

Masters in Educational Psychology

Emphasis Area: Quantitative, Qualitative, and Psychometric Methods

General Requirements: The M.A. program consists of at least 36 hours of graduate-level coursework. Included in that coursework the student must take:

Quantitative and Qualitative Methods

- EDPS 859 Statistical Methods
- EDPS 870 Introduction to Educational Measurement and Evaluation
- EDPS 800 Introduction to Research Methods
- EDPS 900K Qualitative Research Methods

Psychological Foundations

One course from

Learning and Cognition (either EDPS 854 or EDPS 863)

and one course from

Human Development (either EDPS 850 or EDPS 851)

Area of Emphasis

Twelve hours from the following courses:

Statistics:

- EDPS 941 Intermediate Statistics: Experimental Design
- EDPS 942 Intermediate Statistics: Correlational Methods
- EDPS 969 Intermediate Statistics: Non Parametric Methods Measurement
- EDPS 970 Theory and Methods of Educational Measurement Evaluation

Evaluation:

- EDPS 973A Evaluation Theory and Practice
- EDPS 973B Evaluation Practicum Research Methods or Equivalent Course

Research Methods:

- EDPS 900A Experimental and Correlational Research Methods
- EDPS 900B Single Case/Small N Methods in Research
- EDPS 900D Survey Research Methods
- EDPS 900J Historical Research Methods

- Masters Thesis (EDPS 899)

- Practicum (EDPS 987R)

Electives

12 hours of Graduate-level courses in department or related fields

Comprehensive Examinations

QQPM masters students are required to take an advanced integrative comprehensive examination in the area of statistics, measurement and research methods. In addition, master students are required to take a comprehensive exam in two of the following areas: statistics, research methodology, and in an area outside of QQPM (e.g., Learning, Development).



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