Appendix and Form 6.2 Aphasia needs assessment.

APHASIA NEEDS ASSESSMENT
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<table>
<thead>
<tr>
<th>COMMUNICATOR:</th>
<th>INFORMANT:</th>
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<tbody>
<tr>
<td>INTERVIEWER:</td>
<td>DATE:</td>
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<tr>
<th>HOW ARE THINGS GOING FOR YOU?</th>
<th>Poorly</th>
<th>So-So</th>
<th>Very Well</th>
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<th>HOW WELL ARE YOU COMMUNICATING?</th>
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WHICH SITUATIONS GIVE YOU THE MOST DIFFICULTY WITH COMMUNICATION? (Mark all that apply)
- Talking on the phone
- Conversations with family or friends
- Conversations with strangers
- Discussions about personal business
- Community Transactions (bank, pharmacy, travel agent, bus driver, etc.)
- Restaurants
- Doctor/Medical settings
- Work
- Giving directions
- Understanding others
- Other: __________________________

WHAT WOULD YOU LIKE TO TALK ABOUT DURING CONVERSATIONS?
- Funny stories about your children
- Your adventures as a young child/growing up
- Dating and getting married
- Being in the military
- Your worst jobs
- Your most important job/career
- Moving or traveling
- Hobbies or unique interests List: __________________________
- Family history/ancestry/genealogy
- Local events
- Current events
- Sports
- Politics/the economy/the government
- Weather
- Favorite meals/restaurants
- My house/home town/things to fix
- My stroke and/or other medical issues
WHICH COMMUNICATION SKILLS ARE THE MOST DIFFICULT FOR YOU?

- Getting someone’s attention
- Introducing myself and others
- Explaining about aphasia and how I communicate
- Engaging in “small talk”
- Introducing new topics
- Interrupting
- Asking questions
- Talking about the present
- Talking about the past
- Answering familiar, predictable questions (e.g., “How was your weekend?”)
- Answering questions that require a specifically-worded answer
  - (e.g., “I cooked red beet salad.”)
- Explaining something using specific language and a sequence of steps
- Telling a story
- Telling a joke
- Holding my communication partner’s attention
- Providing comfort
- Communicating how I feel
- Communicating specific physical needs quickly and accurately
- Expressing commands
- Following commands
- Resolving breakdowns
- Switching from expressing myself to listening
- Finding information I know that I have in my communication system
- Thinking to use another communication strategy
- Spelling
- Helping my communication partner with “clues”
- Staying on topic or on track in the conversation

DO YOU DO MOST OF THE COMMUNICATING FOR YOURSELF?  YES  NO

IF YOU ANSWERED “NO”, WHO DOES? ____________________________

WHAT DO YOUR COMMUNICATION FACILITATORS NEED TO LEARN TO DO?

- Not to interrupt
- Not to guess or fill in words unless I say it’s OK
- To guess more efficiently by narrowing down the category of the target message
- Tell me what they do understand when I have difficulty communicating clearly
- Slow down when talking to me
- Give one item of info at a time when talking to me
- Write things down, draw, or gesture to help me understand better
- Help me answer yes/no questions by tagging them (yes….or no?)
- Ask me questions/give me opportunities to communicate
- Write down possible answers for me so I can point to them
- Help me find the correct pages/messages when I use my communication system
WHAT COMMUNICATION STRATEGIES DO YOU or YOUR FACILITATORS CURRENTLY USE? DESCRIBE THEM, and TELL US WHEN YOU USE THEM:

Strategy 1:__________________________________________________________
Strategy 2:__________________________________________________________
Strategy 3:__________________________________________________________
Strategy 4:__________________________________________________________

HOW WELL DO YOU READ?

WHAT KINDS OF MATERIALS WOULD YOU LIKE TO READ?
- Popular Magazines
- Daily Newspaper
- Personal Letters
- Professional articles or journals
- Fiction – short books
- Fiction – long books
- Nonfiction
- Email
- Other: ___________________________________________________________

HOW WELL DO YOU WRITE?

WHAT KINDS OF THINGS WOULD YOU LIKE TO WRITE?
- Lists of things to buy or appointments to remember
- Bills and forms
- Cards
- Short personal letters
- Long letters
- Stories
- Business documents (letters, requests, manuscripts)
- Journals or diary entries
- Email