

Community College Course Descriptions

EDAD 910 – Higher Education Environment

Colleges and universities are adaptive, living systems interacting with their environment. The objective of this course is to explore the environment(s) of higher education in the United States and to develop an understanding of the different factors and constituencies that affect the environment(s). Four goals have been established to accomplish this objective:

- The first goal of the course is to help you develop an understanding of the various types of post secondary institutions in the United States.
- The second goal of the class is to help you develop an understanding of the various ways that colleges and universities can be viewed as organizations.
- The third goal is to help you understand the various ways that post secondary education is governed from both a micro (institutional) and macro (state and federal government) perspective.
- The fourth goal is to help you understand identifiable cultural types of higher education organizations and to consider the impact that culture has on the leadership of these organizations.

EDAD 932 – The Community College

This course is planned for individuals who hold or aspire to leadership positions in community colleges and others who seek to learn more about America's comprehensive community colleges and their role in the post-secondary knowledge industry. The primary purpose of the course is to develop a comprehensive understanding of three aspects of the community college:

- Its history, philosophy, and culture;
- Its organization and governance;
- Its funding.

Also included in the course will be discussion of recent developments and projections for the future of community colleges in the United States.

EDAD 893 – Teaching & Learning in the Community College

This course is planned for individuals who hold or aspire to leadership positions in community colleges that focus on or support instructional programs and others who seek to learn more about this particular aspect of America's comprehensive community colleges. The primary purpose of the course is to develop a comprehensive understanding of five aspects of the community college

- Its curricular missions (general education, transfer education, career education, remedial/developmental education, community education);
- Its faculty and student population;
- Issues concerning program and curriculum development;
- Human resources aspects related to instructional programs (full- and part-time faculty ratios, hiring qualified adjunct faculty, faculty development programs);
- Issues concerning the evaluation of programs and the assessment of student outcomes.

EDAD 890 – Workforce, Economic, and Community Development

Workforce, economic, and community development represents a central mission of the community college. Community colleges provide an important means for educating citizens and preparing skilled workers to maintain the civic vitality and economic growth of their communities. EDAD 890 develops the knowledge base and capabilities needed by community college leaders to advance the workforce, economic, and community development mission of the community college. This course explores the workforce, economic and community development role of the community college within the broader context of recent economic, social, and technological changes in communities, society, and the economy and examines the how this role is integrated with, and distinct from, other community college missions. Drawing on both sound theory and best practices, course topics include the strategy, structure, funding, policy, and programs of the community college related to workforce, economic, and community development. Using both conventional and applied/experiential learning activities, students will explore leadership issues related to planning, managing, budgeting, and evaluating the effectiveness of workforce, economic, and community development programs in the community college.

EDAD 966 – Community College Leadership

Community colleges have long been recognized for their responsiveness in meeting the needs of various constituencies. This characteristic, however, was developed during times when most constituencies were local in nature. Greater student diversity, advances in technology, increasing demands for accountability, and the globalization of society has expanded the constituency base of community colleges and presents new challenges to leaders. Thus, the community college and its leaders need to adapt in new ways—ways that require a new and different set of leadership skills and competencies. This course serves as a capstone to the leadership certificate program, focusing on the literature related to the skills and competencies required for effective community college leadership and reflecting on the courses and activities completed while pursuing the leadership certificate.