

Curriculum Vitae (5/13)

Marla Ruth Brassard, Ph. D.
Professor of Psychology and Education

Office

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Education

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| 1979 | Ph.D., Columbia University, Graduate Faculties, New York City
Major: Educational Psychology: Schooling
APA-Approved Program in School Psychology |
| 1976 | B.A., Whitworth College, Spokane, Washington
Major: Psychology |

Professional Licensure and Certification

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| 1987- present | <u>Licensed Applied Psychologist</u> , New York license #9522-D |
| 1979- present | <u>Certified School Psychologist</u> , State of New York |
| 1979-present | <u>Certified School Psychologist</u> , New Jersey |
| 1986-present | <u>Certified School Psychologist</u> , Massachusetts #0273635 |

Honors/Prizes/Awards

2005	Fellow of the American Psychological Association (Division 16 - School Psychology)
1976	Graduated with honors, Whitworth College
1977-79	Recipient, full National Institute of Mental Health Fellowship
1979	Dissertation of Distinction Award, Teachers College University
1979	Member, Sigma Xi Scientific Research Society
2002 (July-Aug.)	Member, Fulbright-Hays Group Study Abroad Project led by Zheng Zhou, "How does Culture Mold the Habits of Thought, Emotion and Action: Short-term Seminars in China for School Psychologists", sponsored by the U.S. Department of Education,
2004	Chosen, as one of the leading researchers in the field of child maltreatment, see the Interview with Marla Brassard published in Barnett, O. W., Miller-Perrin, C. L., & Perrin, R. D. (2004). <i>Family violence across the life span</i> (2 nd ed.). Thousand Oaks, CA: Sage Publications.

Professional Experience

2009–Present	Professor of Psychology and Education Teachers College, Columbia University (tenured and approved graduate faculty sponsor). Responsibilities include serving as Director of Clinical Training for the APA-approved doctoral program in School Psychology; involvement in the NASP-approved Ed.M. program; graduate instruction in courses of individual psychological assessment and family as the context for child development; and supervision of dissertation research.
1995-2009	Associate Professor of Psychology and Education Teachers College, Columbia University
1992–Present	Private practice as a psychologist specializing in cases of child maltreatment, child and family development, and developmental disorders as they relate to death penalty mitigation. Expert consultant to the New York State Bar Examiners, the National Board of Medical Examiners, and the Graduate Management Achievement Test regarding the degree to which documentation submitted by applicants for accommodations on licensing exams is consistent with a diagnosis of learning disability, ADHD, and related disorders.

- 1993-1995 Expert consultant to the Department of Social Services in Arkansas regarding the screening and assessment of psychological maltreatment and mental or emotional injury.
- 1988-1995 Associate Professor of Education at the University of Massachusetts at Amherst. Functions included directing the NASP-approved school psychology specialist program and involvement in the APA-approved doctoral program in School and Counseling Psychology. Additional responsibilities included graduate instruction in courses of developmental psychopathology, cognitive assessment, assessment of early childhood special needs and preschool assessment, supervision of practicum and internship students, and directing doctoral dissertations.
- 1983-1995 Co-Director of the Center for the Study of the Psychological Rights of the Child, Indiana University—Purdue University at Indianapolis and University of Massachusetts at Amherst.
- 1991-1993 School Psychologist with Albany-Schenectady-Schoharie County Board of Cooperative Education, one day per week, 1991-1992 Richmondville Center School K-12 in rural Appalachia, 1992-1993 Berne-Knox-Westerlo Central Schools 7-12th grade.
- 1990-1991 Consulting School Psychologist in the Techler Preschool Program, Greater Amsterdam School District, which served as the diagnostic and treatment center for 16 school districts in northeastern New York State. Functions included serving on the developmental screening committee for children 1 to 5 years of age, evaluating children transitioning from preschool to kindergarten, and consulting with the special education staff and parents.
- 1986-1988 Assistant Professor of Education at the University of Massachusetts at Amherst.
- 1984-1986 Assistant Professor of Educational Psychology at the University of Georgia. Functions included involvement in the specialist and doctoral programs in school psychology. Additional responsibilities included graduate instruction in courses of individual psycho-educational assessment, social development of young children, family assessment and interventions, supervision of internship students, and directing of doctoral dissertations. Member of the Graduate Faculty of the University of Georgia.
- 1985-1986 Member of the faculty of the Pre-Professional Certificate Program in Marriage and Family Therapy, University of Georgia.
- 1983-1984 Psychologist at the Tryon School, New York State secure facility for

female juvenile felons. Functions included being the psychologist for the 24–30 girls aged 13–21 in the facility. This involved short-term psychotherapy, crisis intervention, in-service training of staff, diagnostic assessment and group counseling with sex offenders.

1983–1984 School Psychologist at Ichabod Crane Middle and High Schools, Valatie, New York. Functions included diagnostic assessment, individual counseling, and teacher and parent consultation.

1980–1983 Assistant Professor of Educational Psychology, University of Utah, Salt Lake City. Primary responsibility was involvement in the doctoral and specialist level program in school psychology. Additional responsibilities included graduate instruction in courses of individual assessment, social development, educational implications of family therapy, tests and measurements, human growth development, performance analysis in organizations, supervision of practice and internship students and directing doctoral dissertations and master’s theses. Co-Director of the Department of Educational Psychology Diagnostic Clinic in School Psychology.

1979–1980 School Psychologist at Princeton High School, Princeton, New Jersey.

1979 Consultant Psychologist for Special Reading Program, New York City Board of Education, District 4, New York.

1977–1979 Internship in School Psychology. Completed rotations in the following supervised settings: St. Elizabeth’s School, Archdiocese of New York City (Hispanic, inner-city K–8); Walter Panus Public High School, Peekskill, New York (suburban, middle class); Princeton Child Development Institute, Princeton, New Jersey (autistic and schizophrenic children); Riverdale Country Day School, The Bronx, New York (upper income K–12); The Spence School, New York City (gifted upper income K-12); Learning Assessment Service, Teachers College, Columbia University (three years).

Scholarly Activity

Refereed Articles

Baker, A. J., & Brassard, M. R. (in press). Adolescents caught in parental loyalty conflicts. *Journal of Divorce and Remarriage*.

Baker, A. J., Brassard, M. R., Schneiderman, M., & Donnelly, L. J. (in press).

- Foster children's report of psychological maltreatment experience: Prevalence and implications for treatment. *Journal of Public Child Welfare*.
- Baker, A. J., Schneiderman, M., Brassard, M. R., & Donnelly, L. J. (2012). How well do evidence-based group parenting programs teach high-risk or maltreating parents about psychological maltreatment?: A program review. *Child Welfare, 91* (2),7-37.
- Donovan, K. L., & Brassard, M. R. (2011). Trajectories of maternal verbal aggression across the middle school years: Associations with negative view of self and social problems. *Child Abuse and Neglect, (35)* 814-830.
- Baker, A., Brassard, M. R., Schneiderman, M., Donnelly, L. J., & Bahl, A. (2011). How well do parenting programs teach about psychological maltreatment? *Child Abuse and Neglect, (35)*, 855-865.
- Brassard, M. R., Rivelis, E., & Diaz, V. (2009). School-based counseling of abused children. *Psychology in the Schools, 46*(3), 206-217.
- McAuliffe, P., Brassard, M. R., & Fallon, B. (2008). Memory and executive functions in adolescents with post-treatment Lyme disease. *Applied Neuropsychology, 15*, 208-219.
- Hall, S. P., & Brassard, M. R. (2008). Relational support as a predictor of identity status in an ethnically diverse early adolescent sample. *Journal of Early Adolescence, 28* (1), 92-114.
- Rothschild, B. M., & Brassard, M. R. (2006). Teachers' conflict management styles: The role of attachment styles and classroom management efficacy. *Journal of School Psychology, 44* (2), 105-121.
- Brassard, M. R., & Chen, S. (2005). Boarding of upper middle class toddlers in China. *Psychology in the Schools, 42* (3), 297-304.
- Storch, E. A., Masia, C. L., & Brassard, M. R. (2003). The relationship of peer victimization to social anxiety and loneliness in adolescence. *Child Study Journal, 33*, 1-18.
- Dillon, D. H., & Brassard, M. R. (1999). Adolescents and parental AIDS death: The role of social support. *Omega: Journal of Death and Dying, 39* (3), 179-195.
- Hart, S. N., Binggeli, N. J., & Brassard, M. R. (1998). Evidence of the effects of psychological maltreatment. *Journal of Emotional Abuse, 1*, 27-58.
- Brassard, M., Hart, S. & Hardy, D. (1993). The Psychological Maltreatment Rating Scales. *Child Abuse and Neglect, 17* (4), 715-729.
- Hart, S. N., & Brassard, M. R. (1993). *Psychological maltreatment, Violence Update, 1*, 9-11.
- Hart, S. N., & Brassard, M. R. (1991). Psychological maltreatment: Progress achieved. *Development and Psychopathology, 3*, 61-70.

- Brassard, M. R., Hyman, I., & Dimmitt, C. (1991). What can children expect? Protecting and nurturing children in a school and community context. *School Psychology Review*, 20 (3), 369–381.
- Brassard, M. R., & Barnes, S. G. (1987). Serving emotionally disturbed students in rural settings: A case study of service delivery problems and alternative solutions. *School Psychology Review*, 16, 391–397.
- Hart, S. N. & Brassard, M. R. (1987). A major threat to children's mental health: psychological maltreatment. *American Psychologist*, 42, 161–165.
- Brassard, M. R., & Gelardo, M. S. (1987). Psychological maltreatment: The unifying construct in child abuse and neglect. *School Psychology Review*, 16, 127–136.
- Germain, R., Brassard, M. R., & Hart, S. N. (1985). Crisis intervention for maltreated children. *School Psychology Review*, 14, 291–299.
- Brassard, M. R. (1985). Child sexual abuse: Programs for grades 7–12 and for senior high students. *School Psychology Review*, 14, 388–390.
- Brassard, M. R., & Colton, J. (1985). Sexual harassment in School Psychology: The results of a national survey. *Communiqué*, 14(2), 7–8.
- Thompson, P. L., & Brassard, M. R. (1984). Cummings and Moscato soft on the Woodcock-Johnson. *School Psychology Review*, 13, 41–44.
- Thompson, P. L., & Brassard, M. R. (1984). Validity of the Woodcock-Johnson Tests of Cognitive Ability: A comparison of the WISC-R in LD and normal elementary students. *Journal of School Psychology*, 22, 201–208.
- Tyler, A. H., & Brassard, M. R. (1984). Abuse in the investigation and treatment of intrafamilial child sexual abuse. *Child Abuse and Neglect*, 8, 47–53.
- Brassard, M. R., Tyler, A., & Kehle, T. (1983). School programs to prevent intrafamilial child sexual abuse. *Child Abuse and Neglect*, 7, 241–245.
- Brassard, M. R., Tyler, A., & Kehle, T. (1983). Sexually abused children: Identification and Suggestions for interventions. *School Psychology Review*, 12, 93–97.
- Brassard, M. R., & Szaranic, L. (1983). Promoting early school achievement in American Indian children. *School Psychology International*, 4, 91–100.
- Burns, C. W., & Brassard, M. R. (1982). A look at the single parent family: Implications for the school psychologist. *Psychology in the Schools*, 19, 487–494.

Books

- Brassard, M. R. & Boehm, A. E. (2007). *Preschool assessment: Principles and practices*. New York: Guilford Press. This is a 14 chapter, authored graduate text. Chosen as an Academic Book of the Year by Choice.
- Binggeli, N., Hart, S., & Brassard, M. R. (2001). *Psychological maltreatment of children* (Child abuse and neglect series). Newbury Park, CA: Sage.
- Talley, R. C., Kubiszyn, T., Brassard, M. R., & Short, R. J. (Eds.), (1996) *Making psychologists in schools indispensable: Critical questions and emerging perspectives*. Washington, DC: ERIC and the American Psychological Association.
- Brassard, M. R., Germain, R., & Hart, S. N. (Eds.) (1987). *Psychological maltreatment of children and youth*. Elmsford, NY: Pergamon Press, 316 pages. Chosen as an Academic Book of the Year by Choice, and a selection of the Behavioral Sciences Book Service.

Book Chapters

- Brassard, M. R., & Melmed, L. (in press). Psychological maltreatment. In R. Alexander, N. Guterman, & S. Alexander (Eds.), *Prevention of child maltreatment*. St. Louis, MO: GW Medical Publishing.
- Brassard, M. R., & Edwards, A. (2013). Child maltreatment: Psychological. In *Encyclopedia of Quality of Life Research at <http://reference.love.springer.com/quire>*.
- Hart, S. N., Brassard, M. R., Davidson, H. A., Rivelis, E., Diaz-Thompson, V., & Binggelli, N. (2011). Psychological maltreatment. In Myers, J., E. B., & APSAC. (Eds.), *The APSAC handbook on child maltreatment* (3rd ed) (pp. 125-144). Newbury Park, CA: Sage.
- Brassard, M. R., & Rivelis, E. (2006). Psychological and physical abuse. In G. Bear & K. Minke (Eds.), *Children's Needs III: Understanding and Addressing the Developmental Needs of Children* (pp. 799-820). Bethesda, MD: NASP.
- Brassard, M. R., & Donovan, K. L. (2006). Defining psychological maltreatment. In Feerick, M. M., Knutson, J. F., Trickett, P. K., & Flanzer, S. M. (Eds.), *Child abuse and neglect: Definitions, classifications, and framework for research* (pp. 151-197). Baltimore, MD: Brookes Publishing.
- Saigh, P.A., Brassard, M. R., & Peverly, S. T. (2004). Cognitive behavioral interventions for children and adolescents with PTSD. In S. Taylor (Ed.), *Advances in the treatment of post-traumatic stress disorder: Cognitive-behavioral perspectives* (pp. 243-263). New York: Springer.
- Brassard, M. R., & Butterfass, M. J. (2003). Escalation-de-escalation: Teacher interventions. In

- J. Miller, I., Rodriquez Martin, & G. Schames (Eds.), *School violence and children in crises: Community and school interventions for social workers and counselors* (pp. 187-206). Denver, CO: Love Publishing.
- Hart, S. N., Brassard, M. R., Binggeli, N. J., Davidson, H. S. (2003). Psychological maltreatment. *Encyclopedia of Marriage and Family Relations*, 1, 221-227. New York: MacMillan Reference USA.
- Hart, S. N., Brassard, M. R., Binggeli, N., & Davidson, H. A. (2002). Psychological maltreatment. In J. E. B. Myers, L. Berliner, J. Briere, C. T. Hendrix, C. Jenny, & Reid, T. A. (Eds.), *The APSAC handbook on child maltreatment* (2nd. ed., pp. 79-103). Thousand Oaks, CA: Sage.
- Brassard, M. R., Hart, S. N., & Hardy, D. B. (2001). Psychological and emotional abuse. In R. T. Ammerman & M. Hersen (Eds.), *Case studies in family violence* (2nd edition, pp. 293-322). New York: Plenum.
- Brassard, M. R., & Hart, S. N. (2000). What is psychological maltreatment? In H. Dubowitz & D. DePanfilis (Eds.), *Handbook for child protection practice* (pp. 23-30). Newbury Park, CA: Sage.
- Brassard, M. R., & Hart, S. N. (2000). How do I determine if a child has been psychologically maltreated? In H. Dubowitz & D. DePanfilis (Eds.), *Handbook for child protection practice* (pp. 215-219). Newbury Park, CA: Sage.
- Brassard, M. R., & Hardy, D. (1998). Psychological maltreatment. In M. E. Helfer, R. S. Kempe & R. Krugman (Eds.), *The battered child* (4th edition, pp. 393-412). Chicago, IL: University of Chicago Press.
- Brassard, M. R. (1997). Psychological and physical abuse. In G. Bear, K. Minke, & A. Thomas (Eds.), *Children's needs II: Psychological perspectives* (pp. 877-888). Washington, DC: NASP.
- Brassard, M. R. (1996). Listening to our clients: A strategy for making psychology indispensable in the schools. In Talley, R. C., Kubiszyn, T., Brassard, M. R., & Short, R. J. (Eds.), (1996), *Making psychologists in schools indispensable: Critical questions and emerging perspectives* (pp. 91-96). Washington, DC: ERIC and the American Psychological Association.
- Hart, S. N., & Brassard, M. R. (1996). Psychological maltreatment of children. In R. Gelles (Ed.), *Vision 2010: Families and violence, abuse and neglect* (pp. 14-15). Minneapolis, MN: National Council on Family Relations.
- Hart, S. N., Brassard, M. R. & Karlson, H. (1996). Psychological maltreatment. In L. Berliner, J. Briere, J. Bulkley, C. Jenny & T. Reid (Eds.), *The APSAC handbook on child maltreatment* (pp. 72-89). Newbury Park, CA: Sage.

- Brassard, M. R., & Apellaniz, I. (1992). The abusive family: Theory and intervention. In M. J. Fine & C. I. Carlson (Eds.), *The handbook of family-school problems and intervention: A systems perspective* (pp. 215–230). Needham Heights, MA: Allyn & Bacon.
- Bonner, B. L., Kaufman, K., Harbeck, C., & Brassard, M. R. (1992). Child maltreatment. In C. E. Walker & M. C. Roberts (Eds.), *Handbook of clinical child psychology* (2nd edition, pp. 967–1008). New York: John Wiley and Sons.
- Brassard, M. R., Hart, S. N. & Hardy, D. B. (1991). Psychological and emotional abuse of children. In R. T. Ammerman & M. Hersen (Eds.), *Case studies in family violence* (pp. 255–270). New York: Plenum.
- Hart, S. N., & Brassard, M. R. (1990). Psychological maltreatment of children. In R. T. Ammerman & M. Hersen (Eds.), *Treatment of family violence: A sourcebook* (pp. 77–112). New York: John Wiley & Sons.
- Brassard, M. R., & McNeill, L. (1987). Child sexual abuse. In M. R. Brassard, R. Germain, & S. N. Hart (Eds.), *Psychological maltreatment of children and youth* (pp. 69–88). Elmsford, NY: Pergamon Press.
- Hart, S. N., & Brassard, M. R. (1987). Psychological maltreatment: Integration and summary. In M. R. Brassard, R. Germain, & S. N. Hart (Eds.), *Psychological maltreatment of children and youth* (pp. 254–266). Elmsford, NY: Pergamon Press.
- Hart, S. N., Brassard, M. R., & Germain, R. (1987). Psychological maltreatment in education and schooling. In M. R. Brassard, R. Germain, & S. N. Hart (Eds.), *Psychological maltreatment of children and youth* (pp. 217-242). Elmsford, NY: Pergamon Press.
- Hart, S. N., Germain, R., & Brassard, M. R. (1987). The challenge: To better understand and combat psychological maltreatment of children and youth. In M. R. Brassard, R. Germain, & S. N. Hart (Eds.), *Psychological maltreatment of children and youth* (pp. 3–24). Elmsford, NY: Pergamon Press.
- Brassard, M. R. (1986). Family assessment procedures and approaches. In H. M. Knoff (Ed.), *The assessment of child and adolescent personality* (pp. 399–449). New York: Guilford Press.
- Hart, S. N., Gelardo, M., & Brassard, M. R. (1986). Psychological maltreatment. In J. Jacobsen (Ed.), *Psychiatric sequelae of child abuse* (pp. 133–168). Springfield, IL: Charles Thomas.

Test/Book/Video Reviews

- Brassard, M. R. (1999). Review of the videotape, Understanding the six forms of emotional child abuse. *Child Abuse and Neglect*, 25(3), 429-430.

Brassard, M. (1994). Review of K. O'Hagan's book, Emotional and psychological abuse of children. *Child Abuse and Neglect*, 18(3), 897–898.

Brassard, M. R. (1985). Review of A Process for the Assessment of Effective Student Functioning. *The ninth mental measurements yearbook. Volume II* (pp. 1210–1211). Lincoln, NE: Buros Institute of Mental Measurement, University of Nebraska.

Brassard, M. R. (1985). Review of the Barclay Learning Needs Assessment Inventory. *The ninth mental measurements yearbook. Volume II* (pp. 131-132). Lincoln, NE: Buros Institute of Mental Measurement, University of Nebraska.

Scholarship In Progress

Baker, A. J., & Brassard, M. R. (revised and resubmitted). High School Boys Caught in Parental Loyalty Conflicts. *Psychology in the Schools*.

Aoki, S., & Brassard, M. R. (revise and resubmit). *Inexpensive screening for Peer Victimization: IRT analyses of the Social Experience Questionnaire*

Brassard, M. R., Basch, C. E., & Wolfe, K. (in preparation). *Teacher-directed student aggression: "Mean teacher or aggressive student?"*

Sichel, K., & Brassard, M. R. (in preparation). *Is peer aggression a mating strategy?*

Tests Developed

Psychological Maltreatment Rating Scales (1991, 1993)

Mental Injury Rating Scales (1993)

Teacher Psychological Aggression Scale (Casarjian & Brassard, 1998)

Comprehensive Assessment of Psychological Maltreatment (2006, 2011)

Professional Guidelines

Hart, S. N., & Brassard, M. R., (Co-chairs). (1995). American Professional Society on Child Abuse *Guidelines for the Psychosocial Evaluation of Suspected Psychological Maltreatment of Children and Youth*.

Public Education Pamphlets and Videotapes

Hart, S. N. & Brassard, M. R. (1988). *Teacher's guide to spider-man on emotional abuse*. Chicago, IL: National Committee for the Prevention of Child Abuse.

Brassard, M. R., & Hart, S. N. (1987). *Emotional abuse: Words can hurt*. Chicago, IL: National Committee for the Prevention of Child Abuse.

Papers Presented At National/International Meetings

Miller, E., & Brassard, M. R. (2012). *The peer network and individual characteristics of girls high and low on sexual harassment*. Poster presented at the annual meeting of the Society for Research on Adolescents, Vancouver, BC.

Aoki, S., & Brassard, M. R. (2012). *Same and opposite sex peer likability: Friendship and mating strategies*. Poster presented at the annual meeting of the Society for Research on Adolescents, Vancouver, BC.

Brassard, M. R., Baker, A., Schneiderman, M., & Donnelly, L. J. (2011). *Foster children's report of psychological maltreatment experience: Prevalence and implications for treatment*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Sichel, K., Brassard, M. R., & Aoki, S. (2011). *Is peer aggression a mating strategy?* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Aoki, S., Brassard, M. R., & Sichel, K. (2010). *Peer victimization: the pitfalls of being a pretty girl*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.

Brassard, M. R., Hart, S. N., Rivelis, E., Diaz-Thompson, V., & Reingold, L. (2009). *Residential youth's views on routine screening for maltreatment*. Poster presented at the bi-annual meeting of the Society for Research on Child Development, Denver, CO.

Aoki, S., & Brassard, M. R. (2008). *Long-term effects of peer victimization: Test of three models with middle schoolers*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Urciuoli, R. J., & Brassard, M. R. (2008). *School belonging trajectories among middle school students*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Urciuoli, R. J., & Brassard, M. R. (2008). *Getting hooked on school: Factors predicting belonging among middle schoolers*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Brassard, M. R. & Boehm, A. E. (2008). *Assessing and teaching emotional skills related*

- to benchmarks*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Crandall, N. N., & Brassard, M. R. (2007). *Substance use trajectories across the middle school years: Modifiable risk factors*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Crandall, N. N., & Brassard, M. R. (2007). *Substance use trajectories in middle school: Effects of early vs. late onset*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Hall, S. P., & Brassard, M. R. (2007). *Relational support as a predictor of ego identity exploration in early adolescence*. Poster presented at the bi-annual meeting of the Society for Research on Child Development, Boston, MA.
- Mikheev, C. C., & Brassard, M. R., (2007). *Conflict resolution intervention's effect on adolescents' rates of peer victimization*. Poster accepted for presentation at the annual meeting of the National Association of School Psychologists, New York, NY
- Brassard, M. R., Hart, S. N., Diaz-Thompson, V., Greene, P., & Rivelis, E. (2006). *The development of comprehensive measures of psychological maltreatment*. Poster presented at the bi-annual meeting of the International Society for the Prevention of Child Abuse and Neglect, York, UK.
- Pearl Puza, M., & Brassard, M. R. (2006, August). *At-risk students' middle school trajectories and school variables that contribute to success or failure outcomes*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Greenwald, M. B., & Brassard, M. R. (2006, August). *Peer sexual harassment in middle school: A developmental perspective*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Auth, J., & Brassard, M. R. (2005, August). *Mastery orientation and teacher support as predictors of successful retention outcomes*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Miller, K., & Brassard, M. R. (2004, August). *Self and peer-perceptions of middle schoolers reporting maternal psychological aggression and neglect*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Rothschild, B. K., & Brassard, M. R. (2004, August). *Teachers' use of conflict management styles: Role of school climate, attachment styles, & classroom management efficacy*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.

- Hart, S. N., & Brassard, M. R. (2003, September). *Assessment of psychological/emotional maltreatment and injury*. Pre-conference workshop accepted for presentation at the 8th International Conference on Family Violence, San Diego, CA.
- Brassard, M. R., & Miller, K. L. (2003, August). *Middle schoolers reporting psychological maltreatment and neglect: Peer and self-perspectives*. Poster accepted for presentation at the annual meeting of the American Psychological Association.
- Brassard, M. R., DeCarlo, L., Vogel, D., & Butterfass, M. (April, 2002). *Is it the student's fault? A structural model of teacher-student aggression*. Poster presentation at the bi-annual meeting of the Society for Research on Adolescents, New Orleans, LA.
- Butterfass, M., & Brassard, M. R. (April, 2002). *Peer sexual harassment in middle school: Who's a victim?* Poster presented at the bi-annual meeting of the Society for Research on Adolescents, New Orleans, LA.
- Brassard, M. R., Gillat, A., Vogel, D., & Butterfass, M. (2001, April). *Teacher-directed student aggression: Aggressive student or response to a "mean teacher?"* Poster presented at the bi-annual meeting of the Society for Research on Child Development, Minneapolis, MN.
- Crutcher, C. E., & Brassard, M. R. (2001, April). *Influence of parental bonding and cognitive skills on depressive symptomology in early adolescents: Implications for intervention*. Poster presented at the bi-annual meeting of the Society for Research on Child development, Minneapolis, MN.
- Urciuoli, R. J., & Brassard, M. R. (2001, April). *Violence exposure and academic achievement: Using research to inform interventions*. Poster presented at the annual meeting of the National Association of School Psychologists.
- Brassard, M. R., Hardy, D. B., Butterfass, M. J., Vogel, D., Basch, C. E. (2000, August). *Parental psychological maltreatment and peer victimization in early adolescents*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
- Brassard, M. R., Hardy, D. B., Butterfass, M. J., Vogel, D., Basch, C. E. (2000, June). *Parental psychological maltreatment and peer victimization: The role of depression*. Paper presented at Victimization of Children and Youth: An International Research Conference, Durham, NH.
- Crutcher, C., Brassard, M., & Basch, C. E. (2000, July). *Parental psychological abuse and neglect: Powerful predictors of maladjustment in early adolescence*. Paper presented at Victimization of Children and Youth: An International Research Conference.
- Casarjian, B., & Brassard, M. R. (1999, April). *Teacher psychological maltreatment and student's school related functioning*. Post presented at the bi-annual meeting of the

Society for Research on Child Development, Albuquerque, NM.

- DelVecchio, D., & Brassard, M. R. (1999 August). *The development of emotional understanding in deaf and hearing children*. The annual meeting of the American Psychological Association, Boston, MA.
- Morris, K. & Brassard, M.R. (1999, August). *Aggressive adolescent girls: Is it conduct disorder or gender?* The annual meeting of the American Psychological Association, Boston, MA.
- Dillon, D. H., & Brassard, M. R. (1997, August). *Coping with parental death from AIDS in adolescents: The role of emotional and informational support*. The annual meeting of the American Psychological Association, Chicago, IL.
- Brassard, M. R. (1997, July). *Emotional abuse*. Invited keynote address at the British Association for the Prevention of Child Abuse and Neglect, Edinburgh, Scotland.
- Brassard, M. R. (1996, August). Invited address: *Emotional abuse: Definition and assessment*. Paper presented at the bi-annual meeting of the International Society for the Prevention of Child Abuse and Neglect, Dublin, Ireland.
- Brassard, M. R. (1996, August). Discussant: *The future of the training of doctoral-level school psychologists*. Presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Brassard, M. R., Hart, S., & Hardy, D. (1995, August). *Psychological maltreatment: Predicting peer acceptance from mother-child interaction*. Paper presented at the 4th annual Family Violence Research Conference, Durham, New Hampshire.
- Brassard, M., Hart, S., & Conte, J. (1994). *Psychological maltreatment: Assessment and intervention*. An invited advanced professional workshop presented at the annual meeting of the American Professional Society on Child Abuse, Boston, MA.
- Brassard, M. (1994). *Psychological Maltreatment in childhood: Assessment and intervention*. Invited workshop for a special conference on violence conducted by the United States Department of Public Health, Region I, Tarrytown, NY.
- Brassard, M. R. (1991, August). *The role of parental psychological maltreatment in the prediction of child developmental status*. Science Weekend Invited Address: Scientific Bases of Psychological Intervention Track. Address given at the annual meeting of the American Psychological Association, San Francisco, CA.
- Brassard, M. R. (1991, August). *The relationship between maternal psychological maltreatment and children's developmental status: Implications for intervention*. In D. Tharinger (Chair). School psychologists' response to child abuse: Training, practice and research. An invited symposium presented at the meeting of the American Psychological

Association, San Francisco, CA.

- Brassard, M. R. (1990, April). Assessing psychological maltreatment. In S. N. Hart (Chair). *Psychological maltreatment of children: Implications for school services*. Symposium presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Brassard, M. R. (1990, September). *Psychological maltreatment: Identification, assessment and intervention*. A featured workshop at the biannual meeting of the International Society for the Prevention of Child Abuse and Neglect, Hamburg, Germany.
- Brassard, M. R. (1990, October). *Psychological maltreatment*. In A. Litrownik (Chair), *Research to practice: A focus on intervention with victims of child maltreatment*. Symposium presented at the annual meeting of the American Association for the Advancement of Behavior Therapy, San Francisco, CA.
- Brassard, M. R., & Hart, S. N. (1989). *Development and validation of operationally defined measures of emotional maltreatment*. An invited research workshop presented at the National Conference on Child Abuse and Neglect, Salt Lake City, UT.
- Carlton, S., & Brassard, M. R. (1989). *Helping children from troubled homes: A videotape in-service for teachers*. A paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Boehm, A. E., Brassard, M. R., & Schakel, J. (1988, April). *Assessing and developing learning strategies in young children*. Proceedings of the 1988 Annual Meeting of the National Association of School Psychologists, Chicago, IL, 217.
- Brassard, M. R., & Ivey, A. E. (1988, August). *School and Counseling psychology: A life-span developmental program*. In T. J. Kehle (Chair), Combined School and Counseling Psychology Programs. A symposium presented at the Annual Meeting of the American Psychological Association, Atlanta, GA.
- Brassard, M. R. (1988, October). *Emotional maltreatment: Focus on child abuse*. An invited research presentation presented at the annual meeting of the Institute for the Prevention of Child Abuse, Toronto, Canada.
- Brassard, M. R. (1987, March). *Family-oriented assessment in the schools*. In J. Graden (Chair), Family assessment and intervention in the schools: Guidelines for appropriate actions. A symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Gelardo, M. S., & Brassard, M. R. (1987, April). *An ecological comparison of the psychosocial characteristics of physically abused primary grade children and matched classmates*. A paper presented at the annual meeting of the Society for Research on Child Development, Baltimore, MD.

- Brassard, M. R. (1987, August). *School performance and parent-perpetrated child maltreatment: Known relationships and directions for research*. In S. N. Hart (Chair), *Child maltreatment: The school as problem and solution*. A symposium presented at the annual meeting of the American Psychological Association, New York, NY.
- Nolan, J. D., & Brassard, M. R. (1986, April). *Helping teachers reduce students' persistent errors*. *Proceedings of the National Association of School Psychologists*, 83–84.
- Brassard, M. R. (1986, August). *Crisis counseling: Adolescent maltreatment*. In M. J. Fine (Chair), *Adolescent crisis: A school-based perspective*. A symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
- Brassard, M. R., Germain, R., & Hart, S. N. (1985, April). *Psychological maltreatment—The core concept in child abuse and neglect: Its challenge to our society and the helping professions*. Panel presented at the meeting of the American Orthopsychiatry Association, New York City.
- Brassard, M. R. (Chair) (1985, April). *Child custody assessment when child abuse and neglect is suspected*. Symposium presented at the meeting of the National Association of School Psychologists, Las Vegas, NV.
- Brassard, M. R. (1985, August). *The International Conference on Psychological Abuse of Children and Youth: Its activities, products, and extensions*. In S.N. Hart (Chair), *Psychological maltreatment of children: Issues and perspectives for psychology*. Symposium conducted at the meeting of the American Psychological Association, Los Angeles, CA.
- Brassard, M. R. (Chair) (1984, April). *Family assessment strategies for personality assessment, child custody, and research*. Symposium presented at the meeting of the National Association of School Psychologists, Philadelphia, PA.
- Kahn, J. S., & Brassard, M. R. (1984, August). *Acquisition of relational concepts by learning-disabled and nondisabled elementary school children*. Presented at the meeting of the American Psychological Association, Toronto, Canada.
- Brassard, M. R., & McNeill, L. (1984, September). *Behavioral correlates of father-daughter incest with elementary-aged girls*. Presented at the Fifth International Congress on Child Abuse and Neglect, Montreal, Canada.
- Brassard, M. R., Hart, S., & Germain, R. (1984, September). *Current thinking on psychological maltreatment: Synthesis of 1983 conference*. Symposium presented at the Fifth International Congress on Child Abuse and Neglect, Montreal, Canada.
- Brassard, M. R. (Chair) (1983, March). *Family assessment and school-based intervention strategies*. Symposium presented at the meeting of the National Association of School

Psychologists, Detroit, MI.

- Brassard, M. R., & McNeill, L. (1983, August). *Child sexual abuse as a form of psychological abuse: A review of the literature*. Invited paper presented at the International Conference on the Psychological Abuse of Children and Youth, Indianapolis, IN.
- Brassard, M. R., Randa, K. W., & Kahn, J. (1983, August). *A critical review of the evaluation models for school psychological services*. Presented at the meeting of the American Psychological Association, Anaheim, CA.
- Brassard, M. R., & Tyler, A. H. (1982, March). *Characteristics and conditions that increase the risk child sexual abuse*. In M. Brassard (Chair), Characteristics and conditions that increase the risk of child abuse and neglect. Symposium presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
- Burns, C., & Brassard, M. R. (1982, March). *A look at the single parent family: Implications for the school psychologist*. In C. Anderson (Chair), Going it alone: The growing issues facing single parent families. Symposium presented at the meeting of the National Association of School Psychologists, Toronto, Canada.
- Brassard, M. R. (1982, March). *Family work in the schools: Choosing the appropriate training and service model*. In C. Anderson (Chair), Theoretical and practical considerations in adopting a family perspective in school psychology. Symposium presented at the meeting of the National Association of School Psychologists, Toronto, Canada.
- Brassard, M. R., & Boehm, A. E. (1982, August). *Can relational concepts be taught? The effects of specified instruction*. Presented at the meeting of the American Psychological Association, Washington, DC.
- Kehle, T. J., & Brassard, M. R. (1982, August). *Enhancing the professional role commitment among school psychology students*. Presented at the meeting of the American Psychological Association, Washington, DC.
- Brassard, M. R., Tyler, A., & Kehle, T. J. (1982, September). *Sexually abused children: Identification and suggestions for intervention in the schools* (summary). Proceedings of the Fourth International Congress on Child Abuse and Neglect, 4, 245, Paris, France.
- Tyler, A., & Brassard, M. R. (1982, September). *Abuse in the investigation and treatment of intrafamilial child sexual abuse* (summary). Proceedings of the Fourth International Congress on Child Abuse and Neglect, 4, 65, Paris, France.
- Brassard, M. R., & Szaranic, L. (1981, April). *Promoting early school achievement in American Indian children* (summary). Proceedings of the National Association of School Psychologists, 4, 91–100.

Nolan, J. D., Weinstein, R. J., & Brassard, M. R. (1979, August). *The correction of repeated errors*. Presented at the meeting of the American Psychological Association, New York, NY.

Research Awards/Grants Accepted/Recently Submitted

Principal Investigator: Kasser Emotional Growth Fellowship and Research Project, 2010-2015, 5 one year Kasser Fellowships for \$100,000 and \$10, 548 for the research project

Provost's Investment Fund Award, 2010-2012, \$20,000 for "Brain Functioning, Behavior and School Adjustment in Child Welfare and Comparison Children: A Short-term Longitudinal Pilot Study."

Principal Investigator. Modifiable risk factors for aggression in middle schools, Spencer Research Training Grant. 1999-2002, \$305,000.

Co-Principal Investigator. Development of intake, investigation, and evaluation procedures for the assessment of emotional maltreatment. A grant from the Arkansas Department of Social Services. May 1993, \$10,000.

Principal Investigator. Developing an evaluation program for case management of child protective service cases where substance abuse is involved. Public Service Grant awarded by the University of Massachusetts, Amherst, a project with the Massachusetts Department of Social Services. 1989, \$11,000.

Principal Investigator. Development and validation of operationally-defined measures of emotional maltreatment. A research grant written with Stuart Hart of Indiana University and funded by the University of Massachusetts at Amherst. May 1989, \$5,000.

Principal Investigator. School performance and child maltreatment. A research grant funded by the Graduate School of Education, University of Massachusetts, Amherst. October 1988, \$10,000.

Co-Principal Investigator. Developing and validating operationally defined measures of emotional maltreatment: A multimodal study of the relationship between caretaker behavior and child characteristics across three developmental levels. Written with Professor Stuart Hart of Indiana University. A research grant funded by the United States Department of Health and Human Services. July 1, 1986 to March 31, 1989, \$290,000.

Principal Investigator. The effectiveness of individual school psychologists as a function of training and experience. Seed Money Award, Graduate School of Education, University of Utah, 1981, \$800.

Principal Investigator. The acquisition of basic relational concepts in learning disabled

children. Faculty Research Grant, University of Utah, Summer, 1981, \$1,000.

Principal Investigator. The effect of massed and spaced practice on the rate of learning basic relational concepts. Funded by the Bureau of Educational Research, University of Utah, 1980, \$1,000.

Editorial Experience

Brassard, M. R., & Hart, S. N. (Eds.). (1987, April). *Psychological maltreatment of children.* Guest editors of a special theme issue of the *School Psychology Review*.

Ad-Hoc Reviewer of publications of the National Committee for the Prevention of Child Abuse.

Journal Editorial Board Member

Journal of School Psychology (1999-2007)

Journal Ad-Hoc Reviewer

Child Abuse and Neglect

Child Maltreatment

Developmental Psychology

Development and Psychopathology

Journal of Interpersonal Violence

Journal of Marriage and the Family

Journal of Pediatrics

Professional School Psychology

Professional Psychology

School Psychology Review

Teaching

Graduate Courses Offered

- Research in Counseling and School Psychology
- Individual Tests of Intelligence/Cognitive Assessment
- Internship in School Psychology
- Continuing Seminar Series in School Psychology
- Individual Child Evaluation
- Human Growth and Development
- Social Development
- Practicum in School Psychology
- Practicum in Psychological Assessment
- Tests and Measurements
- Psychology of Early Childhood Assessment of Early Childhood Special Needs
- Analyzing and Improving

- Performance in Organizations
 - Individual Clinical Assessment I
 - Individual Clinical Assessment II
 - Psychological Assessment
 - Families as the Context for Child Development
 - Educational Implications of Family Therapy
 - Family Assessment for Short-Term Interventions
 - Developmental Psychopathology
- (Child and Adolescent)
 - Lifespan Developmental Psychopathology
 - Psychological Assessment of Preschool Children
 - Psychology in the Schools
 - Personality Assessment of Children and Adolescents
 - Diagnosis and Intervention in Childhood Disorders

Dissertations Sponsored (chaired in the language of non-Columbia University Institutions)

Miller, Erica, Ph.D. in School Psychology, Columbia University, 2013. Peer Sexual Harassment in Middle School: Classroom and Individual Factors.

Melmed, Lisa, Ph.D. in School Psychology, Columbia University, 2012. Cognitive Style as a mediator between parental psychological maltreatment and depression in adolescent boys.

Sichel, Kelly, Ph. Ph.D. in School Psychology, Columbia University, 2012. Aggressive mating strategies in young adolescent girls.

Schmid, Amy Swihart, Ph.D. in School Psychology, Columbia University, 2012. Adolescents' assertiveness during a condom negotiation task: The role of relational uncertainty. Official sponsor- research directed by Dr. Noelle Leonard. *Distinction*

Ward, Anna, Ph.D. in School Psychology, Columbia University, 2012. The Association Between Violence exposure and aggression and anxiety: The role of peer relationships in adaptation for middle school students. Official sponsor- research directed by Dr. Suzanne Salzinger.

Linick, Jessica, Ph.D. in School Psychology, Columbia University, 2012. Emotion recognition, Emotion regulation, and callous-unemotional traits in incarcerated male youth. Official sponsor- research directed by Dr. Noelle Leonard.

DeTeso, Jeffery, Sponsor, Ph.D. in School Psychology, Columbia University, 2011. Student-Teacher Relationships as Predictors of Reading Comprehension Gains in Second Grade.

Scherzo, Kate, Sponsor, Ph.D. in School Psychology, Columbia University, 2010. The role of teacher-student relationships in an early childhood comprehensive application of behavior analysis to schooling (CABAS®) setting.

Matthew Marsters-D'Urso, Sponsor, Ph.D. in School Psychology, Columbia University, 2009.

Moderating the relationship between exposure to violence and behavioral problems: The impact of school functioning for middle school students. Official sponsor- research directed by Dr. Suzanne Salzinger.

Marcelin, Gardith, sponsor Ph.D. in School Psychology, Columbia University, 2009. Adjustment and attachment in a sample of urban children of mothers with substance use, HIV, and mental health problems. Official sponsor- research directed by Dr. Noelle Leonard.

Jill Klein, Sponsor, Ph.D. in School Psychology, Columbia University, 2008. Body image in boys: the roles of race, positive affect, and peer popularity in eighth grade boys.

Erin Rivelis, Sponsor, Ph.D. in School Psychology, Columbia University, 2008. Is parental psychological control a form of psychological maltreatment?

Kera Donovan, Sponsor, Ph.D. in School Psychology, Columbia University, 2008. Trajectories of Maternal Verbal Aggression Across the Early Adolescent Years: What Patterns are Most Harmful to Low-Income Community Adolescents?

Dana Zelman, Sponsor, Ph.D., in School Psychology, Columbia University, 2008. Mental health seeking among affluent adolescents. Note: was chair of the committee and took over as sponsor after her data hearing.

Bridgitte Mercedes, Sponsor, Ph.D., in School Psychology, Columbia University, 2007. Academic achievement trajectories in Latino middle school students and modifiable risk factors predicting achievement.

Rebecca Urciuoli, Sponsor, Ph.D., in School Psychology, Columbia University, 2007. Getting hooked on school: Modifiable factors contributing to the sense of school belonging among middle school students. With distinction.

Natascha Crandall, Sponsor, Ph.D., in School Psychology, Columbia University, 2006. Substance use trajectories across the middle school years: An analysis of modifiable risk factors. With distinction.

Patrick McAuliffe, Sponsor, Ph.D., in School Psychology, Columbia University, 2006. Memory and executive functions in adolescents with Lyme disease. With distinction.

Samantha Lewis, Sponsor, Ph.D., in School Psychology, Columbia University, 2006. Urban child, caregiver, and provider perspectives on mental health service delivery processes: The relationship between consensus and service utilization. Official sponsor- research directed by Dr. Mary McKay.

Susan Hall, Sponsor, Ph.D., in School Psychology, Columbia University, 2006. Relational support as a predictor of ego identity exploration and its behavioral and emotional manifestations in early adolescence.

- Melanie Puza Pearl, Sponsor, Ph.D., in School Psychology, Columbia University, 2006. At-risk students' middle school trajectories and variables that contribute to success or failure outcomes.
- Caroline Crutcher Mikheev, Sponsor, Ph.D. in School Psychology, Columbia University, 2005. A conflict resolution intervention's effect on adolescents' rates of peer victimization and conflict strategy use.
- Michelle Butterfass, Sponsor, Ph.D. in School Psychology, Columbia University, 2004. Peer sexual harassment across the middle school years: A developmental view of vulnerability. With distinction.
- Britta Rothschild, Sponsor, Ph.D. in School Psychology, Columbia University, 2003. Teachers' use of conflict management styles: The role of attachment and efficacy.
- Eric Storch, Sponsor, Ph.D. in Clinical Psychology, Columbia University, 2003. The relationship of peer victimization to social anxiety and distress in adolescence.
- Jessica Auth, Sponsor, Ph.D. in School Psychology, Columbia University, 2002. Overcoming Failure: The role of student motivation, teacher support, and peer relatedness in coping successfully with early retention.
- Karen Schlicting, Sponsor, Ph.D. in School Psychology, Columbia University, 2002. Shame proneness as a mediator between parental maltreatment and interpersonal violence in behaviorally disordered male adolescents.
- Christine Ahn, Sponsor, Ph.D. in School Psychology, Columbia University, 2002. Interpersonal perception and adolescent emotional adjustment: Nature and implications of discrepancy in perceptions between mothers and adolescents and adolescent emotional adjustment.
- Terry Farley Shapiro, Sponsor, Ph.D. in School Psychology, Columbia University, 2002. Suggestibility in children's eyewitness testimony: Cognitive and social influences.
- Barbara Principe, Sponsor, Ph.D. in School Psychology, Columbia University, 2001. Parents' implicit beliefs and the motivational response patterns of children with a history of reading failure.
- Bethany Casarjian, Sponsor, Ph.D. in School Psychology, Columbia University, 1999. Teacher psychological maltreatment and students school-related functioning.
- Kerri Morris, Sponsor, Ph.D. in School Psychology, Columbia University, 1999. Aggressive adolescent girls: Is it conduct disorder more important than gender?
- Diane DelVecchio, Sponsor, Ph.D. in School Psychology, Columbia University, 1998. The development of deaf and hearing children's understanding of multiple emotions of varying valence and intensity.

- Michelle Morgan, Sponsor, Ph.D. in School Psychology, Columbia University, 1998. The development of multiple and conflicting emotions: The effect of target and story type.
- Joao DeSa, Chair, Ph.D. in School and Counseling Psychology, University of Massachusetts, 1998. Attachment to childhood places in adult memory and Brazilian immigrant's sense of well-being in the USA.
- Diane Huebner Dillon, Chair, Ph.D. in School and Counseling Psychology, University of Massachusetts, 1996. Adolescent response to parental death from AIDS: The role of social support.
- Roberto Irizarry, Chair, Ph.D. in Counseling Psychology, University of Massachusetts, 1996. Error type and frequency in children's reproductions of the Rey-Osterrieth Complex Figure as predictors of group membership.
- Catherine Dimmitt, Chair, Ph.D. in School and Counseling Psychology, University of Massachusetts, 1995. Women's working models of relationships: The role of parental marital status, attachment style, and perceived family conflict.
- Joseph Silverman, Chair, Ph.D., in School and Counseling Psychology, University of Massachusetts, 1993. The development in children of future time perspective,
- Sally Carlton, Chair, Ph.D. in Counseling Psychology, University of Massachusetts, 1992. Assessing communicative intents in maltreated toddlers.
- Joyce Mehaffey, Chair, Ph.D. in Counseling Psychology, University of Massachusetts, 1992. Effectiveness of self-modeling as a social skills training and status improvement technique for neglected children.
- Denise Green, Chair, Ph.D. in Counseling Psychology, University of Massachusetts, 1992. Informational needs of college student clients.
- Joan Schell, Chair, Ed.D. in School Psychology, University of Massachusetts, 1991. Diagnosing unexpected spelling difficulties: A test of the developmental arrest model.
- Dennis Vogel, Chair, Ed.D. in School Psychology, University of Massachusetts, 1990. A predictive model of adolescent pregnancy risk: A black-white comparison.
- Joan Featherman, Chair, Ed.D. in Consulting Psychology, University of Massachusetts, 1987. Factors relating to the quality of adult adjustment in female victims of child sexual abuse.
- Mark Gelardo, Chair, Ph.D. in School Psychology, University of Georgia, 1986. Behavioral, social, and emotional characteristics of physically abused first and second graders.

University Service

College/Departmental Committees, Teachers College, Columbia University

- College-Wide Tenure and Promotion Committee (2010-2014)
- Search Committee for position in Autism and Intellectual Deficit (2012-2013)
- Search Committee for position in Counseling Psychology (2010-2011)
- Faculty Executive Council, Finance, Facilities, and Support Services Committee (2008-2010)
- Conflict and Commitment Committee (2006-2009)
- Search Committee for position in Measurement and Program Evaluation (2007-2008)
- Search Committee for the Vice President for Development and External Affairs (2007)
- Search Committee for position in Organizational Psychology (2005-2006)
- Sexual Harassment Committee (2003-2005, 2006-present)
- Committee for Dean's Grant for tenured Faculty Research (2006)
- Faculty Executive Committee, Academic Programs Subcommittee (2002-2004)
- FEC Finance, Facilities, Support Services Committee (2004-2006, Co-chair, 2006, 2008)
- Faculty Salary Committee (1998-2002)
- Chair, Search Committee for position in Health and Behavior Studies (1997-2000, 2002)
- Tenure and Promotion Committee (1999-2000)
- Institutional Review Board (1998-2000)
- Faculty Advisory Committee (1997-1998)
- Chair, Search Committee for the Isobel Maitland Stewart Chair in Nursing (1996-1998)
- College Technology Committee (1995-1997)
- Department representative to Library Acquisitions Committee (1995-1996)
- Search Committee for bridge position in Arts and Humanities and Curriculum and Teaching departments (1995-96)
- Search Committee for positions in Department of Counseling and Clinical Psychology (1998)

College/Departmental Committees at the University of Massachusetts

- Coordinator, School Psychology Program (1987-1995)
- Member, School and Counseling Psychology Steering Committee (1986-1995)
- Member, Faculty Search Committee in Counseling Psychology (1986)
- Member, Faculty Search Committee in Special Education (1986)
- Author, American Psychological Association Preliminary Accreditation Self-Study for School Psychology (1987)
- Coordinator, American Psychological Association Accreditation Self-Study for New Combined Program in School and Counseling Psychology (1992, 1995)
- Author, NCCATE Accreditation of Self-study for the School Psychology Program (1993)
- Author, Commonwealth of Massachusetts Accreditation Self-study for the School Psychology Program (1994)
- Chair, School Personnel Committee (1987-1989)
- Member, Human Subjects Review Committee (1987-1992)

- Chair, Academic Matters Committee (1991–1992)
- Member, Faculty Search Committee in Research and Educational Measurement Program (1995)

Professional and Public Service

- Reviewer of papers and posters for the American Psychological Association, 2007, 2008
- Reviewer of papers and posters for the Society for Research on Child Development, 2007.
- Member, Advisory Group, Interagency (NIH, NCCAN, CDC, etc.) Task Force on Child Abuse and Neglect Research Definitions, 1994–2002.
- Chair, Outstanding Dissertation Award Committee for the Division of School Psychology, American Psychological Association, 1998.
- President, Council of Directors of School Psychology Programs, 1995–1997.
- Co-Convener, Second Annual Training Conference in School Psychology, American Psychological Association, August 10, 1995.
- Secretary/Treasurer, Council of Directors of School Psychology Programs, 1994–1995.
- Co-chair, Continuing Education Committee, Division of School Psychology, American Psychological Association, 1994–1996.
- Member, Membership Committee, Division of School Psychology, American Psychological Association, 1993–1996
- Co-Chair, Task Force on Psychological Maltreatment, American Professional Society on the Abuse of Children, 1990–Present.
- Member, Springfield, Massachusetts, “Community 2000” Educational Task Force on School and Agency Collaboration, 1990.
- Co-Chair, University of Massachusetts, Massachusetts Department of Social Services Region I Task Force on Substance Abuse and Child Maltreatment, 1989–1990.
- Member, New York State Citizen’s Task Force on Child Abuse and Neglect, 1988–1990.
- Provided testimony for New York State Hearings on Emotional Abuse of Children, May 1987, in New York City.
- Filmed as an expert on emotional maltreatment on ABC’s Newsmagazine “20/20,” October, 1987.
- Provided testimony for the Commonwealth of Massachusetts Governor’s Task Force on Violence Against Children, May 6, 1987 in Boston, MA.
- Author and reviewer of public education pamphlets and comics, National Committee for the Prevention of Child Abuse, 1985–Present.
- Volunteer Therapist for Parents United, Salt Lake City, UT, an organization providing service for incestuous families, 1982–1983.
- Volunteer Community-Professional Evaluator of Headstart, Salt Lake City, UT, 1981.
- Volunteer Consultant to the Family Support Center, Salt Lake City, UT, 1981.
- Member, American Psychological Association School Division Committee on Child and Family Issues, 1986–1989.
- Member, American Psychological Association Task Force on Child Maltreatment and Professional Training Issues, 1986–1987.
- Co-Chair, Executive Committee on the International Conference on Psychological

- Abuse, Indianapolis, August, 1983.
- Public Information Officer, American Psychological Association, Division of School Psychology, 1982–1985.
 - Co-Chairperson, Social Issues Committee, National Association of School Psychologists, 1981–1982, 1982–1983, 1984–1985.
 - Member, Publication Committee, Trainers in School Psychology, 1981–1983.
 - Founding Board Member and President of the Utah Psychological Association (UPA), Division of School & Child Psychology, 1982–1983.
 - Member, Tri-Party Committee on School Psychology in the State of Utah, 1981–1983.
 - National Association of School Psychologists (NASP). Representative to Olympia Conference on Future of School Psychology, 1981.

Professional Affiliations

American Psychological Association (APA) (Fellow of Division 16).

American Professional Society on Child Abuse

National Association of School Psychologists (NASP)

Society for Research on Child Development (SRCD)

International Society for Research on Aggression

International Society for the Prevention of Child Abuse and Neglect (ISPCAN)

Sigma Xi Scientific Research Society

New York Association of School Psychologists (NYASP)

Society for Research on Adolescents (SRA)