



Department of Educational Psychology. Tenure-track position in School Psychology. The School Psychology program in the Department of Educational Psychology at the University of Nebraska – Lincoln (UNL) has an opening for a tenure-track assistant professor. This is a 9-month appointment beginning August 2017. We are looking for someone with expertise in school-based interventions and practice with a focus on school and family contexts, children’s mental health, emotional development, and/or translational research. Salary and start-up package are commensurate with rank, qualifications, and potential for funded research.

Specific areas of strength should include: (a) research and teaching in innovative prevention or intervention strategies for children, youth and families; (b) investigation of related processes and approaches to enhancing academic, behavioral, and emotional functioning of youth; (c) early childhood intervention; and/or (d) multicultural school psychology.

Minimum qualifications include: (a) doctorate in school psychology or a closely related field conferred by time of appointment; (b) potential for funded research activities; (c) research productivity and an emerging publication record in one or more of the area(s) of strength listed above; and (d) potential for excellence in teaching and mentoring graduate students.

Preferred qualifications include: (a) demonstrated expertise related to the translation of efficacious school-based interventions; (b) an articulated understanding of ecological influences on the academic, behavioral, and emotional functioning of youth; (c) evidence of success in pursuing grant support; and (d) expertise in statistics and research methods.

Responsibilities: (a) lead an active line of research in an area consistent with one or more of the research strengths listed above and contribute regularly to the scholarly literature through the publication of refereed journal articles, books, book chapters, and related products; (b) participate actively on interdisciplinary research teams; (c) write grants and secure funding for research; and (d) engage in effective instruction, student research advisement and mentoring; and (e) participate in program, departmental, university, state, and national service.

The School Psychology Program at UNL has a long-standing tradition of leadership in research, teaching, and training in the field. We promote and practice an ecological-behavioral orientation and scientist-practitioner approach to advancing rigorous research and practice. We are one of four programs within the Department of Educational Psychology (including Counseling Psychology; Quantitative, Qualitative and Psychometric Methods; and Cognition, Learning, and Development (EDPS, <http://edpsyc.unl.edu>) in the College of Education and Human Sciences (CEHS (<http://cehs.unl.edu>)).

The University of Nebraska – Lincoln is home to many nationally recognized Centers and Institutes, such as the Nebraska Center for Research on Children, Youth, Families and Schools (CYFS; <http://www.cyfs.unl.edu>), the Buros Center for Testing (<http://cehs.unl.edu/edpsych/buros/>), the Center for Brain, Biology, and Behavior (<http://cb3.unl.edu>). Our college is closely affiliated with the Buffett Early Childhood Institute (BECI; <http://buffettinstitute.nebraska.edu>) and the Center for Brain, Biology and Behavior (CB3; <http://cb3.unl.edu>). CYFS houses several translational research entities including the

Nebraska Academy for Methodology, Analytics, and Psychometrics (MAP) and the Nebraska Bullying Prevention Academy (NBPA). The NBPA is an extension of the Bullying Research Network (<http://brnet.unl.edu>) and supports translational research on bullying prevention and intervention. All these centers and institutes include many opportunities for research collaboration and partnerships across the NU system.

Residents of Lincoln enjoy a vibrant and growing community with a strong economy, low cost of living, and affordable housing (<http://www.lincoln.org>). Lincoln offers an abundance of parks, hiking and biking trails, and exceptional public schools. Notable entertainment and cultural opportunities can be found on and off campus in the downtown, Haymarket, and Railyard areas, and at the Lied Center for Performing Arts. Lincoln has been ranked the #1 happiest and healthiest city in the US: <http://www.businessinsider.com/happiest-and-healthiest-cities-in-america-2013-3#1-lincoln-ne-10>.

Review of applications will begin no earlier than October 31, 2016 and will continue until a suitable candidate is hired or the search is closed.

To be considered for this position, please go to <http://employment.unl.edu>. Search for requisition F_160217, click on “Apply to this job” complete the application form and attach the following documents; 1) cover letter of application, 2) current curriculum vitae, 3) a document containing a statement of research program and up to three PDF reprints of published papers (attach using the Other Document link); and 4) make arrangements to have three letters of recommendation sent to Dr. Susan Swearer, Search Committee Chair, Department of Educational Psychology, PO Box 880345, Lincoln, NE 68588-0345.

Candidates wishing additional information are encouraged to contact Dr. Susan Swearer (Chair, Search Committee) by phone (402-472-1741) or email (sswearer@unl.edu).

The University of Nebraska-Lincoln is committed to a pluralistic campus community through affirmative action, equal opportunity, work-life balance, and dual careers. See <http://www.unl.edu/equity/notice-nondiscrimination>.