

**September 2009**

**COLLEGE OF EDUCATION AND HUMAN SCIENCES  
International Seed Grant Program**

Through a generous donor grant, CEHS has funds available to enhance instruction and research through attention to international work and issues. Proposals are being solicited from faculty and staff to support coursework that includes international perspectives, research/creative work that includes an international component, or professional development activities and environmental improvements that will promote our international goals.

**ELIGIBLE PARTICIPANTS**

All CEHS faculty and staff; CEHS Departments, Clinics or Centers; CEHS Councils, Committees or Formal Interest Groups

**PURPOSE**

Faculty and staff may submit proposals to:

- Incorporate global perspectives, materials and/or experiences into their work
- Prepare for and participate in international work
- Create opportunities for students to engage in international work and/or study abroad experiences
- Create a more welcoming and effective environment to attract and support international students, scholars and partners in CEHS.

Proposals may address new initiatives or expand current work.

**AWARD SIZE**

The size of the grant proposals may range from \$500 to \$6000. It is hoped that at least five projects will be supported this year.

**USE OF THE FUNDS**

Grant funds may be used to:

- Purchase instructional materials,
- Pay for help to find readings, literature and other materials to be incorporated into an existing or new course,
- Develop and implement professional development activities,
- Hire external expertise,
- Support guest speakers,
- Defray the costs of international visitors who will contribute to the work,
- Sponsor local or regional fieldtrips of relevance,
- Gather data or pay for access to a data base,

- Process data,
- Purchase instruments,
- Defray publication costs,
- Defray travel and other appropriate expenses to pursue international goals
- Purchase materials that will make our international work more visible in the College.

## **CRITERIA FOR SELECTION**

Proposals to support coursework and other facets of teaching and learning will be judged based on how well the proposal addresses the following criteria:

1. Integration of international content into the course (new or building on what is already in place)
2. Relevance of international content to the course
3. Potential outcomes and benefits for students
4. Contribution of the project to faculty/staff professional development
5. Link between the project and one or more of the CEHS International themes and goals
6. Evidence of sustainability beyond a one-time activity or offering
7. Potential impact
8. Feasibility

Proposals to support research or other creative work will be judged based on how well the proposal addresses the following criteria:

1. Integration of international content into the work (new or building on what is already in place)
2. Relevance of international content to the work
3. Contribution of the work to faculty, staff and/or student professional development
4. Potential for publication, exhibition or further work
5. Link between the project and one or more of the CEHS International themes and goals
6. Potential to strengthen the chance for funding outside of the University
7. Potential impact
8. Feasibility

Proposals to support professional development activities or environmental improvements will be judged based on how well the proposal addresses the following criteria:

1. Integration of international content into the proposed project
2. Goals of the project and anticipated outcomes
3. Relevance of international content to the project
4. Link between the project and one or more of the CEHS International themes and goals
5. Potential impact
6. Feasibility

## **PROPOSED FORMAT FOR PROPOSAL**

**Proposals should be no more than 3 pages long plus a short statement of support as noted in the proposal outline**

- I. Title
- II. Description of the project
  - Clear statement of its international focus
  - Relationship to CEHS international themes and goals
  - Summary of relevant activities and timeline
- III. Rationale for the endeavor and link to one's professional goals/professional development
- IV. Names and contact information for those proposing the work and a brief summary of any other participants
- V. Statement of who will benefit
- VI. Description of potential outcomes
- VII. Description of how each outcome will be assessed
- VIII. Description of how the work will extend beyond the current project (sustainability)
- IX. Budget
- X. Statement of support from unit administrator (s) or committee/council chair

## **PROPOSAL REVIEW PROCESS**

A faculty and staff advisory committee will review the proposals and make recommendations to the Dean. Feedback will be provided to each proposal submitter.

## **TIMELINE**

Proposals must be submitted to Phyllis Fogerty in the Dean's Office electronically in a Word document by November 1, 2009

Recipients will be notified by December 10, 2009. Proposals may begin as early as Spring Semester, 2010 or as late as Fall Semester 2010. All proposals may run through August 15, 2011.

This is the first year of a five-year initiative.