education

I can begin courses at UNL: August Year: 200-08 -09

I have conversational skills in English and: ASL Spanish other(specify): Native American Language (specify which):

Upon completion of the NE-PUP specialization I plan to: Continue in my present employment Find another position in ECSE or Deaf Education Reasons:

(Optional) I am a member of an underrepresented group in education: deaf/hard of hearing other disability ethnic/cultural group:

(Optional) I am interested in pursuing completion of a Masters degree using the NE-PUP courses as a foundation. I have completed or initiated the application to UNL Department of Special Education and Communication on: application date

For our files: I learned about the NE-PUP Project through:

Please attach to this application form:

1. Xerox copy of your teaching credentials
2. Xerox copy of your college transcripts
3. Letter of recommendation from your employer/supervisor stating a) the benefit to the district/ESU if you learn about ECSE or Deaf Education and b) your ability to complete graduate-level courses via distance education.
4. Two-page biography/statement of your interest in the courses
The biography/statement of interest should address:
 - *Your professional philosophy for young children with disabilities.*
 - *Your reasons for pursuing this particular program of specialization*
 - *Your professional goals*
 - *Anticipated supports and challenges if you return to school as a full-time student*
 - *Why the financial assistance, including the tuition and stipend would be useful to you.*
 - *Current caseload of young children (underage 5 years) who are deaf or hard of hearing*
5. Vita/resume. Vita/Resume should include a listing of your degrees, past & current employment and any unique experiences, job responsibilities, awards or skills.

*Applications will be accepted until at least two ECSE and two Deaf Education teachers from Nebraska are awarded project positions. State funds are available on a year-to-year basis; additional awards are dependent upon available funds.

NOTE: Upon Acceptance, NE-PUP Participants must agree to:

1. Sign an agreement pledging to all conditions of the project including:
 - Enrollment and completion of 10 graduate credits within one year
 - Payment of \$20 registration fee each term
 - Maintenance of B or better GPA in project courses
 - Attendance at all required weekend and summer class sessions in Lincoln at own expense
 - Repayment of funds provided if these conditions are not met
2. Sign Notification of Work or Repay Form agreeing to:
 - Employment in Nebraska Special Education Programs following completion of courses
 - **Or** repay all financial assistance earned if you do not maintain employment with the specified population in the state of Nebraska.

NOTE: Upon Acceptance, NE-PUP Participants will receive:

- All tuition and course fees for 10 graduate credits from the University of Nebraska-Lincoln
- *Note: \$350 stipend to be paid at the completion of one term and registration of second term. All textbook, travel, and housing expenses for weekend or summer sessions are the responsibility of the student.*

The University of Nebraska - Lincoln administers all its programs and related support services in a manner which does not discriminate because of an individual's race, color, gender, religion, national origin, age, disability, marital status, sexual orientation or political affiliation. The University assures reasonable accommodation under the Americans with Disabilities Act (see <http://www.unl.edu/ssd/>).

Time line for Course Offerings 2008-2009

		ECSE Teachers	DHH Teachers
2008	Fall	SPED 872 (3) <i>Psych & Soc of Deafness</i>	SPED 862 (3) <i>Teaching Preschoolers with Disabilities</i>
2009	Spring	SLPA 850 (3) <i>Audiology for Educators</i> and SLPA 884 (3) <i>Speech-Language Dev in DHH Populations</i>	SpEd 960 (3) <i>Family-Centered Services</i>
	Summer	SPED 896E* (1) <i>Interdisciplinary Seminar in EC Deaf Education with MPUP-EC participants</i>	SpEd 861 (3) <i>Infants with Disabilities</i> SpEd 896E* (1) <i>Interdisciplinary Seminar in EC Deaf Education with MPUP-EC participants</i>

NOTE: SpEd 960 is prereq. for SpEd 861

SLPA 850 & SLPA 884 must be taken together (requires one shared weekend session)

SpEd 896E requires 1 week in summer '09 and two weekend sessions in the academic year (in concert with courses above)