

# Graduate Student Handbook

## *Educational Administration* *2007/2008*

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## ***Mission and Goals of Department***

The mission of the Department of Educational Administration is to lead in the improvement of education by developing the knowledge base and preparing people capable of meeting the needs for leadership, governance, and administration of education.

### ***GOALS***

1. To help individuals develop as educational leaders for all levels of education in a changing society. (Teaching)
2. To contribute to the knowledge base(s) about all levels of leadership, governance, and administration of education. (Research)
3. To disseminate and make application of the knowledge base(s) to impact all levels of educational policy and practice. (Service)
4. To provide and encourage professional development activities for the faculty and staff so a quality program consistent with the needs of a changing environment and best educational practice can be developed and delivered.

### ***Faculty/Staff***

[http://cehs07.unl.edu/fsinfo/cehs\\_search\\_results.php?FS=Faculty&Department=Educational%20Administration&](http://cehs07.unl.edu/fsinfo/cehs_search_results.php?FS=Faculty&Department=Educational%20Administration&)

[http://cehs07.unl.edu/fsinfo/cehs\\_search\\_results.php?FS=Staff&Department=Educational%20Administration&](http://cehs07.unl.edu/fsinfo/cehs_search_results.php?FS=Staff&Department=Educational%20Administration&)

### ***Who should read this handbook?***

All graduate students in the Department of Educational Administration (EDAD) are responsible for reading this handbook and becoming familiar with its contents. The handbook provides a summary of our programs, policies, procedures, and degree requirements. It serves, along with the Graduate Studies Bulletin, as a guidebook for current masters and doctoral students. Prospective students who wish to apply for admission should visit the EDAD Graduate Program website at <http://cehs.unl.edu/edad/> Additional information regarding graduate studies at the University of Nebraska– Lincoln is described in the *Graduate Studies Bulletin* at [http://www.unl.edu/unlpub/bulletin\\_grad/index.shtml](http://www.unl.edu/unlpub/bulletin_grad/index.shtml).

### ***What is the Department of Educational Administration?***

EDAD is an academic department within the College of Education and Human Sciences and is located in TEAC Hall on the City Campus of the University of Nebraska–Lincoln. The main office is 141 TEAC Hall and the phone number is (402) 472-3728. The Department of EDAD has 19 faculty members, 6 staff members, and approximately 350 graduate students. Faculty members pursue a wide range of research interest and diverse educational fields including, P-12 Leadership, Assessment, Educational Leadership, Community College, Student Affairs, Cross Cultural Leadership, Human Resource Development, Women in Educational Leadership. Further Information is available at <http://cehs.unl.edu/edad/> Departmental members are active in many state, national and international professional associations.

### ***What graduate degrees are available?***

Masters and doctoral degrees are available to students in EDAD (see table). An area of specialization is required for some degree options, which indicates a topic emphasis for that major. An area of specialization is shown parenthetically after the major on official records and transcripts.

*Note: The Graduate Studies Bulletin refers to all masters degree programs with thesis as Option I and masters degrees without thesis as Option II. Option III is for students intending to move directly to doctoral study. The letters used to identify the options below are for department use only.*

<b>Option</b>	<b>Major</b>	<b>Degree</b>	<b>Specialization</b>
2	Educational Administration	MED w/Portfolio	<i>P-12</i>
1,2,3	Educational Administration	MED/MA	Concentrations are general Higher Education
2	Educational Administration	SXCT	Certificate of Specialization in Educational Administration and Supervision
Dissertation	Educational Administration	EdD Joint	UNL/UNO
Dissertation	Educational Administration	PhD	<i>Educational Leadership and Higher Education, Architecture Education</i>
Dissertation	Educational Administration	EdD	<i>Educational Leadership and Higher Education</i>

### ***What are the course requirements?***

While certification programs may have specific course requirements, not all degree programs in our department have specific course requirements. We recognize that students come to us with varying backgrounds and thus programs need to offer flexibility. Thus, unless a specific set of courses are required for a certificate or endorsement, the determination of the program of studies is made with the advisor.

## ***Doctoral Degree Programs offered by the Department of Educational Administration***

All students who complete doctoral programs in the Department of Educational Administration will have an opportunity to develop their knowledge of educational leadership and increase their potential to serve important leadership roles in educational and human service organizations. The faculty of the department have taken care to distinguish between the two doctoral degrees offered by the department in order to help admitted students have a clearer understanding of faculty expectations and to assist students in selecting their degree objective.

### **The Doctor of Education (EdD)**

The EdD in Education is a program of study that prepares the student for professional practice. The EdD may be earned with a focus in P-12 education or in higher education. Those earning the degree receive a diploma indicating the degree as a Doctor of Education

This is the appropriate degree objective for that individual who intends to either pursue or continue a career as a practicing administrator in an educational organization or in a related type of organization. The EdD is a degree intended to help an individual develop leadership skills and become more versed in developing the analytical skills to confront difficult problems of practice. The EdD program will be characterized by the following:

- 1) a program of studies that enhances the student's knowledge of the profession toward which she or he is focused;
- 2) the opportunity to gain real life experience in the area of administration the student seeks to pursue, especially through internships oriented directly at student interests;
- 3) a grounding in the major cognate areas that have been historically important to practitioners;
- 4) a dissertation focused on a problem of practice;
- 5) the opportunity to develop group skills by working on collaborative projects;
- 6) research tool courses aimed at developing analytical skills.

### **The Doctor of Philosophy (PhD)**

The PhD degree in Educational Leadership and Higher Education (ELHE) is a program of study that prepares the student for a scholarly career. The PhD may be earned with a focus on higher education, educational leadership, human resource development, or architecture education. Those earning the degree receive a diploma indicating the degree as a Doctor of Philosophy.

As such, students are expected to master a scholarly research tradition in a specific area of educational administration and to be familiar with both quantitative and qualitative research methods in education. We expect that the skills acquired will be the skills of scholarly inquiry and research. While we realize that a person's future is not readily predicted, we intend that a student who elects this degree objective will be oriented toward research and scholarship. Thus,

we intend that students seeking a PhD degree will pursue a doctoral program that is characterized by the following:

- 1) a strong grounding in a scholarly tradition that leaves the student with expertise in the area of their dissertation research;
- 2) six courses (18 hour) in research tools;
- 3) the completion of a minimum of six hours of coursework on campus;
- 4) the completion of several research studies prepared for presentation and publication;
- 5) a close working relationship with the supervisory chairperson;
- 6) a dissertation that seeks to add to the knowledge base of its topical domain.

### ***Studying at a Distance***

The Department of Education first began delivering courses over the Internet in the early 90s. By the end of that decade virtually all of the courses offered by faculty members were on line. Thus, it is possible for many students to complete the great bulk of their course work if not all of it at a distance. Doctoral students seeking the PhD should note there is an on campus course requirement.

Studying at a distance in many ways is no different than studying in a face to face classroom. To maximize learning one still has to interact with the instructor and the material. Assignments are due. Books and articles must be read. But there are some significant differences.

- a) Because most of our distance courses are still offered asynchronously (you sign in when you want to sign in) students may neglect their coursework. Work, family and other obligations easily take preference over electronic courses that do not have a routinely scheduled time during the week when one needs to attend to it.
- b) While the opportunity for student to student interaction is present in distance courses, there is no doubt that it takes effort and initiative to establish and sustain conversation and dialogue with peers in a distance course.
- c) Distance courses require dexterity with a key board as that is the means of communicating. And distance courses also require high comfort levels with both computer hardware and software.
- d) Distance learning may require a higher level of patience with an instructor as often our courses have many students enrolled and only one instructor interacting with the class members. As a consequence, feedback can be slow. And, for this reason, students in distance classes should realize that if they need help or guidance, they have to take the initiative and contact the instructor by email or by phone.

If you have questions about how distance education courses work, please contact your assigned advisor.

## ***Registering for Courses***

Being eligible to register for graduate courses requires that a student be enrolled in the university's graduate college. Once admitted students are assigned a student identification number and a PIN number. With these identifiers, you are able to go to the University's main web page, access the student web page, locate WAM (What About Me) and follow the procedures for signing up for a course. It is not necessary to be enrolled in a degree program just to take a course, but students who are enrolled in a degree program or intend to seek a degree should make sure that in signing up for a course that the course is on their program of studies or will match their degree intentions.

## ***Completing the Program of Studies (Memorandum of Courses)***

Please realize that all students seeking degrees need to have a program of studies on file with the Graduate College. The Graduate College will award the degree only after all the requirements for the degree have been completed. This includes completing the official program of studies that is on file. Should that official program be altered it is essential that the Graduate College be notified of the change. The signature of the student's advisor on such program changes is required.

## ***Courses***

Please refer to the departmental website for a listing of courses.

[http://cehs.unl.edu/edad/docs/course\\_descriptions.pdf](http://cehs.unl.edu/edad/docs/course_descriptions.pdf)

## ***Transfer of Credit***

Transfer of credit may be accepted by the faculty advisor and the graduate college. Please check with your advisor.

## ***Changing Program of Studies***

Changes in the program of studies can be made with approval and assistance of the advisor.

## ***Residency for Doctoral Students***

The UNL Graduate College does have what is labeled a residency requirement for all doctoral students. By this, the Graduate College means that a student must complete a set number of credit hours within a time period. For the PhD degree, students must complete 27 hours within a consecutive 18 months. For a member of the university or a person employed in their major field, a person may instead complete 24 credit hours within a consecutive 24 month period. A further restriction specifies that no more than one third of the work for residency or 9 hours may be taken during summer sessions. This requirement holds for the EdD degree as well although the supervisory committee may determine how many hours may be taken in the summer. For clarification, please see the on-line version of the Graduate Studies Bulletin at [http://www.unl.edu/unlpub/bulletin\\_grad/index.shtml](http://www.unl.edu/unlpub/bulletin_grad/index.shtml)

There is no official residency period for students seeking masters degrees.

### ***What are the minimum grade requirements?***

Graduate students enrolled in EDAD must maintain an overall GPA of 3.0 or higher. Minimum grade requirements for specific courses are as follows:

	Department of EDAD Major Courses (courses with EDAD prefix)	Minor and Supporting Courses (courses other than EDAD prefix)
800-level courses with 400 or lower counterpart	B	C /P
800-level courses without 400 or lower counterpart	C/P	C /P
900-level courses	C/P	C /P

Students failing to receive a minimum acceptable grade for a graduate-level course or failing to maintain an overall GPA of 3.0 or higher may not continue in the EDAD Graduate Program without permission. In such cases, the student's Supervisory Committee will recommend a course of action to be approved by the Graduate Program Chair.

### ***How do I get an adviser?***

A major adviser was identified upon your acceptance into the graduate program, as stated in your letter of acceptance. Most students take the initiative and contact their advisor immediately after acceptance. All students are encouraged to meet with their advisor at the beginning of their first semester to discuss course work and research plans. Distance students are encouraged to contact advisor immediately if they intend to enroll in the degree program for which they were accepted.

For some years, the advising load of available faculty advisors has been maximized. This means that we frequently have to assign an advisor to a new doctoral student based on the capacity of our doctoral faculty. At times we cannot honor the stated preferences of a newly admitted student.

### ***On Changing Advisors***

Advisors for masters students are assigned upon acceptance into the requested degree program. If a student wishes to change his or her advisor and has the consent of a new faculty member willing to serve, s/he should speak to the assigned advisor. Assuming the change is acceptable to all concerned, the Graduate Chair notifies the Graduate College of the change.

Doctoral students seeking to alter the membership of their supervisory committee should do so while they are taking courses and prior to the completion of the dissertation proposal, not at the point where they are preparing to defend their dissertation. Doctoral students should speak with their doctoral advisor about the proposed change.

Second, students seeking to change the chair person (doctoral advisor) of their supervisory committee may request such a change but should realize it may take some time to implement the change. At times, the department Graduate Chair may request that the student wait for any change until the requested advisor's load can accommodate the change.

Third, doctoral students need to realize there are layers of permission and communication required to make changes:

- a) unless there is a significant conflict between student and faculty member, the faculty member to be replaced must agree to the change;
- b) there should be academic reasons in support of the request;
- c) the supervisory committee members unaffected must be in concurrence;
- d) the EDAD Graduate Chair must be in concurrence and willing to recommend the change to the Graduate College;
- e) the Graduate College Executive Dean must approve the recommended change.

Keep in mind that it is far easier to implement a change if there is plenty of time for the respective faculty members to adjust their advising loads.

### ***What are my responsibilities?***

Succeeding in graduate school requires motivation, professional ambition, and the ability to maintain a high level of commitment. Graduate students in EDAD must assume a responsibility for their graduate programs and progress. The following section describes your responsibilities as a graduate student as well as the responsibilities of your faculty advisers.

Students have the responsibility to:

- Help one's advisor with the scheduling of meetings required by the degree program;
- Be familiar with and monitor the filing of required forms and paperwork with the Graduate College;
- Assist in filing necessary paperwork with the Graduate College
- Satisfy the requirements of the Graduate Studies Bulletin in force at the time the student is admitted to a degree program.
- Follow all policies and meet all requirements and deadlines. A student planning to graduate should be familiar with the dates relating to application for graduation and other pertinent deadlines;
- If matters in a student's personal or work life impact the student's ability to make timely progress, report these unforeseen circumstances to the advisor.

Advisers have the responsibility to:

- Describe their expectations regarding students' activities, time commitment, and performance;
- Provide advice on course work, research, and employment opportunities when requested;
- Provide opportunities for students to be imaginative and innovative in pursuit of their graduate degrees;
- Create an atmosphere of encouragement and support that leads to the successful

completion of the graduate program;

- Stay abreast of the graduate student's research and its progress;

- Provide assistance in the form of critical review of the initial project proposal, seminars, manuscripts, presentations, theses and dissertations;

- Read and critique proposals, theses, and dissertations;

- Warn students whose progress is unsatisfactory of their unacceptable performance;

- Communicate with the Graduate Faculty about a student whose performance is such a recommendation to be dropped from the program is warranted.

The student's doctoral Supervisory Committee has the responsibility to:

- Guide the student in the development of a program of study;

- Provide input for and review of the student's research proposal and thesis or dissertation;

- Meet with the student to resolve matters concerning his/her graduate program or research project whenever necessary;

- Assess and decide upon the student's comprehensive examination;

- Assess and decide upon the student's dissertation proposal;

- Participate as a reader of the dissertation if requested;

- Evaluate the dissertation when submitted to the full committee.

### ***What forms do I need? Is there a checklist?***

Several forms need to be submitted at different stages of your graduate program. Forms for both masters and doctoral degree programs are available at <http://cehs.unl.edu/nhs/graduate/forms.shtml>. Submission deadlines for masters students are available at <http://www.unl.edu/gradstudies/current/masters-deadlines.shtml> and for doctoral students at <http://www.unl.edu/gradstudies/current/doctoral-deadlines.shtml>. Please be familiar with the information published on the Graduate Studies website.

### ***What is an IRB?***

The letters, IRB, stand for Institutional Review Board. All students who are carrying out research using human subjects must first secure approval from the IRB, a unit within the university's Research Compliance Services. The process of filing for permission is now done on line. Students should be familiar with the policies required by the IRB including the mandatory training that all scholars conducting human subjects research must complete. For information about this requirement, please see: <http://www.unl.edu/research/orr/irb.shtml>. Realize this web address may change. Realize also that before any contact can be made with a person that is the subject of a research project formal permission from the IRB must be obtained.

### ***What is a thesis and dissertation?***

The masters thesis and doctoral dissertation are written documents that report a student's research. The subject of the thesis/dissertation is chosen by mutual agreement between the

student and major adviser, and, in the case of doctoral research, must be approved by the student's Supervisory Committee. Students writing theses for the Master of Arts must also have their topic approved by the EDAD Graduate Committee. It is their advisor, however, who determines the successful completion of the masters thesis under Option I. There is no fixed length for the thesis/dissertation, although the doctoral Supervisory Committee should provide guidance on format and content.

Masters theses should reveal a capacity to carry on independent study or research and should demonstrate the student's ability to use the techniques employed in their field of investigation. Doctoral dissertations should demonstrate technical mastery of the student's field and advance or modify current knowledge. Dissertations should treat new material, find new results, or draw new conclusions; or it should interpret old material in a new light. It is expected that the research contained in the thesis/dissertation will be worthy of publication in appropriate peer-reviewed journals. Students are encouraged to prepare the manuscript(s) for publication prior to, or soon after, completion of their graduate program.

### ***Comprehensive Examination***

All masters and doctoral students are required to take a comprehensive examination at or near the end of their program.

Masters of education students in P-12 degree programs (Option II) will complete a portfolio. (LINK) Other Master of Arts or Master of Education students will take a final written examination within 24 months prior to the date of graduation (written examinations more than 2 years old are not valid for graduation). A final examination (written and/or oral) in the minor department may be waived—subject to the approval of the minor department—provided all grades in the minor are at least a B or Pass. The final written examination will cover the major area of study and may include any relevant general education topics. If a student fails to pass the final written exam, the graduate chair must file a report in the Office of Graduate Studies and indicate what the student must do before taking another exam. A makeup exam may not be taken during the same semester or summer session in which the student failed. Distance students are required to take a written comprehensive examination. Please contact the graduate secretary at (402)472-3729 for specific details.

Doctoral students must pass a written Comprehensive Examination after completing most or all of their course work in order to be admitted to Candidacy. The Comprehensive Examination is not a repetition of course examinations, but is an investigation of the student's breadth of understanding of their chosen field. The Comprehensive Examination is administered and graded by the student's Supervisory Committee. After successful completion, the Supervisory Committee will recommend to the Office of Graduate Studies the student's admission to Candidacy by signing the ***Application for Admission to Candidacy*** for the doctoral degree, noting the date of completion. The application form is available at <http://cehs.unl.edu/nhs/graduate/forms.shtml>. Students are responsible for gathering signatures and submitting to the Graduate Program Chair. The application must be filed *at least seven months prior* to the final oral examination.

### ***As a Doctoral Student, How do I get into Candidacy?***

In order to be admitted into candidacy, the doctoral student must have completed the coursework on the program of studies. For this reason it is important to keep the Program of Studies up to date. The doctoral student must have satisfied the Graduate College's residency requirement of completing 27 hours of coursework in 18 months or, if employed in educational administration, completing 24 hours in 24 months. And the doctoral student must pass the comprehensive examination. Please note that the application for candidacy must be made at least 7 months prior to the dissertation defense.

### ***Registering during Candidacy***

Following admission to Candidacy, the doctoral student must register for at least one credit hour during each academic-year semester until he/she receives the doctoral degree, even if the student has already met the total dissertation hours on their approved program of study. Failure to register during each academic-year semester will result in termination of the program of study.

### ***What can I expect on the thesis/dissertation oral defense?***

Doctoral students and masters students in a thesis option (Option I) must take a final oral examination or have it waived. The first part of the examination is open to the public and consists of a formal presentation of the student's thesis/dissertation research, during which time all persons present may engage in general questioning. At the end of the public hearing, there will be a closed questioning portion of the examination where all persons except the student, the Supervisory Committee, and invited faculty must be excused. At this time the committee decides whether or not the defense was satisfactory and informs the student of that decision.

The final oral examination is given by the Supervisory Committee after the student's studies have been completed and the thesis/dissertation accepted. The Supervisory Committee also determines the character and length of the examination. The examination may focus on the student's thesis/dissertation topic, general knowledge, or critical thinking and judgment skills.

Masters students in a non-thesis option will compute a portfolio or take a final written examination within 24 months prior to the date of graduation (written examinations more than 2 years old are not valid for graduation). A final examination (written and/or oral) in the minor department may be waived—subject to the approval of the minor department—provided all grades in the minor are at least a B or Pass. The final written examination will cover the major area of study and may include any relevant general education topics. If a student fails to pass the final written exam, the graduate chair must file a report in the Office of Graduate Studies and indicate what the student must do before taking another exam. Another exam may not be taken during the same semester or summer session in which the student failed. Students taking courses distance learning will also be required to take the final written examination but will be required to a few extra steps. Please contact the graduate secretary at (402)472-3729 for specific details.

### ***Do I need to be enrolled as a full-time student?***

Under some situations, students may need to be enrolled as a full-time student. The University of Nebraska–Lincoln defines “full-time” as being enrolled in at least 9 credit hours during an academic semester or at least 6 credit hours during summer sessions. Full-time status is required for students with some fellowships, international students, and certain student loans. Full-time status is not required for students with assistantships, although enrollment in at least 1 credit hour is required. With approval of the Dean of Graduate Students, students in the final semester of a masters degree program, or candidates for doctoral degrees registered for fewer than the minimum hours required for a full program, may be granted full-time status provided they are not employed more than 20 hours per week. The *Certification of Full-Time Graduate Status* form is available upon request. International students need to be aware that any time they wish to take less than nine hours of credit they need to check with the Office of International Affairs first.

### ***Am I considered a “resident”?***

The term “residency” is used in two separate ways. First, the University of Nebraska has a well-defined policy regarding residency within the State of Nebraska for the purpose of establishing tuition rates. Applications for residency in the State of Nebraska can be found at <http://admissions.unl.edu/applications/Residencyapp.pdf>.

“Residency” also refers to the number of credit hours a student must complete in regularly scheduled campus courses at UNL. While some graduate credits may be transferred from other institutions, students seeking an Option I masters degree must complete 10-12 semester hours of UNL campus courses, excluding credit in thesis research. Option II masters degrees must complete at least 18 hours in regularly scheduled campus courses. At least one-half of the work for a masters degree must be in the department or area constituting the student’s major.

For a student beginning a doctoral program at UNL with a bachelors degree, the residency requirement for the PhD is 27 hours of graduate work within a consecutive 18-month period or less, with the further provision that 15 of these 27 hours must be taken after receiving the masters degree. For a student who transfers to UNL with a masters degree from another institution, or who takes a break in their graduate work at Nebraska between the time the masters degree is awarded and the time they start work on a doctoral program, the residency requirement for the PhD/EdD is 27 hours of graduate coursework (excluding dissertation hours) within a consecutive 18-month period or less.

### ***Time to Degree***

The Graduate College imposes limits on how long a student may take to earn a degree. The work required for a masters degree must be completed within ten consecutive years. The time limit on granting the doctoral degree is eight years from the time of filing the student’s program of study in the Office of Graduate Studies. We periodically calculate the average time it actually takes students in the doctoral degree programs to earn their degree and publish this

under FAQs on the website.

### ***What is the market driven tuition plan?***

Because so many students in educational administration are now able to take all or most of their coursework at a distance, the department has developed an agreement with the university whereby distance students do not have to sign up for courses as a non-resident student. The tuition and fee arrangements for distance students are reduced from the non-resident fee in order to make the program more affordable to students in educational administration. The university refers to this reduction by the term, market driven tuition plan.

### ***Graduate Assistantships***

The Department has several graduate assistantships that it awards each year to graduate students. To be considered a student must be on campus and be full time. Inquires should be directed to the Chair of the Department. Students seeking assistantships should also be alert to other opportunities on campus. At times, some administrative offices need help with projects and can fund graduate assistantships. And faculty members in the college may have positions supported through grant opportunities.

### ***Fellowships***

In addition the department offers two fellowships to qualifying students.

[Dr. Dale K. Hayes Memorial Fellowship](#)  
[NCIA Dissertation Fellowship Awards](#)

### ***Is health care available to me as a Graduate Student?***

The University Health Center provides affordable and convenient health care to UNL students. Some health services such as primary care visits are offered at no charge to students enrolled for 7 or more credits (4 credits during any summer session), although there are charges if a patient needs laboratory, radiology, physical therapy and other services. Many of these services are priced below community rates, and insurance will often cover a portion or all of these charges depending on your insurance plan. Information about the University Health Center can be found at <http://www.unl.edu/health>.

Students are not required to carry medical insurance to use the University Health Center but you are strongly encouraged to do so. If you are not covered by medical insurance, a student health insurance plan is offered through the University Health Center. The student health insurance plan may include dependents and spouses at an additional cost.

### ***How do I get a parking permit?***

Students parking a vehicle on UNL-controlled property are required to register that vehicle with UNL Parking and Transit Services and have a valid University of Nebraska Parking Permit. Permits are not required at meters and time-controlled zones; however, the vehicle still needs to be registered at Parking and Transit Services. More information can be found at <http://parking.unl.edu>.

### ***If I have more questions, who do I ask?***

Please contact the graduate secretary at (402)472-3729 and he/she will direct you to the appropriate person.

### ***Bureau of Educational Research and Field Services***

For many years the Department has provided the resources of the Bureau of Educational Research and Field Service to school districts and policy makers in Nebraska. In times of expansion, the work of the Bureau was directed toward facilities planning. In times of declining enrollment, a significant amount of work has been directed at helping school districts plan for re-organization. Over the years members of the Bureau have also assisted state policy makers by carrying out studies aimed at particular educational policy issues. For information about the services of the Bureau, please contact Dr. Don Uerling at [duerling1@unl.edu](mailto:duerling1@unl.edu) or 472-0970.

### ***Women in Education Leadership Conference***

For over twenty years, the Department has hosted each fall a conference organized around the theme of women in educational leadership positions. The faculty leaders of this conference invite proposal submissions from around the country and particularly look for proposals from current graduate students. Many masters and doctoral students of the department have developed their research skills as a consequence of participation in this conference. Students interested in this conference should go to the website at <http://cehs.unl.edu/edad/partnerships/welc.shtml>

### ***Professional Journals***

Faculty members serve as editors of three refereed journals.  
<http://cehs.unl.edu/edad/partnerships/index.shtml>