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***Enrollment Management Journal:  
Student Access, Finance, and Success in Higher Education***

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# CALL FOR PAPERS

TG and the Department of Educational Administration at the University of Nebraska — Lincoln are pleased to announce the *Enrollment Management Journal: Student Access, Finance, and Success in Higher Education*, a refereed journal on enrollment management. The inaugural issue of the journal is now available. Sample content from the issue can be viewed at <http://www.tgslc.org/emj/index.cfm>.

An initiative of the Council for the Management of Educational Finance, the new refereed journal focuses on issues of student access and success, and the role financial aid plays in whether students achieve their educational goals. *Enrollment Management Journal*, which is available by subscription, is published quarterly. Manuscripts are accepted on a continual basis.

Each issue of the publication will include three sections — Scholarship and Research, From the Field, and Legislative Update. The first section focuses on refereed empirical or conceptual manuscripts written by academic researchers of enrollment management. The second section highlights campus enrollment management activities or strategies that have proven successful. The Legislative Update presents an overview of higher education legislation enacted by the U.S. Congress, or state legislatures, and its ramifications on colleges and universities.

The *Enrollment Management Journal* is published by TG. TG is a public, nonprofit corporation that helps create access to higher education for millions of families and students through its role as an administrator of the Federal Family Education Loan Program (FFELP). Its vision is to be the premier source of information, financing, and assistance to help all families and students realize their educational and career dreams. Additional information about TG can be found online at [www.tgslc.org](http://www.tgslc.org).

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**Information for Contributors**

*Enrollment Management Journal: Student Access, Finance, and Success in Higher Education* prefers the electronic submission of manuscripts. Authors should submit manuscripts via e-mail in Microsoft Word format to EMJ@unl.edu.

Ordinarily, manuscripts should be no more than 30 pages in length, and each article should be summarized in an abstract of not more than 150 words. Manuscripts should follow the style of the fifth edition of the Publication Manual of the American Psychological Association. Manuscripts are accepted for consideration with the understanding that they are original material and are not under consideration for publication elsewhere. Referees evaluate submitted manuscripts anonymously. Three reviewers evaluate submissions, and our goal is to complete the review process within 90 days.

In addition to its regular blind refereed empirical or conceptual manuscripts, *Enrollment Management Journal: Student Access, Finance, and Success in Higher Education* accepts other work for inclusion in the "From the Field" section of the journal. These works may include highlights of award-winning dissertations or programs, book reviews, commentaries, and other shorter pieces that highlight timely issues in the field.

For additional information contact the editors:

Barbara Y. LaCost  
Blacost1@unl.edu  
(402) 472-0988

Brent D. Cejda  
bcejda2@unl.edu  
(402) 472-0989