

Katherine Ericson

EDUCATION

- 2021- Ph.D. University of Nebraska, Lincoln, NE
College of Education and Human Sciences
Educational Studies – Special Education
- 2020 Certificate Portland State University, Portland, OR
College of Education
Orientation and Mobility
- 2016 M.Ed. Vanderbilt University, Nashville, TN
Peabody College, Department of Special Education
Special Education/Visual Disabilities
Master's Thesis: *Preteaching Key Vocabulary to Braille Readers*
- 2011-2014 Oklahoma State University, Stillwater, OK
Department of Geography
Completed all coursework toward M.S. in Geography
- 2005 B.A. University of Tulsa, Tulsa, OK
Psychology

RELEVANT PROFESSIONAL EXPERIENCES

- 2018-2021 Teacher of Students with Visual Impairments, DoDEA Pacific, Tokyo, Japan
Provide itinerant and distance consultation services to students with visual impairments, including those with multiple disabilities, birth-grade 12, throughout the Pacific Region.
- 2017-2018 Teacher of Students with Visual Impairments, Shelby County Schools, AL
Provided itinerant services to students with visual impairments and deafblindness, including those with multiple disabilities, PK-grade 12.
- 2017 Collaborative Special Education Teacher, Paul W. Bryant High School, Tuscaloosa, AL
Co-taught Biology, Geometry, and Algebra 2 to students in grades 9-12.
- 2016 Substitute Teacher, Tennessee School for the Blind, Nashville, TN
Served as interim teacher for a high school life skills class.
- 2015-2016 Graduate Teaching Assistant, Vanderbilt University, Nashville, TN
Medical/Educational Implications of Visual Impairments and Educational Procedures for Students with Visual Impairments.

- 2014-2015 Associate Teacher, The Little Light House, Tulsa, OK
Taught preschool students with multiple disabilities from diverse backgrounds. Assisted Director of Global Impact in preparing visa applications and developing programming.
- 2013 English Language Co-Teacher, Teach and Learn with Georgia, Tskaltubo, Republic of Georgia
Developed and taught elementary and middle school English lessons with three Georgian co-teachers.
- 2011-2013 Graduate Teaching Assistant, Oklahoma State University, Stillwater, OK
World Regional Geography and Introduction to Cultural Geography.

CERTIFICATIONS

- 2020- Certified Orientation and Mobility Specialist (COMS)
Academy for Certification of Vision Rehabilitation & Education Professionals (ACVREP)
- 2018-2026 Preschool Special Education
Teacher of Students with Visual Impairments, PK-12
Department of Defense Education Activity (DoDEA)
- 2017-2022 Collaborative Special Education Teacher (Class B)
Teacher of Students with Visual Impairments, PK-12 (Class A)
Alabama
- 2017-2026 Teacher of the Deaf/Hard of Hearing
Oklahoma
- 2016-2026 Special Education, Mild/Moderate Disabilities, PK-12
Special Education, Severe-Profound/Multiple Disabilities, PK-12
Oklahoma

GRANTS AND AWARDS

Research Grants

- 2016 Special Education Endowment Fund Award (\$500)
Project Title: *Preteaching Key Vocabulary to Braille Readers*
Peabody College, Vanderbilt University
- 2012 Robert E. Norris Field Research Award (\$500)
Project Title: *Negotiating the Practice of Islam in U.S. Airports*
Oklahoma State University, Department of Geography

Tuition and Professional Development Funding Awards

- 2021- Graduate Student, Designing and Providing Academic Interventions Leadership Grant
University of Nebraska – Lincoln/U.S. Department of Education’s Office of Special Education Programs
- 2018-2020 Graduate Student, Certified Orientation and Mobility Educators in Training (COMET) Grant
Portland State University/U.S. Department of Education’s Office of Special Education Programs
- 2018 Inspire the Journey Grant (\$500)
Project Title: *Technology for CVI*
Shelby County School District, Alabama
- 2016 Tennessee AER Travel Award (\$350)
Tennessee Chapter, Association for Education and Rehabilitation of the Blind and Visually Impaired
- 2015-2016 Graduate Student, Preservice Field-Based Preparation of Teachers of Students with Visual Impairments
Vanderbilt University/Department of Education’s Office of Special Education Programs
- 2012 Robert E. Norris Memorial Scholarship for Outstanding First Year Master’s Student (\$2500)
Oklahoma State University, Department of Geography

HONORS

- 2021 Student of the Year Award (\$500)
Council for Exceptional Children Division on Visual Impairments and Deafblindness

PUBLICATIONS

Refereed Journals

- Ericson, K., & Rudinger, B.** (under review). Remote learning for students with visual impairments: Successes and challenges. *Journal of South Pacific Educators in Visual Impairments*.
- Lieberman, L.J., **Ericson, K.**, Lepore-Stevens, M., & Wolffe, K. (2021). The expanded core curriculum areas experienced by campers during Camp Abilities: A qualitative study. *Journal of Visual Impairment and Blindness*, 115(1), 28-41.

Other Media

Ericson, K., Black, A., Hansen, K., Parker, A., & Porter, P. (2020). Standards-based remote O&M instruction. *Visual Impairment and Deafblind Education Quarterly*, 65(3), 16-25.

RESEARCH EXPERIENCE

- 2021- Research Assistant, *Project VIEW (Visual Impairment Education in Writing)*
University of Nebraska – Lincoln
Principal Investigator: Michael Hebert, Ph.D., Co-Principal Investigator:
Mackenzie Savaiano, Ph.D.
- 2020 Research Assistant, *Prevalence of Students with Visual Impairments Receiving
Special Education Services*
University of Pittsburgh
Principal Investigator: Rachel Schles, Ph.D.
- 2018- Student Investigator, *Distance-Based Consultation in Orientation and Mobility
and Visual Impairment Personnel Preparation: Perspectives, Needs, and Current
Practices*
Portland State University
Principal Investigator: Amy Parker, Ph.D.
- 2018-2019 Research Assistant, *Expanded Core Curriculum During Camp Abilities*
SUNY Brockport
Principal Investigator: Lauren Lieberman, Ph.D.
- 2016-2017 Research Assistant, *The Expanded Core Curriculum from a Parent's Perspective*
SUNY at Brockport
Principal Investigator: Lauren Lieberman, Ph.D.
- 2016 Student Investigator, *Preteaching Key Vocabulary to Braille Readers*
Vanderbilt University
Principal Investigator: Deborah Hatton, Ph.D.

CONFERENCE PRESENTATIONS

Ericson, K. (2021, December.) *Conducting culturally responsive learning media assessments.*
Presentation at Getting in Touch with Literacy Conference, St. Pete Beach, Florida.
(Accepted; conference cancelled due to COVID pandemic.)

Ericson, K. & Ericson, S. (2021, October 16.) *Analysis of Tokyo 2020 Olympic and Paralympic medal tables.* Poster presentation at the Annual Meeting of the Great Plains-Rocky Mountains Division of the American Association of Geographers (AAG), Lincoln,

Nebraska.

Rudinger, B. & **Ericson, K.** (2021, January 18). *Remote learning for students with visual impairments*. Presentation at South Pacific Educators in Vision Impairment (SPEVI) 2021 Conference, Online.

Parker, A. & **Ericson, K.** (2020, November 9). *Maximizing O&M services in rural and remote areas: Research and practice in distance consultation*. Presentation at HELIX: High Expectations for Students with Low Incidence Disabilities Conference, Online.

Lieberman, L., **Ericson, K.**, Lepore-Stevens, M., & Wolffe, K. (2020, February 7). *Expanded core curriculum infusion during Camp Abilities: A qualitative study*. Presentation at Council for Exceptional Children Convention, Portland, OR.

Lieberman, L., **Ericson, K.**, Lepore-Stevens, M., & Wolffe, K. (2019, May 11.) *Meeting the components of the expanded core curriculum during Camp Abilities*. Poster Presentation at Symposium on Physical Activity and Individuals with Visual Impairments or Deafblindness, Edinburgh, Scotland.

Lieberman, L., Haibach-Beach, P., & **Ericson, K.** (2019, May 10.) *The Institute on Movement Studies on Individuals who are Visually Impaired or Deafblind: Where have we been and where are we going?* Invited Commentary during the Keynote Address at Symposium on Physical Activity and Individuals with Visual Impairments or Deafblindness, Edinburgh, Scotland.

Graves, A. & **Ericson, K.** (2018, July 27). *Accessing education curriculum resources*. Presentation at AER International Conference, Reno, NV.

Mentzel, K. (2016, November 3). *Preteaching key vocabulary to students who are braille readers*. Presentation at Tennessee Unity Conference, Tennessee School for the Blind, Nashville, TN.

Mentzel, K. (2016, November 3). *Empowering parents of children with visual impairments*. Presentation at Tennessee Unity Conference, Tennessee School for the Blind, Nashville, TN.

Mentzel, K. (2016, September). *Empowering parents of children with visual impairments*. Presentation at Tennessee AER Conference, Tennessee School for the Blind, Nashville, TN.

Mentzel, K. (2016, July 23). *Empowering parents of children with visual impairments*. Presentation at the AER International Conference, Jacksonville, FL.

Mentzel, K. (2013, April 13). *Negotiating the practice of Islam in U.S. airports*. Presentation at the American Association of Geographers (AAG) Annual Meeting, Los Angeles, CA.

INVITED PROFESSIONAL DEVELOPMENT WORKSHOPS

Ericson, K., Smith, J., & Parker, A. (2020, December 10.) *Maximizing O&M services in rural and remote areas: Distance consultation and risk assessment.* Presentation, Clarity (O&M) Strategy Session, Online.

Ericson, K. (2020, December 1.) *Working with students with visual impairments.* Presentation, Iwakuni Middle School, Japan.

Ericson, K. (2020, November 17). *An introduction to assessing students with visual impairments.* Presentation given to DoDEA Pacific East District Special Education Assessors, Online.

Blankenship, K. & **Mentzel, K.** (2016, November). *Expanded core curriculum and students with multiple disabilities.* Presentation, Clarksville-Montgomery County Schools, TN.

PROFESSIONAL SERVICE

2020- Member, Accessibility Task Force
American Association of Geographers

2020- Member, Board of Directors
Council for Exceptional Children, Division on Visual Impairments and Deafblindness

2020- Secretary, International Services and Global Issues Division
Association for Education and Rehabilitation of the Blind and Visually Impaired

2019-2020 Member, Conference Program Committee
Association for Education and Rehabilitation of the Blind and Visually Impaired

2018- Cross Cultural Exchange, VIWA (Support Organization for the Visually Impaired)
Professional Standards and Training for TVIs and O&M Specialists in Japan and the U.S.
Translating the Oregon Project

2018-2021 DoDEA Point of Contact (POC)
Kanto Plains Special Olympics

2017-2018 Member, Continuous Improvement Action Team (Parent Advisory Group and Child Find)
Shelby County School District

- 2017-2018 Member, Steering Committee
Alabama Guidelines and Standards for Educating Students with Visual Impairments
- 2016-2018 Treasurer and Social Media Chair, Education Curriculum Division
Association for Education and Rehabilitation of the Blind and Visually Impaired
- 2016 Volunteer, NFB BELL Academy
Middle Tennessee State University, TN
- 2016 Volunteer, Tennessee Regional Braille Challenge
Tennessee School for the Blind
- 2014 Classroom Volunteer
The Little Light House

PROFESSIONAL AFFILIATIONS

- 2019- International Society for Physical Activity and Individuals with Visual Impairments or Deafblindness
- 2018- Orientation and Mobility Specialist Association
- 2016- Association for the Education and Rehabilitation for the Blind and Visually Impaired
- 2015- Council for Exceptional Children
- 2011-2014, American Association of Geographers
2020-
- 2005- Phi Beta Kappa

MEDIA INTERVIEWS

- Daley, J. (2020, September 14). COE interns publish piece on remote O&M teaching strategies, available at: <https://psucollegeofed.wordpress.com/2020/09/14/coe-interns-publish-piece-on-remote-om-teaching-strategies/>
- Daley, J. (2019, July 15). New PSU orientation and mobility program is already changing lives, available at: <https://www.pdx.edu/news/new-psu-orientation-mobility-program-already-changing-lives>.
- Robson, S. (2019, October 18.) Visually impaired rugby team shows military kids how those with low vision can stay in the game, available at: <https://www.stripes.com/visually->

impaired-rugby-team-shows-military-kids-how-those-with-low-vision-can-stay-in-the-game-1.603559.