

Inclusive Early Childhood Education: Birth To Grade 3
 Option: NE Teaching Endorsement: Early Childhood Education Unified
 Bulletin Year **2015-2016**
 Total Hours Required for Degree: **120**

I. ACHIEVEMENT CENTERED EDUCATION (30 hrs)

ACE #1 Written Texts Incorporating Research & Knowledge Skills
 ENGL 101 150, 151, 254 _____ (3 hrs.) _____

ACE #2 Communication Skills
 ALEC 102; COMM 109, 209, 210, 283, 286 _____ (3 hrs.) _____

ACE #3 Mathematical, Computational, Statistical, or Formal Reasoning Skills
 MATH 203 or STAT 218 _____ (3 hrs.) _____

ACE #4 Study of Scientific Methods & Knowledge of Natural & Physical World
 ASTR 103, GEOL 106, 109, 115, METR 140 or NRES 108
 _____ (3hrs.) _____

ACE #5 Study of Humanities
 ENGL 230A, 231, 260, 2610 or 305A _____ (3 hrs.) _____

ACE #6 Study of Social Sciences
 CYAF 160 _____ (3 hrs.) ✓✓✓✓✓

ACE #7 Study of the Arts to Understand Their Context & Significance
 (Any) _____ (3 hrs.) _____

ACE #8 Ethical Principles, Civics, Stewardship & Their Importance to Society
 TEAC 331 _____ (3 hrs.) ✓✓✓✓✓

ACE #9 Global Awareness, Knowledge of Human Diversity through Analysis of an Issue
 TEAC 330 _____ (3 hrs.) ✓✓✓✓✓

ACE #10 Integration of Abilities, Capacities in a Creative or Scholarly Product
 TEAC 403A _____ (3 hrs.) ✓✓✓✓✓

II. PRE-PROFESSIONAL EDUCATION REQUIREMENTS

*All courses must be taken for a grade, not P/N, Min. 'C' grade required
 Must have a grade of C+ or better.

*TEAC 297A School Age Practicum _____ (2 hrs.) _____

NUTR 100 Nutrition, Exercise & Health _____ (3 hrs.) _____

The following courses must be taken to be able to apply to the CYEC Program: CYAF 160, TEAC 331, TEAC 297A; CYAF 271/271L or 270/270L; SPED 201 or SPED 303 and one course in communication: (ALEC 102; COMM 109, 209, 210, 283, 286)

III. CONTENT AREA REQUIREMENTS (72 hrs.)**Child Development/Early Childhood Education**

CYAF 210/210L Methods of Soc. Emotional Dev. _____ (3 hrs.) _____

CYAF 270/270L Dev. of Preschool Child _____ (3 hrs.) _____

CYAF 271/271L Infancy/Pre-practicum _____ (4 hrs.) _____

CYAF 371/371L Methods of working with infants _____ (3 hrs.) _____

CYAF 374/374/L Curriculum planning in Early Childhood Ed. (4 hrs.) _____

CYAF 474 Assessment in Early Childhood _____ (3 hrs.) _____

CYAF 380 Working with Families & Communities _____ (3 hrs.) _____

CYAF 384
(Fall only class) Worlds of Wonder: Science, Math & Nature _____ (3 hrs.) _____

****These courses may not be taken until accepted into the CYEC program**

Special Education /Language Development

SPED 201 Introduction to Special Education _____ (3 hrs.) _____

SPED 303 Behavior Management _____ (3 hrs.) _____

SPED 414 Instructional Methods for students _____ (3 hrs.) _____

SPED 362/496Y**Early Childhood Special Ed. Methods _____ (4 hrs.) _____

Math Block-Fall Only

MATH 300** Math Elementary Teachers _____ (3 hrs.) _____

TEAC 416D** Math Methods K-3 _____ (3 hrs.) _____

Lit. Block-Spring Only

TEAC 416A** Literacy Methods _____ (3 hrs.) _____

TEAC 416B** Science and Social Studies Methods K-3 _____ (3 hrs.) _____

TEAC 397D** Professional Experience III _____ (3 hrs.) _____

Primary Education K-3

TEAC 305** Arts in Elementary School Curriculum _____ (3 hrs.) _____

TEAC 410** Educ. Program for Kindergarten Children _____ (3 hrs.) _____

Specialization Areas: Pick One**Specialization in Birth to 5 (6 credit hours)**

SPED 463 Medically Fragile Infants _____ (3 hrs.) _____

CYAF 383 Literacy Methods for Young Children _____ (3 hrs.) _____
(Spring only class)

OR

Specialization in age 3 to Grade 3 (7 credit hours)

SPED 415/415A Reading and Writing Disabilities _____ (3 hrs.) _____
(This class can only be taken anytime after you have completed Lit. Block)

TEAC 302** Children's Literature _____ (3 hrs.) _____

Student Teaching

TEAC 497A** Student Teaching in Elementary K-3 _____ (5 hrs.) _____

SPED 497Q** Student Teaching: Early Childhood SPED _____ (5 hrs.) _____

TEAC 403A** Student Teaching Seminar _____ (3 hrs.) _____

CYAF 497A** Student Teaching in Early Childhood _____ (9 hrs.) _____

Elective hours: 2 or 3

