

QQPM Program of Study Planning Document

Statement of Career Goals

In this section, please identify your academic and professional aspirations. Your articulated career goals will serve as a framework for your committee when they review your program of studies. Therefore, these goals should be reflected in the courses and experiences planned for your Ph.D. program of studies.

Academic Interests and Goals:

Professional Goals:

The QQPM Program Area supports a general foundation in quantitative and qualitative methods. The program faculty recognize that it is important that doctoral study for all QQPM students include a sufficient breadth of new courses and/or experience that extend beyond the confines of the QQPM area of specialization. Consequently, each student's program of study must include coursework in both psychological foundations, multicultural/diversity/global perspectives, and organizational effectiveness. The psychological foundations focus is addressed in the Common Studies requirement.

QQPM are required to complete a substantial number of research courses. In addition, students in QQPM are expected to actively participate in research projects. Each student's program of study must include the execution of at least one research study other than the dissertation, including the development of a problem statement, a review of relevant literature, the creation of a research design, the collection of data, and the submission of a manuscript for a leading national scholarly journal in your area of emphasis. In the space below, please specify your plans for meeting this requirement.

The balance of program is expected to consist of a minimum of twelve credit hours of doctoral seminar, 991 special topics, and appropriate quantitative and/or qualitative courses within and/or outside the department.

The Quantitative and Qualitative Foundation Core consists of 15 hours in 941, 942, 970, 900K, and 900A.

Area	Course No.	Credit Hours
Quantitative and Qualitative Foundation Core (15 hours)	941	3
	942	3
	970	3
	900K	3
	900A	3
Quantitative & Qualitative Foundation Core Satisfied	<u>Yes</u>	<u>No</u>

Common Studies

In terms of Common Studies, each student program must include at least 9 hours of coursework in such areas as learning/cognition or development and at least 3 hours in organizational effectiveness at the 800 or 900 level. In the space below, indicate the coursework or experiences that will serve to meet the Common Studies requirements.

Area	Course No.	Course Name	Credit Hours
Cognition & Learning (subtotal 6 hours)	960	Problem Solving and Concept Learning	
	961	Cognitive Development	
	966	Psychology of Learning	
Developmental (subtotal 3 hours)	962	Research Literature in Personality and Social Development	
	963	Developmental Psychobiology	
<u>Total: 9 hours</u>			

Multicultural/Diversity/Global Perspectives

Consistent with the TC Multicultural Enrichment Plan, the program of study for each QQPM doctoral student must include new coursework and/or experiences that address substantively multicultural and/or global perspectives. Coursework that is used to fulfill this requirement will be drawn from the TC approved list of multicultural courses. In the space below, indicate the coursework or experiences that will meet the Multicultural/Global Perspectives requirement.

Area	Course No.	Course Name	Credit Hours
Multicultural/ Diversity/Global Perspectives (total 3 hours)	991N	Qualitative Methods and Diversity	
	991J	Testing Members of Special Populations	
	other		
<u>Total: 3 hours</u>			

Doctoral Seminar (12 hours)

Each doctoral student is required to complete at least four semesters of a Doctoral Seminar. The specific Doctoral Seminar activities for each student will be designed collaboratively between the student and the faculty member directing the seminar. The Doctoral Seminar may be used to fulfill some or all of the Research, and Service requirements. In the space below, please describe your plans for meeting the doctoral seminar experience.

Conference Presentation

All students are expected to make a presentation at a Professional regional, national, or international conference (e.g., AERA, APA, MWERA, NCME, Psychometric Society).

Writing Requirement

Submission of a publishable manuscript to a refereed research journal is expected of all students. Fulfillment of this requirement may be based on the student's Masters Thesis or EDPS 996A (Research Other Than Thesis).

