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School of Education
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I. Professional Preparation and Experience

A. Education:

Indiana University of Pennsylvania, Indiana, Pennsylvania
NASP-approved program
Doctor of Education in School Psychology, May 2001
Dissertation: *Childhood bullying: Middle school students' perceptions of the problem and preferences for teacher intervention*. Advisor: Mary Ann Rafoth, Ph.D.

Indiana University of Pennsylvania, Indiana, Pennsylvania
Educational Specialist in School Psychology, May 1997

Indiana University of Pennsylvania, Indiana, Pennsylvania
Master of Education in Educational Psychology, August 1995

Grove City College, Grove City, Pennsylvania
Bachelor of Arts in Psychology, May 1994

B. Work History

1. Academic Appointments

Duquesne University, Pittsburgh, Pennsylvania
Professor, Tenured July 2012 - Present

Duquesne University, Pittsburgh, Pennsylvania
Associate Professor, Tenured July 2008 – June 2012

Duquesne University, Pittsburgh, Pennsylvania
Assistant Professor, Tenure Track July 2004 – June 2008

Slippery Rock University of Pennsylvania, Slippery Rock, Pennsylvania
Assistant Professor, Non-Tenure Track August 2001 – December 2003

Indiana University of Pennsylvania, Indiana, Pennsylvania
Teaching Associate August 1996 – May 1997

2. Pertinent non-academic work

Allegheny Intermediate Unit, Pittsburgh, Pennsylvania
School Psychologist Consultant May 1998 – Present

Seneca Valley School District, Harmony, Pennsylvania
School Psychologist Consultant January 2004 – June 2007

Montour School District, Montour, Pennsylvania
School Psychologist Consultant September 2001 – July 2004

New Kensington-Arnold School District, New Kensington, Pennsylvania
School Psychologist August 1997 – June 2001

Southern Gloucester County Regional School District
Franklin Township, New Jersey
School Psychologist Consultant September 1999 – June 2000

Glassboro School District, Glassboro, New Jersey
School Psychologist Consultant September 1998 – June 2000

Family Services of Western Pennsylvania, New Kensington, Pennsylvania
Doctoral-level Family Counselor Intern February 1999 – July 1999

New Kensington-Arnold School District, New Kensington, Pennsylvania
School Psychology Intern August 1996 – May 1997

Child Study Center, Indiana, Pennsylvania
Administrative Graduate Assistant September 1994 – July 1996

C. Pertinent Professional Certifications

Nationally Certified School Psychologist (Certification #30634)
New Jersey Certified School Psychologist (Certification #00202241)
Pennsylvania Certified School Psychologist (Certification #010509)
(Educational Specialist II Certificate)

D. Memberships in Professional Organizations

American Psychological Association (APA)
Association of School Psychologists of Pennsylvania (ASPP)
National Association of School Psychologists (NASP)

E. Honor Societies

Phi Kappa Phi (ΦΚΦ); Chapter President (2013)

II. Teaching

A. Graduate Courses Taught (Number of Times Taught)

Duquesne University

Advanced School Psychology Seminar, I (1)
Advanced School Psychology Seminar, II (4)
Child and Adolescent Psychopathology (2)
Classroom Discipline and Behavior Management (5)
Consultation and Intervention in School Psychology (1)
Consultation and Program Evaluation in School Psychology (6)
Directed Research (17)
Linking Assessment with Intervention (1)
Organizational Consultation in School Psychology (6)
Personality and Social Psychology (1)
Professional Seminar: Dissertation Research (3)
Professional Seminar: Standards and Ethics in School Psychology (4)
Psychology of Learning (2)
Psychological Testing (1)
School Psychology Doctoral Internship Seminar, I (3)
School Psychology Doctoral Internship Seminar, II (7)

Slippery Rock University

Counseling Theory (2)
Life Span Developmental Psychology (4)
Principles of Appraisal (2)
Psychology of Learning and Instruction (2)
Psychopathology of Childhood and Adolescence (1)
Research and Evaluation in Counseling (1)

B. Undergraduate Courses Taught (Number of Times Taught)

Indiana University of Pennsylvania

Educational Psychology (2)

Slippery Rock University

Educational Psychology (4)
Human Development in Education (2)

C. Academic Advisement or Supervision (Number of Students)

1. Dissertation committees/capstone projects chaired (10)

Defended	Watterson, B. (2013). <i>School psychology in an interdisciplinary world.</i>
Defended	Schwickrath, H. (2012). <i>Cyberbullying and suicide among the LGBTQ population.</i>
Defended	Missen, N. (2012). <i>Incidence of emotional/behavioral problems in an urban preschool population.</i>
Defended	Whipple, B. A. (2011). <i>Examining the association between peer rejection, loneliness, and depressive symptoms in children and adolescents.</i>
Defended	Comstock, L. A. (2009). <i>The use of relational, social, and overt aggression in overtly-aggressive and non-overtly-aggressive females.</i>
Defended	Morine, K. A. (2009). <i>Emotion knowledge and relational aggression in preschoolers.</i>
Proposed	Fenclau, E. (2013). <i>Social intelligence, suicide, and bullying of adolescents.</i>
Proposed	Bell, G. R. (2009). <i>Callous-unemotional traits and relational aggression in adolescents.</i>
IRB Approved	Street, M. (2011). <i>School climate and school connectedness in middle school students.</i>
In process	Albright, C. A. <i>Bullying in autistic youth</i>

2. Dissertation committees/capstone projects as a member (14)

Defended	Gordon, G. (2013). <i>Cognitive and affective empathy as predictors of proactive and reactive aggression.</i>
Defended	Hagar, A. (2013). <i>Addressing relational aggression in preschoolers: A pilot study examining the building foundations for friendship curriculum.</i>
Defended	Kulp, C. M. (2013). <i>An examination of the forms of bullying and their relationships to the reports of victimization in students grades 6-12.</i>
Defended	Venesky, L. G. (2013). <i>An exploration of the development of empathy in a clinical sample of preschoolers in relation to child and family factors.</i>
Defended	Wesolowski, S. L. (2012). <i>The impact of participation in a secondary school-based mentoring program on urban females after high school graduation.</i>
Defended	Scott, J. R. (2012). <i>Examining relational aggression and conflict resolution skills in overly aggressive non-Caucasian females.</i>
Defended	Martin, E. (2011). <i>Measuring prosocial behavior through the implementation of a violence prevention intervention.</i>
Defended	King, J. M. (2011). <i>The development and construction of the social and clinical assessment for linking eating disturbances with treatments (SCALED-TX): A preliminary psychometric evaluation.</i>
Defended	McCoy, E. L. B. (2011). <i>Teachers' knowledge and misconceptions of postconcussion symptoms.</i>

Defended	Taormina, R. M. (2011). <i>Assessing common variance in psychopathy test measures</i> .
Defended	Altman, C. L. (2009). <i>An examination of racial differences in anxiety disorder symptom structure and trajectories among pre-adolescent female youth</i> .
Defended	Walters, J. B. (2009). <i>The occurrence of maltreatment and depression among adjudicated adolescent sexual offenders with high functioning autism or Asperger's disorder</i> .
Defended	Angelone, L. (2007). <i>Increasing empathy in middle school youth: Effects of social skills training on sixth grade students</i> .
In process	Paserba, D.

3. Number of thesis, dissertation advisees (7)

Charles M. Albright
 G. Ronald Bell
 Julie Buzgon
 Eric Fenclau, Jr.
 Michelle Street
 Daniel S. Wells
 Jenna Woodarek

4. Approximate number of graduate, undergraduate advisees (17)

D. Publications pertaining to teaching activities

Application for tenure submitted

Crothers, L. M., Hughes, T. L., & Morine, K. A. (2008). *Theory and cases in school-based consultation: A resource for school psychologists, school counselors, special educators, and other mental health professionals*. NY: Routledge.

E. Grants/funding received for teaching activities

1. **Crothers, L. M.,** & Delmonico, D. (2011). *Performing consultation in a simulated reality context: Challenges and benefits*. Department of Counseling, Psychology, and Special Education Research Assistant Funding. Status: Funded.
2. **Crothers, L. M.,** & Delmonico, D. (2010). *Using simulated reality to practice psychological consultation skills*. Department of Counseling, Psychology, and Special Education Research Assistant Funding. Status: Funded.

F. Presentations pertaining to teaching

Schmitt, A. J., **Crothers, L. M.**, Graves, S., Jr., Hughes, T. L., McCallum, E., McGoey, K. E., & Miller, J. A. (2012, February). *Applying the local clinical scientist training model to a Psy.D. program in school psychology*. Poster presented at the annual meeting of the Trainers of School Psychology, Philadelphia, PA.

Schmitt, A. J., **Crothers, L. M.**, Hughes, T. L., McCallum, E., McGoey, K., & Miller, J. A. (2010, March). *Directed research: A developmental training sequence to form independent research scientists within school psychology*. Poster session presented at the annual meeting of the Trainers of School Psychologists, Chicago, Illinois.

G. Honors and Awards received for one's teaching activities, including title of the award, granting agency, and the date of award

Duquesne University Creative Teaching Award (2011): *Consultation and Program Evaluation in School Psychology*.

III. Scholarship

A. Scholarly publications

1. Articles presenting original work published or accepted for publication in scholarly journals

Journal Articles Ordered Chronologically

Clinton, A., **Crothers, L. M.**, Kolbert, J. B., Hughes, T. L., Schreiber, J. B., Schmitt, A. J., Lipinski, J., Vázquez, G. R., & Field, J. E. (in press). A cross-cultural investigation of relational and social aggression in Puerto Rican and American female college students. *Journal of Aggression, Maltreatment, and Trauma*.

Crothers, L. M., Kolbert, J. B., Kanyongo, G. Y., Field, J. E., & Schmitt, A. J. (in press). Relational and social aggression and reflective processing in a university sample. *Journal of Aggression, Maltreatment, and Trauma*.

Walters, J. R., Hughes, T. L., Sutton, L. R., Marshall, S. N., **Crothers, L. M.**, Lehman, C., Paserba, D., Talkington, V., Taormina, R., Huang, A. (2013). Maltreatment and depression in adolescent sexual offenders with an autism spectrum disorder. *Journal of Child Sexual Abuse, 22*, 72-89. doi: 10.1080/10538712.2013.735357.

- Comstock, L. A., **Crothers, L. M.**, Schreiber, J. B., Schmitt, A. J., Field, J. E., Hughes, T. L., Kolbert, J. B., & Lipinski, J. (2013). Relational, social, and overt aggression among diverse female adolescents. *Journal of Child and Adolescent Trauma*, *6*, 106-117. doi:10.1080/19361521.2013.755652
- Kolbert, J. B., **Crothers, L. M.**, & Field, J. E. (2013). Clinical interventions with adolescents using a family systems approach. *The Family Journal*, *21*, 87-94. doi:10.1177/1066480712456826
- Kolbert, J. B., **Crothers, L. M.**, Kanyongo, G. Y., Ng, H. K. Y., Albright, C. M., Fenclau, E. Jr., Schmitt, A. J., & Wells, D. S. (2012). Ego identity and relational and social aggression mediated by elaborative and deep processing. *International Journal of Criminology and Sociology*, *1*, 98-108. doi:10.6000/1929-4409.2012.01.10
- Crothers, L. M.**, Kolbert, J. B., & Hughes, T. L. (2012). Beyond the brain: The role of bullying in adolescent substance abuse. *Journal of Addiction Research & Therapy*, *3*. doi:http://dx.doi.org/10.4172/2155-6105.1000e112
- Crothers, L. M.**, Schmitt, A. J., Hughes, T. L., Radliff, K., Theodore, L. A., Ward, S. B., & Lipinski, J. (2012). Perceptions of gender inequity in salary and negotiation practices of school psychology faculty and practitioners. *The School Psychologist*, *66*, 40-46.
- Crothers, L. M.**, Theodore, L. A., Ward, S. B., Schmitt, A. J., Hughes, T. L., Lipinski, J., & Radliff, K. (2012). Salary and negotiation practices in school psychology faculty and practitioners. *The School Psychologist*, *67*, 17-22.

Application for promotion submitted

- Crothers, L. M.**, Kanyongo, G. Y., Kolbert, J. B., Lipinski, J., Kachmar, S. P., & Koch, G. (2011). Job stress and locus of control in teachers: Comparisons between samples from the USA and Zimbabwe. *International Review of Education*, *56*, 651-669.
- Field, J. E., Kolbert, J. B., **Crothers, L. M.**, Kanyongo, G. Y., & Albright, C. (2011). The relationship between hyperfemininity and achievement of ego identity among college women. *Identity: International Journal of Theory and Research*, *11*, 181-187.

- Lipinski, J., Walsh, M. F., & **Crothers, L. M.** (2011). Brand communities: Influencing organizations' identities and their perception of the business environment. *International Journal of Business Environment*, 4, 363-377.
- Lorber, C. M., Hughes, T. L., Miller, J. A., **Crothers, L. M.**, & Martin, E. (2011). Callous and unemotional traits and social-cognitive processes in a sample of community-based aggressive youth. *International Journal of Offender Therapy and Comparative Criminology*, 55, 1291-1307.
- Morine, K. A., **Crothers, L. M.**, Schreiber, J. B., Kolbert, J. B., Hughes, T. L., & Schmitt, A. J. (2011). Relational aggression in preschool students: An exploration of the variables of sex, age, and siblings. *Child Development Research*, x, 1-6.
- Crothers, L. M.**, Schmitt, A. J., Hughes, T. L., Lipinski, J., Theodore, L. A., Radliff, K., & Ward, S. (2010). Gender differences in salary in a female-dominated profession. *Gender in Management: An International Journal*, 25, 605-626.
- Crothers, L. M.**, Hughes, T. L., Schmitt, A. J., Altman, C. L., Theodore, L., Lipinski, J., & Bloomquist, A. J. (2010). Has equity been achieved? Salary and promotion negotiation practices of a national sample of school psychology university faculty. *The Psychologist-Manager Journal*, 13, 40-59.
- Crothers, L. M.**, Schreiber, J. B., Schmitt, A. J., Bell, G. R., Blasik, J., Comstock, L. A., Greisler, M. J., Keener, D., & King, J. M. (2010). A preliminary study of bully and victim behavior in old-for-grade students: Another potential hidden cost of grade retention or delayed school entry. *Journal of Applied School Psychology*, 26, 327-338.
- Kolbert, J. B., Field, J. E., **Crothers, L. M.**, & Schreiber, J. B. (2010). Femininity and depression mediated by social and relational aggression in late adolescence. *The Journal of School Violence*, 9, 289-302.
- Rubin DeCelis, J., Lipinski, J., & **Crothers, L. M.** (2010). Understanding the mechanisms of the red queen in strategic management. *Academy of Taiwan Business Management Review*, 6, 22-27.
- Crothers, L. M.**, Field, J. E., Kolbert, J. B., Lipinski, J., Kanyongo, G. Y., Kachmar, S. P., & Koch, G. (2009). A new look at teachers' job stress and locus of control using a multidimensional measure of stress. *The School Psychologist*, 63, 11-15.

- Crothers, L. M.,** Kehle, T. J., Bray, M. A., & Theodore, L. A. (2009). Correlates and suspected causes of obesity in children. *Psychology in the Schools, 46*, 787-796.
- Crothers, L. M.,** Lipinski, J., & Minutolo, M. C. (2009). Cliques, rumors and gossip by the water cooler: Female bullying in the workplace. *The Psychologist-Manager Journal, 12*, 97-110.
- Crothers, L. M.,** Schmitt, A. J., Hughes, T. L., Theodore, L. A., & Lipinski, J. (2009). A national survey of male and female school psychology university trainers: A qualitative snapshot of the employment characteristics of the profession in 2008. *The School Psychologist, 63*, 56-62.
- Crothers, L. M.,** Schreiber, J. B., Field, J. E., & Kolbert, J. B. (2009). Development and measurement through confirmatory factor analysis of the Young Adult Social Behavior Scale (YASB): An assessment of relational aggression in adolescence and young adulthood. *Journal of Psychoeducational Assessment, 27*, 17-28.
- Crothers, L. M.,** Bell, G. R., Blasik, J. L., Camic, L. A., Greisler, M. J., & Keener, D. (2008). Addressing relational aggression in children and adolescents: Interventions and treatment programs. *The Communiqué, 36*, 23-25.
- Crothers, L. M.,** Bell, G. R., Blasik, J. L., Camic, L. A., Greisler, M. J., & Keener, D. (2008). Relational aggression in children and adolescents: An overview of the literature for school psychologists. *The Communiqué, 36*, 1, 5-6.
- Crothers, L. M.,** & Kolbert, J. B. (2008). Tackling a problematic behavior management issue: Teachers' intervention in childhood bullying problems. *Intervention in School and Clinic, 43*, 132-139. ****This manuscript was selected as the featured article for this issue****
- Lipinski, J., Minutolo, M. C., & **Crothers, L. M.** (2008). The complex relationship driving technology transfer: The potential opportunities missed by universities. *Journal of Behavioral and Applied Management, 9*, 112-133.

- Altman, C. L., **Crothers, L. M.**, & Blair, K. A. (2007). The relationship between girls' academic achievement and academic self-concept: Implications for school psychologists. *The School Psychologist, 61*, 113-119.
- Crothers, L. M.**, & Altman, C. L. (2007). Bullying of sexually-diverse children and adolescents. *The Communicé, 35*, 28-30.
- Field, J. E., **Crothers, L. M.**, & Kolbert, J. B. (2007). Adolescent female gender identity and attraction to male bullies and victims. *Journal of Emotional Abuse, 7*, 1-16.
- Crothers, L. M.**, Kolbert, J. B., & Barker, W. F. (2006). Middle school students' preferences for anti-bullying interventions. *School Psychology International, 27*, 475-487.
- Field, J. E., **Crothers, L. M.**, & Kolbert, J. B. (2006). Fragile friendships: Exploring the use and effects of indirect aggression among adolescent girls. *Journal of School Counseling, 4*.
- Kolbert, J. B., **Crothers, L. M.**, & Field, J. E. (2006). Adolescent females' attraction to male adolescent bullies and victims of bullying. *Journal of School Violence, 5*, 81-91.
- Crothers, L. M.**, Field, J. E., & Kolbert, J. B. (2005). Navigating power, control, and being nice: Aggression in adolescent girls' friendships. *Journal of Counseling and Development, 83*, 349-354.
- Crothers, L. M.**, & Kolbert, J. B. (2004). Comparing middle school teachers' and students' views on bullying and anti-bullying interventions. *Journal of School Violence, 3*, 17-32.
- Crothers, L. M.**, & Levinson, E. M. (2004). Assessment of bullying: A review of methods and instruments. *Journal of Counseling and Development, 82*, 496-503.
- Kolbert, J. B., & **Crothers, L. M.** (2003). Bullying and evolutionary psychology: The dominance hierarchy among students and implications for school personnel. *Journal of School Violence, 2*, 73-91.
2. Invited articles published or accepted for publication in scholarly journals
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- Crothers, L. M.**, & Kolbert, J. B. (2013). A review of "The Bully Society." *Journal of Educational Research, 106*, 334-335.

Brown, S. L., Schmitt, A. J., **Crothers, L. M.**, & Hughes, T. L. (2012). School psychology today: More women, earning lower pay. *The Pennsylvania Psychologist*, 72, 22, 24.

Application for promotion submitted

Bell, G. R., Blasik, J. L., **Crothers, L. M.**, Schwickrath, H. M., & Lipinski, J. (2009). Bullying of diverse students: It may not be what you think. *The Pennsylvania Psychologist*, 69, 22, 24.

Application for tenure submitted

Crothers, L. M., Field, J. E., Kolbert, J. B., Bell, G. R., Blasik, J. L., Camic, L. A., Greisler, M. J., & Keener, D. (2007). Relational aggression in childhood and adolescence: Etiology, characteristics, diagnostic assessment, and treatment. *Counseling and Human Development*, 39, 1-24.

3. Conference proceedings published or accepted for publication in scholarly journals

Crothers, L. M. (2003). Children's and teachers' views on bullying and preferences for intervention strategies. *Journal of Scholarly Endeavor*, 3, 10.

B. Publications by major academic publishing companies

1. Books of original work published or accepted for publication by major scholarly publishers

Lipinski, J., & **Crothers, L. M.** (Eds.). (in press). *Bullying in the workplace: Symptoms, causes, and remedies*. New York: Routledge: Taylor and Francis Group.

Kolbert, J. B., & **Crothers, L. M.** (Eds.). (2012). *Understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers*. New York: Bloomsbury.

Application for promotion submitted

Field, J. E., Kolbert, J. B., **Crothers, L. M.**, & Hughes, T. L. (2009). *Understanding girl bullying and what to do about it: Strategies to help heal the divide*. Thousand Oaks, CA: Corwin.

Application for tenure submitted

Hughes, T. L., **Crothers, L. M.**, & Jimerson, S. R. (2007). *Assessing, identifying, and treating conduct disorder at school*. NY: Springer.

2. Book chapters published or accepted for publication in works by major scholarly publishers

Crothers, L. M., Kolbert, J. B., & Hughes, T. L. (in press). Best practices in providing inservices for teachers and principals. In A. Thomas & P. Harrison (Eds.), *Best practices in school psychology – 6th edition* (pp. xxx-xxx). Bethesda, MD: National Association of School Psychologists.

Hughes, T. L., Kolbert, J. B., & **Crothers, L. M.** (in press). Best practices in behavioral/ecological consultation. In A. Thomas & P. Harrison (Eds.), *Best practices in school psychology – 6th edition* (pp. xxx-xxx). Bethesda, MD: National Association of School Psychologists.

Crothers, L. M., Albright, C., & Fenclau, E. J. Jr. (2013). From the playground to the office: Bullying behavior across the lifespan. In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: Symptoms, causes, and remedies*. Routledge.

Crothers, L. M., Kolbert, J. B., Albright, C. M., Hughes, T. L., & Wells, D. S. (2013). Neurological contributions to bullying behavior. In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: Symptoms, causes, and remedies*. Routledge.

Kolbert, J. B., & **Crothers, L. M.**, & Wells, D. S. (2013). Evolutionary psychology models in predicting bullying. In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: Symptoms, causes, and remedies*. Routledge.

Wells, D. S., **Crothers, L. M.**, Kolbert, J. B., Tobin, R. M., & Schmitt, A. J. (2013). Strategies for treating bullies. In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: Symptoms, causes, and remedies*. Routledge.

- Bell, G. R., **Crothers, L. M.**, & Kolbert, J. B., & Hughes, T. L. (2013). Relational and social bullying and callous-unemotional traits. In J. B. Helfgott (Ed.), *Criminal Psychology, Volumes 1-4* (Vol. 4, *Implications for Juvenile Justice, Corrections, and Reentry*, Chapter 3, pp. 61-80). Santa Barbara, CA: Praeger Publishers.
- Albright, C. M., **Crothers, L. M.**, & Kolbert, J. B. (2012). Understanding and managing behaviors of children diagnosed with autism spectrum disorders (ASD). In J. B. Kolbert & L. M. Crothers (Eds.), *Understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers* (pp. 69-102). New York: Continuum Press - Bloomsbury.
- Crothers, L. M.**, & Kolbert, J. B. (2012). Conclusion: Promoting and maintaining intervention success when working with children and adolescents with emotional and behavioral disorders. In J. B. Kolbert & L. M. Crothers (Eds.), *Understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers* (pp. 385-400). New York: Continuum Press - Bloomsbury.
- Crothers, L. M.**, Fenclau, E. J., Jr., Albright, C. M., & Kolbert, J. B. (2012). Understanding and managing behaviors of children involved in bully/victim conflicts. In J. B. Kolbert & L. M. Crothers (Eds.), *Understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers* (pp. 103-128). New York: Continuum Press - Bloomsbury.
- King, J. M., Hughes, T. L., **Crothers, L. M.**, & Kolbert, J. B. (2012). Understanding and managing behaviors of children diagnosed with eating disorders. In J. B. Kolbert & L. M. Crothers (Eds.), *Understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers* (pp. 177-206). New York: Continuum Press - Bloomsbury.
- Kolbert, J. B., & **Crothers, L. M.** (2012). Introduction to classroom management strategies for children with behavioral and emotional disorders: A reference for classroom teachers. In J. B. Kolbert & L. M. Crothers (Eds.), *Understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers* (pp. 1-16). New York: Continuum Press - Bloomsbury.
- Crothers, L. M.**, Theodore, L. A., & Hughes, T. L. (2011). Program planning and evaluation. In M. A. Bray & T. J. Kehle (Eds.), *The Oxford handbook of school psychology* (pp. 786-809). NY: Oxford University Press.

Crothers, L. M., & Kolbert, J. B. (2010). Teachers' management of student bullying in the classroom. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *Handbook of bullying in schools: An international perspective* (pp. 535-546). Hillsdale, NJ: Routledge.

Lipinski, J., Minutolo, M. C., & **Crothers, L. M. (2008).** The complexity of technology transfer: Accounting for university technology transfer performance and potential opportunities missed by universities. In C. S. Krishna (Ed.), *Technology transfer: Intellectual property rights* (pp. 143-168). Hyderabad, India: ICAI Law Books Division.

Application for tenure submitted

C. Grants

1. Internal Grants

Crothers, L. M., & Kolbert, J. B. (2013). *Bullying of LGBTQ students in Allegheny County, Pennsylvania*. Department of Counseling, Psychology, and Special Education Research Assistant Funding. Status: Funded.

Kolbert, J. B., & **Crothers, L. M. (2012).** *Managing students' emotional and behavioral disorders in the classroom*. Department of Counseling, Psychology, and Special Education Research Assistant Funding. Status: Funded.

Crothers, L. M., & Hughes, T. L. (2011). *Pretest and posttest analysis of the Goodwill Girls and Boys curriculum*. Department of Counseling, Psychology, and Special Education Research Assistant Funding. Status: Funded.

Crothers, L. M., & Hughes, T. L. (2010). *The Goodwill Girls and Boys curriculum*. Department of Counseling, Psychology, and Special Education Research Assistant Funding. Status: Funded.

Crothers, L. M. (2009). *Does aggression breed aggression? The role of overt aggression in facilitating or inhibiting the expression of relational aggression in an adolescent female sample*. Fr. Richard V. Paluse Mission-Related Research Award. Status: Not funded.

Crothers, L. M. (2009). *A comparison of relational aggression rates in female Caucasian and Latina samples*. Presidential Scholarship Writing Award. Status: Not funded.

Application for tenure submitted

Crothers, L. M. (2007). *Collection enhancement proposal*. Duquesne University Library Grant. Status: Funded.

Crothers, L. M. (2007). *School-based mental health consultation*. Presidential Scholarship Writing Award. Status: Not funded.

Crothers, L. M. (2005). *Job stress and locus of control in teachers: New challenges for consultation in the era of 'No Child Left Behind.'* Presidential Scholarship Writing Award. Requested: \$5,000.00: Not funded.

2. External Grants

Application for tenure submitted

Crothers, L. M., & Kolbert, J. B. (2012). *Addressing bullying in the Elizabeth Forward school district*. (Worked as methodologists/statisticians for the school district's bullying grant application).

Crothers, L. M. (2005). *High school students' perceptions of bullying of lesbian, gay, and bisexual youth*. Wayne F. Placek Award of the American Psychological Foundation. Requested: \$39,998.12: Not funded.

Crothers, L. M. (2005). *High school students' perceptions of bullying of lesbian, gay, bisexual, and transgender youth*. Rainbow Endowment. Requested: \$19,997.15: Not funded.

Crothers, L. M. (2006). *High school students' and teachers' perceptions of the climate, incidence, and characteristics of bullying of lesbian, gay, bisexual, and transgender youth*. SSSP Early Career Research Award Grant. Requested: \$14,238.90: Not funded.

D. Scholarly presentations

1. International Peer-Reviewed (Approved by competitive review)

Application for tenure submitted

Crothers, L. M., Lipinski, J., & Minutolo, M. C. (2007, March). *Cliques, rumors, and gossip by the water cooler: Female bullying in the workplace*. Paper presented at the annual meeting of the Society for Advancement of Management International Business Conference, Las Vegas, NV.

Field, J. E., & **Crothers, L. M.** (2007, January). *Centering Cinderella: Managing relational and social aggression among girls*. Paper presented at the meeting of the Hawaii International Conference on Education, Honolulu, HI.

2. National Peer-Reviewed (Approved by competitive review)

Albright, C. M., **Crothers, L. M.,** Fenclau, E., Jr., Wells, D. S., Woodarek, J., Buzgon, J., Stephenson, E., & Berbary, C. (2013). Relational and social aggression in LGBTQ and heterosexual adolescents. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Crothers, L. M., Kolbert, J. B., Kanyongo, G. Y., Schmitt, A. J., Fenclau, E., Albright, C. M., Woodarek, J., & Wells, D. (2013, February). *Relational and social aggression and reflective processing in late adolescence*. Poster session presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Crothers, L. M., Field, J. E., Kolbert, J. B., Kanyongo, G. Y., Buzgon, J., Stephenson, E., & Fenclau, E. (2013, February). *Identity, cognitive processing, and relational and social aggression in adolescence*. Poster session presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Field, J. E., Kolbert, J. B., & **Crothers, L. M.** (2013, March). *Whole-school methods to address bullying*. Paper session to be presented at the annual meeting of the American Counseling Association, Cincinnati, OH.

Mulcahy, M., Kolbert, J. B., & **Crothers, L. M.** (2013, March). *The process and strategies LGBTQ students employ to establish an informal, school-based mentor in high school*. Poster session to be presented at the annual meeting of the American Counseling Association, Cincinnati, OH.

Whipple, B. A., **Crothers, L. M.,** Hughes, T. L., Miller, J. A., Durand, V., Kolbert, J. B., Wells, D. S., Fenclau, E. J. Jr., Albright, C. M., Buzgon, J., Woodarek, J., & Hooper, P. (2012, July). *Examining peer rejection, loneliness, and depressive symptoms in children and adolescents*. Poster session presented at the annual meeting of the American Psychological Association, Orlando, FL.

Application for promotion submitted

Crothers, L. M., Kolbert, J. B., Field, J. E., & Hughes, T. L. (2012, February). *Presentation and efficacy of the Goodwill Girls and Boys curriculum*. Mini-skills session presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Hughes, T. L., Meli, B., Durand, V., Scott, J., Pasquinelli, S., **Crothers, L. M.** & Miller, J. A. (2012, February). *Treating adolescent depression with interpersonal psychotherapy in the school setting*. Poster session presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Kolbert, J. B., & **Crothers, L. M.** (2012, March). *The relationship between hyperfemininity and achievement of ego identity among college females*. Poster session presented at the annual meeting of the American Counseling Association, San Francisco, CA.

Crothers, L. M., Albright, C., Fenclau, E. J. Jr., Paret, S., Schwickrath, H., DeBor, L., Woodarek, J., & Raffo, A. (August, 2011). *Implementation and effects of the Goodwill Girls and Boys: A relational and social aggression curriculum in a diverse sample of adolescents*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.

Clinton, A. B., **Crothers, L. M.,** Kolbert, J. B., Hughes, T. L., Lipinski, J., Schreiber, J. B., Schmitt, A. J., Vázquez, G. R., & Field, J. E. (August, 2011). *Cross-cultural investigation of relational and social aggression*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.

Kolbert, J. B., **Crothers, L. M.,** & Field, J. E. (March, 2011). *Individual and familial interventions with perpetrators and victims of school bullying*. Paper presented at the annual meeting of the American Counseling Association, New Orleans, LA.

Crothers, L. M., Schmitt, A. J., Hughes, T. L., Lipinski, J., Theodore, L. A., Radliff, K., Ward, S., Schwickrath, H., & Paret, S. (February, 2011). *Salary and negotiation practices in school psychology practitioners and trainers*. Poster session presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

- Crothers, L. M.**, Theodore, L. A., Ward, S., Schmitt, A. J., Hughes, T. L., Lipinski, J., Radliff, K., Debor, L., Albright, C., & Fenclau, E. J. Jr. (February, 2011). *Perceptions of gender inequity in salaries of school psychologists*. Poster session presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Page, C., Hughes, T. L., Hipwell, A., Brown, L., & **Crothers, L. M.** (2010, August). *Examining racial differences in anxiety disorder symptom structure among girls*. Poster session presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Crothers, L. M.**, Kanyongo, G. Y., Field, J. E., Kolbert, J. B., Albright, C., Bell, G. R., Blasik, J. L., Debor, L., Fenclau, E. J. Jr., Paret, S., & Schwickrath, H. (2010, August). *The relationship between hyperfemininity and achievement of ego identity*. Poster session presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Field, J. E., Kolbert, J. B., & **Crothers, L. M.** (2010, March). *Untangling the web: Prevention and intervention for school bullying*. Workshop presented at the annual meeting of the American Counseling Association, Pittsburgh, Pennsylvania.
- Crothers, L. M.**, Hughes, T. L., Schmitt, A. J., Theodore, L. A., Bell, G. R., & Schwickrath, H. (2009, August). *Has equity been achieved? Salary and promotion negotiation practices of a United States' sample of school psychology university trainers*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Crothers, L. M.**, Kanyongo, G. Y., Field, J. E., Kolbert, J. B., Blasik, J., & Keener, D. (2009, August). *Job stress and locus of control in teachers: Comparisons between a United States' and Zimbabwean sample*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Field, J. E., Kolbert, J. B., & **Crothers, L. M.** (2009, March). *"The girls - they go after each other": Prevention and intervention for girl bullying*. Paper session presented at the annual meeting of the American Counseling Association, Charlotte, NC.
- Crothers, L. M.**, Bell, G. R., Blasik, J., Keener, D., & Schreiber, J. B. (2009, February). *Relational and social aggression in mediating gender role and depression*. Poster session presented at the annual meeting of the National Association of School Psychologists, Boston, MA.

Crothers, L. M., Schreiber, J. B., Bell, G. R., Blasik, J. L., Greisler, M. J., Keener, D., & Kolbert, J. B. (2008, August). *Gender identity and relational aggression in late adolescence*. Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.

Application for tenure submitted

Crothers, L. M., Schreiber, J. B., Bell, G. R., Blasik, J. L., Camic, L. A., & Greisler, M. J. (2007, August). *Development of the YASB: A relational aggression measure for adolescents*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Crothers, L. M., Schreiber, J. B., Camic, L. A., Greisler, M., & King, J. (2007, March). *Bully and victim behavior in old-for-grade elementary students*. Poster session presented at the annual meeting of the National Association of School Psychologists, New York, NY.

Crothers, L. M. (2006, August). *Job satisfaction, job stress, and locus of control in teachers: New challenges for consultation in the era of "No Child Left Behind."* Poster session presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Crothers, L. M. (2005, March/April). *Navigating power, control, and being nice: Aggression in female adolescent friendships*. Poster session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Field, J. E., **Crothers, L. M.,** & Kolbert, J. B. (2003, July). *I'll die if you don't love me: Ways for school counselors to promote healthy dating skills in adolescents*. Paper presented at the annual meeting of the American School Counseling Association, St. Louis, MO.

Crothers, L. M. (2002, June). *Children's and teachers' views on bullying and preferences for intervention strategies*. Paper presented at the 14th annual meeting of Ethnographic and Qualitative Research in Education, Pittsburgh, PA.

Crothers, L. M. (2002, February/March). *Childhood bullying: Middle school students' perceptions of the problem and preferences for teacher intervention*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Damiani, V. B., Lidz, C., & **Crothers, L. M.** (April, 1999). *Gifted education: On the cutting edge*. Symposium presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.

3. National Invited

Application for tenure submitted

Crothers, L. M. (2005, February). *Provocative acts: A symposium on theatre and social justice* (Panelist). New York University's Commission on Gender, Race and Social Justice, Steinhardt School of Education, New York, NY.

4. Regional (Approved by competitive review)

Katzmar, L., & **Crothers, L. M.** (2010, October). *Counseling adolescents with conduct disorder*. Paper presented at New Jersey's Second Statewide Conference on Children's Mental Health: Improving Outcomes for Children, Youth and Families. New Jersey Department of Children and Families, Division of Child Behavioral Health Services, Eatontown, New Jersey.

Application for tenure submitted

Crothers, L. M. (2005, November). *Bullying as a classroom management issue: Practical approaches to share with teachers*. Paper presented at the bi-annual meeting of the Western Regional Pennsylvania School Counselors Association, Slippery Rock, PA.

Field, J. E., & **Crothers, L. M.** (2004, April/May). *Girls are sensitive to the whole world: A qualitative analysis of relational aggression*. Paper presented at the annual meeting of the Pennsylvania School Counselors Association, State College, PA.

Kolbert, J. B., & **Crothers, L. M.** (2004, April/May). *Bullying and evolutionary psychology: The dominance hierarchy among students and implications for school personnel*. Paper presented at the annual meeting of the Pennsylvania School Counselors Association, State College, PA.

Crothers, L. M., & Field, J. E. (2003, November). *Navigating power, control, and being nice: Female adolescent aggression*. Paper presented at the bi-annual meeting of the Western Regional Pennsylvania School Counselors Association, Slippery Rock, PA.

- Kolbert, J. B., & **Crothers, L. M.** (2003, November). *Bullying and evolutionary psychology: The dominance hierarchy among students and implications for school personnel*. Paper presented at the bi-annual meeting of the Western Regional Pennsylvania School Counselors Association, Slippery Rock, PA.
- Kemmerer, A., & **Crothers, L. M.** (2003, April). *Implementing a systemic anti-bullying program in your school district*. Paper presented at the annual meeting of the Pennsylvania School Counselors Association, State College, PA.
- Kolbert, J. B., & **Crothers, L. M.** (2003, April). *A comparison of middle school students' and teachers' preferred bullying intervention strategies*. Paper presented at the annual meeting of the Pennsylvania School Counselors Association, State College, PA.
- Crothers, L. M.** (2003, March). *Children's and teachers' views on bullying and preferences for anti-bullying interventions*. Paper presented at the Slippery Rock University Symposium for Research and Scholarship, Slippery Rock, PA.
- Crothers, L. M.** (2003, March). *Comparing middle school students' and teachers' perceptions of bullying and preferences for anti-bullying interventions*. Paper presented at the annual meeting of the Association for School Psychologists of Pennsylvania, Harrisburg, PA.
- Crothers, L. M.** (2001, November). *Bullying prevention*. Paper presented at the bi-annual meeting of the Western Regional Pennsylvania School Counselors Association, Slippery Rock, PA.
- Crothers, L. M.** (2000, April). *Childhood bullying: A review of the literature*. Paper presented at the Pennsylvania State System Graduate Student Research Conference, Indiana, PA.
- Crothers, L. M.** (1999, October). *Who is the bully and who is the victim? The identification of peer victimization in the educational environment*. Paper presented at the annual meeting of the Association of School Psychologists of Pennsylvania, University Park, PA.
- Bloomquist, A. J., & **Crothers, L. M.** (1999, October). *Simple, practical responses to manage school crises*. Paper presented at the annual meeting of the Association of School Psychologists of Pennsylvania, University Park, PA.

Metz, L. A. (1998, April). *How can we stop childhood bullying? A review of selected prevention and intervention techniques designed to address the problem of peer victimization in the educational environment.* Paper presented at the annual meeting of the Association for School Psychologists of Pennsylvania, Harrisburg, PA.

Bloomquist, A. J., & **Metz, L. A.** (1998, April). *Straight talk: What you need to know to survive your first year as a school psychologist.* Paper presented at the annual meeting of the Association for School Psychologists of Pennsylvania, Harrisburg, PA.

5. Regional Invited

Crothers, L. M. (2013, July 16). *Bullying: What parents need to know.* Presentation at the 18th Annual Title I Parent Conference. Seven Springs, Pennsylvania.

Crothers, L. M. (2013, April 4). *Bullying trends and outcomes.* Presentation to the Watson Institute Friendship Academy, Pittsburgh, Pennsylvania.

Crothers, L. M., & Albright, C. (2012, May 16). *Childhood bullying: A review of the literature and intervention for a complex problem.* Presentation to the Lehigh Valley Psychological Association, Center Valley, Pennsylvania.

Crothers, L. M. (2010, October 7). *Faculty incivility: The rise of the academic bully culture.* Promoting departmental leadership: A series for academic chairs. Academic Affairs, Duquesne University, Pittsburgh, PA.

Crothers, L. M. (2008, April). *Using consultation with families and in schools.* Presentation at the Watson Institute, Sewickley, PA.

Crothers, L. M. (2008, April). *Teachers' management of relational aggression in school.* Presentation at Vincentian Academy In-Service Program, Pittsburgh, PA.

Application for tenure submitted

Crothers, L. M. (2007, April). *Bullying of children with autism spectrum disorder.* Presentation at the Ohio State University and Columbus Children's Hospital.

Crothers, L. M., Field, J. E. (2006, March). *Using therapeutic and guidance curricular approaches to manage childhood bullying.* Presentation at the Peters Township School District In-Service Program, Peters Township, PA.

Crothers, L. M. (2005, August). *Tackling a problematic behavior management issue: Practical strategies for teachers to use with childhood bullying.* Presentation at the New Kensington-Arnold School District Act 48 In-Service Program, New Kensington, PA.

Crothers, L. M. (2005, April). *Bullying in schools: What teachers and administrators should know and must do.* Presentation at the New Kensington-Arnold School District Act 48 In-Service Program, New Kensington, PA.

Crothers, L. M. (2005, February). *Bullying in schools - scope of the problem: A research update.* Paper presented at the Saint Vincent College Student Assistance Program Winter Thematic Workshop, Latrobe, PA.

- E. Honors and awards received for one's scholarly work, including the title of the award, granting agency, and the date of the award

The Barbara A. Sizemore Spirit Award (2013) awarded by the School of Education at Duquesne University

Faculty Excellence Award in Teaching (2013) awarded by the School of Education at Duquesne University

Faculty Excellence Award in Scholarship (2012) awarded by the School of Education at Duquesne University

Invitation to join the Bullying Research Network, an "electronic network of prominent researchers, authors, and educators who can facilitate a broad exchange of research findings and ideas within this area." (2010)

Participation in the first podcast roundtable of the National Association of School Psychologists on *Homophobia and Bullying* (2008)

Honorarium and participation as an early career scholar in the School Psychology Research Collaboration Conference by the Society for the Study for School Psychology (2005)

Featured in the *GeDunk*, the alumni magazine published by Grove City College, in the issue, Focus on Education (2005)

Named an expert in childhood bullying by the National Association for School Psychologists (2001)

Outstanding Graduate Student Research Award given by Indiana University of Pennsylvania (2001)

Jemima S. Boyd Scholarship awarded by Indiana University of Pennsylvania (1996)

9th Annual Doctoral Fellowship Award given by Indiana University of Pennsylvania (1995)

Graduate Merit Scholarship awarded by Indiana University of Pennsylvania (1994)

F. Works in progress

1. Under review (Submitted manuscripts are available in the supplementary packet)

Durand, V., Hennessey, J., Wells, D. S., **Crothers, L. M.**, Kolbert, J. B., Lipinski, J., & Hughes, T. L. (under review). Role of bullying in the development of substance use. *Journal of Addiction Research and Therapy*.

Mulcahy, M., Kolbert, J. B., & **Crothers, L. M.** (under review). Informal mentoring for lesbian, gay, bisexual, transgender, and questioning students. *The Journal of LGBT Issues in Counseling*.

Whipple, B., **Crothers, L. M.**, Hughes, T. L., Miller, J. A., Durand, V., Kolbert, J. B., & Wells, D. (under review). Examining the association between peer rejection, loneliness, and depressive symptoms in children and adolescents. *Journal of Psychological Abnormalities in Children*.

In development (Manuscript preparation)

Bell, G. R., **Crothers, L. M.**, & Kolbert, J. B. (under review). Identification and treatment of cyberbullying. *Intervention in School and Clinic*.

Crothers, L. M., Kolbert, J. B., Albright, C. A. Buzgon, J., Fenclau, E. J. Jr., & Wells, D. (in process). LGBTQ status and relational and social aggression.

Page, C., Hughes, T. L., Hipwell, A., Brown, L., & **Crothers, L. M.** (in process). Examining racial differences in anxiety disorder symptom structure among pre-adolescent girls.

In development (Data gathering)

Crothers, L. M., Albright, C., Bell, G. R., Blasik, J., Debor, L., Fenclau, E. J. Jr., Paret, S., Schwickrath, H., & Hughes, T. L. (in process). Implementation of the *Goodwill Girls* curriculum in a multi-site longitudinal design.

F. Member of review panel for national research organization

Social Sciences for Humanities Research Council of Canada (2013)
 Social Sciences for Humanities Research Council of Canada (2008)
 Division 16 (School Psychology) of the American Psychological Association
 Dissertation Committee (2008-2009)

IV. Service

A. University, School, or Department Service

Committee member on the University Grievance Committee (2012-)
 President-elect for Phi Kappa Phi (Duquesne University Chapter; 2011-)
 Committee member on the University Tenure and Promotion Committee (2010-)
 Committee member on the SOE Tenure and Promotion Committee (2009-2010)
 Committee member on the SOE Graduate Studies Council (2009-2012)
 Committee member for the Carnegie Project on the Education Doctorate (2007-)
 University Judicial/Conduct Board member (2004-)
 Teacher Education Council (2005-)
 Director of the School Psychology program (2009-2012)
 School Psychology Program Search Committee member (2008-2009; 2005-2006;
 2004-2005)
 Recruitment facilitator of the School Psychology Program (2006-2009; 2012-)

B. Other Publications Not Included Under Scholarship

Crothers, L. M. (2012). Book review comment. In E. S. Fisher & K. S. Kennedy, *Responsive school practices to support lesbian, gay, bisexual, transgender, and questioning students and families*. New York: Routledge, Taylor and Francis Group.

Crothers, L. M., & Hughes, T. L. (2011). *Bullies, victims, and bystanders: Tips for teachers*. www.howtolearn.com

Crothers, L. M., Albright, C., Bell, G. R., Blasik, J., DeBor, L., Fenclau, E. J. Jr., Paret, S., Schwickrath, H. (2010). Resiliency to bullying: The theories of positive psychology applied to this common problem of childhood and adolescence. *InSight: Association of School Psychologists of Pennsylvania*, 30, 1-2.

Application for tenure submitted

- Crothers, L. M.** (1999). Childhood bullying: Short- and long-term effects, the intergenerational continuity of victimization, and areas for intervention by educators. *InSight: Association of School Psychologists of Pennsylvania*, 19, 7.
- Crothers, L. M.** (1999). Childhood bullying: Identification of victims, the families of victims, and the role of the educator in bully-victim problems. *InSight: Association of School Psychologists of Pennsylvania*, 19, 12-13.
- Metz, L. A.** (1998). Childhood bullying: Definition of bullying, types of bullies, the families of bullies, and its long-term effects. *InSight: Association of School Psychologists of Pennsylvania*, 19, 1, 7.
- Metz, L. A.** (1998). Childhood bullying: A problem which school psychologists need to address. *InSight: Association of School Psychologists of Pennsylvania*, 18, 13, 16.

C. Community Service

- Pearson, R., & **Crothers, L. M.** (2013, April 18). *Preparing an effective case for third-year review, promotion, and tenure*. Center for Teaching Excellence Workshops, Duquesne University, Pittsburgh, Pennsylvania.
- Arneson, P., **Crothers, L. M.**, Arnett, R. C., Harden-Fritz, J., & Cafardi, N. (2012, October 23). *Civility workshop*. Presentation at Duquesne University, Pittsburgh, PA.
- Crothers, L. M.**, & Kolbert, J. B. (2012, September 27). *Childhood bullying: A review of the literature and intervention for a complex problem*. Presentation at the Student Affiliates in School Psychology Speaker Series, Duquesne University, Pittsburgh, Pennsylvania.
- Jakielo, D. (2012, Fall). Standing up to bullying: DU professors team up to research bullying, develop anti-bullying curriculum. *Duquesne University Magazine*, 6-8. (Interviewee for article)
- Crothers, L. M.**, & Albright, C. (2012, May 16). *What parents can do about bullying*. Presentation at the Northampton School District, Northampton, Pennsylvania.

- Nolfi, D., Presenter; Brannen, A., & **Crothers, L. M.**, Discussants. (2012, May 3). *Documenting the impact of your scholarship*. May Information Session at the Duquesne University Gumberg Library, Pittsburgh, Pennsylvania.
- Kolbert, J. B., & **Crothers, L. M.** (2012, April 25). *Teachers' responsibilities in managing childhood bullying at school*. Presentation at the Fox Chapel School District, Pittsburgh, Pennsylvania.
- Pearson, R., & **Crothers, L. M.** (2012, March 29). *Preparing an effective case for third-year review, promotion, and tenure*. Center for Teaching Excellence Workshops, Duquesne University, Pittsburgh, Pennsylvania.
- Fenclau, E. J. Jr., Albright, C. M., & **Crothers, L. M.** (2012, January 16). *Managing relational and social aggression through the Goodwill Girls curriculum*. In-service presentation to school psychologists, school counselors, and school administrators at the South Fayette School District, McDonald, Pennsylvania.
- Pearson, R., & **Crothers, L. M.** (2011, November 15). *Preparing an effective case for third-year review, promotion, and tenure*. Center for Teaching Excellence Workshops, Duquesne University, Pittsburgh, Pennsylvania.
- Delmonico, D., **Crothers, L. M.** (2011, May 5). *Cyberbullying*. Parent presentation at the Fox Chapel School District, Pittsburgh, Pennsylvania.
- Crothers, L. M.** (Interviewee) & Morelli, P. (Director). (2011, March 28). *Transitions*. Pittsburgh, PA: WQED.
<http://www.wqed.org/tv/experience/?id=125>
- Crothers, L. M.** (Interviewee) & Lamoureux, K. (Interviewer). (2011, February 28). Relational and social aggression. *Keeping Pace with Kids*. Pittsburgh, PA: KQV 1410 AM
- Crothers, L. M.** (2011, February 17). *Managing relational and social aggression through the Goodwill Girls curriculum*. In-service presentation to teachers at the Community Day School, Pittsburgh, Pennsylvania.
- Crothers, L. M.** (2011, January 27). *Managing relational and social aggression through the Goodwill Girls curriculum*. Allegheny Intermediate Unit Special Educators Liaison Meeting, Pittsburgh, Pennsylvania.
- Crothers, L. M.** (2011, January 18). *Practical strategies for childhood bullying problems in the classroom*. Office of Student Teaching Presents: At-Risk Students: What You Need to Know, Duquesne University, Pittsburgh, PA.

- Crothers, L. M.** (2011). Bullying. *Teen Voices* Interview.
- Grehian, S., Presenter; Kolbert, J. B., **Crothers, L. M.**, & Stein, B. (Discussants; 2010, December 3). *Bullying, cyberbullying, and suicide*. WPIC Grand Rounds, Western Psychiatric Institute and Clinic, Pittsburgh, PA.
- Weir, K. (2010, November 26). Mean teens: Why do students bully, and how can the persecution be stopped? *Weekly Reader* (Interviewee).
- Crothers, L. M.** (2010, October 25). *Violence, bullying, and cyberbullying*. Speakers Bureau for the Sizemore Pipeline – Tomorrow’s Urban Teachers (TUT). Pittsburgh Langley High School, Pittsburgh, PA.
- Crothers, L. M.** (2010, October 13). *A research review of relational and social aggression*. Psi Chi Speaker Series. Grove City College, Grove City, PA.
- Crothers, L. M.** (2010, October 12). *Practical strategies for childhood bullying problems in the classroom*. Introduction to the Teaching Profession (undergraduate class). Duquesne University, Pittsburgh, PA.
- Crothers, L. M.** (2010, September 16). *Practical strategies for childhood bullying problems in the classroom*. Office of Student Teaching Presents: At-Risk Students: What You Need to Know, Duquesne University, Pittsburgh, PA.
- Crothers, L. M.**, Deitrick, K., & Muehlbauer, C. (2009, November 16). *Panel discussion on bullying and mentoring*. Kappa Delta Epsilon ‘Teaching in the Middle’ Workshop Series. Duquesne University, Pittsburgh, PA.
- Crothers, L. M.** (2009, October). *Bullying in schools: A review of the research literature and practical strategies to address peer victimization in the classroom*. Social Systems and Developmental Psychopathology (graduate class). Duquesne University, Pittsburgh, PA.
- Crothers, L. M.** (2009, October). *A review of the research literature regarding childhood bullying*. Family, School, and Community Interaction (graduate class). Duquesne University, Pittsburgh, PA.
- Crothers, L. M.** (2009, September). *A review of the research literature regarding childhood bullying*. Multicultural issues and strategies in counseling (graduate class). Duquesne University, Pittsburgh, PA.
- Crothers, L. M.** (2009, June). *Examining the factor structure of measures of intellectual functioning*. Principles of Appraisal (graduate class), Slippery Rock University, Slippery Rock, PA.

Cassidy, S. (2008, March 30). Cyber-bullies: Children can't escape when fear and heartache follow them home to the computer screen. *Lancaster Sunday News*. Retrieved from: <http://articles.lancasteronline.com/local/4/219036>

Application for tenure submitted

Crothers, L. M. (2007, June). *The theoretical underpinnings of the WISC-IV and SB-V*. Principles of Appraisal (graduate class), Slippery Rock University, Slippery Rock, PA.

Crothers, L. M. (2006, December). *Childhood bullying: What can parents do?* Presentation at the Daisies Child Development Center and the Center for Learning and Success, Brookline, PA.

Crothers, L. M. (May, 2006). *Working as a university professor in school psychology*. Pitman High School Career Day, Pitman, NJ.

Varlas, L. (2006, April). Fights like a girl: How changing what we expect from girls can reduce girl fighting. *Association for Supervision and Curriculum Development Education Update*, 48, 4-5.

Crothers, L. M. (2005, September). *Neuropsychological issues in intelligence testing*. Principles of Appraisal (graduate class), Slippery Rock, PA.

Kerlik, B. (2005, February 24). Lunchtime roundtable tackles teasing. *Pittsburgh Tribune-Review*. Retrieved from http://www.pittsburghlive.com/x/search/s_306272.html

Vandergelt, M. A. (Executive Producer). (2004, November 17). *Channel Eleven at Eleven: Cyberbullying* [Television broadcast]. Pittsburgh, PA: WPXI.

Wade, T. (2004, August 26). Making the transition to high school. *Pittsburgh Tribune-Review*. Retrieved from http://www.pittsburghlive.com/x/search/s_243810.html.

Berton, M. (2003, June 19). With high school over and college awaiting, Brittany and her family anticipate the future. *Pittsburgh Tribune-Review*. Retrieved from: http://www.pittsburghlive.com/x/s_140511.html.

Berton, M. (2003, April 24). Her future awaits... *Pittsburgh Tribune-Review*. Retrieved from: http://www.pittsburghlive.com/x/s_130569.html.

- Berton, M. (2003, February 16). Brittany, buoyed by her love of skiing, soon will turn her thoughts to college. *Pittsburgh Tribune-Review*. Retrieved from: http://www.pittsburghlive.com/x/s_118656.html.
- Berton, M. (2002, December 29). Earning her way. *Pittsburgh Tribune-Review*. Retrieved from: http://www.pittsburghlive.com/x/s_110081.html.
- Berton, M. (2002, December 1). Love and loss. *Pittsburgh Tribune-Review*. Retrieved from: http://www.pittsburghlive.com/x/s_105327.html.
- Berton, M. (2002, October 20). Brittany turns her thoughts to choosing a college. *Pittsburgh Tribune-Review*. Retrieved from: http://www.pittsburghlive.com/x/s_97815.html.

D. Professional

1. Membership on various scholarly or professional committees, indicating the name of the committee, years of membership, offices held and special services performed (e.g. reviewer, advisor, consultant etc.)

Division 16 of the American Psychological Association Chair of the Committee on Women in Psychology (2010-Present)

2. Other professional services related to your discipline (e.g. board member, editor)

a. Editorial Board Positions

- i. Editorial Review Board Member for the *International Journal of School and Educational Psychology* (2013-Present)
- ii. Editorial Review Board Member for the *Trainers' Forum* (2006-Present)
- iii. Editorial Review Board Member for the *Journal of Addiction Research and Therapy* (2010-Present)
- iv. Editorial Review Board Member for the *Journal of School Violence* (2009-Present)
- v. Editorial Review Board Member of the *Journal of Psychological Abnormalities in Children* (2012-Present)

b. Ad Hoc Reviews

- i. Ad hoc reviewer for the *Communiqué* (2006-Present)
- ii. Ad hoc reviewer for *School Psychology Review* (2005-Present)
- iii. Ad hoc reviewer for the *International Journal of Stress Management* (2011)
- iv. Ad hoc reviewer for the *Journal of Applied School Psychology* (2011)
- v. Ad hoc reviewer for the *Journal of Adolescence* (2010)
- vi. Ad hoc reviewer for *Peace and Conflict: The Journal of Peace Psychology* (2010)
- vii. Ad hoc reviewer for the *Scandinavian Journal of Psychology* (2010)
- viii. Ad hoc reviewer for *Journal of Research in Rural Education* (2006)

c. Conference Proposal Reviews

- i. Ad hoc reviewer for proposals to the National Association of School Psychologists' 2008 annual conference
- ii. Ad hoc reviewer for Division 16 of the *American Psychological Association* proposals for the 2006, 2007 annual conferences