The Department of Educational Psychology seeks applications for a nine-month, tenure-track assistant professor position in our Cognition, Learning, and Development (CLD) program beginning August, 2016. The successful candidate must demonstrate expertise in research and teaching in learning sciences, with applications in one or more STEM fields with preference for candidates with an early childhood emphasis (birth through age 8). The applicant will have a primary scholarship and teaching focus in cognitive, developmental, and/or motivational psychology. Candidates will be expected to produce scholarship that influences teacher preparation and student learning and to develop research and grant collaborations/applications in STEM in early childhood areas. They will also be expected to contribute to program excellence in graduate teaching and research training. Teaching responsibilities will include undergraduate and/or graduate courses in educational psychology, with additional assignments in other related areas.

Responsibilities include development and maintenance of an ongoing program of research, student mentoring and research advisement, preparation of research grants, and participation in faculty governance. Collaboration with other CLD faculty in the management of the program is essential.

The CLD program resides in the Department of Educational Psychology within the College of Education and Human Sciences (CEHS). The Department offers four graduate programs: Cognition, Learning, and Development; Quantitative, Qualitative, and Psychometric Methods; School Psychology (APA-accredited); and Counseling Psychology (APA-accredited). The Cognition, Learning and Development program offers masters and doctoral level training. The Counseling and School Psychology Clinic; Buros Center for Testing; Center for Instructional Innovation; Nebraska Prevention Center for Alcohol & Drug Abuse and Nebraska Center for Research on Children, Youth, Families, and Schools are also affiliated with the Department. CEHS faculty are expected to collaborate across disciplines in the college and university. CEHS has a history of focusing on early childhood in order to address complex problems through multiple disciplines. We are committed to building our early childhood capabilities by hiring eight new faculty in this area across multiple departments (http://go.unl.edu/yourfuture).
Required qualifications: 1) earned doctorate in Educational Psychology or a closely related field (e.g., psychology, learning sciences) by the starting date, 2) published research or strong potential for publishing research in cognitive, motivational, or developmental psychology and STEM subject matter. Candidates will also show evidence of experience and excellence in college teaching, consistent with a program focusing on learning and development.

Preferred qualifications: 1) include a record of funded research and research project management.

Salary is competitive based on a nine-month schedule with opportunities available for summer teaching. Applicants can learn more about the Department (edpsyc.unl.edu) or College (http://cehs.unl.edu/) through their websites.

Review of applications will begin October 23rd, 2015 and continue until suitable candidate is hired.

To be considered, please go to http://employment.unl.edu, requisition F_150222, click on “Apply to this job” complete the application form and attach the following documents; 1) letter of application with brief narrative addressing your qualifications for the position; 2) curriculum vitae; and 3) examples of scholarly work (using the other document link). The application letter should describe the applicant’s program of research and teaching experiences, as well as qualifications for the position as defined in this announcement.

Applicants should also make arrangements to have three letters of reference sent to Dr. Eric Buhs, Search Committee Chair, ebuhs@unl.edu or mailed to PO Box 880345, Lincoln, NE 68588-0345.

Candidates wishing additional information are encouraged to contact Dr. Eric Buhs; Cognition, Learning and Development Search Committee Chair; Department of Educational Psychology; 38 TEAC; University of Nebraska-Lincoln, Lincoln, NE 68588-0345; by phone (402-472-6948); or email (ebuhs@unl.edu).

The University of Nebraska - Lincoln is committed to a pluralistic campus community through affirmative action, equal opportunity, work - life balance, and dual careers. See http://www.unl.edu/equity/notice-nondiscrimination.