

# UNK Tech EDGE Conference

Assessing Learning with Google Apps, iPads, & Gaming Strategies

 **SATURDAY, FEBRUARY 27, 2016**

 **9:00 AM - 1:15 PM**

 **UNK COLLEGE OF EDUCATION**



## WIRELESS ACCESS

Username: TechEDGE

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### KEYNOTE SPEAKERS

Aaron Svoboda	Content Director for Google Apps Training at Synergys
Mark Johnson	Principal at Bryant Elementary, Kearney

### SCHEDULE OVERVIEW

8:00 - 8:45 AM	Registration	College of Education Atrium
9:00 - 9:15 AM	Welcome	College of Education Atrium
9:15 - 9:45 AM	Keynote Speakers	College of Education Atrium
10:00 - 10:45 AM	Session 1 (A, B, C, D, E)	College of Education
11:00 - 11:45 AM	Session 2 (A, B, C, D, E)	College of Education
12:00 - 12:45 PM	Session 3 (A, B, C, D, E)	College of Education
1:00 PM	Closing	College of Education Atrium



For more info about Tech EDGE Conferences, visit [cehs.unl.edu/tlte/techedge](http://cehs.unl.edu/tlte/techedge).

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# UNK Tech EDGE 2016 Conference Schedule

8:00-8:45 AM Registration

COE Atrium

9:00-9:15 AM

Welcome



**Dr. Sherry Crow**

ASSOCIATE DEAN UNK COLLEGE OF EDUCATION

**Dr. Guy Trainin**

ASSOCIATE PROFESSOR OF EDUCATION, UNL COLLEGE OF EDUCATION

COE Atrium

9:15-9:30 AM

Keynote 1



**Aaron Svoboda**

CONTENT DIRECTOR FOR GOOGLE APPS TRAINING AT SYNERGYSE

**“It’s Called Teaching, Not Tecting”** Often times technology integration is not successful because the focus is solely on the tool and not the pedagogy. In fact, technology, in and of itself, has been shown to have almost no positive influence on student learning. However, technology paired with quality instructional practice does make a positive impact on student growth and can revolutionize teaching and learning. We will explore how technology can be used to increase student engagement, support 21st Century Learning, help differentiate instruction, facilitate formative assessment, and help to make all the good things teachers know how to do even better!

COE Atrium

9:30-9:45 AM

Keynote 2



**Mark Johnson**

BRYANT ELEMENTARY PRINCIPAL, KEARNEY

**“Social Media is your Friend”** We live in an age where we are connected to people and ideas instantly. Sometimes that’s a good thing. Sometimes . . . not so much. However, those that work in education have the potential to learn and discuss and share ideas with other educators anywhere on the globe. We also have the opportunity to share our story with the world. But how do we tap into this power? And how do we become better teachers, and in the process, also become better humans? That’s what we are going to find out.

COE Atrium

10:00 AM

Session 1 A



**Rick Marlatt**

KHS ENGLISH, PH.D. CANDIDATE

**“Digital English Teacher: New Literacy Practices in Writing Composition and Literary Analysis”** English teachers in the 21st century are charged with promoting the same traditional literacy practices they always have such as reading, literary analysis, and writing composition. This mission of cross-cultural literacy, linguistic mastery, and democratic education has not changed. What has changed is the plethora technological innovations affecting how content is designed, delivered, and assessed. Scholarship in New Literacies Studies assists researchers and practitioners in exploring the rapidly advancing possibilities of what teachers and students can do with texts and textual operations. This session will highlight the implementation of various types of new literacy/technology applications in the secondary English classroom. While middle level and high school will be emphasized, educators of all levels, can benefit greatly from reviewing not only the tech-reality of today’s classroom, which includes smart phones, iPads, Chromebooks, and Tablets, but also the savvy with which their users enter the learning zone. Multiple extensions within Google Drive, video games such as Minecraft, web-based programs like Todaysmeet, Padlet, and Nearpod, and smartphone applications like Vine and Snapchat along with other social media present exactly the kind of new literacy technologies to begin such inquiry.

C104 PC Lab

**Session 1 B****Jody Bauer**  
ESU 11

C112 Mac Lab

**“Connect Teaching with Technology using iPads”** Technology has revolutionized the way students are taught. The iPad is a powerful tool in Education. In this session, participants will learn some essential apps for teaching and assessing in the classroom. With these apps you will learn ways to teach your students how to create and consume information and also personalize the learning for your students. The iPad has so many powerful tools and apps that make for endless learning possibilities.

**Session 1 C****Michelle Seeba**  
SPANISH 9-12TH, KEARNEY HIGH SCHOOL

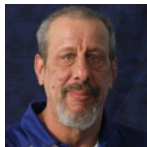
C218

**“Utilizing Google Sites in the Secondary Classroom”** This session will explore creative ways to utilize Google Sites for classroom organization, management, and projects. Teachers will leave with the basic skills to create and manage a Google site, plus unique ideas on how to incorporate Google Sites into their own teaching.

**Session 1 D****Shannon Cameron**  
KEARNEY HIGH SCHOOL

C220

**“Performance Assessment: Better, Faster, and More Efficient”** This session will help teachers provide detailed, specific feedback on students’ performance assessments (i.e., speeches, presentations, monologues, world language presentations, etc.) by using Podium. Not only can you leave feedback exactly at the time code you want students to improve, but you can share it with their peers or other colleagues so students can collect a variety of feedback on their work.

**Session 1 E****Dr. Jeff Kritzer**  
UNK, SPECIAL EDUCATION

C208

**“Implementing Differentiated Instruction through Technology”** The practice of differentiating instruction allows students to choose not only the material they learn but also how they demonstrate mastery of that material. Today’s students need to be exposed to the now available wide variety of web-based technology tools that are both user-friendly and either free or inexpensive. This workshop session will acquaint participants with several of these new technologies including screencasting, digital flyers, concept mapping, and other creative ways of presenting content.

**11:00AM****Session 2 A****Guy Trainin & Kristine Ray**  
UNL, LPS

C 104 PC Lab

**“Developing Young Readers with the Support of Device”** Learn how k-2 teachers can use devices to engage, motivate, and provide practice to young readers. We will explore a variety of apps for reading, interacting and phonics development. The session will include K12 teachers who provide real world examples of use during Guided Reading and Literacy Stations.

**Session 2 B****Jane Petersen**  
UNK INFORMATION SERVICES, APPLE DISTINGUISHED EDUCATOR -  
APPLE FOUNDATIONS TRAINER

C112 Mac Lab

**“Teaching Strategies for iPads in the Classroom”** Join us to learn about a few teaching strategies with an iPad in your classroom to engage students and increase learning outcomes.

**Session 2 C****Nathaniel Balcom**  
GRAND ISLAND, STARR ELEMENTARY SCHOOL INTEGRATION SPECIALIST

C218

**“Gamifying Your Classroom”** Energize your classroom through gamification and game based learning. Take your existing content to the next level with a 21st Century approach to teaching and learning. There will be a focus on engagement and individual accountability.

**Session 2 D****Dr. Chris Knoell**  
UNK TEACHER EDUCATION

C208

**“Making Math Make Sense with Children’s Literature, Apps, and Websites (Upper and Lower Elementary)”** In this workshop-style presentation, participants will get the opportunity to explore some excellent examples of math-based children’s literature and test-drive many high-quality, math-based iPad apps and websites. In addition to leaving the presentation with a list of conceptually-based and teacher-tested apps and books, participants will also leave with the confidence to use them the very next Monday in their classrooms.

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**Session 2 E****Mitch Sanny**

7TH GRADE MATH, HORIZON MIDDLE SCHOOL, KEARNEY

C220

**“Formative Assessment with Plickers”** Have you desired a quick and easy way to assess kids on what they know? It seems a lot of the ways to assess student knowledge aren't that quick or easy. Plickers will be the answer to your dilemma. Plickers is a new and powerfully simple tool that lets teachers collect real-time formative assessment data without the need for student electronic devices! Focus more on teaching, less on set-up. No waiting for students to log-in on a computer or even open up the right app. No more lagging computers competitions that kids might give up on winning. Plickers integrates seamlessly into the way you already teach. All you need is a smartphone and your computer. For a quick and easy way to assess students with multiple choice questions, this is the way to go!

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**12:00 PM****Session 3 A****Judy A. Henning**

KPS DIRECTOR OF SCHOOL LIBRARY/MEDIA SERVICES

C 104 PC Lab

**“Zaption in the Classroom”** Get a free basic Zaption account (zaption.com) and take teaching with videos to the next level. Zaption makes videos come alive for students as they experience engaging video learning by adding images, text, and questions. Zaption provides free interactive video tools and ready-to-use audiovisual lessons that engage learners. The video platform is perfect for K-12, higher ed & training.

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**Session 3 B****Dr. Brian Wojcik**

UNK TEACHER EDUCATION

C218

**“Engineering Equitable Learning Experience Through The Effective Deployment and Use of Readily Available Technologies”** P-12 students come to schools with many variables that impact their learning (e.g., prior experiences, languages, disabilities). This session focuses on leveraging readily available technologies (many of which are free) and systematically deploying them to create learning experiences that allow students to equitably access and engage with content and then effectively demonstrate their learning.

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**Session 3 C****Jennifer Schneider**

MS, ENGLISH

C220

**“Every Student is a Genius: Embracing Inquiry Through Passion Projects”** Description- It's Genius Time! These words allow students to explore their passion through inquiry and project-based learning. Attendees will receive materials and ideas to help them begin Genius Time/Passion Projects in their classrooms. Student/teacher testimonials and artifacts will be included. Common obstacles and problems will also be addressed along with ideas to overcome them.

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**Session 3 D****Breanne Campbell**

HS, ENGLISH

C112 Mac Lab

**“Shifting the Balance of Agency in the High School English Classroom: A Multi-literacies Approach”** As schools are rapidly adopting emerging technology and digital learning tools in classrooms, new literacies are afforded, requiring students and teachers to work together to make sense of what it means to make meaning in this changing landscape. In this session, Dr. Campbell will highlight her approach to negotiating “old” literacies with new literacies within her high school English classroom. Participants can expect to learn how teachers can tap into new ways of making meaning by empowering students to be thoughtful and active meaning makers.

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**Session 3 E****Kelsey Anderson**, SUNRISE MIDDLE SCHOOL**LuAnn Brow**, HORIZON MIDDLE SCHOOL

8TH GRADE SCIENCE

C208

**“Google Classroom”** Integrating Technology for Everyday Use

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**1:00 PM**

Closing

**Dr. Chris Knoell**

TEACHER EDUCATION, INTERIM DEPARTMENT CHAIR

COE Atrium

# Thank you!

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visit [cehs.unl.edu/tlte/techedge](https://cehs.unl.edu/tlte/techedge).

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