

PROGRAM OF DOCTORAL STUDIES
PSYCHOLOGICAL STUDIES IN EDUCATION
PLANNING DOCUMENT

Name: _____ Social Security Number: _____

Address: _____

City: _____

State: _____ Zip: _____

E-Mail: _____

Telephone Number:

Home: _____

Work: _____

Supervisory Committee*

*Please indicate Chair(s) and committee member from outside PSYE

Doctoral Area of Specialization:

_____ Cognition, Learning & Development
_____ School Psychology

Program Approval: _____
(Co-) Chair, Supervisory Committee Date

Program Transmittal: _____
Chair, EDPS Graduate Committee Date

Chair, PSYE Field Committee Date

Residency Requirement

The residency requirement has been established to ensure that the doctoral program is reasonably compact, continuous, and coherent; and that a substantial portion is done at the University of Nebraska and under close University supervision.

Not more than one-third of the work for residency or nine hours total credit may be taken during the summer sessions.

Listed below are the ways in which the residency requirement can be met. Check the method that will apply for this program.

_____ For a student beginning a doctoral program in the University of Nebraska system with a bachelor's degree, the residency requirement for the doctorate is 27 hours of graduate work within a consecutive 18-month period or less, with the further provision that 15 of these 27 hours must be taken after receiving the master's degree or its equivalent.

_____ For a student who transfers to the University of Nebraska system with a masters degree from another institution, or who takes a break in his/her graduate work at Nebraska between the time the masters degree is awarded and the time he/she starts work on a doctoral program, the residency requirement for the doctorate is 27 hours of graduate work in a consecutive 18-month period or less.

_____ For a member of the University staff who is engaged at least half-time in instruction or research in his/her major department, or a person employed in his/her major field, the residency requirement is 24 credit hours of graduate work within a consecutive two-year period with the further provision that he/she take at least 12 of these after receiving the masters degree or its equivalent.

Goals and Objectives of Doctoral Studies

Professional Goals

Doctoral Seminar

All doctoral students are required to complete a minimum of 4 semesters of Doctoral Seminar (EDPS 995). Explain below your plans for completing the Doctoral Seminar requirement.

Area of Emphasis

The Area of Emphasis component should address the core academic and practice experiences in the Doctoral Area of Specialization to which the student was admitted.

Courses

Relevant Experiences Other Than Courses

Common Studies

The Common Studies component should address academic and practice experiences that extend the breadth of study for students beyond the Area of Emphasis associated with their particular Doctoral Area of Specialization. Common Studies should reflect cross-departmental and cross-disciplinary work.

Courses

Relevant Experiences Other Than Courses

Multicultural/Global Requirement

As per the Teachers College Multicultural Enrichment Plan, Teachers College faculty and students are committed to principles of cultural diversity and equity. As such, all doctoral programs should address multicultural and/or global perspectives as a substantive component of doctoral studies.

Courses

Relevant Experiences Other Than Courses

Teaching Requirement

Teaching activities should involve students in the planning, preparation, delivery and evaluation of educational and/or supervisory services for post-secondary students or other relevant groups of adults.

Courses

Relevant Experiences Other Than Courses

Research Requirement

The research component of each doctoral program should include a sufficient breadth and depth of training in research tools so that each student is prepared to make scholarly contributions to his or her Doctoral Area of Specialization. Each program should include the execution of at least one research study other than the dissertation, including the development of a problem statement, the review of attendant literature, the creation of a research design, the collection of data and the preparation of one or more appropriate publishable manuscripts.

Courses

3 hours of one of the following courses:

EDPS 972

EDPS 970

Relevant Experiences Other Than Courses

Service Requirement

All doctoral programs should include the provision of professional services in a student's Doctoral Area of Specialization. These services may be offered to a range of clients or consumers but must include, at a minimum, experiences with both culturally diverse and exceptional populations.

Courses

Relevant Experiences Other Than Courses

Dissertation

Describe preliminary plans pertaining to the dissertation topic. Although these plans may evolve and change in the future, they should reflect the student's current thinking in this area.