

NAME: \_\_\_\_\_

NU ID #: \_\_\_\_\_

## Requirements for a Bachelor of Science Degree in Education & Human Sciences UNL Option Sheet Bulletin Year 2012-2013

**Department:** Child, Youth, and Family Studies    **Option:** Family & Consumer Science Education

### I. ACHIEVEMENT CENTERED EDUCATION (ACE) (19 hrs)

A speech class and at least two 300/400 level classes must be included among the ACE selections. **Check with your advisor** to be certain that your ACE classes are in the best interest of your academic program.

*ACE #1 Written Texts Incorporating Research & Knowledge Skills*  
ENGL 150/150H, 151/151H 101/101H, 254, JGEN 120, 200, 220(3 hrs) \_\_\_\_\_

*ACE #2 Communication Skills*  
COMM 109/109H, 209 286 \_\_\_\_\_ (3 hrs) \_\_\_\_\_

*ACE #3 Mathematical, Computational, Statistical, or Formal Reasoning Skills*  
ECON 215, EDPS 459, MATH 104 \_\_\_\_\_ (3 hrs) \_\_\_\_\_

*ACE #4 Study of Scientific Methods & Knowledge of Natural & Physical World*  
CHEM 109 \_\_\_\_\_ (4 hrs) \_\_\_\_\_

*ACE #5 Study of Humanities*  
(Any) \_\_\_\_\_ (3 hrs) \_\_\_\_\_

*ACE #6 Study of Social Sciences*  
CYAF 160 \_\_\_\_\_ (3 hrs) √√√√√

*ACE #7 Study of the Arts to Understand Their Context & Significance*  
(Any) \_\_\_\_\_ (3 hrs) \_\_\_\_\_

*ACE #8 Ethical Principles, Civics, Stewardship & Their Importance to Society*  
TEAC 331 \_\_\_\_\_ (3 hrs) √√√√√

*ACE #9 Global Awareness, Knowledge of Human Diversity through Analysis of an Issue*  
NUTR 253 \_\_\_\_\_ (3 hrs) √√√√√

*ACE #10 Integration of Abilities, Capacities in a Creative or Scholarly Product*  
CYAF 403 \_\_\_\_\_ (3 hrs) √√√√√

### II. PROFESSIONAL CORE REQUIREMENTS (22 hrs)

- LIBR 110 Introduction to Library Research \_\_\_\_\_ (1 hr) \_\_\_\_\_
- CYAF 150 Life Skills for Success \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- CYAF 280 Family Science \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- CYAF 160 Human Development & Family \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- CYAF 222 Introduction to Family Finance \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- CYAF 270/270L Development of the Preschool Child (3hrs) \_\_\_\_\_
- CYAF 380 Work with Family, Comm & Sch \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- CYAF 382 Parenting \_\_\_\_\_ (3 hrs) \_\_\_\_\_

### III. CONTENT REQUIREMENTS

- CYAF 333 Families in the Economy \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- NUTR 244 & 245 Principles of Food Prep \_\_\_\_\_ (4 hrs) \_\_\_\_\_
- NUTR 250 Human Metabolism \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- NUTR 253 Cultural Aspects of Food/Nutrition \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- NUTR 372 Food Safety and Sanitation \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- TXCD 123 Clothing and Human Behavior \_\_\_\_\_ (3 hrs) \_\_\_\_\_

OR

CYAF 493 Special Topics: Teaching Clothing in Middle & Secondary Schools (3 hrs) \_\_\_\_\_

### IV. PROFESSIONAL EDUCATION REQUIREMENTS ( 44 hrs)

- TEAC 259 Instructional Technology \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- TEAC 330 Multi-Cultural Education \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- TEAC 331 Curriculum Found. of American Educ \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- TEAC 425 Coord of OccupTraining Programs \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- EDPS 251 Fund of Adolescent Dev. \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- EDPS 297 Prof. Practicum Experiences \_\_\_\_\_ (1 hr) \_\_\_\_\_
- EDPS 457 Learning & Motivation \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- SPED 401B Accommodating Special Learners \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- CYAF 451 FCS Curriculum \_\_\_\_\_ (3 hrs) \_\_\_\_\_
- CYAF 297J Professional Practicum Exp I \_\_\_\_\_ (1 hr) \_\_\_\_\_  
(taken w/ CYAF 451)
- CYAF 452 FCS Methods of Instruction \_\_\_\_\_ (4 hrs) \_\_\_\_\_
- CYAF 397J Professional Practicum Exp II \_\_\_\_\_ (1 hr) \_\_\_\_\_  
(taken w/ CYAF 452)
- CYAF 497J Student Teaching in FCS \_\_\_\_\_ (10 hrs) \_\_\_\_\_
- CYAF 403 Seminar in Student Teaching \_\_\_\_\_ (3 hrs) \_\_\_\_\_

### V. ADDITIONAL CONTENT REQUIREMENTS 15-16

Select one of three plans for additional content.

1. Select an emphasis area (reversed side)
  - Nutrition and Health (15 credits)
  - Hospitality and Restaurant Management (16 credits)
  - Textiles, Clothing and Design (15 credits)
  - Family Studies (15 credits)
  - Child Studies (15 credits)
2. Create an emphasis area by combining courses from two areas above. Select 6 credits from one list and 9 credits from another. For example, create a Child & Family Studies emphasis by selecting 9 credits in Family Science and 6 in Child Studies or vice versa.
3. Select 15 credits of course work from any of the three Human Sciences departments (Child, Youth & Family Studies, Textiles, Clothing & Design, and Nutrition and Health Sciences)

### VI. ELECTIVES

\_\_\_\_\_  
\_\_\_\_\_

## **Courses for each Emphasis Area**

*Prerequisites are in bold.*

1. Nutrition and Health— Select 15 credits
  - NUTR 100 Nutrition, Exercise and Health
  - NUTR 131 The Science of Food
  - NUTR 251 Nutrition Through the Life Cycle **(NUTR 250 or parallel)**
  - NUTR 253 Cultural Aspects of Food and Nutrition **(NUTR 100 or 250)**
  - NUTR 344 Food and Nutrition for Health Living- **(NUTR 100 or 25; NUTR 244 and 245)**
  - NUTR 430 Nutritional Anthropology **(ANTH 242 or equivalent)**
2. Hospitality and Food Service – 16 credits
  - HRTM 289 Introduction to Event Planning **(HRTM 171)**
  - HRTM 373 Catering **(NUTR 370 and 372)**
  - HRTM 477 Hospitality Facility Planning & Purchasing **(NUTR/ASCI 343 or NUTR 370)**
  - HRTM 489 Advanced Event Operations **(HRTM 171 and 289)**
  - NUTR 370 Food Production Management
  - NUTR 371 Applied Food Production Laboratory (1 Cr) **(NUTR 244 and 245)**
3. Textiles, Clothing and Design (Select 15 credits)
  - TXCD 123 Clothing and Human Behavior *(If not selected in initial requirements)*
  - OR
  - CYAF 493 Special Topics: Teaching Clothing in Middle & Secondary Schools *(If not selected in initial requirements)*
  - TXCD 206 Textiles **(Sophomore standing)**
  - TXCD 212 Product Development: I: Apparel Analysis and Development
  - TXCD 213 Merchandising
  - TXCD 225 Surface Design of Textiles
  - TXCD 325 Woven/Non-Woven Fibers
  - TXCD 408 History of Textiles
  - TXCD 407 History of Costume **TXCD 206**  
**(Junior standing; HIS 101 or 102 or HIST 100 or 101)**  
**(Junior standing)**
4. Family Studies (Select 15 credits)
  - CYAF 285 Dating and Couple Relationships
  - CYAF 322 Advanced Family Finance-CYAF 222
  - CYAF 446 Addictions and Families
  - CYAF 458 Family Stress: Crisis, Coping, and Recovery **(Junior Standing)**
  - CYAF 470 Program Design, Implementation & Evaluation **(9 hrs CYAF or related social sciences)**
  - CYAF 488 Child and Family Policy **(Junior Standing)**
  - CYAF 493 Special Topics in Contemporary Family Issues
  - CYAF 495 Special Topics in Family and Cultural Diversity
5. Child Studies (Select 15 credits)
  - CYAF 271/271L Infancy **(CYAF 160 or 160H, or equivalent)**
  - CYAF 371 Methods of working with infants in programs and communities **(CYAF 271 and 271L, with grades of ‘P’ or ‘C’ or better)**
  - CYAF 374 Curriculum Planning In Early Childhood Ed **(CYAF 160 or 160H or 170; CYAF 270 and 270L)**
  - CYAF 383 Literacy Methods for Young Children **(CYAF 374 and 374L)**
  - CYAF 384 Math, Science & Nature Integrated Methods **(CYAF 170 or equivalent)**
  - CYAF 385 applied Method of Social Emotional Development and Guidance **(CYAF 170, 270 and 270L)**
  - CYAF 474 Assessment in Early Childhood **(12 hrs CYAF or related social sciences including CYAF 270 and 270L)**

**Minimum Admission requirements.** Prior to entering the program and taking CYAF 451 and CYAF 297j, students are required to receive passing scores in the PreProfessional Skills Test, Computer Based Academic Skills Assessment (CBT), or Content Mastery Examination for Educators (CMEE). Students admitted into the FCS Education program and must have a cumulative 2.5 GPA with a minimum of 42 earned

hours, no grade lower than a C and 2.5 cum GPA in TEAC 331 (or approved substitution) and EDPS 251, and earned credit in approved speech class. (See application for admission to Secondary Education programs in the Student Advising Center.)

**Student Teaching.** All students who are candidates for an appropriately endorsed NE Teacher's Certificate are required to student teach. CYAF 497J Student Teaching is a full-day experience on a semester basis. Students must apply for student teaching to the Director of Field Experiences in 104 Henzlik Hall. Admission to student teaching requires the following:

- Admission to the FCS Education Program
- A minimum cumulative GPA of 2.5
- A minimum 2.5 GPA in pre-professional and professional education courses with no grade lower than a C in pre-professional courses and no grade below a C+ in professional education courses
- A minimum 2.5 GPA in the endorsement area with no grade below a C
- All pre-professional and professional classes as well as endorsement requirements have been completed.
- No more than 6 hours of general education or elective classes remain to be completed after the student teaching experience
- Completion of a criminal history check that will be conducted by and independent party.

**Felony or Misdemeanor Convictions.** The NE Department of Education policy requires that a person with a felony or misdemeanor conviction involving abuse, neglect, or sexual misconduct shall not be allowed to participate in pre student teaching laboratory or classroom experiences or student teacher without approval by the Board of Education.

**Review by faculty.** Every student will be reviewed by the faculty at the end of each semester. Basic skills test scores, GPA, communication skills, and personal-social adjustment will be considered in this review. Students will need faculty recommendations in order to enter the student teaching semester.

**Moral Character and Safety.** Teaching requires candidates to be individuals of integrity. Prospective teachers must be able to demonstrate they have strong moral character and can make mature decisions. Individuals must show a high degree of moral character and must act responsibly, representing our College and University. Should the College discover behavior, which in its reasonable judgment, establishes on the part of the candidate a lack of integrity, questionable moral/ethical character, or otherwise indicates a potential of risk to young persons and others in the educational community, the FCS Department reserves the right to deny entry to or dismiss anyone from the program leading to certification. These kinds of behaviors shall be adequate foundation to deny any candidate or potential candidate from participation in any practicum, student teaching or other field experience.

**Personal-Social Adjustment.** Where the faculty in FCS Education has reason to feel there is instability in the student's personal-social behavior, the student may be asked to conference with a counselor to determine the degree to which the student can be expected to adjust to the school and classroom environment.

**Extension.** Students interested in Extension are encouraged to add FCS 497D Practicum in FCS and complete an internship experience in Cooperative Extension.

*For advising purposes. While every effort has been made to accurately list the courses, the UNL Undergraduate Bulletin is the student's contract with the University. Students are responsible for following the appropriate bulletin*