## Teacher Education Candidate Performance Data University of Nebraska Lincoln

As expected of a program accredited by the Council for the Accreditation of Educator Preparation, the UNL Teacher Education programs provide the evidence of student achievement:

## Average ACT Composite score

Graduates of the UNL teacher education programs had the following average ACT Composite Score at the time of their admission to the university:

Graduation Year	ACT
2012-2013	24.2
2011-2012	24
2010-2011	24

# High School Class Rank

Students in the UNL teacher education programs had the following high school class rank:

Fall 2013	22% were in the top 10% of their graduating class 43% were in the top 20% of their graduating class 59% were in the top 30% of their graduating class
Fall 2012	23% were in the top 10% of their graduating class

45% were in the top 20% of their graduating class 62% were in the top 30% of their graduating class

# Undergraduate Grade Point Average

The cumulative Grade Point Average for graduates of the UNL teacher education programs was:

Graduation Year	GPA
2012-2013	3.57
2011-2012	3.57
2010-2011	3.57
2009-2010	3.55
2008-2009	3.51

#### Average Years to the Bachelor's Degree

The average number of years-to-completion that graduates of the UNL teacher education programs required to complete their Bachelor's Degree was

Graduation Year	Years
2012-2013	4.22
2011-2012	4.28
2010-2011	4.38
2009-2010	4.38
2008-2009	4.56

## Performance on the Praxis Pre-Professional Skills Test

In 2012-2013, 100% of UNL teacher education students earned a passing score on the PPST; All graduates of the program met the basic skills requirement before completing the program

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# **Employer ratings**

Principals of first year teachers who graduated from the UNL teacher education programs complete surveys to describe the quality of the teachers' preparation. An overwhelming majority of the principals agreed or strongly agreed that the program graduates were well-prepared to teach in their content area:

Graduation Year	% of Principals who agreed or strongly agreed
2011-2012	90%
2010-2011	90%
2009-2010	95%