

J. Ron Nelson

Office Address University of Nebraska-Lincoln
Center for At-Risk Children's Services
Barkley Center
Department of Special Education and Communication Disorders
Lincoln, NE 68583-0738
(402) 472-0283
rnelson8@unl.edu

PROFESSIONAL BACKGROUND

Education

- | | | |
|-------|------|--|
| Ph.D. | 1990 | Utah State University
Special Education/Educational Psychology |
| M.S. | 1987 | Eastern Montana College
Special Education
Graduated with High Honors |
| B.S. | 1983 | University of Wisconsin, Madison
Agricultural/Secondary Science
Member Phi Kappa Phi |
| B.S. | 1979 | University of Wisconsin, Riverfalls
Plant Science |

Professional Experience

- Professor, College of Education and Human Sciences Scholar, and Co-director of the Center for At-Risk Children's Services, University of Nebraska-Lincoln, Lincoln, NE. Responsibilities: Teach undergraduate and graduate level Special Education courses, supervise students, engage in independent research, grant writing, school-partnerships, and community-based service activities (2008-present).
- Associate Professor, College of Education and Human Sciences Scholar, and Co-director of the Center for At-Risk Children's Services, University of Nebraska-Lincoln, Lincoln, NE. Responsibilities: Teach undergraduate and graduate level Special Education courses, supervise students, engage in independent research, grant writing, school-partnerships, and community-based service activities (2004-present).
- Associate Research Professor, Teachers College Institute Scholar, and Co-director of the Center for At-Risk Children's Services, University of Nebraska-Lincoln, Lincoln, NE. Responsibilities: Engage in independent research, grant writing, school-partnerships, and community-based service activities (2000-2004).

- Associate Professor, College of Education, Arizona State University, Tempe, AZ. Responsibilities: Teach undergraduate and graduate level Special Education courses, supervise students, provide service to community, and engage in independent research and grant writing activities (1997-2000).
- Associate Professor, Department of Applied Psychology, Eastern Washington University, Cheney, WA. Responsibilities: Teach undergraduate and graduate level Special Education and Educational Psychology courses, supervise students, provide service to community, and engage in independent research and grant writing activities (1991-1996).
- Director, Center for Social Policy Research and Evaluation, College of Human Development and Education, Eastern Washington University, Cheney, WA. Responsibilities: Direct the day-to-day activities of the Center, secure external funding, and develop collaborative agreements with state and regional social service agencies (1994-1996).
- Post-Doctoral Fellow, Center for Urban Education Research and Development, College of Education, University of Illinois at Chicago. Responsibilities: Teach graduate courses in Educational Psychology, supervise graduate students, design and conduct research studies with urban minority students, write manuscripts and grant reports, and procure additional grant support (1990-1991).
- Project Coordinator, Utah State Department of Education, Division of Special Education Prereferral Project. Responsibilities: Coordinate research and evaluation activities pertaining to the State of Utah's prereferral mandate, supervise staff, write grant reports, and procure additional grant support (1989-1990).
- Project Assistant, Utah State Department of Education, Division of Special Education, Federal and State Compliance Evaluation Project. Responsibilities: Assist in evaluation activities related to local education agencies' compliance with federal and state special education regulations (1989-1990).
- Project Assistant, Utah State Department of Education, Division of Special Education Mainstreaming Project. Responsibilities: Coordinate data analysis activities, write grant reports, and supervise staff (1989-1990).
- Teaching Assistant, Department of Special Education, Utah State University, Federal Behavior Disorders Special Education Training grant. Responsibilities: Teach undergraduate courses in Special Education, supervise students, and develop curriculum materials (1987-1988).
- Teaching Assistant, Department of Reading and Special Education, Eastern Montana College, Federal Rural Special Education Training grant. Responsibilities: Develop rural special education preservice and in-service courses, teach undergraduate courses in Special Education, and supervise students (1986-1987).

Awards

- 2008 Certificate of Recognition for Contributions to Students. University of Nebraska, Lincoln Teaching Council.
- 2005 YMCA Strong Community Award for outstanding contribution to youth programs in Lincoln, NE.
- 2005 *Think Time Strategy* selected as a promising program by U.S. Office of Juvenile Justice and Delinquency Prevention Program.
- 2004 *Stepping Stones to Literacy* nominated as an Evidence-Based Early Literacy Program by multiple state departments of education.

2003 Wes Becker award for outstanding research on direct instruction.

2001 *Think Time Strategy* selected as a promising program by U.S. Department of Education's Safe and Drug Free Schools program.

2000 Initial career research award for the Council for Exceptional Children.

1999 Dean's award for excellence in research, College of Education, Arizona State University.

Areas of Interest

Emotional and Behavioral Disorders

Positive Behavioral Interventions and Supports

Link between Language/Literacy Skills and Emotional and Behavioral Disorders

Antecedent Risk Factors and Developmental Pathway for Behavior and Learning Problems

Applied Intervention Studies

English Language Literacy Development

SCHOLARSHIP

Funded Grants

Early Career Development and Mentoring (2013), a four-year early career and mentoring project funded by the U. S. Department of Education, Institute of Education Sciences, to advance Michael Hebert's career and develop and validate an expository text structure intervention for students experiencing reading comprehension difficulties (399,000; Role, Mentor).

Effects of a Supplemental Vocabulary Program (2011), a three-year Goal 3 efficacy trial funded by the U. S. Department of Education, Institute of Education Sciences, to study the effects of a supplemental vocabulary intervention on the vocabulary, language, and word reading skills of kindergarten English learners (3,200,000; Role, Co-Principal Investigator).

Language Bases of Reading Comprehension (2010), a five-year Center project funded by the U.S. Department of Education, Institute of Education Sciences, to study factors that influence reading comprehension, including knowledge of how to effectively increase language, knowledge, and comprehension skills in prekindergarten through grade three. (20,000,000 (5,000,000 subcontract to UNL): Laura Justice, Principal Investigator; Role, Investigator).

Early Vocabulary Connections Field-Study project (2007), a two-year Goal 2 Type B project funded by the U.S. Department of Education, Institute of Education Sciences, to study the efficacy of an early vocabulary intervention on the literacy outcomes of students with limited English proficiency (\$694,000; Role, Principal Investigator).

Think Time Efficacy project (2007), a three-year Goal 3 project funded by the U.S. Department of Education, Institute of Education Sciences, to study the efficacy of the Think Time Strategy on the social and academic outcomes of students with serve behavior disorders (\$1,225,000; Role, Investigator).

Development and validation of a vocabulary progress monitoring system for students with limited English Proficiency (2007), a one-year project funded by the University of Nebraska, Lincoln Office of Research (\$140,000; Role, Principal Investigator).

- Portales A Aprender Leer (Portals to Reading) project (2004), a three-year project funded by the U.S. Department of Education, Early Reading First Program, to implement an three-tiered emergent literacy model demonstration program for migrant Hispanic Spanish-speaking children and their families (\$2,600,000; Role, Principal Investigator).
- Conexiones Familiares (Family Connections) project (2002), a four-year project funded by the U.S. Department of Education, Office of Migrant Education Even Start Programs, to implement an evidence-based community, family, and school linked early and adult literacy model demonstration program for migrant Hispanic Spanish-speaking families and their young children (\$859,000; Role, Co-Principal Investigator).
- Building mentally healthy communities project (2002), a four-year project funded by Substance Abuse and Mental Health Services, to study the efficacy of a secondary prevention program for K-1 students at risk of emotional and behavioral disorders (\$1,200,000; Role, Principal Investigator).
- Research and demonstration center (2001), a five-year project funded by the U.S. Department of Education, Office of Special Education Programs, to study the effects of a comprehensive behavior program that includes primary, secondary, and tertiary level interventions (\$4,500,000; Role, Principal Investigator).
- Field-initiated research project (2001), a three-year project funded by the U.S. Department of Education, Office of Special Education Programs, to study the cause and effect relationship between academic competence and social adjustment (\$540,000; Role, Principal Investigator).
- Early mental health model demonstration project (2001), a four-year project funded by the U.S. Department of Education, Office of Special Education Programs, to implement and evaluate the effects of a mental health program for preschool-age children (\$840,000; Role, Investigator).
- Postdoctoral leadership personnel in educational and mental health services for at-risk children and their families (2001), a four-year project funded by the U.S. Department of Education, Office of Special Education Programs, to provide support for Ph.D. students pursuing leadership positions in the field of special education (\$480,000; ; Role, Investigator).
- Arizona Behavioral Initiative (1999), a three-year project funded by the Arizona Department of Education to provide direct support to schools on positive behavioral interventions and supports (\$270,000; Role, Principal Investigator).
- Arizona professional development and leadership academy (1999), a one-year project funded by the National Association of State Directors. The academy is coordinated by the Arizona Department of Education, and its goal is to enhance collaborative partnerships for systems change (\$25,000; Role, Principal Investigator).
- Leadership personnel in special education program (1998), a four-year project funded by the U.S. Department of Education, Office of Special Education Programs, to provide support for Ph.D. students pursuing leadership positions in the field of special education (\$780,000; Role, Principal Investigator).
- Bilingual education graduate fellowship program (1998), a three-year project funded by the U.S. Department of Education, Office of Bilingual Education and Minority Languages Affairs, to provide support for Ph.D. students pursuing leadership positions in multicultural education (\$495,000).
- Enhanced support for leadership preparation (1998), a three-year project funded by the Graduate College at Arizona State University, to provide an enhanced support package for outstanding doctoral candidates (\$9,000; Role, Principal Investigator).

- Needs assessment of special education professionals (1998), a one-year project funded by the College of Education at Arizona State University, to assess the need for professional development activities in regards to functional behavioral assessment and science education (\$5,000; Role, Principal Investigator).
- A component analysis of school-based violence prevention strategies (1997), a three-year project funded by the U.S. Department of Education, Office of Education Research and Innovation, to assess the relative treatment effects of violence prevention strategies (\$760,000; Role, Principal Investigator).
- Safe schools: A high school violence prevention and reduction program at three high schools (1996), a two-year project funded by the Office of the Superintendent of Public Instruction for Washington State (\$340,000; Role, Principal Investigator)
- Inventory assessment of Spokane County early childhood services (1996), a one-year evaluation project funded by the Spokane County Early Childhood Program (\$2,500; Role, Principal Investigator).
- Risk and resource assessment of Lincoln County (1996), a one-year evaluation project funded by the Lincoln County Community Network (\$10,000; Role, Principal Investigator).
- Effectiveness of violence prevention programs for rural schools (1996), a one-year evaluation project funded by the Educational Service District No. 101 (\$15,000; Role, Principal Investigator).
- Effectiveness of substance abuse programs for rural schools (1995), a one-year evaluation project funded by the Educational Service District No. 101 (\$10,000).
- Investigation of the reciprocal interactions within explosive behavioral incidents (1995), a three-year project funded by the Department of Education, to study aggressive behavior in school settings (\$300,000; Role, Principal Investigator).
- Mathematics and science for students with disabilities (1994), a one-year implementation project funded by the Washington State Office of the Superintendent of Public Instruction, Special Education Division, designed to provide students with disabilities quality instruction in mathematics and science in the general education classroom (\$10,000; Role, Principal Investigator).
- Community education employment center (1994), a three-year project funded by the Department of Education, to enhance the school-to-work transition of high school students at risk for school failure including those with disabilities (\$1,500,000; Role, Co-Principal Investigator).
- Drug free school and community project (1993), a two-year school professional and parent training program funded by the Spokane Community Substance Abuse Counsel (\$150,000; Role, Principal Investigator).
- Parents: Partners in children's literacy development (1993), a one-year research project funded by the National Association of Laboratory Schools, to provide information on how teachers can help parents participate in the development of their child's literacy skills (\$15,000; Role, Principal Investigator).
- Special education personnel preparation program improvement (1993), a one-year evaluation and development project funded by the Title III University Improvement Fund, to evaluate and restructure the Special Education Personnel Preparation Program at Eastern Washington University (\$25,000; Role, Principal Investigator).
- Project high need (1992), a three-year project funded by the Department of Education, to increase the institutional capacity of schools to more effectively educate students who exhibit problem behavior, including those with behavior disorders in the general education environment (\$450,000; Role, Principal Investigator).

Urban adolescent students' views of the purposes of school (1992), a one-year faculty research project, designed to provide information on ethnic and gender differences in students' views on the purposes of school, the basis of school success, and personal satisfaction with school (\$15,000; Role, Principal Investigator).

Assessment

Nelson, J.R., & Vadasy, P. J. (2011). *Measures of vocabulary growth: Root word vocabulary*. Denver, CO: Sopris West.

Nelson, J.R., & Vadasy, P. J. (2011). *Measures of vocabulary growth: Academic vocabulary*. Denver, CO: Sopris West.

Curriculum

Nelson, J. R., (2011). *Looney Tunes phonics*. Woodland, Hills, CA: Warner Brothers and ClicknKids.

Nelson, J. R. (2009). *ClickNSpell Program: A scientifically-based online spelling program*. Agoura Hills. CA: ClickNKids.

Vadasy, P. J., & Nelson, J.R (2008). *Early vocabulary connections: Important words to know and spell*. Denver, CO: Sopris West.

Nelson, J.R., & Vadasy, P. J. (2007). *Early vocabulary connections: First words to know and decode*. Denver, CO: Sopris West.

Nelson, J. R., Cooper, P., & Gonzalez, J. E. (2005). *Stepping stones to literacy: Spanish*. Denver, CO: Sopris West.

Nelson, J. R., & Marchand-Martella, N. E.(2005). *The multiple meaning vocabulary program: Level I*. Denver, CO: Sopris West.

Nelson, J. R., & Marchand-Martella, N. E.(2005). *The multiple meaning vocabulary program: Level II*. Denver, CO: Sopris West.

Nelson, J. R. (2004). *ClickNRead Phonics Program: A scientifically-based online word reading program*. Agoura Hills. CA: ClickNKids.

Nelson, J. R., Cooper, P., & Gonzalez, J. E. (2004). *Stepping stones to literacy*. Denver, CO: Sopris West.

Nelson, J. R., & Carr, B. A. (2000). *The Think Time strategy for schools*. Denver, CO: Sopris West.

Nelson, J. R., Roberts, M., & Smith, D. J. (1998-2004). *Conducting functional behavioral assessments in school settings: A practical guide*. Denver, CO: Sopris West. Third printing.

Books

Martella, R. C., Nelson, J. R., Morgan, R., & Marchand-Martella, N. E. (2013) *Research methods: Learning to become a critical research consumer*. New York: Gilford Press.

Vadasy, P. J., & Nelson, J. R., (2012). *Vocabulary learning: Tools and strategies for teaching students with learning difficulties*. New York: Gilford Press.

Martella, R. C., Nelson, J. R., Marchand-Martella, N. E., & O' Rielly, M. (2012). *Comprehensive behavior management: Individualized, classroom, and school-wide approaches*. Newbury Park, CA: Sage.

Paulson, L. H., Moats, L. C., & Nelson, J. R. (contributing author) (2009). *LETTERS for early childhood educators*. Boston, MA: Cambium Learning: Sopris West.

- Nelson, J. R., Benner, G. J., & Mooney, P. (2008). *Instructional practices for students with behavioral disorders: Strategies for reading, writing, and math*. New York: Guilford Press.
- Martella, R. C., Nelson, J. R., & Marchand-Martella, N. E. (2003). *Developing school-wide, classroom, and individual intervention and support programs: A social learning perspective*. Boston, MA: Allyn and Bacon.
- Martella, R. C., Nelson, J. R., & Marchand-Martella, N. E. (2003). *Instructor's resource manual for developing school-wide, classroom, and individual intervention and support programs: A social learning perspective*. Boston, MA: Allyn and Bacon.
- Martella, R. C., Nelson, J. R., & Marchand-Martella N. E. (1999). *Research methods: Learning to become a critical research consumer*. Boston, MA: Allyn and Bacon.
- Martella, R. C., Nelson, J. R., & Marchand-Martella N. E. (1999). *Instructor's resource manual for research methods: Learning to become a critical research consumer*. Boston, MA: Allyn and Bacon.
- Martella, R. C., Nelson, J. R., & Marchand-Martella N. E. (1999). *Student's resource manual for research methods: Learning to become a critical research consumer*. Boston, MA: Allyn and Bacon.

Book Chapters

- Oliver, R., Nelson, J. R., & Gonzalez, J. E. (in press) Emotional and behavioral disorders in the classroom. In R. H. A. Haslam & P. J. Valletutti (Eds.), *Medical problems in the classroom* (5th ed.). Austin, TX: PRO-ED.
- Nelson, J.R., Bohaty, J., & Benner, G. (2013). Addressing the academic problems and challenges of EBD students. In H. Walker and F. Greshman (Eds.). *Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders*. New York: Guilford.
- Benner, G. J. & Nelson, J. R. (2013). Emotional disorders and communication. In L. Cummings (Ed.). *Handbook of Communication Disorders*. New York: Springer Science.
- Nelson, J. R. (2012). Achievement deficits of students with emotional and behavioral disabilities. In N. Seel (Ed.). *Encyclopedia of the sciences of learning* (pp. 20-25) New York. Springer Science.
- Nelson, J. R., Duppong-Hurley, K., Synhorst, L., & Epstein, M. H. (2008). The Nebraska Three-Tiered Behavior Prevention Model Case Study. In C. R. Greenwood, T. Kratochwill & M. Clements (Eds.), *Elementary school-wide prevention models: Real models and lessons learned in real schools*. New York: Guilford.
- Epstein, M. H., Harniss, M. K., Robbins, V., Wheeler, L., Cyrlik, S., Kriz, M. & Nelson, J. R. (2005). Strength-based approaches to assessment in schools. In M. Epstein, K. Kutash, and A. Duchnowski (Eds.), *Outcomes for children and youth with behavioral and emotional disorders and their families: Programs and evaluation of best practices*. Austin TX: PRO-ED.
- Epstein, M.H., Nelson, J.R., Trout, A.L., & Mooney, P. (2005). Achievement and emotional disturbance: Academic Status and Intervention Research: In M.H. Epstein, K. Kutash, & A.J. Duchnowski (Eds), *Outcomes for children and youth with emotional and behavioral disorders and their families: Programs and evaluation best practices* (2nd ed.). Austin, TX: PRO-ED.
- Nelson, J. R., Gonzales, J. E., Marchand-Martella, N. E., & Martella, R. C. (2005). Effective school-wide discipline. In M. Epstein, K. Kutash, and A. Duchnowski (Eds.), *Outcomes for children and youth with behavioral and emotional disorders and their families: Programs and evaluation of best practices*. Austin TX: PRO-ED.
- Gonzalez, J. E., Epstein, M., & Nelson, J. R. (2004) Emotional and behavioral disorders in the classroom. In R. H. A. Haslam & P. J. Valletutti (Eds.), *Medical problems in the classroom* (4th ed.). Austin, TX: PRO-ED.

- Nelson, J. R. (2001). Designing schools to meet the needs of students who exhibit disruptive behaviors. In H. Walker and M. Epstein (Eds.), *Making schools safer and violence free: Critical issues, solutions, and recommended practices*. Austin TX: PRO-ED.
- Roberts, M. L., & Nelson, J. R. (2000). Functional behavioral assessment. In *Study guide for the National Association of School Psychologists*. New York, NY: Guilford Press.
- Nelson, J. R., Crabtree, M., Marchand-Martella, N. E., & Martella, R. C. (1999). Teaching good behavior in the whole school. In F. Schultz (Ed.), *Annual editions: Education 99/00*, (26th ed., pp. 116-121). Sluice Dock, Guilford, CT: Dushkin/McGraw-Hill.
- Mathur, S. R., Nelson, J. R., & Rutherford, R. B. (1998). Translating the IEP into practice: Curricular and instructional accommodations. In L. M. Bullock (Ed.), *Translating the IEP into practice*. Reston, VA: Council for Exceptional Children.
- Nelson, J. R., McGregor, R., & Robertson, D. (1998). School counselors' role with discipline. In C. Dykeman (Ed.), *School counseling: Educational resource*. Washington DC.
- Colvin, G., Ainge, D., & Nelson, J. R. (1998). How to defuse defiance, threats, challenges, and confrontations in school settings. In K. L. Freiberg (Ed.), *Annual editions: Educating exceptional children* (10th edition). New York: McGraw-Hill.
- Nelson, J. R. (1997). Guidelines for consultation. In L. M. Bullock & R. A. Gable (Eds.), *Individual and systematic approaches to collaboration and consultation on behalf of students with emotional and behavioral disorders*. Reston, VA: Council for Exceptional Children.
- Smith, D. J., & Nelson, J. R. (1996). Goal-setting, self-monitoring, and self-evaluation. In M. Agran (Ed.), *Student directed learning: Teaching self-determination skills*. Pacific Grove, GA: Brooks/Cole.
- Dykeman, C., Nelson, J. R., & Appleton, V. (1996). Building strong working alliances with American Indian families. In P. L. Ewalt, E. M. Freeman, S. A. Kirk, & D. L. Poole (Eds.), *Multicultural issues in social work*. Washington DC: NASW Press.
- Nelson, J. R., & Colvin, G. (1996). Designing supportive school environments. In C. M. Nelson & B. Illack (Eds.), *Emerging school-based approaches for children with emotional and behavioral problems*. New York: Haworth.
- Dodd, J. M., & Nelson, J. R., (1994). Minority identity and self-concept: The American Indian experience. In T. M. Brinthaupt & R. P. Lipka (Eds.), *Changing the self: Philosophies, techniques, and experiences*. Albany, NY: State University of New York Press.

Articles (Juried)

- Ralston, N. C., Benner, G. J., Tsai, S. F., Riccomini, P. C., & Nelson, J. R. (in press). A best evidence synthesis of the effects of mathematics instruction for students with emotional and behavioral disorders. *Preventing School Failure*.
- Benner, G. J., Kutash, K., Nelson, J. R., & Fisher, M. B. (2013). Closing the achievement gap of youth with emotional and behavioral disorders through multi-level systems of support. *Education and Treatment of Children*, 36, 15-30.
- Benner, G. J., Sanders, E. A., & Nelson, J. R., & Ralston, N. C. (2013). How individual and school aggregate baseline levels moderate response to a primary level behavior intervention. *Behavioral Disorders*, 38, 73-87.
- Vadasy, P. J., Nelson, J. R., & Sanders, E. A. (2013). Longer-term effects of a Tier 2 kindergarten vocabulary intervention for English learners. *Remedial and Special Education*, 2, 27-37.

- Benner, G. J., Nelson, J. R., Ralston, N. C., & Sanders, E. A. (2012). Efficacy trial of a primary level standard protocol intervention for students with externalizing disorders. *Exceptional Children*, 78, 181-200.
- Overby, M., Trainin, G., Smit A., Bernthal, J., & Nelson, J. R., (2012). Preliteracy speech sound skills and later literacy outcomes: A study using the Templin archive. *Language, Speech, and Hearing Services in School*, 43, 97-115.
- Allday, A. R., Nelson, J. R., & Russel, C. S. (2011). Classroom-based functional behavioral assessment: Does the literature support high fidelity implementation? *Journal of Disability Policy Studies*, 22, 140-149.
- Benner, G. J., Nelson, J. R., Stage, S. A., & Ralston, N. C. (2011). The influence of fidelity of implementation on the reading outcomes of middle school students experiencing reading difficulties. *Remedial and Special Education*, 32, 79-88.
- Nelson, J. R., Lane, K. L., Benner, G. J., & Okjean, K. (2011). A best evidence synthesis of the effects of literacy instruction on the social adjustment of students with or at risk of behavioral disorders. *Education and Treatment of Children*, 34, 141-162.
- Nelson, J. R., Vadasy, P. J., & Sanders, E. A. (2011). The efficacy of a Tier 2 supplemental vocabulary and decoding intervention with Spanish-speaking kindergarten children. *Journal of Literacy Research*, 43, 184-211.
- Benner, G. J., Stage, S. A., Nelson, J. R., Laederich, M., & Ralston, N. C. (2010). Predicting the cumulative recidivism of juvenile detainees. *Journal of Behavior Analysis-Offender and Victim Treatment and Prevention*, 2, 51-62.
- Benner, G. J., Nelson, J. R., Ralston, N. C., & Mooney, P. (2010). A meta-analysis of the effects of reading instruction on the reading skills of students with or at risk of behavioral disorders. *Behavioral Disorders*, 35, 86-102.
- Benner, G. J., Nelson, J. R., Stage, S. A., Laederich, M., & Ralston, N. C. (2010). Sex differences on MAYSI-2 mental health symptoms of juvenile detainees: Impact on status offenses and delinquency. *Journal of Behavior Analysis-Offender and Victim Treatment and Prevention*, 2, 37-50.
- Nelson, J. R., Sanders, E. A., & Gonzalez, J. (2010). The efficacy of supplemental early literacy instruction by community-based tutors for preschools enrolled in Head Start. *Journal of Research on Educational Effectiveness*, 3, 68-92.
- Ralston, N. C., Benner, G. J., Nelson, J. R., & Caniglia, C. (2010). The effects of the Language Arts Strand of the Reading Mastery Signature Series on the reading and language skills of English language learners. *Journal of Direct Instruction*, 9, 47-55.
- Benner, G. J., Mattison, Nelson, J. R., & Ralston, N. C. (2009). Types of language disorders in students classified as ED: Prevalence and association with learning disabilities and psychopathology. *Education and Treatment of Children*, 32, 631-653.
- Nelson, J. R., Duppong-Hurley, K., Synhorst, L., Epstein, M. H., & Stage, S. (2009). The child outcomes of a three tier behavior model. *Exceptional Children*, 76, 7-30.
- Benner, G. J., Nelson, J. R., Allor, J. H., Mooney, P., & Dai, T. (2008). Academic processing speed mediates the influence of both externalizing behavior and language skills on the academic skills of students with emotional and behavioral disorders. *Journal of Behavioral Education*, 17, 63-78.

- Griffith, A. K., Nelson, J. R., Epstein, M. H., & Pederson, B. H. (2008). Convergent validity of the Early Childhood Behavior Problem Screening Scale. *Journal of Early Intervention, 30*, 282-294.
- Lane, K. L., Barton-Arwood, S., Nelson, J. R., & Wehby, J. H. (2008). Academic performance of students with emotional and behavioral disorders served in a self-contained setting. *Journal of Behavioral Education, 17*, 43-62.
- Mooney, P., Benner, G. J., Nelson, J. R., Lane, K. L., & Beckers, G. (2008). Standard-protocol and individualized remedial reading interventions for secondary students with emotional and behavioral disorders. *Beyond Behavior, 17*, 3-10.
- Nelson, J. R., Stage, S. A., Trout, A., Duppong-Hurley, K., & Epstein, M. H. (2008). What risk factors predict the basic reading skills of children at risk of emotional and behavioral disorders. *Behavioral Disorders, 33*, 75-86.
- Nelson, J. R., Griffith, A., Epstein, M. H., Harper, J. (2007). Factor structure and internal consistency of the Early Problem Behavior Screening scale. *Topics in Early Childhood Special Education, 27*, 148-154.
- Nelson, J. R., & Stage, S. A. (2007). Fostering the development of vocabulary knowledge and reading comprehension through contextually-based supplemental multiple meaning vocabulary instruction. *Education and Treatment of Children, 30*, 211-233.
- Nelson, J. R., Stage, S. A., Duppong-Hurley, K., Synhorst, L., & Epstein, M. H. (2007). Risk factors predictive of the problem behavior of children at risk for emotional and behavioral disorders. *Exceptional Children, 73*, 367-379.
- Trout, A. L., Epstein, M. H., Nelson, J. R., Synhorst, L., & Duppong Hurley, K. (2007). Profiles of children served in early intervention programs for behavioral disorders: Early literacy and behavioral characteristics. *Topics in Early Childhood Special Education, 26*, 206-218.
- Erickson, M. J., Stage, S. A., & Nelson, J. R. (2006). Naturalistic study of the behavior of students with EBD referred for functional behavioral assessment. *Journal of Emotional and Behavioral Disorders, 14*, 31-40.
- Nelson, J. R., Benner, G. H., Neil, S., & Stage, S. (2006). The interrelationships among language skills, externalizing behavior, and academic fluency and their impact on the academic skills of students with emotional disturbance. *Journal of Emotional and Behavioral Disorders, 14*, 209-216.
- Trout, A., Epstein, M.H., Nelson, J.R., Reid, R., & Ohlund, B. (2006). Profiles of young children teacher-identified as at-risk for emotional disturbance: A pilot study. *Behavioral Disorders, 31*, 162-175.
- Epstein, M. H., Nordness, P. D., Gallagher, K., Nelson, J. R., Lewis, L., Schrepf, S. (2005). School as entry point: Assessing adherence to the basic tenets of the wraparound approach. *Behavioral Disorders, 30*, 85-94.
- Nelson, J. R., & Benner G. J. (2005). Improving the early literacy skills of children with behavioral disorders and phonological processing deficits at school entry. *Reading & Writing Quarterly, 21*, 105-110.
- Nelson, J. R., Benner, G. H., Cheney, D. A. (2005). An investigation of the language skills of students with emotional disturbance served in public school settings. *Journal of Special Education, 39*, 97-105.
- Nelson, J. R., Benner, G. H., & Gonzalez, J. (2005). An investigation of the effects of a prereading intervention on the early literacy skills of children at risk of emotional disturbance and reading problems. *Journal of Emotional and Behavioral Disorders, 13*, 3-12.

- Nelson, J. R., Stage, S. A., Epstein, M. H., & Pierce, C. D. (2005). The effects of a pre-reading intervention on the literacy skills and social behavior of kindergarten children at risk for behavioral disorders and reading difficulties. *Exceptional Children, 72*, 29-46.
- Becker, C.M., McMahan, S., Allen, D., & Nelson, J.R. (2004). Usability and effectiveness of a lifestyle self-management system. *American Journal of Health Studies, 19*, 110-114.
- Gonzalez, J. E., Nelson, J. R., Gutkin, T. B., & Shwery, C. S. (2004). Rational-emotive therapy with children and Adolescents. A meta-analysis. *Journal of Emotional and Behavioral Disorders, 12*, 222-235.
- Nelson, J. R., Benner, G. J., Lane, K., & Smith, B. (2004). Academic skills of K-12 students with emotional and behavioral disorders. *Exceptional Children, 71*, 59-74.
- Epstein, M. H., Nordness, P. D., Kutash, K., Duchnowski, A., Schrepf, S., Benner, G. J., Nelson, J. R., (2003). Assessing the wraparound process in family planning meetings. *Journal of Behavioral Health Services & Research, 30*, 352-362.
- Gonzalez, J. E., & Nelson, J. R. (2003). Stepping stones to literacy: A prevention-oriented phonological awareness training program. *Reading & Writing Quarterly, 19*, 393-398.
- Gonzalez, J. E., Nelson, J. R., Gutkin, T. B., & Shwery, C. S. (2003). Teacher resistance to school-based consultation with school psychologists. *Journal of Emotional and Behavioral Disorders, 11*, 179-186.
- Martela, R. C., & Nelson, J. R. (2003). Managing classroom behavior. *Journal of Direct Instruction, 3*, 139-165.
- Mooney, P. Epstein, M. H., Reid, R., & Nelson, J. R. (2003). Status of and trends in academic intervention research for students with emotional disturbance. *Remedial and Special Education, 24*, 273-287.
- Nelson, J. R., Babyak, A. Gonzalez, J. E., & Benner, G. H. (2003). An investigation of the types of problem behaviors exhibited by K-12 Students with emotional and behavioral disorders in public schools settings. *Behavioral Disorders, 28*, 348-359.
- Nelson, J. R., Benner, G. J., & Gonzalez, J. (2003). Learner Characteristics that Influence the Treatment Effectiveness of Early Literacy Interventions: A Meta Analytic Review. *Learning Disabilities Research & Practice., 18*, 255-267.
- Nelson, J. R., Benner, G. J., & Rogers-Adkinson, D. L. (2003). An investigation of the characteristics of K-12 students with co-morbid emotional disturbance and significant language deficits served in public school settings. *Behavioral Disorders, 29*, 25-33.
- Nelson, J. R., Gonzalez, J. E., Epstein, M. H., & Benner, G. H. (2003). Administrative discipline contacts: A review of the literature. *Behavioral Disorders, 28*, 249-281.
- Nelson, J. R., & Epstein, M. H. (2003). Report on evidence-based interventions: Recommended next steps. *School Psychology Review, 17*, 493-500.
- Nordness, P. N., Epstein, M. H., Gallagher, K. A., Benner, G. J., & Nelson, J.R. (2003). Assessing the wraparound process during family planning meetings. *Journal of Behavioral Health Services & Research, 30*, 352-362.
- Trout, L. A., Epstein, M. H., Mickelson, W. T., Nelson, J. R., & Lewis, L. M. (2003). Effects of a reading intervention for kindergarten children at risk for emotional disturbance and reading deficits. *Behavioral Disorders, 28*, 313-326.

- Becker, C. M., McMahan, S., Etnier, J., and Nelson, J. R. (2002). The potency of health promotion versus disease prevention messages in a college population. *American Journal of Health Studies*, 18, 26-32.
- Benner, G. J., Nelson, J. R., Smith, D. J., & Roberts, M. L. (2002). The effects of a strategy to reduce the disruptive behaviors of students with emotional and behavioral disorders. *Academic Exchange Quarterly*, 11, 144-148.
- Benner, G. J., Nelson, J. R., & Epstein, M. H. (2002). The language skills of students with emotional and behavioral disorders: A literature review. *Journal of Emotional and Behavioral Disorders*, 10, 43-59.
- Benner, G. J., Trout, A., Nordness, P. D., Nelson, J. R., Knobel, M., Epstein, A., Maguire, K., Birdsell, R., & Epstein, M. H. (2002). The effects of the language for learning program on the receptive language skills of kindergarten children. *Effective School Practices*, 2, 67-74.
- Epstein, M. H., Nordness, P. D., Nelson, J. R., & Hertzog, M. (2002). Convergent validity of the behavioral and emotional rating scale with primary grade students. *Topics in Early Childhood Special Education*, 22, 114-121.
- Marchand-Martella, N. E., Martella, R. C., Nelson, J. R., Waterbury, L., Shelly, S. A., Cleanthous, C., & Hatfield, D. (2002). Implementation of the sound partners reading program. *Journal of Behavioral Education*, 11, 117-130.
- Nelson, J. R., Benner, G., Reid, R., Epstein, M. H., & Currin, D. (2002). The convergent validity of office discipline referrals with the TRF. *Journal of Emotional and Behavioral Disorders*, 10, 181-189.
- Nelson, J. R., Martella, R. C., & Marchand-Martella, N. E. (2002). Maximizing student learning: The effects of a comprehensive school-based program for preventing disruptive behaviors. *Journal of Emotional and Behavioral Disorders*, 10, 136-148.
- Reid, R., & Nelson, J. R. (2002). The utility, acceptability, and practicality of functional behavioral assessment for students with high-incidence problem behaviors. *Remedial and Special Education*, 23, 15-23.
- Nelson, J. R., Maculan, A., Roberts, M. L., & Ohlund, B. (2001). Sources of occupational stress for teachers of students with emotional and behavioral disorders. *Journal of Emotional and Behavioral Disorders*, 9, 123-131.
- Ohlund, B., & Nelson, J. R. (2001). Effective academic and behavioral interventions and support program: A professional development model to maximize student learning. *Teacher Education and Special Education*, 24, 102-114.
- Roberts, M. L., Marshall, J., Nelson, J. R., & Albers, C. A. (2001). Curriculum-based assessment procedures embedded within functional behavioral assessments: Identifying escape-motivated behaviors in a general education classroom. *School Psychology Review*, 30, 264-277.
- Aaroe, L., & Nelson, J. R. (2000). A comparative analysis of teachers', Caucasian parents', and Hispanic parents' views of school survival behaviors. *Education and Treatment of Children*, 2, 314-324.
- Fey, G., Nelson, J. R., & Roberts, M. L. (2000). There are plenty of ambiguity and legal ramifications considered if educators plan to identify students who seem inclined to commit violent acts. Also: Additional resources. *The School Administrator*, 57, 10-12.
- Nelson, J. R., & Roberts, M. L. (2000). Preventing the severe challenging behaviors of students with emotional and behavioral disorders. *Behavioral School Psychology Digest*, 4, 1-4.
- Nelson, J. R., & Roberts, M. L. (2000). Ongoing reciprocal teacher-student interactions involving disruptive behaviors in general education classrooms. *Journal of Emotional and Behavioral Disorders*, 8, 27-38.

- Ebey, T., Marchand-Martella, N. E., & Nelson, J. R. (1999). Teaching children to read using parents as early reading instructors: A preliminary investigation. *Effective School Practices, 17* (3), 65-71.
- Nelson, J. R., Roberts, M. L., Rutherford, R. B., Mathur, S. R., & Aaroe, L. A. (1999). A statewide survey of special education administrators and school psychologists regarding functional behavioral assessment. *Education and Treatment of Children, 22*, 267-279.
- Nelson, J. R. (1999). Responding with support: The Think Time strategy. *Research Connections in Special Education, 4*, 4-5.
- Nelson, J. R., Roberts, M. L., Mathur, S. R., & Rutherford, R. B. (1999). Has public policy exceeded our knowledge base? A review of the functional assessment literature. *Behavioral Disorders, 58*-65.
- Aaroe, L., & Nelson, J. R. (1998). Students' with disabilities views of key curricula matters: Service-delivery setting, activity preference, and instructional modifications. *Current Issues in Education, 1*-6.
- Nelson, J. R., Aaroe, L., & Roberts, M. L. (1998). Urban adolescents' views on three curricula matters: Understanding other cultures, commitment to society, and preparation for the future. *Journal of At-Risk Issues, 5*, 4-10.
- Nelson, J. R., Martella, R., & Galand, B. (1998). The effects of teaching school expectations and establishing consistent consequences on formal office disciplinary actions. *Journal of Emotional and Behavioral Disorders, 6*, 153-161.
- Nelson, J. R., Crabtree, M., Marchand-Martella, N., & Martella, R. (1998). A multilevel comprehensive school discipline program to enhance the social and academic outcomes of all students. *Teaching Exceptional Children, 30*, 4-9.
- MacGregor, R. R., Nelson, J. R., & Wesch, D. (1997). Creating positive learning environments: The school-wide student management program. *Professional School Counseling, 1*, 33-38.
- Colvin, G., Ainge, D., & Nelson, J. R. (1997). Defusing confrontational behavior in school settings. *Teaching Exceptional Children, 29*, 47-52.
- Nelson, J. R., Drummond, M., Marchand-Martella, N., & Marchand, R. (1997). The outcomes of interpersonal problems: The views of students with behavior disorders. *Behavioral Disorders, 22*, 141-151.
- Nelson, J. R., Michaelson, K., & Simonson, F. (1997). Rural special education teachers' knowledge of and use of information technologies. *Rural Special Education Quarterly, 15*, 3-10.
- Nelson, J. R., Powell, S., Petty, D., & Dykeman, C. (1996). The effects of a group counseling intervention on the behavioral adjustment of students at risk for school failure. *Elementary School Guidance & Counseling, 31*, 21-33.
- Nelson, J. R., Smith, D. J., & Colvin, G. (1996). The effects of setting clear standards on students' social behavior in common areas of the school. *The Journal of At-Risk Issues, 3*, 10-19.
- Nelson, J. R. (1996). Designing schools to meet the needs of students who exhibit disruptive behavior. *Journal of Emotional and Behavioral Disorders, 4*, 147-161.
- Dykeman, C., & Nelson, J. R. (1996). Students' evaluations of substance abuse education programs: Forms of delivery. *Journal of Child and Adolescent Substance Abuse Issues, 5*, 43-61.
- Nelson, J. R., & Colvin, G. (1996). Designing supportive school environments. *Special Services in Schools, 11*, 169-186.

- Nelson, J. R., Johnson, A., & Marchand-Martella, N. (1996). A comparative analysis of the effects of direct instruction, cooperative learning, and independent learning practices on the disruptive behaviors of students with behavior disorders. *Journal of Emotional and Behavioral Disorders, 4*, 53-63.
- Nelson, J. R., Nicholls, J. G., & Gleaves, K. (1996). The effect of personal philosophy on African-American students' orientation toward school: Integratism versus nationalist philosophies. *Journal of Black Psychology, 22*, 340-357.
- Dodd, J. M., Nelson, J. R., & Sprint, W. (1995). Prereferral activities: One way to avoid biased testing procedures and possible inappropriate special education placement for American Indian students. *The Journal of Educational Issues of Language Minority Students, 15*, 107-122.
- Nicholls, J. G., & Nelson, J. R. (1995). Students' evaluation of the purposes of school: Inquiry versus memorization. *Journal of Educational Psychology, 4*, 134-140.
- Dodd, J. M., Nelson, J. R., & Bearcrane, J. (1995). American Indian student retention. *The Journal of the NAESP, 33*, 72-78.
- Dykeman, C., Nelson, J. R., & Appleton, V. (1995). Forming working alliances with American Indian families: Cultural understanding. *The Journal of Social Work, 17*, 148-158.
- Nelson, J. R., Smith, D. J., & Colvin, G. (1995). The effects of a peer-mediated self-evaluation procedure on the recess behavior of students with behavior problems. *Journal of Remedial and Special Education, 16*, 117-125.
- Nelson, J. R., Arndt, A., Smith, D. J., & Dodd, J. (1994). Do children classified as learning disabled understand the criterial dimensions of different types of uncontested and contested knowledge? *Learning Disabilities Research and Practice, 9*, 24-32.
- Nelson, J. R., & Fredrick, L. (1994). Can children design curriculum? *Educational Leadership, 51*, 71-75.
- Nelson, J. R., Smith, D. J., & Dodd, J. M. (1994). The effects of learning strategy instruction on the completion of job applications by students with learning disabilities. *Journal of Learning Disabilities, 27*, 104-110.
- Smith, D. J., & Nelson, J. R. (1994). Factors that influence the academic success of college students with disabilities. *ERIC Clearing on Disabilities and Gifted Education (ED 363 038)*.
- VanStone, N., Nelson, J. R., & Niemann, J. (1994). Poor single-mother college students' views on the effect of some primary sociological and psychological belief factors on their academic success. *Journal of Higher Education, 65*, 571-584.
- Dodd, J. M., & Nelson, J. R. (1993). American Indian bilingual education: Making prereferral activities culturally relevant. *Journal of the National Association of Bilingual Education, 16*, 6-7.
- Dodd, J. M., Nelson, J. R., & Richter, R. R. (1993). American Indian bilingual education: Culturally appropriate 'full inclusion'. *Journal of the National Association of Bilingual Education, 16*, 15-16, 24.
- Nelson, J. R., Smith, D. J., Appleton, V., & Raver, K. (1993). Achievement-related beliefs of college students with disabilities. *Journal of Postsecondary Education and Disability, 10*, 9-20.
- Nelson, J. R., Smith, D. J., & Dodd, J. M. (1993). Effects of teaching a summary skills strategy to students identified as learning disabled on their comprehension of science text. *Education and Treatment of Children, 15*, 228-243.
- Dodd, J. M., Nelson, J. R., & Dennigan, D. (1992). The regular education initiative: Let's share the discussion. *Journal of Rural and Small Schools, 14*, 21-28.

- Nelson, J. R., & Fredrick, L. (1992). Incorporating student voice into classroom instructional practices. *National Association of Laboratory Schools Journal*, 17, 29-43.
- Nelson, J. R., Smith, D. J., & Dodd, J. M. (1992). Understanding the cultural characteristics of American Indian families: Effective partnerships under the Individualized Family Service Plan (IFSP). *Rural Special Education Quarterly*, 11, 33-36.
- Nelson, J. R., Smith, D. J., Taylor, L., Dodd, J. M., & Reavis, K. (1992). A statewide survey of special education administrators regarding mandated prereferral interventions. *Remedial and Special Education*, 13, 34-39.
- Nicholls, J. G., & Nelson, J. R. (1992). Students' conceptions of controversial and noncontroversial knowledge. *Journal of Educational Psychology*, 84, 224-230.
- Smith, D. J., Young, R. K., Nelson, J. R., & West, R. A. (1992). The effects of a self-management procedure on the academic and social behaviors of students with behavior disorders. *School Psychology Review*, 21, 59-72.
- Dodd, J. M., Hermanson, M., Landstrom, B., Nelson, J. R., & Rose, P. M. (1991). Tribal college students' attitudes toward accommodations for students with learning disabilities. *Tribal College*, 3, 22-26.
- Dodd, J. M., Nelson, J. R., Oswald, S. W., & Fischer, J. (1991). Rehabilitation counselor education program's response to cultural pluralism. *Journal of Applied Rehabilitation Counseling*, 22, 46-52.
- Dodd, J. M., Nelson, J. R., Oswald, S. W., & Rose, P. M. (1991). Response of rehabilitation programs to learning disabilities. *Rehabilitation and Counseling Bulletin*, 34, 368-371.
- Nelson, J. R., Smith, D. J., & Dodd, J. M. (1991). Instructional adaptations available to students with learning disabilities at vocational community colleges. *Learning Disabilities: A Multidisciplinary Journal*, 2, 29-33.
- Nelson, J. R., Smith, D. J., & Dodd, J. M. (1991). Functional time estimation of adolescents with behavior disorders: A comparison. *Behavioral Disorders*, 16, 116-119.
- Nelson, J. R., Smith, D. J., Dodd, J. M., & Smith M. (1991). Comparative time estimation skills of Hispanic children. *Perceptual Motor Skills*, 73, 915-918.
- Nelson, J. R., Smith, D. J., Taylor, L., & Dodd, J. M. (1991). Prereferral intervention: A review of the research. *Education and Treatment of Children*, 14, 243-253.
- Nelson, J. R., Smith, D. J., Young R. K, & Dodd, J. (1991). A review of self-management outcome studies conducted with students that exhibit behavioral disorders. *Behavioral Disorders*, 16, 169-179.
- Bell, K., Young, R. K., Blair, M., & Nelson, J. R. (1990). Facilitating the mainstreaming of students with behavioral disorders using class-wide peer tutoring. *School Psychology Review*, 19, 211-219.
- Dodd, J. M., Hermanson, M., Nelson, J. R., & Fischer, J. (1990). Tribal college faculty willingness to provide accommodations for students with learning disabilities. *Journal of American Indian Education*, 30, 8-16.
- Nelson, J. R., Dodd, J. M., & Smith, D. J. (1990). A comparison among academic divisions: Faculty willingness to make accommodations for students with learning disabilities in higher education. *Journal of Learning Disabilities*, 23, 185-190.
- Nelson, J. R., Smith, D. J., & Dodd, J. M. (1990). The moral reasoning of juvenile delinquents: A meta-analysis. *Journal of Abnormal Child Psychology*, 18, 185-189.

- Bearcrane, J., Dodd, J. M., Nelson, J. R., & Oswald, S. W. (1989). Educational characteristics of American Indians. *Rural Educator, 11*, 1-5.
- Dodd, J. M., & Nelson, J. R. (1989). Learning disabled adults: Implications for tribal colleges. *Journal of American Indian Education, 28*, 31-38.
- Dodd, J. M., Nelson, J. R., & Peralez, E. (1989). Understanding the Hispanic student. *Rural Educator, 10*, 11-14.
- Nelson, J. R., & Lignugaris/Kraft, B. (1989). A review of services provided students with learning disabilities in post-secondary institutions. *Exceptional Children, 56*, 246-265.
- Scruggs, T. E., & Nelson, J. R. (1988). Psychology of computer use: Effectiveness of computer-assisted instruction on expository writing. *Perceptual and Motor Skills, 67*, 871-878.
- Smith, D. J., Nelson, J. R., & Young, R. K. (1988). Self-management for students with behavioral disorders in rural settings. *Rural Special Education Quarterly, 9*, 16-19.

Articles (Not Juried)

- Benner, G. J., Ralston, N. C., Young, R. K., Nelson, J. R., & Feuerborn, L. L. (2009). The differential impact of remedial instruction on the basic reading skills of students with emotional disturbance and learning disabilities. *Utah Special Educator, 32*, 14-16. (online: www.updc.org/assets/files/utah_special_educator/pdfs/dec2009-behavior.pdf)
- Nelson, J. R. (2005). Improving the literacy skills of young children at risk for reading difficulties. *New Horizons for Learning, 11*, 1-5. (online: www.newhorizons.org).
- Nelson, J.R. (2005). Improving social development school-wide: The BASE program. Impact: Feature Issue on Fostering Success in School and Beyond for Students with Emotional/Behavioral Disorders, *Impact, 18*, 25-31. (University of Minnesota, Institute on Community Integration), 28-29.
- Nelson, J. R., Roberts, M. L., Smith, D. J., & Fey, G. I. (2000). The trouble with profiling youth at risk of violence. *Communiqué, 28*, 9.
- Nelson, J. R., Roberts, M. L., Bullis, M., Albers, C., & Ohlund, B. (1999). Functional behavioral assessment: Looking beyond the field of applied behavior analysis. *Communiqué, 27*, 1-8.
- Roberts, M. L., Nelson, J. R., & Smith, D. J. (1999). The unstoppable nature of disruptive behavior: Implications for school psychologists. *Communiqué, 27*, 22-24.
- Roberts, M. L., & Nelson, J. R. (1999). Acceptability of FBA among school psychologists: A statewide survey. *Communiqué, 27*, 16-17.
- Nelson, J. R. (1997). Designing schools to enhance the academic and social outcomes of all students. *ERIC Clearing on Elementary and Early Childhood Education* (ED 410 516).
- Nelson, J. R., Carr, B. A., & Smith, D. J. (1997). Managing disruptive behaviors in school settings: The THINK TIME™ strategy. *Communiqué, 25*, 24-25.
- Nelson, J. R., Peterson, L., & Strader, H. (1997). The use of school psychological services by charter schools. *Communiqué, 26*, 12-13.
- Nelson, J. R., Marchand-Martella, N., Martella, R, Ebey, T., & Steinhoff, D. (1997). Teaching parents, children about phonemic awareness. *Learning, 7*-8.
- Drummond, M., & Nelson, J. R. (1995). Children's awareness of the educational and life consequences of interpersonal interactions. *ERIC Clearing on Elementary and Early Childhood Education* (ED 381 281).

- Nelson, J. R., & Colvin, G. (1995). School-wide discipline: Procedures for managing common areas of the school. *The Oregon Conference Monograph*, 7, 109-119.
- Nelson, J. R. (1994). What makes a successful single-mother college student? *Higher Education Abstracts*.
- Nelson, J. R. (1994). Incorporating general strategic learning strategies into the classroom dialogue: Lessons from a first-grade classroom. *ERIC Clearing on Disabilities and Gifted Education* (ED 363 039).
- Nelson, J. R., & Fredrick, L. (1994). Can kids design curriculum? *Education Digest: Outstanding Articles Condensed for Quick Review*, April, 43-45.
- Nelson, J. R. (1993). Enhancing the institutional capacity of classrooms and schools to serve students with serious emotional disturbance. *SED Networker*, 1, 3-4.
- Nelson, J. R., Dodd, J. M., & Smith, D. J. (1993). *Social validity of summary skills strategies*. (HaPI Record). Pittsburgh, PA: Behavioral Measurement Database Services (Producer). McLean, VA: BRS Search Service (Vendor).
- Nelson, J. R., & Smith, D. J. (1993). Incorporating general strategic learning strategies into the classroom dialogue: Lessons from a first-grade classroom. *ERIC Clearing on Elementary and Early Childhood Education* (ED 363 039).
- Smith, D. J., & Nelson, J. R. (1993). Factors that influence the academic success of college students with disabilities. *ERIC Clearing on Elementary and Early Childhood Education* (ED 363 038).
- Nelson, J. R., & Smith D. J. (1992). Effects of a summary skills intervention on the comprehension of science text. *Proceedings of the Society for the Advancement of Behavior Analysis*.

Presentations

- Nelson, J. R. (September, 2011). *The link between reading/ language skills and social adjustment*. Paper presented at the 2011 Nebraska Speech, Language, and Hearing Association. Kearney, NE.
- Nelson, J. R. (October, 2010). *Strategic instruction for building vocabulary*. Invited presentation at the 2010 Annual Conference for the Division of Learning Disabilities. Baltimore, MY.
- Nelson, J. R. (June, 2010). *Efficacy of supplemental early vocabulary instruction linked directly with the core beginning reading program*. Invited paper presented at the 2010 Institute of Education Sciences Research Conference. Washington, DC.
- Nelson, J. R. (June, 2010). *Establishing tiered school-wide positive behavior intervention and support programs*. Paper presented at the Jackson Hole Institute on Educational Effectiveness. Jackson Hole, WY.
- Benner, G. J., & Nelson, J. R. (April, 2010). *Scientificallly-based literacy practices for students with emotional and behavioral disorders*. Paper presented at the annual conference of the Council for Exceptional Children. Nashville, TN.
- Nelson, J. R., & Benner, G. J. (April, 2010). *The child outcomes of a three tier behavior model*. Paper presented at the annual conference of the Council for Exceptional Children. Nashville, TN.
- Gonzalez, J. E., Nelson, J. R., & Sanders, E. (March, 2010). *The efficacy of supplemental instruction by community-based tutors for preschoolers enrolled in Head Start*. Paper presented at the annual conference of the Society for Research on Educational Effectiveness. Washington, DC.
- Nelson, J. R., Vadasy, P. J., & Sanders, E. (June, 2009). *The efficacy of supplementary vocabulary instruction for English language learners*. Poster presented at the annual Institute of Education Sciences conference. Washington, DC.

- Nelson, J. R., (June, 2009). *Getting the most out of and selecting scientifically-based standard protocol interventions*. Paper presented at the annual Wisconsin Positive Behavior Support Institute. Madison, WI.
- Reid, R. J. & Nelson, J. R. (April, 2009). *Meet the reviewers*. Interactive session at the annual conference of the Council for Exceptional Children. Seattle, WA.
- Nelson, J. R. (March, 2009). *Catching up or falling behind: The importance of early vocabulary interventions for language minority learners*. Paper presented at the annual 2009 TESOL conference. Denver, CO.
- Nelson, J. R. (January, 2009). *Effective Tier II and III instruction for students with emotional and behavioral disorders*. Invited presentation at the CCBD International forum on achieving academic and social competence: Improving outcomes for challenging students. Las Vegas, NV.
- Nelson, J. R. (November, 2008). *Getting the most out of Tier II and III instruction*. Invited presentation at the International Child and Adolescent Conference XIV. Minneapolis, MN.
- Nelson, J. R. (May, 2008). *Acting on screening data: Key elements of supplemental literacy intervention*. Paper presented at the 53rd annual conference of the International Reading Association. Atlanta, GA.
- Benner, G. J., & Nelson, J. R. (April, 2008). *Scientificallly-based instructional practices for students with behavioral disorders*. Paper presented at the annual conference of the Council for Exceptional Children. Boston, MA.
- Nelson, J. R. (February, 2008). *Scientificallly-based instructional practices for teaching students with emotional disturbance*. Invited paper presented at the CCBD International Form on the Literacy and Social Development Connection: Norfolk, VA.
- Nelson, J. R. (February, 2008). *Early vocabulary instruction for students with limited English proficiency*. Paper presented at the annual National Title I conference. Nashville, TN.
- Nelson, J. R. (January, 2008). *The essential role of supplementary instructional programs to student success*. Invited paper presented at the annual LETRS Summit on Literacy and Language Instruction. Dallas, TX.
- Nelson, J. R., (October, 2007). *Critical role of supplemental intervention programs to student success*. Keynote presentation at the annual conference for the Center for Educational Excellence. Scottsdale, AZ.
- Nelson, J. R., (October, 2007). *Scientificallly-based instruction for students with behavioral disorders*. Invited presentation at the 2007 International Conference for the Council for Children with Behavioral Disorders. Dallas, TX.
- Nelson, J. R., (June, 2007). *Establishing schoolwide effective behavior support systems*. Paper presented at the Galveston Island Institute. Galveston, TX.
- Nelson, J. R., (June, 2007). *Effective and coordinated disciplinary responses for problem behavior*. Paper presented at the Galveston Island Institute. Galveston, TX.
- Nelson, J. R., (June, 2007). *Managing instructional situations: The Teacher-Student Game*. Paper presented at the Galveston Island Institute. Galveston, TX.
- Nelson, J. R., (June, 2007). *Managing instructional situations: The Teacher-Student Game*. Paper presented at the Savannah Institute. Savannah, GA.
- Benner, G. J., & Nelson, J. R. (April, 2007). *Building the reading skills of students with EBD: Best practices and strategies*. Paper presented at the Council for Exceptional Children annual convention and expo. Louisville, KY.

- Nelson, J. R., & Benner, G. J. (April, 2007). The link between behavioral disorders and academic achievement. Paper presented at the Council for Exceptional Children annual convention and expo. Louisville, KY.
- Nelson, J.R., (February, 2007). Preventing behavioral earthquakes. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nelson, J. R., (December, 2006). *The essential role of supplemental programs to ensure school success for all students*. Invited paper presented at the Literacy Summit. Austin, TX.
- Nelson, J. R. (September, 2006). *Are reading skills and social adjustment linked to one another?* Invited paper presented at the Plum Creek Children's Literacy Festival. Seward, NE.
- Nelson, J. R.. (July, 2006). *Effective and coordinated disciplinary responses for problem behavior*. Paper presented at the Bay Point Summer Institute. Panama City, FL.
- Nelson, J. R.. (July, 2006). *Establishing schoolwide effective behavior support systems*. Paper presented at the Myrtle Beach Summer Institute. Myrtle Beach, SC.
- Nelson, J. R.. (July, 2006). *Achieving early literacy skills*. Paper presented at the Teton Summer Institute. Jackson Hole, WY.
- Nelson, J. R.. (June, 2006). *Establishing school-wide effective behavior support systems*. Paper presented at the Mountain State Summer Institute. Morgantown, WV.
- Nelson, J. R.. (June, 2006). *Achieving early literacy skills*. Paper presented at the Rock Mountain Summer Institute. Keystone, CO.
- Nelson, J. R.. (June, 2006). *The reading and behavior link*. Invited address at the Rock Mountain Summer Institute. Keystone, CO.
- Benner, G., & Nelson, J. R. (April, 2006). *Teaching reading to children with emotional and behavioral disorders*. Paper presented at the Council for Exceptional Children annual convention and expo. Salt Lake City, UT.
- Nelson, J. R. (November, 2005). *The effects of literacy instruction on the social behavior of students at risk for behavioral disorders*. Paper presented at the 2005 TECBD Conference. Tempe, AZ.
- Nelson, J. R. (November, 2005). *Achieving early reading skills*. Paper presented at the Closing the Achievement Gap: Learning to Read Teleconference Series. Atlanta GA.
- Overby, M., Trainin, G., Bernthal, J., Nelson, J. R., & Smit, A. B. (November, 2005). *The importance of pre-literacy articulation competence to later literacy skills*. Paper presented at the 2005 ASHA Conference. San Diego, CA.
- Nelson, J. R. (October, 2005). *Meeting the early literacy needs of children who are unresponsive to the core instruction program*. Paper presented at the annual Early Reading First Conference. Miami, FL.
- Nelson, J. R.. (October, 2005). *The Portales A Aprender Leer Project*. Poster presented at the annual Early Reading First Conference. Miami, FL.
- Nelson, J. R., (August, 2005). *Teaching pivotal pre-reading skills*. Paper presented at the Mystic Institute. Mystic, CT.
- Nelson, J. R., (August, 2005). *Effective and coordinated discipline policies and procedures*. Paper presented at the Mystic Institute. Mystic, CT.
- Nelson, J. R., (June, 2005). *Managing the literacy block: Best practices*. Invited address at the Nebraska Reading First Conference. Lincoln, NE.

- Overby, M., Trainin, G., Bernthal, J. & Nelson, J. R.. (June, 2005). *The importance of pre-literacy articulation competence to later literacy skills*. Paper presented at the International Child Phonology Conference. San Antonio, TX.
- Vadasy, P. F., & Nelson, J. R. (2005, May). *Closing the gap with supplementary instruction for K-1 at-risk students: 1:1 and small-group research-based options*. Paper presented at the 50th annual conference of the International Reading Association. San Antonio, TX.
- Dupong Hurley, K., & Nelson, J. R. (2005, April). *University of Nebraska three-tiered prevention program*. Paper presented at the Council for Exceptional Children annual convention and expo. Baltimore, MA.
- Nelson, J. R. (2005, April). *Preventing behavioral earthquakes*. Invited address at the Washington Council for Behavioral Disorders. Seattle, WA.
- Nelson, J. R. (2005, February). *Teaching pre-reading skills to young children at risk of emotional disturbance and reading difficulties*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nelson, J. R., (2004, August). *Teaching pivotal early literacy skills to children at high risk for reading failure*. Paper presented at the Virginia Beach Institute. Virginia Beach, VA.
- Nelson, J. R., Vaughn, S., Sugai, G., Kame'enui, E., Kratochwill, T. & Camps, D. (2004, July). *Nebraska K-3 behavior project*. Paper presented at the annual Office of Special Education Programs Directors conference. Washington, DC.
- Nelson, J. R., (2004, July). *Teaching pivotal early literacy skills*. Paper presented at the Jekyll Island Institute. Jekyll Island, GA.
- Nelson, J. R., (2004, June). *Preventing reading failure*. Paper presented at the Harborside Institute. Saint Petersburg, FL.
- Nelson, J. R., (2004, June). *Establishing effective behavior support systems*. Paper presented at the Harborside Institute. Saint Petersburg, FL.
- Nelson, J. R., (2004, June). *Preventing reading failure: Teaching pivotal early literacy skills*. Paper presented at the 2nd Annual Desert Canyon Institute, Tucson, AZ.
- Benner, G. J., & Nelson, J. R., (2004, April). *The effects of an early literacy intervention on the phonological awareness skills of children at-risk for emotional and behavioral disorders*. Paper presented at the Council for Exceptional Children annual convention and expo. New Orleans, LA.
- Elliott, S., Nelson, J. R., Sugai, G., Vaughn, S., & Kame'enui, E. (2004, April). *School-wide early reading and behavior prevention and intervention programs*. Paper presented at the Council for Exceptional Children annual convention and expo. New Orleans, LA.
- Epstein, M. H., & Nelson, J. R. (2004, April). *University of Nebraska three-tiered behavior prevention: An evidence-based model*. Paper presented at the Council for Exceptional Children annual convention and expo. New Orleans, LA.
- Nelson, J. R., Benner, G. J., & Corey, P. (2004, April). *Learner characteristics related to the treatment effectiveness of early literacy intervention*. Paper presented at the Council for Exceptional Children annual convention and expo. New Orleans, LA.
- Nelson, J. R. (2004, March). *The relationship between language skills and social adjustment and learner characteristics that influence the treatment effectiveness of early literacy interventions*. Invited address at the 58th Ohio Speech-Language Hearing Association annual conference. Columbus, OH.

- Nelson, J. R., (2004, March). *Preventing and managing disruptive behavior in the classroom*. Paper presented at the Tennessee Academy for Classroom Excellence. Nashville, TN.
- Nelson, J. R., (2004, February). *Teaching pivotal prereading skills to young children*. Paper presented at the Wyoming School Improvement Conference, Casper, WY.
- Nelson, J. R. (2004, January). *Maximizing student learning: Effective and coordinated school-wide discipline procedures*. Paper presented at the 11th annual Washington State Office of Public Instruction Breakthrough Performance conference. Spokane, WA.
- Nelson, J. R. (2003, November). *Preventing and managing disruptive behaviors in the classroom*. Invited address presented at the Georgia Academy for Classroom Excellence. Savannah, GA.
- Nelson, J. R. (2003, November). *Addressing the early literacy and reading skills of children with serious emotional disturbance*. Invited address at the Florida State SEDNET consortium. Tallahassee, FL.
- Nelson, J. R. (2003, November). *Preventing reading problems at school entry: Stepping Stones to Literacy*. Paper presented at the Educational Service Unit 6 conference on early literacy. Milford, NE.
- Nelson, J. R., Benner, G. J., & Moorehouse, T. (2003, November). *Characteristics of children who are nonresponders: A meta-analytic review*. Paper presented at the 2003 ASHA Conference, Chicago, IL.
- Duppong-Hurley, K., Uhing, B., Ohlund, B. J., Gonzalez, J., Epstein, M. H., & Nelson, J. R. (October, 2003). *First Step to Success: A promising program for K-1 students at risk of problem behaviors*. Paper presented at the International CCBD. Saint Louis, MO.
- Buckley, J. A, Monzon, T., Epstein, M. H., Babyak, A. E., Ohlund, B. J., & Nelson, J. R., (October, 2003). *MultiSystemic Therapy (MST): Delivering evidence-based interventions in school settings*. Paper presented at the International CCBD. Saint Louis, MO.
- Nelson, J. R. (2003, August). *Reading instruction: Fact vs. fiction*. Invited address at the 2nd annual early literacy conference. Lincoln, NE.
- Nelson, J. R. (2003, July). *Risk factors for reading and behavior problems*. Paper presented at the 2nd annual adolescent reading conference. Lincoln, NE.
- Nelson, J. R. (2003, August). *Establishing Schoolwide Effective Behavior Support Systems*. Paper presented at the Virginia Beach Institute, Virginia Beach, VA.
- Nelson, J. R. (2003, July). *Establishing Schoolwide Effective Behavior Support Systems*. Paper presented at the Jekyll Island Institute, Jekyll Island, GA.
- Nelson, J. R. (2003, July). *Preventing and managing disruptive behavior*. Paper presented at the Jekyll Island Institute, Jekyll Island, GA.
- Nelson, J. R. (2003, July). *The Think Time Strategy*. Paper presented at the Myrtle Beach Best Practices Institute, Myrtle Beach, SC..
- Benner, G. J., Buckley, A., & Nelson, J. R. (2003, April). *The relationship between the language skills and social adjustment of children with emotional and behavioral disorders*. Poster session presented at the 35th Annual National Association for School Psychologists convention and expo. Toronto, Canada.
- Nelson, J. R., & Benner, G. J. (2003, April). *Characteristics of public school students with emotional and behavioral disorders*. Poster session presented at the 35th Annual National Association for School Psychologists convention and expo. Toronto, Canada.
- Nelson, J. R., & Ryan, J. (2003, April). *Mood disorders of public school youth with emotional and behavioral disorders*. Poster session presented at the 35th Annual National Association for School Psychologists convention and expo. Toronto, Canada.

- Mooney, P., Nelson, J. R. (2003, April). *The academic status of public school children with emotional disturbance*. Poster session presented at the Council for Exceptional Children annual convention and expo. Seattle, WA.
- Nelson, J. R., & Benner, G. J. (2003, April). *Characteristics of public school children with emotional disturbance*. Paper presented at the Council for Exceptional Children annual convention and expo. Seattle, WA.
- Nelson, J. R., Benner, G., Ohlund, B., & Babyack, A. (2003, March). *Characteristics of children with emotional disturbance*. Paper presented at the International Conference of the Council for Exceptional Children, Seattle, WA.
- Benner, G. J., & Nelson, J. R. (2003, February). *The effects of an early literacy support program on kindergarten children with social adjustment problems*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Benner, G. J., Nelson, J. R., & La Vigne, S. P. (2003, February). *The language deficits of children with emotional and behavioral disorders: What parents and service providers need to know*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Benner, G. J., Nelson, J. R., & Ryan, J. (2003, February). *The Relationship Between Language and Social Adjustment of Children with Behavior Disorders*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nelson, J. R. (2003, February). *Preventing and managing disruptive behaviors: An empirically-validated approach*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nelson, J. R., Babyak, A., & Benner, G. J. (2003, February). *The relationship between achievement and social adjustment of children with behavior disorders*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nelson, J. R., Mooney, P., & Benner, G. J. (2003, February). *The academic achievement of public school children with behavior disorders*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nelson, J. R., Ohlund, B., & Benner, G. J. (2003, February). *The language skills of public school children with behavior disorders*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nelson, J. R. (2003, February). *Maximizing student learning*. Invited address to the 14th Annual Mid-Regional Principal's Conferences. Lincoln, NE.
- Nelson, J. R., Moorehouse, T., & Benner, G. J. (2002, November). *Investigation of the relationship between language skills and social adjustment of students with emotional and behavioral disorders served in public school settings*. Paper presented at the 2002 ASHA Conference, Atlanta, GA.
- Nelson, J. R. (2002, October). *The reading behavior link*. Invited paper presented at the 24th International Conference on Learning Disabilities, Denver, CO.
- Nelson, J. R. (2002, August). *The Think Time strategy*. Paper presented at the 2002 Beach Institute on Reaching the Tough to Teach, Virginia Beach, VA.
- Nelson, J. R. (2002, July). *Establishing school-wide behavioral support systems*. Paper presented at the 2002 Harborside Institute on Reaching the Tough to Teach, Saint Petersburg, FL.
- Nelson, J. R. (2002, July). *The Think Time strategy*. Paper presented at the 2002 Harborside Institute on Reaching the Tough to Teach, Saint Petersburg, FL.

- Nelson, J. R. (2002, July). *Establishing school-wide behavioral support systems*. Paper presented at the 2002 Florida Institute on Reaching the Tough to Teach, Panama City, FL.
- Nelson, J. R. (2002, July). *The Think Time strategy*. Paper presented at the 2002 Florida Institute on Reaching the Tough to Teach, Panama City, FL.
- Nelson, J. R., & Currin, D. (2002, April). *Preventing behavioral earthquakes*. Paper presented at the 2002 Nebraska CSPD Conference, Lincoln, NE.
- Benner, G. J., Nelson, J. R., & LaVigne, S. P. (2002, February). *The language deficits of children and youth with emotional and behavioral disorders*. Poster presented at the 34th Annual National Association for School Psychologists Convention and Expo. Chicago, IL.
- Benner, G. J., Nelson, J. R., & LaVigne, S. L. (2002, February). *The language skills of students with emotional and behavioral disorders: A review of the literature*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Mooney, P., & Benner, G. J., Epstein, M. H., & Nelson, J. R. (2002, February). *The service needs of youth with mental health needs in the juvenile justice system*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nelson, J. R., Benner, G. J., & LaVigne, S. L. (2002, February). *Preventing behavioral earthquakes: The Think Time strategy*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Ryan, J. B., Nelson, J. R., & Benner, G. B. (2002, February). *A strategy to reduce challenging behaviors of children with EBD*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nelson, J. R. (2002, January). *Preventing disruptive behavior in the classroom*. Presentation at the 8th Annual ITN Downlink Series on Education, Athens, GA.
- Moorehouse, T., & Nelson, J. R. (2001, November). *Phonological awareness training: Implications for early reading ability*. Paper presented at the 2001 ASHA Conference, New Orleans, LA.
- Nelson, J. R. (2001, August). *The Think Time strategy*. Paper presented at the U.S. Department of Education's Safe and Drug Free Schools (SDFS) Prevention in Context: What Works and Under What Conditions, Washington, DC.
- Nelson, J. R. (2001, August). *Establishing school-wide behavioral support systems*. Paper presented at the 2001 Beach Institute on Reaching the Tough to Teach, Virginia Beach, VA.
- Nelson, J. R. (2001, August). *The Think Time strategy*. Paper presented at the 2001 Island Institute on Reaching the Tough to Teach, Atlanta, GA.
- Nelson, J. R. (2001, August). *Establishing school-wide behavioral support systems*. Paper presented at the 2001 Island Institute on Reaching the Tough to Teach, Atlanta, GA.
- Nelson, J. R. (2001, July). *The Think Time strategy*. Paper presented at the 2001 Tennessee Institute on Reaching the Tough to Teach, Gatlinburg, TN.
- Nelson, J. R. (2001, July). *Establishing school-wide behavioral support systems*. Paper presented at the 2001 Tennessee Institute on Reaching the Tough to Teach, Gatlinburg, TN.
- Nelson, J. R. (2001, July). *Establishing school-wide behavioral support systems*. Paper presented at the 2001 Florida Institute on Reaching the Tough to Teach, Panama City, FL.

- Nelson, J. R., & Ohlund, B. J. (2001, April). *The School Evaluation Rubric (SER): Building positive learning environments*. Paper presented at the 2001 National Association of School Psychologists Conference, Washington, DC.
- Nelson, J. R. (2001, April). *Demystifying the profession: Factors that influence success for early career faculty*. Invited paper presented at the International Conference of the Council for Exceptional Children, Kansas City, KS.
- Nelson, J. R. (2001, April). *Maximizing student learning: Research on a school-wide positive behavioral intervention and support program*. Invited paper presented at the International Conference of the Council for Exceptional Children, Kansas City, KS.
- Nelson, J. R., & Benner, G. (2001, April). *Preventing behavioral earthquakes: An empirically validated antecedent manipulation strategy for disruptive behaviors*. Paper presented at the International Conference of the Council for Exceptional Children, Kansas City, KS.
- Nelson, J. R., Benner, G., & Currin, D. (2001, March). *Preventing behavioral earthquakes*. Paper presented at the 2001 Nebraska CSPD Conference, Lincoln, NE.
- Nelson, J. R., & Benner, G. (2001, February). *Preventing behavioral earthquakes*. Paper presented at the Midwest Symposium on Emotional and Behavioral Disorders, Kansas City, KS.
- Nelson, J. R. (2001, February). *Severe disruptive behaviors: Basic assumptions*. Invited paper presented at the 2001 Georgia Institute on Reaching the Tough to Teach, Atlanta, GA.
- Nelson, J. R. (2001, February). *The Think Time strategy*. Paper presented at the 2001 Georgia Institute on Reaching the Tough to Teach, Atlanta, GA.
- Nelson, J. R. (2001, January). *Establishing school-wide positive behavioral intervention and support programs: The School Evaluation Rubric (SER)*. Invited presentation at the annual meeting of the Arizona Behavioral Initiative, Phoenix, AZ.
- Nelson, J. R. (2000, July). *Establishing school-wide effective behavior support systems*. Paper presented at the 2000 Island Institute on Reaching the Tough to Teach, Atlanta, GA.
- Nelson, J. R. (2000, July). *Preventing and managing disruptive behavior in the classroom*. Paper presented at the 2000 Island Institute on Reaching the Tough to Teach, Atlanta, GA.
- Albers, C., Roberts, M. L., & Nelson, J. R. (2000, April). *The extent to which environmental factors are causally linked to problem behaviors*. Poster presented at the International Conference of the Council for Exceptional Children, Vancouver, BC.
- Nelson, J. R., Gutierrez-Ohrman, C., Roberts, M. L., & Smith, D. J. (2000, April). *Preventing behavioral earthquakes: A validated antecedent manipulation strategy for minor problem behaviors*. Paper presented at the 2000 National Association of School Psychologists Conference, New Orleans, LA.
- Ohlund, B., Nelson, J. R., DiGangi, S., & Jannasch-Pennell, A. (2000, April). *Computer-assisted neurofeedback: protocol and outcomes*. Paper presented at the 2000 National Association of School Psychologists Conference, New Orleans, LA.
- Roberts, M. L., Marshall, J., Nelson, J. R., & Albers, C. (2000, April). *Identifying escape-motivated behaviors in classroom settings using curriculum-based assessment*. Paper presented at the 2000 National Association of School Psychologists Conference, New Orleans, LA.
- Nelson, J. R., & Roberts, M. L. (2000, April). *An antecedent manipulation strategy for severe disruptive behaviors*. Paper presented at the International Conference of the Council for Exceptional Children, Vancouver, BC.

- Ohlund, B. J., & Nelson, J. R., (2000, January). *Technology and classrooms for students with emotional/behavioral disorders: A review*. Paper presented at the Conference of the Technology and Media Division of the Council for Exceptional Children, Milwaukee, WI.
- Nelson, J. R. (1999, November). *Creating disciplined learning environments*. Invited presentation at the 1999 Annual Washington State Association of School Psychologists, Yakima, WA.
- Nelson, J. R. (1999, November). *Conducting functional behavioral assessments in schools*. Invited presentation at the 1999 Annual Washington State Association of School Psychologists, Yakima, WA.
- Nelson, J. R. (1999, November). *Conducting functional behavioral assessments*. Paper presented at the South West Conference for the Bureau of Indian Affairs.
- Gutierrez-Lohrman, Roberts, M. L., & Nelson, J. R. (1999, October). *The Think Time strategy: A simple solution for preventing disruptive behavior*. Paper presented at the Third International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- Roberts, M. L., Nelson, J. R., Sonnenberg, M. O., & Smith, H. (1999, October). *Utilizing curriculum-based measurement with the functional behavioral assessment process*. Paper presented at the Third International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- Sonnenberg, M. O., & Nelson, J. R. (1999, October). *Higher education trends in the area of E/BD: Where have we been? Where are we going?* Paper presented at the Third International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- Sugai, G., & Nelson, J. R. (1999, October). *Prevention-focused school-wide discipline programs: Key features in creating school-wide systems of positive behavioral support*. Paper presented at the Third International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- Nelson, J. R. (1999, August). *Improving prevention in schools*. Invited address at the Maricopa County Regional School Districts Conference.
- Nelson, J. R. (1999, July). *Creating proactive school environments that support high standards*. Invited presentation at the Region VIII Administrators Conference, Lafayette, LA.
- Nelson, J. R., Sugai, G., & Bradley, R. (1999, July). *Functional behavioral assessment in schools*. Panel presentation at the annual OSEP Research Directors' Conference. Washington DC.
- Nelson, J. R. (1999, June). *School violence: Myth or reality*. Invited presentation at the Phi Kappa Phi Summer Brown Bag Series at Arizona State University, Tempe, AZ.
- Mott, C., Marchand-Martella, N., Martella, R., & Nelson, J. R. (1999, May). *Assessing the effects of the sound partners reading program with at-risk first through third grade students*. Poster presented at the 25th Annual Conference for the Association for Behavior Analysis, Chicago, IL.
- Nelson, J. R., Roberts, M. L., Smith, D. J., & Mathur, S. R. (1999, April). *Preventing and managing conflict in the classroom*. Paper presented at the International Conference of the Council for Exceptional Children, Charlotte, NC.
- Nelson, J. R., & Rutherford, R. B. (1999, April). *Simple solutions: Effective school-wide discipline practices*. Invited preconference workshop presented at the International Conference of the Council for Exceptional Children, Charlotte, NC.
- Mathur, S., Nelson, J. R., & Roberts, M. R. (1999, April). *Conducting functional behavioral assessments in school settings*. Paper presented at the International Conference of the Council for Exceptional Children, Charlotte, NC.

- Albers, C., Roberts, M. L., & Nelson, J. R. (1999, April). *A meta-analysis of functional assessment procedures: What are the implications for school psychologists?* Paper presented at the 1999 National Association of School Psychologists Conference, Las Vegas, NV.
- Nelson, J. R., Roberts, M. L., Ebey, T., & Smith, D. J. (1999, April). *Helping teachers to prevent and manage disruptive behavior in the classroom.* Paper presented at the 1999 National Association of School Psychologists Conference, Las Vegas, NV.
- Roberts, M. L., Nelson, J. R., & Ebey, T. (1999, April). *The acceptability of functional assessment: A survey of school psychologists.* Paper presented at the 1999 National Association of School Psychologists Conference, Las Vegas, NV.
- Nelson, J. R. (1999, January). *Conducting functional behavioral assessments in school settings.* Invited presentation at the annual meeting of the Alabama Federation of the Council for Exceptional Children, Auburn, AL.
- Nelson, J. R. (1999, January). *Building resilience: Preventing disruptive and violent behavior in schools.* A White Paper prepared for the Office of Educational Research and Improvement (OERI) through the Field-Initiated Studies (FIS) Educational Research Grant program.
- Nelson, J. R. (1999, January). *Safe and effective schools: The role of school psychologists.* Invited paper at the annual meeting of the Arizona School Psychologists of Scottsdale Public Schools, Scottsdale, AZ.
- Aaroe, L., & Nelson, J. R. (1999, November). *What should we teach in school? Adolescents' beliefs.* Paper presented at the 22nd Annual Teacher Educators for Children with Behavioral Disorders Conference, Scottsdale, AZ.
- Eber, L., & Nelson, J. R. (1999, November). *Wraparound planning and effective behavioral supports: Finding common ground.* Paper presented at the 22nd Annual Teacher Educators for Children with Behavioral Disorders Conference, Scottsdale, AZ.
- Nelson, J. R. (1999, April). *The disruptive behavior of students with behavioral disorders: Is unstoppable phenomenon?* Paper presented at the 22nd Annual Teacher Educators for Children with Behavioral Disorders Conference, Scottsdale, AZ.
- Roberts, M. L., & Nelson, J. R. (1998, November). *Developing effective behavioral intervention plans: A practical approach for conducting functional behavioral assessments in school settings.* Preconference workshop presented at the 22nd Annual Teacher Educators for Children with Behavioral Disorders Conference, Scottsdale, AZ.
- Nelson, J. R. (1998, October). *Preventing prevention in schools.* Invited keynote at the Annual Montana Education Association Conference, Great Falls, MT.
- Nelson, J. R. (1998, October). *Preventing and managing conflict in the classroom.* Paper presented at the Annual Montana Education Association Conference, Great Falls, MT.
- Nelson, J. R., (1998, October). *Effective school-wide discipline practices. Simple solutions for a complex problem.* Paper presented at the Annual Montana Education Association Conference, Great Falls, MT.
- Eber, L., Nelson, J. R., & Peters, M. (1998, October). *Linkages between wrap-around service and functional behavioral assessment models.* Paper presented at the Annual Grantee's Conference for the Center for Mental Health Services, Chandler, AZ.
- Ebey, T., Marchand-Martella, N., Martella, R., & Nelson, J. R. (1998, October). *Teaching children to read using parents as early reading instructors: A preliminary investigation.* Paper presented at the 10th Annual Northwest Association of Behavior Analysis Conference, Spokane, WA.

- Nelson, J. R. (1998, September). *Preventing and managing disruptive behavior in the classroom*. Paper presented at the 1998 International Conference on Programming for the Needs of Adolescence with Behavioral Disorders, Bethesda, MD.
- Nelson, J. R., & Aaroe, L. (1998, September). *Urban adolescents' views on three curricula matters: Understanding others cultures, commitment to society, and preparation for the future*. Poster presented at the 1998 International Conference on Programming for the Needs of Adolescence with Behavioral Disorders, Bethesda, MD.
- Mathur, S., Nelson, J. R., & Rutherford, R. B. (1998, September). *Functional behavioral assessment: Implementation and training issues*. Paper presented at the 1998 International Conference on Programming for the Needs of Adolescence with Behavioral Disorders, Bethesda, MD.
- Mathur, S., Rutherford, R. B., & Nelson, J. R. (1998, September). *Establishing a proactive school-wide discipline program*. Paper presented at the 1998 International Conference on Programming for the Needs of Adolescence with Behavioral Disorders, Bethesda, MD.
- Nelson, J. R. (1998, August). *Preventing and managing disruptive behavior in schools*. Invited presentation for the Preston Unified School District, Preston, ID.
- Nelson, J. R. (1998, August). *Developing school environments that are conducive to learning*. Invited presentation for Superior Unified School District #15, Superior, AZ.
- Nelson, J. R. (1998, August). *School-wide and classroom practices for preventing and managing disruptive behavior: Simple solutions*. Invited presentation at annual State Department of Education CSPD Conference, Great Falls, MT.
- Nelson, J. R., Sugai, G., Rosenberg, M., & Smith, S. (1998, July). *School-wide discipline: Its promises and limitations*. Panel presentation at the annual OSEP Research Directors' Conference, Washington DC.
- Nelson, J. R. (1998, July). *Warning signs. What to look for. What to do. A guide to preventing school violence*. Invited consensus panel participant in the development of a guide for schools nationwide to prevent school violence, Washington DC.
- Nelson, J. R. (1998, June). *Preventing prevention in schools*. Invited address at the 21st annual Conference on Interventions for At-Risk Children and Youth, Logan, UT.
- Nelson, J. R. (1998, June). *The Think Time strategy: Preventing conflict in the classroom*. Invited presentation at the 21st annual Conference on Interventions for At-Risk Children and Youth, Logan, UT.
- Nelson, J. R. (1998, June). *Achieving a school environment that is conducive to learning: Simple solutions*. Invited presentation at the 21st annual Conference on Interventions for At-Risk Children and Youth, Logan, UT.
- Nelson, J. R. (1998, June). *Foundations for positive school environments*. Invited presentation at the School Association in DuPage County Summer Institute, Naperville, IL.
- Nelson, J. R. (1988, May). *Effective ecological arrangements: Simple solutions*. Symposium on safe and effective schools for all students, Washington, DC.
- Nelson, J. R. (1998, April). *The Think Time strategy: Responding effectively to disruptive behavior*. Paper presented at the International Conference of the Council for Exceptional Children, Minneapolis, MN.
- Nelson, J. R. (1998, April). *Preventing conflict in schools: Eliminating situational factors that lead to conflict*. Invited address at the Annual State Conference on Educating Contemporary Students, Memphis, TN.

- Nelson, J. R., and others (1998, March). *Safe, drug-free, and effective schools for all students: What works!* Panelist for a national study conducted by the Safe and Drug-Free Schools, Office of Elementary and Secondary Education and Office of Special Education Programs, Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington DC.
- Aaroe, L., Anderson, C. W., Nelson, J. R., Mathur, S. R., & Roberts, M. L., & Rutherford, R. B (1998, March). *What is the role of functional behavioral assessment of problem behaviors of students with disabilities?* Poster presented at the Annual Conference of the Arizona Correctional Education Association, Mesa, AZ.
- Anderson, C. W., Aaroe, L., Nelson, J. R., Mathur, S. R., & Roberts, M. L., & Rutherford, R. B (1998, March). *An analysis of the research on the role of functional behavioral assessment with students with disabilities.* Poster presented at the Annual Conference of the Arizona Council for Exceptional Children, Tucson, AZ.
- Nelson, J. R. (1998, January). *Safe and effective schools for all students.* Keynote presented at the 8th Annual National Conference on Educating Adjudicated, Incarcerated and At-Risk Youth, Palm Springs, CA.
- Nelson, J. R. (1998, January). *Preventing and managing disruptive behavior.* Paper presented at the 8th Annual National Conference on Educating Adjudicated, Incarcerated and At-Risk Youth, Palm Springs, CA.
- Mather, S., & Nelson, J. R. (1998, January). *Functional assessment: Has public policy exceeded our knowledge base?* Paper presented at the 8th Annual National Conference on Educating Adjudicated, Incarcerated and At-Risk Youth, Palm Springs, CA.
- Nelson, J. R. (1997, November). *Bringing order to schools: Meeting the needs of all students including those with behavioral disorders.* Preconference workshop presented at the 21st Annual Conference of Teacher Educators for Children with Behavioral Disorders, Scottsdale, AZ.
- Nelson, J. R. (1997, November). *Preventing escalating behavior chains.* Paper presented at the 21st Annual Conference of Teacher Educators for Children with Behavioral Disorders, Scottsdale, AZ.
- Nelson, J. R. (1997, November). *Making schools conducive to learning: Key elements.* Invited paper at the 25th Annual Conference of the Association for Washington State K-12 School Principals, Spokane, WA.
- Nelson, J. R. (1997, October). *Developing behavioral intervention plans: Collaborating with general educators.* Paper presented at the International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- Mathur, S., & Nelson, J. R. (1997, October). *Meeting the new requirements of IDEA: Developing behavioral intervention plans.* Paper presented at the Eighth Annual Directors' Institute, Phoenix, AZ.
- Nelson, J. R. (1997, July). *Designing schools and classrooms to meet the needs of students who exhibit disruptive behavior.* Invited address at the Annual Conference on Inclusion Practices, Leigh University, Bethlehem, PA.
- Nelson, J. R., & Marchand-Martella (1997, May). *Effects of direct instruction, cooperative learning, and independent practice on the disruptive behavior of students with behavioral disorders.* Paper presented at the 23rd Annual Conference for the Association of Applied Behavior Analysis, Chicago, IL.
- Martella, R., Marchand-Martella, N., Nelson, J. R., Young, R., Slocum, T., Heward, W., & Bass, R. (1997, May). *Symposium on professional development: A snapshot of programs in special education personnel preparation across the country.* Paper presented at the 23rd Annual Conference for the Association of Applied Behavior Analysis. Chicago, IL.

- Sugai, G., Taylor-Green, S., Colvin, G., Lewis, T., & Nelson, J. R. (1997, May). *Symposium on school-wide positive behavior support: Examples of research*. Paper presented at the 23rd Annual Conference for the Association of Applied Behavior Analysis, Chicago, IL.
- Nelson, J. R., Smith, D. J., & Carr, B. A. (1997, March). *Preventing disruptive behavior in the classroom: The Think Time strategy*. Paper presented at the National Conference of The National Association of School Psychology, San Diego, CA.
- Severson, H., Nelson, J. R., Feil, G. E., Schaughency, Kaminski, R. Stoner, G. Forness, S. (1997, March). *Symposium on reducing violence in schools through prevention and early intervention: Strategies for young children*. Paper presented at the National Conference of The National Association of School Psychology, San Diego, CA.
- Marchand-Martella, N., Nelson, J. R., & Martella, R. (1997). *Your child's behavior is telling you something*. Paper presented at the Annual LAP/Title 1 Parent Conference, Spokane, WA.
- Nelson, J. R. (1996, January). *Preventing and managing disruptive behavior in schools and classrooms*. Invited paper presented at the Oregon Chapter of the Council for Behavior Disorders Conference, Portland, OR.
- Nelson, J. R., & Carr, B. A. (1996, November). *Bringing order back to schools and classrooms*. Invited paper presented at the 75th Annual Washington State School Directors Association Conference, Spokane, WA.
- Nelson, J. R. (1996, November). *Designing schools to meet the needs of disruptive students*. Invited paper presented at the Annual Region XII Professional Development Conference, Chicago, IL.
- Nelson, J. R. (1996, October). *School-wide and classroom practices to prevent disruptive behavior*. Invited paper presented at the Region XVI Professional Development Conference: Educating the Difficult Child, Amarillo, TX.
- Nelson, J. R. (1996, October). *Managing escalating behavior chains: The school counselor's role*. Invited paper presented at the Annual Washington State Counselors Association, Olympia, WA.
- Nelson, J. R. (1996, May). *Preventing escalating behavior chains in school settings*. Paper presented at the Annual Conference of the Association of Applied Behavior Analysis, San Francisco, CA.
- Nelson, J. R., & Marchand-Martella, N. (1996, May). *A comparative analysis of the effects of direct instruction, cooperative learning, and independent learning on the classroom behavior of students*. Paper presented at the Annual Conference for the Association of Applied Behavior Analysis, San Francisco, CA.
- Nelson, J. R., & Cobb, P. (April, 1996). *Students' understanding of controversial knowledge*. Paper presented at the annual meeting of the American Educational Research Association, New York, New York.
- Nelson, J. R., Cheny, D., Whipple, K., Bullis, M., Holbrook, M., & Wilderson, F. (April, 1996). *Enhancing the knowledge, skills and strategies of families and professionals for supporting students with emotional and behavioral disorders*. Session stand presented at the International Conference of the Council for Exceptional Children, Orlando, FL.
- Nelson, J. R. (December, 1995). *District-wide practices that promote social behavior*. Invited paper presented at the Idaho School Administrators' Region 1 Workshop, Post Falls, ID.
- Nelson, J. R., Cheney, D., Bullis, M., & Nelson, C. M. (1995, November). *School-based services for students with emotional and behavioral disorders*. Paper presented at the 19th Annual TECBD Conference, Tempe, AZ.
- Nelson, J. R. (1995, October). *Designing supportive school environments for students with behavioral problems*. Paper presented at the International Conference of the Council for Children with Behavioral Disorders, Dallas, TX.

- Nelson, J. R., & Hill, C. (1995, October). *Meeting the needs of all students: An effective school-wide classroom intervention*. Paper presented at the Annual Washington State School Counselors Conference, Spokane, WA.
- Johnson, A., Nelson, J. R., & Marchand-Martella, N. (1995, October). *A comparative analysis of the effects of direct instruction, cooperative learning, and independent learning practices on the classroom behavior of students with behavioral disorders*. Paper presented at the Northwest Association for Applied Behavior Analysis, Eugene, OR.
- Nelson, J. R., Cheney, D., & Nelson, C. M. (1995, September). *The building blocks of effective school-based service integration for students with behavioral problems: Parent and staff collaborative training*. Invited paper presented at the Annual Accepting the Challenge Conference (Education's role in the system of care: Expanding options and improving outcomes for students with emotional and behavioral needs), Chicago, IL.
- Nelson, J. R. (1995, April). *Positive programming for challenging behavior*. Paper presented at the International Conference of the Council for Exceptional Children, Indianapolis, IN.
- Nelson, J. R., & Smith, D. J. (1995, April). *Students' with learning disabilities conceptions of knowledge*. Paper presented at the International Conference of the Council for Exceptional Children, Indianapolis, IN.
- Nelson, J. R., & Drummond, M. (March, 1995). *Children's awareness of the educational and life consequences of interpersonal behavior*. Paper presented at the Conference of the Society for Research in Child Development, Indianapolis, IN.
- Nelson, J. R., & Drummond, M. (March, 1995). *African-American students' views of integrationist versus nationalist philosophies: Effect on orientation toward school*. Paper presented at the Conference of the Society for Research in Child Development, Indianapolis, IN.
- Nelson, J. R. (March, 1995). *Developing safe schools*. Paper presented at the Regional Conference for Principals, Spokane, WA.
- Smith, D. J., & Nelson, J. R. (1995, March). *Managing challenging behavior*. Paper presented at the National Conference of The National Association of School Psychology, Chicago, IL.
- Colvin, G., & Nelson, J. R. (1995, February). *School-wide discipline: Procedures for managing common areas*. Paper presented at the Oregon Conference, Eugene, OR.
- Nelson, J. R. (1995, January). *Managing challenging behavior in general and special education classrooms*. Paper presented at the 15th Annual Ideas in Education Conference, Spokane, WA.
- Nelson, J. R. (1994, October). *Moving from reactive to proactive management of problem behavior*. Paper presented at the Annual Washington PAVE Parent Training Symposium for Parents and Professionals, Spokane, WA.
- Nelson, J. R. (1994, June). *Rethinking our approach to challenging behavior*. Keynote address presented at the Annual Rural America Network Conference on Good Child Care, Addy, WA.
- Nelson, J. R. (1994, June). *Positive programming for challenging behavior*. Paper presented at the Annual Rural America Network Conference on Good Child Care, Addy, WA.
- Nelson, J. R., Petty, D., & Smith, D. J. (1994, April). *A problem-solving approach to school and family interaction*. Paper presented at the International Conference of the Council for Exceptional Children, Denver, CO.
- Smith, D. J., & Nelson, J. R. (1994, April). *What university faculty need to know about the Americans with Disability Act*. Paper presented at the International Conference of the Council for Exceptional Children, Denver, CO.

- Nelson, J. R. (1994, January). *Effective grade-level teaming for behavior disorders*. Paper presented at the 14th Annual Ideas in Education Conference, Spokane, WA.
- Nelson, J. R., & Frederick, L. (1993, December). *Active student involvement in the classroom: How do you do it?* Paper presented at the annual meeting of the Northwest Association of Schools and Colleges, Portland, OR.
- Nelson, J. R., & Frederick, L. (1993, December). *Including students in the curriculum-making process*. Paper presented at the annual meeting of the Northwest Association of Schools and Colleges, Portland, OR.
- Nelson, J. R., Dahlgren, R., & Smith, D. J. (1993, October). *What schools can do about chronic and serious antisocial behavior*. Paper presented at the Annual Children and Adolescents with Emotional or Behavioral Disorders Conference, Virginia Beach, VA.
- Smith, D. J., & Nelson, J. R. (1993, May). *Reducing negative playground behaviors through the use of self-evaluation procedures: Challenges and recommendations for applied research*. Paper presented at the Annual Applied Behavior Analysis Conference, Chicago, IL.
- Nelson, J. R., VanStone, N., & Niemann, J. (1993, March). *Factors that influence the postsecondary academic success of poor single-mother students*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Georgia.
- Nelson, J. R., Smith, D. J., & Arndt, A. (1993, March). *Urban adolescent students' view on education*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Georgia.
- Nelson, J. R., Fredrick, L., & Smith, D. J. (1993, April). *Incorporating general strategic learning strategies into the classroom dialogue: Lessons from a first grade classroom*. Paper presented at the International Conference of the Council for Exceptional Children, San Antonio, Texas.
- Smith, D. J., & Nelson, J. R. (1992, April). *Achievement-related beliefs of postsecondary students with disabilities*. Paper presented at the International Conference of the Council for Exceptional Children, San Antonio, Texas.
- Nelson, J. R. (March, 1993). *Full inclusion: The school counselor's role*. Paper presented at the Annual Washington State Counselors Association Conference, Spokane, WA.
- Nelson, J. R., Fredrick, L., & Smith, D. J. (1993, January). *Incorporating student voice into the classroom dialogue*. Paper presented at the 13th Annual Ideas in Education Conference, Spokane, WA.
- Smith, D. J., Nelson, J. R., & Raver, K. (1993, January). *Transition services for students with disabilities: High school to competitive employment*. Paper presented at the 13th Annual Ideas in Education Conference, Spokane, WA.
- Nelson, J. R., Smith, D. J., & Dodd, J. M. (1992, November). *The effects of a self-management procedure on the main idea comprehension and summary composition skills of elementary-aged urban minority students*. Paper presented at the Council for Exceptional Children Topical Conference on Culturally and Linguistically Diverse Exceptional Children, Minneapolis, MN.
- Nelson, J. R. (1992, May). *The effects of a summary skills intervention on reading comprehension*. Paper presented at the Annual Applied Behavior Analysis Conference, San Francisco, CA.
- Nelson, J. R., & Smith, D. J. (1992, May). *The effects of a reading comprehension intervention with culturally diverse students*. Paper presented at the Annual Applied Behavior Analysis Conference, San Francisco, CA.

- Smith, D. J., & Nelson, J. R. (1992, May). *Non-ability factors that influence the academic success of students with disabilities in higher education*. Paper presented at the Annual Directors' Conference, Washington, D. C.
- Nelson, J. R. (1992, March). *Evaluation of Utah's prereferral mandate*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Nelson, J. R., & Smith, D. J. (1992, January). *Rethinking instruction for at-risk students*. Paper presented at the 12th Annual Ideas in Education Conference, Spokane, WA.
- Nelson, J. R., & Smith, D. J. (1991, April). *An analysis of Utah's prereferral intervention policy*. Paper presented at the Annual American Education Research Association, Chicago, IL.
- Nelson, J. R., Smith, D. J., & Dodd, J. M. (1990, April). *The functional time estimation skills of students with mild handicaps: Implications for teachers*. Paper presented at the International Conference of the Council for Exceptional Children, Toronto, Canada.
- Nelson, J. R. (1990, April). *Evaluation report of a national mainstreaming project*. Paper presented at the Montana Conference on Special Education, Billings, MT.
- Taylor, L., & Nelson, J. R. (1990, April). *Computerized observation systems for collecting academic and behavioral performance*. Paper presented at the University of Wyoming Conference on Disabilities, Cheyenne, WY.
- Nelson, J. R., & Lubke, M. (1989, December). *State of Utah mainstreaming project evaluation report*. Paper presented at the Invitational Forum of the Institute for Special Education Studies, Washington, D. C.
- Nelson, J. R., & Smith, D. J. (1989, April). *Procedural issues related to the behaviors of students with handicaps: A review of the law*. Paper presented at the International Conference of the Council for Exceptional Children, San Francisco, CA.
- Smith, D. J., & Nelson, J. R. (1989, March). *Self-management: A procedure for serving children and youth with learning disabilities and behavior disorders in rural settings*. Paper presented at the American Council on Rural Special Education Conference, Fort Lauderdale, FL.
- Nelson, J. R., & Faulk, B. (1989, February). *The effective teaching literature: Implications for special educators*. Paper presented at the 36th Annual Indiana Federation Council for Exceptional Children Convention, Indianapolis, IN.
- Smith, D. J., & Nelson, J. R. (1989, February). *Improving the academic performance and classroom behavior of mildly handicapped students using self-management strategies*. Paper presented at the 36th Annual Indiana Federation Council for Exceptional Children Convention, Indianapolis, IN.
- Nelson, J. R., Dodd, J. M., & Smith, D. J. (1989, February). *Faculty willingness to accommodate students with learning disabilities in higher education*. Paper presented at the ACLD International Conference, Miami, FL.
- Dodd, J. M., & Nelson, J. R. (1988, September). *The regular education initiative and special education uproar: What regular educators need to know*. Paper presented at the Montana Education Association and State Council for Exceptional Children, Helena, MT.
- Nelson, J. R., & Dodd, J. M. (1988, October). *Students with learning disabilities in postsecondary education: What counselors need to know and what learning disabled students can expect*. Paper presented to the Montana Association for School Counselors, Bozeman, MT.
- Nelson, J. R., & Smith, D. J. (1988, April). *Behavioral disorders: Do we know enough to proceed?* Paper presented at the 1988 Montana State Conference on Establishing Optimal Services for Children with Handicaps, Billings, MT.

Moore, S., McCuller, G. L., Salzberg, C. L., & Nelson, J. R. (1988, April) *Professional skill levels of sheltered workshop staff*. Paper presented at the Council for Exceptional Children Conference, Billings, MT.

McCuller, G. L., Moore, S., Salzberg, C. L., & Nelson, J. R. (1988, April). *Training programs for sheltered workshop staff*. Paper presented at the Council for Exceptional Children Conference, Billings, MT.

Professional Memberships

American Educational Research Association

Council for Exceptional Children

National Association of School Psychology

Editorial Boards

Journal of Emotional and Behavioral Disorders

Exceptional Children

Educational Research and Reviews

Remedial and Special Education

Journal of Direct Instruction (Associate Editor)

Focus on Exceptional Children (Editorial Board 2009-2012)

Invited Reviews

Journal of Educational Psychology

Journal of Research in Reading

Journal of Early Intervention

Journal of Child and Family Studies

Journal of Learning and Individual Differences

Grant Review Panels

U.S. Department of Education (Field-initiated, Technical Assistance Centers, and Model Demonstration Programs)

Office of Juvenile Justice (Model Demonstration Programs)

U.S. Department of Education, Institute of Education Sciences (Social Behavioral, Language and Literacy)

Member of Standing Panel for the Institute of Education Sciences Reading and Writing Panel (2007-2010).