

**The following program of study is designed to meet the requirements for adding a Nebraska Teaching Endorsement to an existing Certificate in the area of Mild/Moderate Disabilities K-12 (total of 41 credits). A student enrolled in this program should have a current teaching certificate and an undergraduate degree in some area of education. This is an endorsement program only and does not automatically lead to a master's degree in learning and behavior disorders in special education**

## Adding a Graduate Mild/Moderate Disabilities Endorsement to an Existing Teaching Certificate

University of Nebraska-Lincoln  
Department of Special Education and Communication Disorders

Date: \_\_\_\_\_ Advisor: \_\_\_\_\_  
 Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Address: \_\_\_\_\_ NU ID#: \_\_\_\_\_  
 City, St., Zip: \_\_\_\_\_ Email Address: \_\_\_\_\_

Endorsement Level wanted: \_\_\_ K-6 \_\_\_ 7-12 \_\_\_ K-12

Name of College or University	Major	Dates	Degree
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____

PPST is required if not previously completed: Date taken \_\_\_\_\_ Scores \_\_\_\_\_

Foundational Special Education Courses <sup>¾</sup> these courses must be successfully completed before enrolling in the courses in the Professional Courses for the Certification Program below.				Equiv or Sub courses	Semester Offered	Completed	Needed
SPED	400/800*	3	Characteristics of Exceptional Persons		fall*, spring*, summer		
SPED	412/812*	3	Assessment Techniques for Diverse Learners		spring*, summer		
SPED	303/818	3	Behavior Management		fall*, spring		
SPED	407/807*		Teaching Students w/Disabilities in Secondary Schools		fall*		
		3	<b>OR</b>				
SPED	414/814*		Instructional Methods for Students with Diverse Needs-Elem		spring*, summer		
Professional Courses for the Endorsement				Equiv or Sub courses	Semester Offered	Completed	Needed
SPED	4/806 4/806A		Reading and Writing Disabilities-Adolescent Practicum: Reading and Writing-Adolescent		fall, spring, and summer		
		3 1	<b>OR</b>				
SPED	4/815 4/815A		Reading and Writing Disabilities-Elementary Practicum: Reading and Writing-Elementary		fall, spring, summer		
SPED	820*	3	Curriculum and Direct Instruction: Math (for the 7-12 Endorsement only)		spring*		
SPED	4/880*	3	Educating Students with Intellectual & Developmental Disabilities		fall, spring*		
SPED	4/897M	3	Student Teaching, K-6 or 7-12, or both		fall & spring		

### Changing Endorsement Level:

The Nebraska State Department of Education requires students to have a minimum of 41 credit hours with at least 22 of those hours being in special education in order to add a mild/moderate endorsement in special education. However, students may use 19 of their undergraduate credits in core education courses to achieve the total credits required by the State Department of Education. Students wanting a mild/moderate endorsement and do not have math methods coursework at the elementary level are required to take SPED 820.

Students who currently hold a teaching license at the elementary level but want to add on a mild/moderate endorsement at the secondary level must take EDPS 4/ 851, and those endorsed at the secondary level adding elementary must take EDPS 4/850.

Total Credits: \_\_\_\_\_