

The following program of study is designed to meet the requirements for an Initial Nebraska Teaching Certificate in Mild/Moderate Disabilities K-12 (total of 44 credits). A student enrolled in this program should not hold any teaching certificate, nor have an undergraduate degree in education. This is an initial certification program and does not automatically lead to a master's degree in learning and behavior disorders in special education.

## Initial Graduate Certification in Mild/Moderate Disabilities K-6 or 7-12, or K-12

University of Nebraska-Lincoln  
Department of Special Education and Communication Disorders

Date: \_\_\_\_\_ Advisor: \_\_\_\_\_  
 Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Address: \_\_\_\_\_ NU ID#: \_\_\_\_\_  
 City, St., Zip: \_\_\_\_\_ Email Address: \_\_\_\_\_

Endorsement Level wanted: \_\_\_K-6 \_\_\_7-12 \_\_\_K-12

\_\_\_\_ Name of College or University \_\_\_\_\_ Major \_\_\_\_\_ Dates \_\_\_\_\_ Degree \_\_\_\_\_  
 1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_

PPST is required if not previously completed: Date taken \_\_\_\_\_ Scores \_\_\_\_\_

PPST-2 is required prior to program completion for K-6 endorsement and certification only: Date taken \_\_\_\_\_ Scores \_\_\_\_\_

				Hours			
Professional Education Courses Required for Initial Certification				Equiv or Sub courses	Semester Offered	Completed	Needed
TEAC	259 or 880A*	3	Instructional Technology		fall*, spring*, su*		
TEAC	4/83 or 4/830 or 4/834	3	History/Philosophy/Ethics of Education		fall, spring, su		
TEAC	861*	3	Education for a Pluralistic Society		fall*, spring, su		
EDPS	4/854	3	Human Cognition & Instruction		fall, spring, su		
EDPS	4/850		Child Psychology (for K-6 certification)		fall, spring, su		
		3	<b>OR</b>				
EDPS	4/851		Psychology of Adolescence (for 7-12 certification)		fall, spring, su		
<b>Foundational Special Education Courses: ¾ these courses must be successfully completed before enrolling in the courses in the Professional Courses for the Certification Program below</b>				Equiv or Sub courses	Semester Offered	Completed	Needed
SPED	400/800*	3	Characteristics of Exceptional Persons		fall*, spring*, su		
SPED	412/812*	3	Assessment Techniques for Diverse Learners		fall*, summer		
SPED	303/818*	3	Behavior Management		fall*, spring		
SPED	407/807*		Teaching Students w/Disabilities in Secondary Schools		fall*		
		3	<b>OR</b>				
SPED	414/814*		Instructional Methods for Students with Diverse Needs-Elem		spring*, summer		
<b>Professional Courses for the Certification Program</b>				Equiv or Sub courses	Semester Offered	Completed	Needed
SPED	4/806 4/806A		Reading and Writing Disabilities-Adolescent Practicum: Reading and Writing-Adolescent		fall & spring, su		
		3 1	<b>OR</b>				
SPED	4/815 4/815A		Reading and Writing Disabilities-Elementary Practicum: Reading and Writing-Elementary		fall, spring, su		
SPED	820*	3	Curriculum and Direct Instruction: Math		spring		
SPED	4/880*	3	Educating Students with Intellectual & Developmental Disabilities		Fall, spring*		
SPED	4/896M	1	Directed Field Experience		fall & spring		
SPED	4/897M	6	Student Teaching, K-6 or 7-12, or both		fall & spring		
<b>Total: 44 credits</b>				<b>TOTAL CREDITS:</b>			

The Nebraska State Department of Education requires students to have a minimum of 41 credit hours with at least 22 of those hours being in special education in order to acquire an initial mild/moderate certificate in special education to teach students with disabilities in Nebraska.

\*Offered by Distance Education

Updated 1.11.12