The Department of Educational Psychology seeks applications for a nine-month, tenure-track assistant professor position in our Cognition, Learning and Development (CLD) program beginning August, 2016. Candidates must show interest and promise in developing and maintaining an ongoing program of research and teaching in an area that emphasizes educational neuroscience in early childhood (birth through age 8). Possible areas of application may include, a) technology environments and teaching methods, b) early literacy, c) math/number concept development, d) social-emotional development, e) self-regulation, f) motivation, or g) creativity. Candidates must also contribute to the continuance of program excellence in graduate teaching and research training. Teaching responsibilities include undergraduate and/or graduate courses in the areas detailed above, with additional assignments in other cognition, learning and/or developmental areas. Additional responsibilities include student mentoring and research advisement, preparation of research grants, and participation in faculty governance. Finally, collaboration with other CLD faculty contributing to the management of the program is essential.

The CLD program resides in the Department of Educational Psychology within the College of Education and Human Sciences (CEHS). The Department offers four graduate programs: Cognition, Learning, and Development; Quantitative, Qualitative, and Psychometric Methods; School Psychology (APA-accredited); and Counseling Psychology (APA-accredited). The Cognition, Learning and Development program offers masters and doctoral level training. The Counseling and School Psychology Clinic; the Buros Center for Testing; the Center for Instructional Innovation; the Nebraska Prevention Center for Alcohol & Drug Abuse and the Nebraska Center for Research on Children, Youth, Families, and Schools are also affiliated with the Department. CEHS faculty are expected to collaborate across disciplines in the College of Education and Human Sciences and the University. CEHS has a history of focusing on early childhood in order to address big problems through multiple disciplines. We are making a commitment to build our early childhood expertise by hiring eight new faculty in this area across multiple departments (http://go.unl.edu/yourfuture).
**Required qualifications:** 1) earned doctorate in Educational Psychology or a closely related field (e.g., cognitive development, psychology) by the starting date, 2) published research or strong potential for publishing research in an area that emphasizes educational neuroscience consistent with a program focusing on learning and development.

**Preferred qualifications:** 1) record of funded research, research project management and college teaching experience.

Salary is competitive based on a nine-month schedule with opportunities available for summer teaching. Applicants can learn more about the Department ([edpsyc.unl.edu](http://edpsyc.unl.edu)) or College ([http://cehs.unl.edu/](http://cehs.unl.edu/)) through their websites.

Review of applications will begin October 23rd, 2015 and continue until suitable candidate is hired.

To be considered, please go to [http://employment.unl.edu](http://employment.unl.edu), requisition F_150222, click on “Apply to this job” complete the application form and attach the following documents; 1) letter of application with brief narrative addressing your qualifications for the position; 2) curriculum vitae; and 3) examples of scholarly work (using the other document link). The application letter should describe the applicant’s program of research and teaching experiences, as well as qualifications for the position as defined in this announcement.

Applicants should also make arrangements to have three letters of reference sent to Dr. Eric Buhs, Search Committee Chair, [ebuhs@unl.edu](mailto:ebuhs@unl.edu) or mailed to PO Box 880345, Lincoln, NE 68588-0345.

Candidates wishing additional information are encouraged to contact Dr. Eric Buhs; Cognition, Learning and Development Search Committee Chair; Department of Educational Psychology; 38 TEAC; University of Nebraska-Lincoln, Lincoln, NE 68588-0345; by phone (402-472-6948); or email ([ebuhs@unl.edu](mailto:ebuhs@unl.edu)).

*The University of Nebraska – Lincoln is committed to a pluralistic campus community through affirmative action, equal opportunity, work-life balance, and dual careers. See [http://www.unl.edu/equity/notice-nondiscrimination](http://www.unl.edu/equity/notice-nondiscrimination).*