

Special Education Area

Doctoral Program Planning Document

NAME _____

Degree: Ed. D. _____ Ph.D. _____

Social Security # _____

Address _____

city state zip

Telephone: Home _____

Work _____

GOALS/OBJECTIVES OF DOCTORAL STUDIES

In this section you should clearly state your goals for doctoral studies in such a way as to provide direction for courses and experiences to be included in the program of studies.

CURRICULUM REQUIREMENTS

I. Area of Emphasis

The area of emphasis component addresses both the academic and experiential knowledge necessary for students to gain professional competence in special education. At least four one credit hour mentoring seminars, SPED 995 Doctoral Seminar, must be completed by each candidate. (40-45 Hrs.)

Proposed Courses

Credit Hours	Dept./No.	Course Title
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Courses in Progress or Completed

Credit Hours	Dept./No.	Course Title
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II. Common Studies

Students must include a sufficient breadth of courses and experiences in education that extend beyond the narrow confines of the Doctoral Area of Specialization. Areas such as foundations of education, teaching and program development, organizational effectiveness, and understanding how people learn and develop are illustrative of common studies knowledge bases from which all doctoral students must choose appropriate courses and experiences. Illustrative courses include: HPED 802 Medical Aspects of Rehabilitation; EDPS 854 Human Cognition and Instruction; ADED 838 Contemporary Educational Trends; EDAD 857 Education Law; HD&F 961 Seminar in Parent-Child Relationships. (3 to 6 Hrs.)

Proposed Courses

Credit Hours	Dept./No.	Course Title
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Courses in Progress or Completed

Credit Hours	Dept./No.	Course Title
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Professional Experience

III. Multicultural/Global Perspectives

This requirement ensures that students are exposed to diverse cultural perspectives related to the areas of emphasis in their doctoral programs. New course work and practica must be used to meet this requirement. Illustrative courses include: SOCI 881 Minority Groups; ANTH 812 Social Structure; EDPS 868 Multicultural Counseling; SLPA 888 Linguistic Needs of Bilingual and Culturally Diverse Students. (3 Hrs. or Equivalent)

Proposed Courses

Credit Hours	Dept./No.	Course Title
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Courses in Progress or Completed

Credit Hours	Dept./No.	Course Title
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Professional Experience

IV. Statistics and Research Design

For Ph.D. candidates, credit hours earned in statistics and research courses are not included in the total hours of their program.

A. Statistics

All Ed.D. students must complete EDPS 860 Applications of Selected Advanced Statistics or equivalent and one other 900 level statistics or evaluation course. All Ph.D. students must select either a quantitative evaluation, or qualitative emphasis. Quantitative Emphasis - at least one additional 900 level statistics course; Evaluation Emphasis - EDPS 860 or EDPS 900 level statistics course and one 900 level program evaluation course; Qualitative Emphasis - EDPS 860 or EDPS 900 and another course with a qualitative emphasis. (6 - 9 Hrs.)

Proposed Courses

Credit Hours	Dept./No.	Course Title
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Course in Progress or Completed

Credit Hours	Dept./No.	Course Title
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B. Research

All doctoral students must complete EDUC 800 Foundation of Educational Research and at least three other research design courses approved by the student's supervisory committee. Courses include: EDUC 900A Correlational and Experimental Methods; 900B Single Case/Small N Methods; 900D Survey Methods; 900J Historical Methods; 900K Qualitative Approaches. (9 Hrs.)

Proposed Courses

Credit Hours	Dept./No.	Course Title
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Courses in Progress or Completed

Credit Hours	Dept./No.	Course Title
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V. Doctoral Seminars

All doctoral students must complete at least four consecutive semesters of doctoral seminars, SPED 995 Doctoral Seminar, (before candidacy) under the supervision of the chairperson or co-chairperson of their Doctoral Supervisory Committee. List seminars under Area of Emphasis. (12 Hrs.)

PRACTICUM/SEMINAR EXPERIENCES

I. Teaching

All doctoral studies must include a new teaching experience for students which must be accompanied by regular, intensive and individualized supervision and feedback from university-based faculty supervisors and field-based supervisors..

Supervisor

II. Research

All doctoral students must include a substantive research component that addresses and extends the theoretical and professional knowledge base in the student's primary area of interest. Students may enroll in SpEd 996A Research Other than Thesis.

Supervisor

III. Service

All doctoral studies must include service activities that extend substantively the professional skills of students.

Supervisor

DISSERTATION

A dissertation focuses primarily on the area of emphasis of each candidate. A dissertation (SpEd 999 Doctoral Dissertation) will normally be equivalent of 20 semester hours for Ph.D. students and 12 semester hours for Ed.D. students.

SUMMARY

Summary of requirements for doctoral degree program:

1. Number of hours in courses completed or in progress _____
2. Number of hours in proposed courses _____
3. Total number of hours in research/statistic courses
(Included in Ed.D program hours only) _____
4. Total number of hours in program _____

Major Advisor

Date