

NAME: \_\_\_\_\_

NU ID #: \_\_\_\_\_

BULLETIN \_\_\_\_\_

### Mild/Moderate Disabilities (7-12) Effective 2010-2011 academic year

#### I. ACHIEVEMENT CENTERED EDUCATION (ACE) (21-30 hrs)

A speech class and at least two 300/400 level classes must be included among the ACE selections. Check with your advisor to be certain that your ACE classes are in the best interest of your academic program.

ACE #1 *Written Texts Incorporating Research & Knowledge Skills*  
ENGL 150, 151, or 254 (3 hrs) \_\_\_\_\_

ACE #2 *Communication Skills*  
COMM 109, 209, or 210 (3 hrs) \_\_\_\_\_

ACE #3 *Mathematical, Computational, Statistical, or Formal Reasoning Skills*  
MATH 104, 106, 203, STAT 218 or EDPS 459(3-5 hrs) \_\_\_\_\_

ACE #4 *Study of Scientific Methods & Knowledge of Natural & Physical World*  
(Any) \_\_\_\_\_ (3-4 hrs) \_\_\_\_\_

ACE #5 *Study of Humanities*  
(Any) \_\_\_\_\_ (3 hrs) \_\_\_\_\_

ACE #6 *Study of Social Sciences*  
EDPS 251 (3 hrs) ✓✓✓✓

ACE #7 *Study of the Arts to Understand Their Context & Significance*  
(Any) \_\_\_\_\_ (3 hrs) \_\_\_\_\_

ACE #8 *Ethical Principles, Civics, Stewardship & Their Importance to Society*  
(Any) \_\_\_\_\_ (3 hrs) \_\_\_\_\_

ACE #9 *Global Awareness, Knowledge of Human Diversity through Analysis of an Issue*  
TEAC 330 (3 hrs) ✓✓✓✓

ACE #10 *Integration of Abilities, Capacities in a Creative or Scholarly Product*  
TBA/TLTE COURSE (3 hrs) ✓✓✓✓

#### II. ACE ELECTIVES (12+hrs)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### III. PRE-EDUCATION (16 hrs)

No grade lower than "C" accepted with cumulative average of "C+".

EDPS 251 or 451 Adolescent Development (3 hrs) \_\_\_\_\_  
EDPS 297 Practicum (take w/EDPS 251/451) (1 hr) \_\_\_\_\_  
EDPS 457 Learning & Motivation - Sec Ed (3 hrs) \_\_\_\_\_  
TEAC 259 Instructional Technology (3 hrs) \_\_\_\_\_  
TEAC 330 Multicultural Education (3 hrs) \_\_\_\_\_  
TEAC 331 School and Society (3 hrs) \_\_\_\_\_

#### IV. MILD/MODERATE DISABILITIES ENDORSEMENT (34 hrs)

\*Signifies methods courses which require grades of C+ or higher. A grade of "C" or above is required for all endorsement courses listed below.

##### Pre-Professional Requirements

SPED 201/400	Intro to Special Education (F,S,SS)	(3 hrs)	_____
SPED 303*	Behavior Management (F,S)	(3 hrs)	_____
SPED 407*	Tch Students w / Disabilities(F only)	(3 hrs)	_____
SPED 412*	Assess Except Learners (F,S)	(3 hrs)	_____

##### Professional Requirements

SPED 480*	Persons w/ Mental Retardation (F)	(3 hrs)	_____
SPED 310*	Collaborative Practices (S)	(3 hrs)	_____
SPED 408*	Issues in Secondary School (S)	(3 hrs)	_____
SPED 406*	Diag & Corr Rdg Disab (F, SS)	(3 hrs)	_____
SPED 406A*	Reading Centered Practicum (F, SS)	(1 hr)	_____
SPED 414*	Inst Methods Except Learners (F, S)	(3 hrs)	_____
SPED 496M	Directed Field Experience (F, S)	(3 hrs)	_____
Select one:			
SPED 436*	Career Educ Special Needs Stud (F, SS)	(3 hrs)	_____
TEAC 441	Content Area Reading (F)	(3 hrs)	_____

#### V. PROFESSIONAL EDUCATION (13 hrs)

##### Student Teaching Requirements

Must have CPR certification prior to student teaching			
SPED 497M	Student Teaching Mild/Moderate	(9 hrs)	P/NP
SPED 497Z	Student Teaching Multicultural	(1 hr)	P/NP
SPED 498	Seminar: Mild/Moderate	(3 hrs)	P/NP

#### VI. ELECTIVES

(to meet 125 hour requirement for graduation)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Advisor's Signature \_\_\_\_\_  
Mild/Mod 7-12--Rev 4/30/10

Date: \_\_\_\_\_