

**College of Education and Human Sciences
Teaching Initiative
2003-04
November, 2003**

The College has funds available to integrate the teaching function of the two founding colleges. Proposals are solicited from faculty to establish learning experiences for undergraduate and graduate students enrolled in the college. Existing variable title courses will be used for these experimental offerings.

Eligible participants:

- All CEHS faculty

Goals:

- Proposed course(s) integrates education and human sciences content from the two founding colleges to advance the mission of the college.
- Gives students from departments of the founding colleges opportunities to work together.
- Courses are designed to be inclusive of multiple perspectives or disciplines.
- Both graduate and/or undergraduate courses are to be created.
- The courses should be sustainable across several semesters.

Proposal Size:

There is a total of \$50,000 available for grants this year. The size of grant proposals to support integrated teaching is from \$3,000 to \$10,000 and five to ten projects will be supported this year. Grant funds can be used to fund planning time, design course materials, purchase instructional materials, hire external instructional expertise, and other appropriate expenses.

Proposal Review

Proposals will be evaluated on these items:

- Has an interesting mix of multi disciplinary content.
- Has a clear set of learning outcomes for undergraduate or graduate students.
- Advances the mission of the College.

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- Appropriately uses instructional technology to deliver the course.
- Has clear commitment from contributing departments.
- Has an assessment plan that is congruent with the content of the course.

Proposal Format

Title: A brief clear title for the project.

1. Names of the teaching partners and all participants.
2. Brief description of the project and the student audience(s) who will benefit.
3. A Description of the integrative nature of the course.
4. Statement of student outcomes for the project.
5. Description of the assessment process to be used to determine student learning.
6. Budget.
7. Statement of support from department chairs and their signatures.

Proposal Review Process

A faculty committee will review the proposals and make recommendations to the Dean. Feedback will be provided to each proposal submitter.

Due Dates

Two rounds of proposals will be solicited this year. The due date for Round I is January 15, 2004.

Round II due date is April 2, 2004. It is expected that the grant funds will be expended with 18 months of the funding date.