

Victoria A. Mauer

Nebraska Center for Research on Children, Youth, Families and Schools
University of Nebraska–Lincoln
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Academic Appointments

2020–Current Postdoctoral Research Associate, Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska–Lincoln

Educational Background

University of Virginia Charlottesville, VA
2020 Ph.D., Community Psychology and Prevention Research
Dissertation: “*There needs to be a complete change of culture*”: Students’ perspectives on bystander intervention programming and campus safety (Advisors: Joseph Allen, Ph.D. & Nancy Deutsch, Ph.D.)

2016 M.A., Community Psychology and Prevention Research
Master’s thesis: *Examining the interplay of partner offending, parenting, and at-risk adolescents’ academic engagement* (Advisor: N. Dickon Reppucci, Ph.D.)

Northwestern University Evanston, IL
2014 M.A., Counseling Psychology

New York University New York, NY
2011 B.A., Psychology, Cum Laude
Minors: Sociology, Child & Adolescent Mental Health Studies

RESEARCH

Peer-Reviewed Publications

* indicates student author or co-author

- Mauer, V. A.**, Waterman, E. A., Edwards, K. M., & Banyard, V. L. (in press). Adolescent relationships with important adults: Exploring a novel protective factor against interpersonal violence victimization and perpetration, *Journal of Interpersonal Violence*.
- Arbeit, M. R., Johnson, H. E., *Grabowska, A. A., **Mauer, V. A.**, & Deutsch, N. L. (2021). Leveraging relational metaphors: An analysis of non-parental adult roles in response to youth needs. *Youth & Society*, 53(1), 104–130. <https://doi.org/10.1177/0044118X19842747>
- Debnam, K. J., & **Mauer, V.** (2021). Who, when, how, and why bystanders intervene in physical and psychological teen dating violence. *Trauma, Violence, & Abuse*, 22(1), 54–67. <https://doi.org/10.1177/1524838018806505>
- Deutsch, N., & **Mauer, V. A.**, Johnson, H. E., *Grabowska, A. A., & Arbeit, M. R. (2020) “[My counselor] knows stuff about me, but [my natural mentor] actually knows me”: Distinguishing characteristics of youth’s natural mentoring relationships. *Children and Youth Services Review*, 111, Article 104879. <https://doi.org/10.1016/j.childyouth.2020.104879>

Mauer, V. A., Savell, S., Davis, A., Wilson, M. N., Shaw, D. S., & Lemery-Chalfont, K. (2020). Identification of multiracial adolescents in research samples: An examination and critique of existing practices. *The Journal of Early Adolescence*. Advance online publication. <https://doi.org/10.1177/0272431620950471>

Book Chapters

Mauer, V. A., & Reppucci, N. D. (2019). Legal and psychological approaches to understanding and addressing teen dating violence. In B. H. Bornstein & M. K. Miller (Eds.), *Advances in psychology and law* (Vol. 4, pp. 277–317). Springer.

Mauer, V. (2014). Grief and social media. In L. N. Edelstein (Ed.), *Shattered: How parents cope with the death of their child* (pp. 108–114). CreateSpace Independent Publishing Platform.

Publications Submitted

Mauer, V. A., Edwards, K. M., Waterman, E. A., Dardis, C. M., Dworkin, E. R., Rodriguez, L. M., & Ullman, S. E. (2021). *Disclosure recipients' perceptions related to helping victims of dating and sexual violence*. Manuscript submitted for publication; revise and resubmit.

Mauer, V. A., Littleton, H., *Lim, S., *Sall, K. E., Siller, L., & Edwards, K. M., (2021). *Fear of COVID19, anxiety, and social support among college students*. Manuscript submitted for publication; revise and resubmit.

Waterman, E. A., Banyard, V. L., Edwards, K. M., & **Mauer, V. A.** (2021). *Youth perceptions of prevention norms and peer violence perpetration and victimization: A prospective analysis*. Manuscript submitted for publication.

Edwards, K. M., **Mauer, V. A.,** Siller, L., *Farquhar-Leicester, A., *Huff, M., Sutton, T., & Ullman, S. E. (2021). *Sexual assault disclosure among sexual and gender minorities: A systematic review*. Manuscript submitted for publication.

Littleton, H., Edwards, K. M., *Sall, K. E., *Lim, S., & **Mauer, V. A.** (2021). *COVID-specific intimate partner violence among emerging adults attending college: Prevalence and association with psychological distress*. Manuscript submitted for publication.

Edwards, K. M., Scheer, J. R., & **Mauer, V. A.** (2021). *Mentoring sexual and gender minority youth: A systematic review*. Manuscript submitted for publication.

Manuscripts in Progress

Edwards, K. M., Dalla, R., **Mauer, V. A.,** *Roselius, K., *Camp, E., Marshall, J., & Ybarra, M. (2021). *Teens and technology*. Manuscript in preparation.

*Huff, M., **Mauer, V. A.,** Edwards, K. M., Littleton, H., *Lim, S. & *Sall, K. (2021). *Student perceptions of the availability of gender-neutral bathrooms on campus: A multicampus study*. Manuscript in preparation.

Mauer, V. A., Littleton, H., *Lim, S., Edwards, K. M., & *Sall, K. (2021). *Validation of intimate partner violence measures for sexual and gender minority college students*. Manuscript in preparation.

*Sall, K. E., *Lim, S., **Mauer, V. A.,** Edwards, K. M., Littleton, H., & Siller, L. (2021). *Assessing campus community readiness to address IPV among LGBQ+ students*. Manuscript in preparation.

***Mauer, V. A.,** *Lim, S., *Sall, K. E., Edwards, K. M., Littleton, H., & Siller, L. (2021). *University personnel reactions to campus climate research*. Manuscript in preparation.

Deutsch, N., **Mauer, V. A.,** Johnson, H. E., *Grabowska, A. A., & Arbeit, M. R. (2021). "We haven't always been this close": Understanding trajectories of youth's natural mentoring relationships. Manuscript in preparation.

Other Publications and Community Reports

- *Lim, S., *Sall, K. E., *Huff, M., **Mauer, V.**, Siller, L., Littleton, H. L., & Edwards, K. M. (2021). *Results of the Student Health Adjustment and Relationship Experiences Study: Indicators of campus climate for Cohort Two* [Report]. East Carolina University and University of Nebraska–Lincoln.
- *Sall, K. E., *Lim, S., ***Mauer, V.**, *Huff, M., Siller, L., Littleton, H. L., & Edwards, K. M. (2021). *Results of the Student Health Adjustment and Relationship Experiences Study: Indicators of campus climate for Cohort One* [Report]. East Carolina University and University of Nebraska–Lincoln.
- Mauer, V.**, & Hofer, M. (2017). *Resource brief: Implementing targeted programming effectively* [Policy brief]. Office of Human Services of the City of Charlottesville.
- Mauer, V.**, Hofer, M., Walker, T., & Reppucci, N. D. (2017). *Charlottesville Task Force report: Disproportionate minority contact in juvenile probation decisions* [Report of research findings]. Charlottesville Disproportionate Minority Contact Taskforce.
- Walker, T. D., **Mauer, V.**, & Hofer, M. (2015). *A local blueprint for addressing DMC: Evidence, commitment, action* [Report]. Virginia Department of Criminal Justice Services Training on Building Equity: Understanding and Addressing Disproportionate Minority Contact Among Youth, Chesterfield, VA.

Research Grants

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| 2021-2023 | <i>R3 grant</i> (Project Director)
National Institute of Health
Development and pilot evaluation of an online intervention to prevent dating violence and problem drinking in sexual minority youth |
| Pending | <i>Strong Girls to Strong Women (SG2SW)</i> (PI)
American Psychological Foundation Visionary Grant
Submitted: April 2021 |
| 2020 | <i>Project STOPP: Student Thoughts on Prevention Programming</i> (PI)
Dr. Christine Blasey-Ford Grant
American Psychological Foundation
Funding period: October 2020–October 2021 (\$1,500) |
| 2018–2019 | <i>Project STOPP: Student Thoughts on Prevention Programming</i> (PI)
Power Violence and Inequality Collective Graduate Research Fellowship, University of Virginia
Funding period: November 2018–May 2019 (\$2,000) |

Conference Symposia Chaired (Accepted)

- Mauer, V.**, & Deutsch, N. (2020, March 19–21). “We haven’t always been this close”: Understanding trajectories of youth natural mentoring relationships. In **V. Mauer (Chair)**, *How did we get here? Examining processes and influences in youth mentoring relationships* [Symposium]. The Biennial Meeting of the Society for Research on Adolescence, San Diego, CA, United States. (Conference cancelled).

Conference Paper Presentations

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- Mauer, V. A.,** Farquhar-Leicester, A. *, Edwards, K. M., Littleton, H., Berkowitz, A., Wheeler, L., Neighbors, C., & Rodriguez, L. (2022, March 3-5). *LGBTQ+ teens' dating violence social norms* [Paper presentation]. The Biennial Conference of the Society for Research on Adolescence, New Orleans, LA, United States.
- Mauer, V. A.,** Edwards, K. M., Waterman, E. A., & Banyard, V. L. (2021, June 2–4). *Adolescent relationships with important adults: Exploring a novel protective factor against interpersonal violence victimization and perpetration* [Oral presentation]. The Biennial Conference of the Society for Community Research and Action, Virtual Conference, United States.
- Mauer, V. A.,** Edwards, K. M., Waterman, E. A., Dardis, C. M., Dworkin, E. R., Rodriguez, L. M., & Ullman, S. E. (2021, March 5–7). *Factors that predict disclosure recipients' perceptions of their responses to survivors of interpersonal violence* [Paper presentation]. Association for Women in Psychology Conference, Virtual Conference, United States.
- Mauer, V.** (2019, June 26–29). *Student perceptions of factors that promote and impede their use of bystander skills to prevent sexual violence: A qualitative examination* [Paper presentation]. The Biennial Conference of the Society for Community Research and Action, Chicago, IL, United States.
- Mauer, V.** (2019, May 3). *The enduring prevalence of sexual violence on college campuses: Exploring student perspectives on prevention programming* [Paper presentation]. The University of Virginia Power Violence and Inequality Collective Mini-Conference, Charlottesville, VA, United States.
- Mauer, V.,** & Deutsch, N. (2019, March 21–23). *The initiation, development, and maintenance of supportive youth–adult relationships* [Paper presentation]. The Biennial Conference of the Society for Research in Child Development, Baltimore, MD, United States.
- Debnam, K., & **Mauer, V.** (2018, May 29–31). *Who, when, how, and why bystanders intervene in adolescent relationship abuse* [Paper presentation]. The 26th Annual Meeting of the Society for Prevention Research, Washington, DC, United States.
- Guarnera, L., Hofer, M., **Mauer, V.,** & Nagel, A. (2018, April 12–14). *Rape-related pregnancy among adolescents: A qualitative study of help-seeking and legal decision-making* [Paper presentation]. The Biennial Conference of the Society for Research on Adolescence, Minneapolis, MN, United States.
- ***Mauer, V.,** Nagel, A., & Grabowska, A. (2018, April 12–14). *Neighborhoods matter: Associations between collective efficacy and relationship violence among at-risk youth* [Paper presentation]. The Biennial Conference of the Society for Research on Adolescence, Minneapolis, MN, United States.
- Mauer, V.** (2017, November 10). *Examining the influence of parental racial classification on youth's multiracial identification* [Paper presentation]. The Diversifying Scholarship Conference at the University of Virginia, Charlottesville, VA, United States.
- Hofer, M., **Mauer, V.,** Walker, T., & Reppucci, N. D. (2017, March 16–18). *When juveniles violate probation: An examination of local trends in racial disproportionality* [Paper presentation]. The annual meeting of the American Psychology-Law Society, Seattle, WA, United States.
- Mauer, V.,** Hofer, M., & Walker, T. (2017, March 16–18). *Juveniles at risk for probation violations: An in-depth analysis of risk factors* [Paper presentation]. The annual meeting of the American Psychology-Law Society, Seattle, WA, United States.
- Mauer, V.,** Walker, T., Hofer, M., & Reppucci, N. D. (2016, March 10–12). *Pre-adjudication detention of juveniles: Examining the interplay of detention assessment instruments, race, and gender* [Paper presentation]. The annual meeting of the American Psychology Law Society, Atlanta, GA, United States.
- Mauer, V.,** Walker, T., & Reppucci, N. D. (2016, March 10–12). *Does social support moderate the relationship between partner offending and academic self concept for teens?* [Paper presentation]. The annual meeting of the American Psychology Law Society, Atlanta, GA, United States.

Conference Poster Presentations

- Mauer, V.A.**, Edwards, K. M., Lim, S.* & Littleton, H. (2022, January 05–07). *Intimate partner violence victimization and perpetration among Latinx sexual minority college students* [Poster presentation]. National Multicultural Conference & Summit, Santa Fe, New Mexico.
- Edwards, K. M., Lim, S., Leader Charger, L., Herrington, R., Littleton, H., Huff, M., **Mauer, V.**, Sall, K. (2022, January 05–07). *Rates and correlates of intimate partner violence among indigenous college students: A multi-campus study* [Poster presentation]. National Multicultural Conference & Summit, Santa Fe, New Mexico.
- Mauer, V. A.**, Siller, L., Edwards, K. M., Littleton, H., Lim, S.* & Sall, K.* (2021, May 20–21). *Validation of the SGM-Specific Conflict Tactics Scale-2 with diverse sexual and gender-minority populations* [Poster presentation]. The 2021 National LGBTQ Health Conference, Virtual Conference, United States.
- Edwards, K. M., **Mauer, V. A.**, Huff, M.*, Farquhar-Leicester, A.*, Siller, L., Sutton, T. E., & Ullman, S. E. (2021, May 20–21). *Disclosure of sexual assault among sexual and gender minority individuals: A systematic literature review* [Poster presentation]. The 2021 National LGBTQ Health Conference, Virtual Conference, United States.
- *Huff, M., **Mauer, V. A.**, Edwards, K. M., Siller, L., Littleton, H., Lim, S.* & Sall, K. E.* (2021, May 20–21). *Fear of harassment due to lack of gender-neutral bathrooms as a predictor of psychological distress in TGD college students* [Poster presentation]. The 2021 National LGBTQ Health Conference, Virtual Conference, United States.
- Savell, S., Davis, A., **Mauer, V.**, Wilson, M., Shaw, D., & Lemery-Chalfant, K. (2020, May 2–4). *Do bio-parent involvement and discrimination experiences affect the likelihood that adolescents will identify as multiracial?* [Poster presentation]. Society for Research on Child Development Special Topic Meeting: Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico, United States. (Conference postponed).
- Mauer, V.**, Savell, S., Davis, A., Wilson, M., Shaw, D., & Lemery-Chalfant, K. (2020, March 19–21). Identification of multiracial adolescents in research samples: An examination and critique of existing practices [Poster presentation]. The Biennial Meeting of the Society for Research on Adolescence, San Diego, CA, United States. (Conference canceled).
- Mauer, V.**, Costello, M., Anderson, S., Szwedo, D., & Allen, J. (2019, March 21–23). *The long-term effects of early verbal abuse on romantic relationships* [Poster presentation]. The Biennial Conference of the Society for Research in Child Development, Baltimore, MD, United States.
- Mauer, V.** (2018, April 12–14). *Multiracial adolescents’ racial identification: Examining the influence of parental classifications of their children’s race* [Poster presentation]. The Biennial Conference of the Society for Research on Adolescence, Minneapolis, MN, United States.
- Mauer, V.**, & Reppucci, N. D. (2017, June 21–24). *Examining the interplay of partner offending, parenting, and at-risk adolescents’ academic engagement* [Poster presentation]. The 16th Biennial Conference of the Society for Community Research and Action, Ottawa, Canada.
- Mauer, V.** (2015, June 25–28). *Considerations in the development of mentoring programs for immigrant and refugee youth: A literature review* [Poster presentation]. The Society for Community Research and Action Conference, Lowell, MA, United States.

Department Presentations

- Mauer, V.** (2020, April). “[*We need*] a complete change of culture”: Student perspectives on bystander intervention and campus safety [Paper presentation]. The Community Area’s brown bag lunch, the University of Virginia Department of Psychology, Charlottesville, VA, United States.
- Mauer, V.** (2016, April). *Does social support moderate the relationship between partner offending and academic outcomes for teens?* [Paper presentation]. The Community Area’s brown bag lunch at the University of Virginia Department of Psychology, Charlottesville, VA, United States.

Research Experience

University of Nebraska–Lincoln

2020–2021

Interpersonal Violence Research Lab

Contribute to several federally funded studies that research prevention of dating and sexual violence in LGBTQ+ students on college campuses, a pilot trial of an intervention to reduce disclosure recipients’ negative social reactions to disclosures of dating and sexual violence, a comprehensive peer-led initiative to prevent sexual violence, and the development of an mHealth app to prevent violence and alcohol use among teens, and a pilot trial of an intervention to reduce dating violence and alcohol use in LGBTQ+ teens in the United States. Responsibilities include conceptualizing and conducting secondary data analysis, grant writing, mentorship of five graduate students, facilitating focus groups, and running lab meetings.

University of Virginia

2018–2020

Project STOPP (Student Thoughts on Prevention Programming) [Dissertation].

Designed a mixed methods research study; supervised a team of researchers to recruit for and conduct focus groups, organize and analyze quantitative and qualitative data, supervise team of undergraduate and graduate researchers analyzing qualitative data, and disseminate findings. Mentored two undergraduate and two graduate researchers.

2017–2020

READY Lab (Faculty Advisor: Nancy Deutsch, Ph.D.)

Research Projects: Study of Important Youth–Adult Relationships

Supervised five undergraduate and four graduate student researchers to perform qualitative coding and analysis; contributed to lab papers examining the development of natural mentoring relationships.

2015–2020

KLIFF Lab (Faculty Advisor: Joseph Allen, Ph.D.)

Research Projects: The Connection Project; Hoos Connected

Supported the development and refinement of an intervention designed to facilitate high school and college students’ ability to create and maintain caring, supportive relationships with their peers; delivered the intervention to high school students at a high school in Charlottesville, VA and first year undergraduates.

2015–2020

The Early Steps Lab (Faculty Advisor: Melvin Wilson, Ph.D.)

Research Projects: Examining the Influence of Parental Classifications of Their Multiracial Children’s Race Throughout Development; Constructing Officer Perspectives on Service (C.O.P.S.)

Conducted multiple studies examining longitudinal data on multiracial youth’s racial identification; collaborated with a research team to develop a codebook for qualitative analysis of police interviews; qualitative coding of interview data.

2014–2017

Reppucci Lab (Faculty Advisor: N. Dickon Reppucci, Ph.D.)

Research Projects: Disproportionate Minority Contact in Juvenile Probation Violations in the City of Charlottesville, VA (2015-2017); Rape, Pregnancy, and the Law (2016–2018); Project D.A.T.E.

Conducted a community-based research study for the City of Charlottesville’s Disproportionate Minority Contact Taskforce; collaborated on the creation of a codebook for and qualitative analysis of interviews with women who conceived from rape; mentored an undergraduate student’s distinguished majors project.

New York University

2010–2011 **Child and Family Policy Center** (Faculty Advisor: Jennifer Astuto, Ph.D.)
Research Projects: Learning About Home Visitation: The Efficacy of Home Visitation for Low-Income Black and Latino Families
Recruited participants for a study testing the effects of an intervention to increase children’s school readiness; collected data from toddlers and their caregivers; administered and scored a battery of assessment tools.

Fellowships and Awards

2020	The Frank Finger Graduate Fellowship for Teaching
2020	University of Virginia Department of Psychology Graduate Teaching Award
2017–2020	Institute for Education Sciences (IES) Predoctoral Fellowship, University of Virginia Curry School of Education
2019	University of Virginia Course Design Institute, Selected Participant
2018	University of Virginia Center for Teaching Excellence, Graduate Liaison
2016 & 2018	University of Virginia Department of Psychology, Conference Travel Award
2011–2013	The Harris Scholarship for Diversity-Related Involvement and Service
2010	Psi Chi: The International Honor Society in Psychology
2007–2011	MGM Resorts International Scholarship Recipient
2007	Trumpet Awards Scholarship Recipient

TEACHING

Teaching Experience

Instructor of Record, University of Virginia

Summer 2018 Making it Stick: Changing the Culture of Sexual and Gender-Based Violence

Invited Guest Lecturer, University of Virginia

November 2019 *Bystander intervention programming to reduce sexual violence: Using data to inform existing practices*, Science and Technology in Social and Global Context, (Undergraduate-level)

Instructor: Jason Jones, Ph.D.

September 2018 *Adolescent Development*, Juvenile Justice Seminar (Graduate-level)

Instructor: Crystal Shin

January 2018 *Prevention of violence: A focus on university settings*, Criminal Minds: The Science of Forensic Psychology (Undergraduate-level)

Instructor: Lucy Guarnera, Ph.D.

April 2016 *Child psychopathology: A focus on two areas of mental health*, Introduction to Child Psychology (Undergraduate-level)

Instructor: Amrisha Vaish, Ph.D.

Graduate Teaching Assistant, University of Virginia

Graduate Level Coursework:

2018–2019 Practicum in Community Psychology and Prevention Science, Instructor: Melvin Wilson, Ph.D.

Undergraduate Level Coursework:

Fall 2016 Research Methods and Data Analyses I, Instructor: Fred Smyth
Spring 2016 Introduction to Child Psychology, Instructor: Amrisha Vaish
Fall 2015 Research Methods and Data Analyses I, Instructors: Fred Smyth, & James Morris
Spring 2015 Animal Behavior and Cognition, Instructor: C. Daniel Meliza
Fall 2014 A Survey of the Neural Basis of Behavior, Instructor: David Hill

Graduate Teaching Assistant, Northwestern University

Graduate Level Coursework:

Spring 2014 Group and Organizational Dynamics, Instructor: Solomon Cytrynbaum
Fall 2013 Individuals and Systems: Psychodynamic Viewpoints, Instructor: Solomon Cytrynbaum

Teaching Consulting and Workshop Facilitation

June 2020 Digital Pedagogy Internship in Arts & Sciences, UVA PhD Plus and Center for Teaching Excellence
February 2020 Course Design Seminar, c3 Design Center for Teaching Excellence (Graduate-level)
April 2019 Preparing Students for Controversial Topics Early in the Semester, Center for Teaching Excellence (Graduate-level)
November 2018 Controversial Topics and Difficult Dialogues: Engaging Students in Critical Conversations, Center for Teaching Excellence (Graduate-level)

Pedagogical Training and Professional Development

2021 **Turning Your Research into Teaching, Center for Integration of Research, Teaching and Learning (CIRTL)**
Attended a 6-week intensive course design institute to develop a course syllabus based on participants' research area.

2019 **Course Design Institute, Center for Teaching Excellence**
Selected and funded to attend a 1-week intensive course design program to develop and implement new courses that promote significant, long-term learning.

2018–2019 **Center for Teaching Excellence Graduate Student Liaison**
Selected and funded to serve as a graduate professional development liaison to collaborate in the design and delivery of pedagogical development initiatives for graduate students. Received training on evidence-based pedagogical practices, interactive workshop design, and public speaking.

2017–Present **Tomorrow’s Professor Today, Center for Teaching Excellence**
Selected to participate in a training program that supports graduate student teaching through a pedagogy seminar, consultation with the Center for Teaching Excellence, faculty advisement, and the creation of a teaching portfolio.

OUTREACH AND PROFESSIONAL SERVICE

University Service

- 2021 **UNL CYFS Interpersonal Violence Research Lab**, Postdoctoral Scholar Search Committee Member
- 2019 **UVA Campus Climate Survey Planning Work Group**
Supervisor: Christina Morrell, Associate Provost, Director of Institutional Assessment and Studies
Responsibilities: Served on an interdisciplinary team working to review the results of the 2019 AAU campus climate survey on sexual assault and sexual misconduct. Recommended modifications of UVA’s report to increase clarity of results. Planned for key institutional messaging ahead of the public release of the results.
- 2016–2018 **PhD Intern for Violence Prevention**
Supervisor: Rachel Kiliany, Office of Health Promotion, University of Virginia
Projects: #HoosGotYourBack, Not on Our Grounds, and Green Dot
Responsibilities: Trained to be a certified Green Dot instructor; implemented a research plan to evaluate sexual violence prevention programming; helped to develop a social ecological framework for sexual violence prevention at UVA; member of steering committees to coordinate with service providers on Grounds; gave presentations at the university and in the local community on sexual violence prevention principles and programming; advised undergraduate organizations; developed and taught a course on the principles of culture change and prevention of sexual and gender-based violence.
- 2017–2019 **Diversifying Scholarship Conference**, Secretary and Committee Member
Responsibilities: Helped plan and coordinate a conference to highlight the work being done by diverse scholars across the university and promote connections among undergraduates, graduate students, and faculty from different disciplines and foster a commitment to inclusive research, pedagogy and collaborative problem solving on social issues; assisted in all aspects of conference operations.
- 2017–2018 **Lawn Community Conversations**, Group Facilitator
Responsibilities: Collaborated with a team of clinical psychologists and another graduate student to develop and facilitate a program for UVA Lawn residents to come together and discuss their coping in the wake of the August 11/12, 2017, events in Charlottesville and ways to move forward as a community.
- 2016–2018 **Camp Kesem, UVA Chapter**, Volunteer Mental Health Professional
Responsibilities: Consulted with administrative team on programming and mental well-being of campers; facilitated interactions between campers; consulted on any psychological issues that arise during the week of camp.

Community Service, Research, and Advocacy

- 2015–2018 **Charlottesville Disproportionate Minority Contact Taskforce**, Data Subcommittee Member
Supervisor: Gretchen Ellis
Responsibilities: Conducted research to investigate whether racial disparity exists in juvenile probation decisions, to inform decisions on best practices to enhance equality and promote the welfare of juvenile probationers; collected and analyzed demographic, social history, and legal history data from juvenile probation files; attended and reported research progress at quarterly meetings with the Charlottesville DMC Taskforce and Data Subcommittees; wrote reports on research progress and findings and presented this report to the data subcommittee and larger taskforce.
- 2017 **American Psychological Association Policy Workshop and Advocacy Day**, Participant
Responsibilities: Participated in a workshop exploring how to bring empirical research findings to bear on public policy; spent a day advocating on Capitol Hill visiting the offices of Virginia senators and representatives advocating for a bill to promote the well-being of incarcerated mothers.
- 2011–2014 **Mental Health Human Rights Clinic at the Family Institute**, Graduate Intern
Supervisor: Constance Sheehan, Ph.D., Northwestern University
Responsibilities: Carried out and testified in immigration court on the results of psychological evaluations of immigrants and exonerees seeking asylum in the United States; worked in partnership with lawyers in Chicago to provide services to immigrants seeking asylum.

Departmental Leadership and Service

University of Virginia, Psychology Department

- 2016–2018 Community Psychology Division Representative
2015–2018 Graduate School of Arts & Sciences Council, Department Representative
2015 & 2018 Organizer of Community Division Lunch Speaker Series

Consulting Experience

- 2015–2020 **Researcher**, National Legal Research Group, Inc., Charlottesville, VA
2015–2017 **Researcher**, Court Services Unit, City of Charlottesville, VA
2017 **Consultant**, Alliance for Black Male Achievement, Charlottesville, VA
2014 **Consultant**, Legal Aid Justice Center, Civil Advocacy Program

Journal Reviewer

- 2021 *Journal of Interpersonal Violence; American Journal of Community Psychology, Journal of School Violence, Journal of Family Violence*
- 2020 *Children and Youth Services Review*
- 2019 *Journal of Adolescent Research*
- 2017 *Journal of Child and Family Studies*
- 2017 *Public Policy and Law*

Professional Certificates and Affiliations

National Certified Counselor, National Board of Certified Counselors (NBCC)
Society for Community Research and Action
Society for Research on Adolescence
Society for Research in Child Development
American Psychology and Law Society
Certified Green Dot Instructor

Language Skills

Spanish: intermediate (speaking, reading), basic (writing)