Department of Educational Psychology. Tenure-track position in bullying prevention and intervention. The University of Nebraska-Lincoln (UNL) and the College of Education and Human Sciences (CEHS) is dedicated to making a commitment to reduce bullying in society. We are seeking applicants with a doctorate in school or counseling psychology, developmental psychology, cognitive psychology, human development, or a closely related field for a tenure-track assistant to advanced associate professor position in the Department of Educational Psychology. Expertise is required in bullying prevention and intervention and may include a focus on school or family contexts, children’s mental health, social-emotional learning, neuroscience, social policy and/or translational research.

For the past decade the College of Education and Human Sciences has supported the Bullying Research Network (BRNET), an international network of bullying prevention and intervention researchers. Building upon the success of BRNET, the college has developed the Empowerment Initiative that conducts translational research on bullying prevention and intervention. This position is integrally aligned with the Empowerment Initiative and will be part of a cluster hire of bullying-related researchers. We are seeking a scholar to contribute to our translational research foci on bullying prevention/intervention and youth empowerment across homes, schools, and communities.

Specific areas of strength should include: (a) development and evaluation of innovative prevention or intervention strategies that address bullying and associated mental health issues in children, youth and families; (b) investigation of related processes and approaches as they apply to aggressive and bullying behaviors among youth and adults; or (c) school and policy issues that are related to bullying prevention/intervention.

Minimum qualifications include: (a) doctorate in school or counseling psychology, developmental psychology, cognitive psychology, human development, or a closely related field conferred by time of appointment; (b) potential for funded research activities; and (c) record of research productivity in area(s) of strength listed above. Applicants must demonstrate an ability to integrate their research with the missions of the Department, College, and University, and collaborate with other researchers focused on youth empowerment and bullying prevention and intervention.

Preferred qualifications include: (a) demonstrated expertise related to bullying prevention and intervention, the translation of efficacious bullying interventions to applied settings (e.g., schools, homes, detention facilities, hospitals, higher education), (b) an appreciation for ecological influences on the prevention of bullying behaviors and youth empowerment; and (c) clear evidence of research productivity and funding, including a relevant publication record, success in garnering grant support, and expertise in statistics and research methods.

Responsibilities: (a) lead an active line of research in an area consistent with the research strengths listed above; (b) participate actively on interdisciplinary research teams who conduct research related to bullying prevention/intervention; (c) write grants and secure funding for research; (d) contribute regularly to the scholarly literature through the publication of refereed journal articles, books, book chapters, and related products; and (e) engage in effective instruction, student research advisement and mentoring.

The University of Nebraska – Lincoln is home to many nationally recognized Centers and Institutes. For example, the Nebraska Center for Research on Children, Youth, Families and Schools (CYFS; http://www.cyfs.unl.edu) is a highly collegial, interdisciplinary program of excellence that promotes and
supports a vibrant grant and research culture in the College of Education and Human Sciences and across the University of Nebraska system. CYFS houses several research-intensive entities including the Nebraska Academy for Methodology, Analytics, and Psychometrics (MAP) and the Empowerment Initiative. The newly-formed Empowerment Initiative is an extension of the Bullying Research Network (http://brnet.unl.edu) and supports research on bullying prevention and intervention. CEHS is closely affiliated with the Buffett Early Childhood Institute (BECI) and the Center for Brain, Biology and Behavior (CB3), which is a recognized center for brain imaging, with many opportunities for research collaboration and partnerships across the NU system.

Review of applications will begin no earlier than January 4, 2016 and will continue until a suitable candidate is hired or the search is closed.

To be considered for this position, please go to http://employment.unl.edu, requisition F_150074, click on “Apply to this job” complete the application form and attach the following documents; 1) cover letter of application, 2) current vitae, and 3) statement of research program with up to three PDF reprints of published papers. Applicants need to arrange for three recommendation letters to be sent to the search co-chairs: Dr. Susan Swearer (sswarer@unl.edu) and Dr. Mike Scheel.

Candidates wishing additional information are encouraged to contact Dr. Susan Swearer (Co-Director, Bullying Research Network; Director, Empowerment Initiative) by phone (402-472-1741) or email (sswarer@unl.edu) or Dr. Mike Scheel (Program Director, Counseling Psychology) by phone (402-472-0573) or email (mscheel2@unl.edu).

The University of Nebraska-Lincoln is committed to a pluralistic campus community through affirmative action, equal opportunity, work-life balance, and dual careers.