**TLTE Grad Courses Fall 2017**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Monday** | | | | | | | |
| **COURSE #** | **SEC** | **CR** | **TITLE** | **DAY** | **TIME** | **ROOM** | **INSTRUCTOR** |
| TEAC 813B | 001 | 3 | ESL: TCH & CURR | M | 1700-1950 | HENZ 203 | VIESCA, K. |
| TEAC 838 | 001 | 3 | LINGUISTCS CLSRM TCH | M | 1230-1500 | HENZ 203 | SARROUB, L. |
| TEAC 944B | 001 | 3 | SP TOPICS IN CURR | M | 1700-1950 | HENZ 204 | RAIBLE, J. |
| **Tuesday** | | | | | | | |
| **COURSE #** | **SEC** | **CR** | **TITLE** | **DAY** | **TIME** | **ROOM** | **INSTRUCTOR** |
| TEAC 860 | 101 | 3 | PROD INSTRUCT MTRLS | T | 1800-2050 | HENZ 16 | STECKELBERG, A. |
| TEAC 902 | 001 | 3 | EDUCATION POLICY AND PRACTICE | T | 1800-2050 |  | HAMANN, E. |
| TEAC 936 | 101 | 3 | SMNR: COLLEGE TCHNG | T | 1700-1950 | TEAC 247 | WILSON, D. |
| TEAC 989 | 001 | 3 | PSYC OF RDING & WRTING | T | 1630-1920 | TEAC 249 | ZELENY, M. |
| **Wednesday** | | | | | | | |
| **COURSE #** | **SEC** | **CR** | **TITLE** | **DAY** | **TIME** | **ROOM** | **INSTRUCTOR** |
| TEAC 813K | 001 | 3 | LING FOR ELL TCHRS | W | 1630-1920 | MABL 230 | KIRAMBA, L. |
| TEAC 840D |  | 3 | LANGUAGE AND POWER | W | 1900-2150 |  | SARROUB, L. |
| TEAC 855 | 001 | 3 | TCH LEARNRS TO LEARN | W | 1630-1920 | TEAC 250 | KIEWRA, K. |
| TEAC 930 | 001 | 3 | SOIC/ANTH RSH IN ED | W | 1800-2050 |  | TRAININ, G. |
| TEAC 951A |  |  | RESH in READING: DIG LITERACIES | W |  |  | TRAININ, G. |
| TEAC 995 |  | 1 | DOCTORAL SEMINAR: CPED | W | 5-750 |  | REEVES, J. |
| TEAC 995A | 001 | 3 | DOCTORAL SEMINAR: PHD PRO-SEM | W | 4-650 | HENZ 16 | LEWIS, B. |
| **Thursday** | | | | | | | |
| **COURSE #** | **SEC** | **CR** | **TITLE** | **DAY** | **TIME** | **ROOM** | **INSTRUCTOR** |
| TEAC 815A | 1 | 3 | FOUNDATIONS OF DUAL LANGUAGE EDUCATION | R | 1830-2100 | HENZ 35 | CATALANO, T. |
| TEAC 841 | 101 | 3 | CONTENT RDNG GR 4-12 | R | 1800-2050 | HENZ 36 | THOMAS, S. |
| TEAC 859 | 001 | 3 | INSTR LEARN DESIGN: LEARNING DESIGN | R | 1700-1950 | HENZ 16 | OLMANSON, J. |
| TEAC 930B |  | 3 | SPECIAL TOPICS: MULTIMODAL ANALYSIS | R | 1600-1820 | HENZ 35 | CATALANO, T. |
| TEAC 815A | 1 | 3 | FOUNDATIONS OF DUAL LANGUAGE EDUCATION | R | 1830-2100 | HENZ 35 | CATALANO, T. |
| TEAC 841 | 101 | 3 | CONTENT RDNG GR 4-12 | R | 1800-2050 | HENZ 36 | THOMAS, S. |
| TEAC 859 | 001 | 3 | INSTR LEARN DESIGN: LEARNING DESIGN | R | 1700-1950 | HENZ 16 | OLMANSON, J. |
| TEAC 930B |  | 3 | SPECIAL TOPICS: MULTIMODAL ANALYSIS | R | 1600-1820 | HENZ 35 | CATALANO, T. |
| **ONLINE** | | | | | | | |
| **COURSE #** | **SEC** | **CR** | **TITLE** | **DAY** | **TIME** | **ROOM** | **INSTRUCTOR** |
| TEAC 800 | 700 | 3 | INQUIRY: TCHN&LRNG | ONLINE | ONLINE | ONLINE | CHAN, E. |
| TEAC 801 | 700 | 3 | CURRICULUM INQUIRY | ONLINE | ONLINE | ONLINE | WILSON, D. |
| TEAC 813A | 700 | 3 | ESL: ACQUISITION | ONLINE | ONLINE | ONLINE | REEVES, J. |
| TEAC 861 | 700 | 3 | ED PLURALSTC SOCIETY 8/21-12/13 | ONLINE | ONLINE | ONLINE | CHAN, E. |
| TEAC 880A | 700 | 3 | SURVY INSTUCTNL TECH | ONLINE | ONLINE | ONLINE | MCKNIGHT HERR, L. |
| TEAC 922A | 700 | 3 | READING/LISTENING FOR GERMAN TEACHERS | ONLINE | ONLINE | ONLINE | HURLBUT, S. |
| TEAC 922X | 700 | 3 | WEB 2.0 FOR GERMAN TEACHERS | ONLINE | ONLINE | ONLINE | HURLBUT, S. |
| TEAC 922W | 700 | 3 | WEB 2.0 FOR SPANISH TEACHERS | ONLINE | ONLINE | ONLINE |  |
| TEAC 922O | 700 | 3 | ASSESSMENT IN THE SPANISH LANGUAGE CLASSROOM | ONLINE | ONLINE | ONLINE |  |