I. ACHIEVEMENT CENTERED EDUCATION (30 hrs)

ACE #1 Written Texts Incorporating Research & Knowledge Skills
ENGL 101 150, 151, 254 (3 hrs.)

ACE #2 Communication Skills
ALEC 102; COMM 109, 209, 210, 283, 286 (3 hrs.)

ACE #3 Mathematical, Computational, Statistical, or Formal Reasoning Skills
MATH 203 or STAT 218 (3 hrs.)

ACE #4 Study of Scientific Methods & Knowledge of Natural & Physical World
ASTR 103, GEOL 106, 109, 115, METR 140 or NRES 108

ACE #5 Study of Humanities
ENGL 230A, 231, 260, 2610 or 305 (3 hrs.)

ACE #6 Study of Social Sciences
CYAF 160 (3 hrs.)

ACE #7 Study of the Arts to Understand Their Context & Significance
(Any) (3 hrs.)

ACE #8 Ethical Principles, Civics, Stewardship & Their Importance to Society
TEAC 331 (3 hrs.)

ACE #9 Global Awareness, Knowledge of Human Diversity through Analysis of an Issue
TEAC 330 (3 hrs.)

ACE #10 Integration of Abilities, Capacities in a Creative or Scholarly Product
TEAC 403A (3 hrs.)

II. PRE-PROFESSIONAL EDUCATION REQUIREMENTS

All courses must be taken for a grade, not P/N. Min. ‘C’ grade required
*Must have a grade of C+ or better.

*TEAC 297A School Age Practicum__________(2 hrs.)
NUTR 100 Nutrition, Exercise & Health________(3 hrs.)

The following courses must be taken to be able to apply to the CYEC Program: CYAF 160, TEAC 331, TEAC 297A; CYAF 271/271L or 270/270L; SPED 201 or SPED 303 and one course in communication:
(ALEC 102; COMM 109, 209, 210, 283, 286)

III. CONTENT AREA REQUIREMENTS (72 hrs.)

Child Development/Early Childhood Education

CYAF 210/210L Methods of Soc. Emotional Dev.___________(3 hrs.)
CYAF 270/270L Dev. of Preschool Child_______________(3 hrs.)
CYAF 271/271L Infancy/Pre-practicum________________(4 hrs.)
CYAF 371/371L Methods of working with infants________(3 hrs.)
CYAF 374/374L Curriculum planning in Early Childhood Ed.(4 hrs.)
CYAF 474 Assessment in Early Childhood___________(3 hrs.)
CYAF 380 Working with Families & Communities____(3 hrs.)
CYAF 384 (Fall only class) Worlds of Wonder: Science, Math & Nature___(3 hrs.)

**These courses may not be taken until accepted into the CYEC program

Special Education /Language Development

SPED 201 Introduction to Special Education___________(3 hrs.)
SPED 303 Behavior Management____________________(3 hrs.)
SPED 414 Instructional Methods for students__________(3 hrs.)
SPED 362/496Y**Early Childhood Special Ed. Methods____(4 hrs.)

Math Block-Fall Only

MATH 300** Math Elementary Teachers_____________(3 hrs.)
TEAC 416D** Math Methods K-3____________________(3 hrs.)

Lit. Block-Spring Only

TEAC 416A** Literacy Methods______________________(3 hrs.)
TEAC 416B** Science and Social Studies Methods K-3(3 hrs.)
TEAC 397D** Professional Experience III___________(3 hrs.)

Primary Education K-3

TEAC 305** Arts in Elementary School Curriculum____(3 hrs.)
TEAC 410** Educ. Program for Kindergarten Children__(3 hrs.)

Specialization Areas: Pick One

Specialization in Birth to 5 (6 credit hours)
SPED 463 Medically Fragile Infants________________(3 hrs.)
CYAF 383 Literacy Methods for Young Children______(3 hrs.)
(Spring only class)

OR

Specialization in age 3 to Grade 3 (7 credit hours)
SPED 415/415A Reading and Writing Disabilities________(3 hrs.)
(This class can only be taken anytime after you have completed Lit. Block)
TEAC 302** Children’s Literature___________________(3 hrs.)

Student Teaching

TEAC 497A** Student Teaching in Elementary K-3_________(5 hrs.)
SPED 497Q** Student Teaching: Early Childhood SPED__(5 hrs.)
TEAC 403A** Student Teaching Seminar_______________(3 hrs.)
CYAF 497A** Student Teaching in Early Childhood______(9 hrs.)

Elective hours: 2 or 3

Inclusive Early Childhood Updated 5/15/15