

**CEHS Scholarly Enhancement Program - 2005-2007**  
**APPLICATION DUE DATES : Step 1 - September 2<sup>nd</sup> & Step 2 - 16<sup>th</sup>, 2005**  
**(see application procedure at the end of this announcement)**

**Overall Aim:**

- ⟨ To support and enhance scholarship in the College of Education and Human Sciences

**Objectives:**

- ⟨ To assist CEHS faculty in focusing and positioning their scholarship
- ⟨ To increase CEHS faculty dissemination of research, scholarly and/or creative activities
- ⟨ To increase CEHS faculty success in securing funding for research, scholarly and/or creative activities

**Program overview:**

- ⟨ The 2005-2007 program is designed for pre-tenured or not fully promoted faculty who would like to further develop their skills in writing for publication, integrating their teaching, research and/or outreach activities, and increasing their success in obtaining funding to support their research programs.

**Eligible Participants:**

- ⟨ Pre-tenured faculty who have completed at least one full year at UNL
- ⟨ Pre-tenured faculty with less than one full year at UNL if recommended by their department chair
- ⟨ Not-fully-promoted faculty who would like to increase their opportunities for external funding

All faculty must be nominated by their department chair. Due to the time commitments for this program, faculty applying for tenure and/or promotion during 2005-2007 are not eligible.

**Length of Participation:** 24 months

**Expected Outcomes:**

- ⟨ Pre-tenure faculty will develop a 5-year plan of work to guide them throughout the pre-tenure period. (i.e. CEHS or ARD project, NIH K-grant, NSF Career grant or similar)
- ⟨ All faculty will submit for Layman or other appropriate internal funding.
- ⟨ All faculty will submit research, scholarly and/or creative activity for dissemination in the appropriate venue
- ⟨ All faculty will identify a potential external funding source and submit a proposal that is responsive to that source

**Activities:**

- ❖ Monthly meetings from September through November and from January through April that will:
  - ⟨ Provide information about the UNL institutional culture, policies and procedures for research, outreach and grantsmanship
  - ⟨ Explore research opportunities and resources available at NU

- < Review philosophical issues on scholarship
- < Enhance writing skills and skills for positioning scholarship for funding
- < Provide peer review of writing
- < Identify potential funding sources, internal and external

- ❖ Participation in the UNL grant-writing workshop in October, 2005
- ❖ Travel to visit with potential finders
- ❖ Meet with the participant's department chair twice a semester to review plans and progress

## **Expectations and Outcomes**

### Year 1:

Participants will:

- ❖ devote time each week to research and/or proposal writing. The time generated by the course release must be used for research and proposal writing
- ❖ develop a 5-year research plan to guide their work throughout the pretenure period by June 1, 2006.
- ❖ generate a product in the first 3 months that will increase their ability to write a fundable proposal in the future (e.g., a literature review, pilot instrument, secondary data analysis, etc.)
- ❖ submit a proposal for internal funding by the 6th month of the program (Research Council proposals are generally due in October, Layman proposals in January; Biomedical Enhancement proposals in April). This will serve as a feasibility or pilot study for future and may also help the investigator establish a track record of funding and/or publication in the topic area to be pursued
- ❖ write a 2-page progress report at the end of the year summarizing activities, outcomes, and research findings (due June 30, 2006)

### **Participants must meet Year 1 expectations to proceed with Year 2.**

### Year 2:

Participants will:

- ❖ devote time each week to research and/or proposal writing. The time generated by the course release must be used for research and proposal writing
- ❖ conduct and complete research supported by internal funding received in Year 1
- ❖ prepare a final report for the internal funder with a copy to the Research Liaison
- ❖ submit a full proposal for external funding for at least \$25,000 by the end of the year (June 30)
- ❖ submit a 1-2 page final report at the end of the year summarizing activities, outcomes, and research findings (due June 30, 2007). A copy of the external proposal should be attached

Participants who fail to submit a proposal for external funding by the end of the program will be required to 'defray' their department's investment in a way to be determined by the Department Chairperson (e.g., taking on some additional responsibility to enable someone else to participate in the program - e.g., teaching service, etc.).

## **What Participants Will Receive**

- \* Mentoring from the CEHS Research Liaison and respective department chairpersons.
- \* Access to up-to-date information regarding research and opportunities for external funding.
- \* Release from teaching one course per year. Release time must be devoted to proposal writing and/or research that will lead to an external proposal.
- \* Funds for approved travel and for research expenses. (i.e. Travel to meet decision makers at funding agencies and software to upgrade capacity)

### **Expenses Per Person**

Provided by the Dean's Office over a 24 month period:

- \* \$1,000 for operating funds research expenses (purchasing books, supplies, software, etc.)
- \* \$700 for travel (conferences supporting your research agenda, meetings with potential funders or research collaborators)
- \* Extra funds for cohort D.C. travel
- \* \$3,300 toward one class buy-out

Investment by Departments:

- \* One course buy-out (in addition to CEHS buy-out)
- \* Chairperson time for individual mentoring in at least 2 meetings each semester.

### **Application Process:**

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Step 1. **Department Chair letter of nomination: DUE Sept. 2, 2005**, to Dr. Nancy Miller

Step 2. Following nomination by department chair, applicants must apply in writing. The application must include:

- an up-to-date vitae
- (no more than 2 pages) a description of your goals for research/scholarly/creative activity and how these goals relate to department, UNL, state, or national priorities
- (no more than 1 page) a description of how your research, teaching and/or outreach are integrated.
- (no more than 1 page) comments on potential benefits of this program to your meeting your career goals and if needed, thoughts on additional/different needs that could be met by this program.
- Submit to Nancy Miller, 105 HE, East Campus 0800 or [nmiller3@unlnotes.unl.edu](mailto:nmiller3@unlnotes.unl.edu)

### **Scholar Application DUE: September 16, 2005**

Step 3. Applicants will be contacted by Sept. 23, 2005. The Scholarly Enhancement program will begin the week of October 3<sup>rd</sup>.

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Please contact Nancy Miller (2-9103/nmiller3@unlnotes.unl.edu) if you need additional information.