

RECOMMENDED QUALITATIVE COURSE SEQUENCE **Quantitative, Qualitative, and Psychometric Methods (QQPM)**

The QQPM recommended qualitative sequence has at least four courses: EDPS 800, EDPS 900K, EDPS 935, and a 900 level capstone course.

1. EDPS 800 – Introduction to Educational Research is the first course in this sequence. In EDPS 800, students are introduced to qualitative research and how it compares to quantitative research.

2. EDPS 900K – Qualitative Approaches to Educational Research serves as the second course in the sequence. The aim of this course is to introduce students to the many aspects of qualitative research (e.g., research problem, ethics, data collection, data analysis, qualitative designs), in greater detail. Students have multiple opportunities to apply these methods by completing course assignments. Students also use the final mini-qualitative project to determine if they are interested in pursuing a qualitative dissertation.

3. EDPS 935 – Seminar in Qualitative Research is an intermediate course. In this course, students build on their skills from EDUC900K and have an opportunity to study a particular qualitative tradition in-depth and practice qualitative research by engaging in a field project lodged into one of the traditional approaches to qualitative research (e.g., ethnography). They also conduct pilot projects that may build on their EDUC900K projects and/or provide the foundation for their dissertation.

At this point, students may choose to explore qualitative methodology in a variety of ways with a capstone course experience. Capstone courses and/or specialized topics include:

EDPS 936 – Mixed Methods Research integrates students' skills with respect to both qualitative and quantitative approaches. Again, students are afforded an opportunity to explore designing a mixed methods research project.

EDPS 930A – Ethnographic methods is an approach to research developed in anthropology and sociology and directed to developing in-depth information about the beliefs and behaviors of groups of people in naturally occurring settings. In this course discussion and readings focus on the place of ethnographic research in education, theoretical foundations of ethnography, methods of ethnographic research, analysis of ethnographic data, a proposal and implementation of a small research project which may or may not be drawn from students' own research, writing an ethnographic report, and the utilization of findings.

EDPS 930D – Discourse Analysis Across Home and School Settings is a seminar in which advanced doctoral students who have already collected conversational data in schools, classrooms, or other educational settings in communities meet to learn more about the analysis of discourse and to share and advance their ongoing research. The course introduces students to theory and method in the

sociolinguistic study of communication and reviews in particular research on communication in educational settings.