

**JEONG-IL CHO, PH.D.**  
**Assistant Professor**  
**Indiana University – Purdue University Fort Wayne**  
**250K Neff Hall**  
**2101 E. Coliseum Blvd.**  
**Fort Wayne, IN 46835**  
**208-241-1765**  
**choj@ipfw.edu**

---

## EDUCATIONAL BACKGROUND

- Ph.D.                    **The University of Iowa**, Iowa City, Iowa (May 2007)  
Special Education (Emotional/Behavioral Disorders)  
Dissertation Title: Bullying Status and Behavior Patterns of Middle and High School Students with and without Behavioral Disorders  
Comprehensive Areas: Special Education, Behavior Disorders, Single Subject Design, and School Counseling  
Advisor: Jo M. Hendrickson, Ph.D.
- M.Ed.                    **University of North Carolina**, Greensboro, North Carolina (December 1999)  
Special Education (Cross-categorical emphasis)  
Master's Project: The Effectiveness of Three Reading Tutoring Programs:  
*Reading Recovery, Success for All, and Howard Street Reading Program*
- B.A.                     **Kwan-Dong University**, Korea (February 1996)  
Major: History   Minor: Education

## RESEARCH INTERESTS

- Teacher Training on Assistive technology
- Bullying prevention strategies/programs
- Peer interactions/friendship
- Social skills training/programs

## TEACHING EXPERIENCE (COLLEGE LEVEL)

- Fall 2009- present   Assistant Professor, ***EDUC K201: Schools, Society, & Exceptionality, K305: Teaching the Exceptional Learner, K370: Introduction to Learning Disabilities, K525: Survey of Mild Handicaps, K505: Introduction to Special Education for Graduate Students, K500-01 & -02: Thesis or Special Project), K M470/K595 Practicum***, Indiana University – Purdue University Fort Wayne, Fort Wayne, IN.
- Teach undergraduate and graduate courses to students in Special Education and Elementary/Secondary Education majors.

---

**TEACHING EXPERIENCE  
(COLLEGE LEVEL)**

- 04-29-2010      Guest Lecturer, *EDUC P249-01& -02: Growth and Development in Early Childhood*, Indiana University – Purdue University Fort Wayne, Fort Wayne, IN.
- Taught undergraduate students early childhood/elementary school special education services and related regulations.
- Fall 2007-2009      Assistant Professor, *SPED 312: Assistive Technology, SPED 441: Classroom Behavior Management, SPED 490: Consultation Collaboration, SPED 350: Create Inclusive Classrooms, and SPED 480/580: Seminar in Special Education*, Idaho State University, Pocatello, ID.
- Taught undergraduate courses to students in Special Education and Elementary/Secondary Education majors.
- Fall 2004      Instructor, *07U/07P:238 Assessment of Learning Difficulties*, The University of Iowa, Iowa City, IA.
- Taught master's students the broad understanding of assessment procedures, both formal and informal, for diagnosis and remediation of learning difficulties.
  - Taught basic concepts of measurement in selecting or using assessment tools, and interpreting results.
  - Taught preparation, administration, scoring, and interpretation for selected standardized and informal assessment tools and how to prepare a summary.
- 2002-2004      Special Education Student Teaching/Practicum Supervisor, *07U:208 Supervised Teaching*, The University of Iowa, Iowa City, IA.
- Supervised master's level student teachers and provided feedback on student teaching assignments (i.e., Functional Behavior Assessment, Curriculum Based Measurement, Individualized Education Plan, Formal/Informal Academic Assessments, Prosocial Behavior Support Plan, Social/Behavior Assessment etc.).
  - Provided support in teaching, class management, and curriculum development.
  - Conducted formal three-way conferences among students and cooperating teachers, and/or area education agency (AEA) consultants.
  - Evaluated student teachers' progress and assigned grades.
- Fall 2001      Instructor, *07W:111 Technology in the Classroom*, Education Technology Center, The University of Iowa, Iowa City, IA.
- Taught undergraduate/graduate students the use of software for the classroom and a variety of digital tools to produce classroom materials and media.
  - Taught the use of a variety of Assistive Technology devices for learners with disabilities.
  - Provided resources for best technology practices for problem solving/ inquiry strategies, classroom presentations and other classroom functions.
  - Taught Electronic Portfolio production (Students' electronic portfolios contain projects utilizing available technology in a classroom. Each electronic portfolio is used to verify that students in a teacher education program at the University of Iowa meet state and national standards.).

---

**TEACHING EXPERIENCE  
(COLLEGE LEVEL)**

- 11-15-2005      Guest Lecturer, *07U:230 Behavioral and Social Interventions*, The University of Iowa, Iowa City, IA.  
 ▪ Lectured about the nature and prevalence of bullying in schools and the association between bullying problems and students with disabilities.
- 04-06-2005      Guest Lecturer, *07U/07P:238 Assessment of Learning Difficulties*, The University of Iowa, Iowa City, IA.  
 ▪ Taught Curriculum Based Measurement (CBM) and enhanced students' understanding on CBM by using various CBM models, books, and articles.
- Spring 2005      Teaching Assistant, *07U:100 Foundations of Special Education*. The University of Iowa, Iowa City, IA.  
 ▪ Carried out duties which included lectures, test construction, student advising and assessment, Blackboard management, and coordination of guest lecturers.
- 07-22-2004      Guest Lecturer, *07U:140 Characteristics of Disabilities*, The University of Iowa, Iowa City, IA.  
 ▪ Lectured about the nature and prevalence of bullying in schools and the association between bullying problems and students with disabilities.
- 12-02-2004      Guest Lecturer, *07U:230 Behavioral and Social Interventions*, The University of Iowa, Iowa City, IA.  
 ▪ Lectured about the nature and prevalence of bullying in schools and the association between bullying problems and students with disabilities.
- 03-03-2004      Guest Lecturer, *07U:209 Seminar: Graduate Supervised Teaching*, The University of Iowa, Iowa City, IA.  
 ▪ Led a discussion on issues related to working with students with disabilities at school and effective teaching strategies and programs.
- Fall 2003      Teaching Assistant, *07U:132 Introduction to Behavior Disorders*. The University of Iowa, Iowa City, IA.
- 1993-1995      Undergraduate Assistant, History program, Kwan-Dong University, Korea.

**TEACHING EXPERIENCE  
(K-12)**

- Summer 2001      Camp Counselor, Camp Adventure™ Youth Services, The University of Northern Iowa, Cedar Falls, IA.  
 ▪ Worked with K-12 students over three months in various summer camp activities at a USA military base in Seoul, South Korea.

## TEACHING EXPERIENCE (K-12)

- Spring 2000      Substitute Teacher, New York City Schools, New York, NY.  
 ▪ Taught students with various disabilities including Behavioral/Emotional Disorders, Autism, and Down Syndrome.
- Summer 1999      Practicum, McCrary Elementary School (Resource room), Asheboro, NC.  
 ▪ Worked with students with Learning Disabilities in subject areas.  
 ▪ Tested students with Learning Disabilities with the *Inventory of Basic Skills*.  
 ▪ Administered end-of-grade tests with appropriate accommodations.
- Fall 1999      Practicum, North Asheboro Middle School (Self-contained), Asheboro, NC.  
 ▪ Worked with groups of students with Behavioral/Emotional Disorders.
- Fall 1998      Mathematics Tutor, Guilford Primary School, Greensboro, NC.
- Spring 1998      Volunteer Tutor, Walburg Elementary School, Winston-Salem and Florence Elementary School, High Point, NC.
- 1997-1999      Korean Language Teacher, Greensboro Korean Language School, Greensboro, NC.  
 ▪ Taught Korean language and its culture to third through sixth graders and adult learners.
- Fall 1995      Student Teacher, Kang-Nung Middle School, Kang-Nung, Korea.  
 ▪ Taught Korean History and Social Studies to 7<sup>th</sup> and 8<sup>th</sup> graders.

## CERTIFICATION AND LICENSURE

- 1999-present      North Carolina “G” License Special Education (Cross Categorical, K-12)
- 1999-present      North Carolina Certification (Learning Disabilities)
- Spring 2000      New York City Public Schools Certificate as a Substitute (Special Education)
- 1996-prsésent      South Korea Teaching License for Grade 6-12 (History and Social Study)

## RESEARCH ASSISTANCE EXPERIENCE

- Spring 2004      Research Assistant, Dr. Gary Sasso. Curriculum and Instruction, The University of Iowa, Iowa City, IA.  
 ▪ Reviewed/synthesized journal articles and books to identify empirically proven teaching methods.

---

## RESEARCH EXPERIENCE

- Fall 2000      Research Assistant, Dr. Jo M. Hendrickson. Curriculum and Instruction, The University of Iowa, Iowa City, IA.
- Reviewed/synthesized journal articles and books for preparing publications on friendship perceptions toward students with disabilities.
- 2001-2002      Research Team Member, Friendship Perception Study, Dr. Jo Hendrickson and Dr. Mohsen Shokoohi-Yekta, The University of Iowa, Iowa City, IA.
- Translated the Students Friendship Perception Survey (SFPS)(Hamre-Nietupski et al., 1993) to Korean.
  - Collected the data from the Korean middle and high school students (N=1692) using the SFPS.
  - Analyzed the data using SPSS and Microsoft Excel and prepared a report.

## PUBLICATIONS

- Kim, D., Park, Y. J., **Cho**, J., & Kim, D. (2013). General and Specific Characteristics of a University-school Partnership: Promoting Learning Opportunities for Students with Deafness or Hearing Impairments, *International Education Studies*, 6(1), 57-62.
- Otani, K., Kim, B. J., & **Cho**, J. (2012). Student course evaluation (SET) in higher education: How to use student course evaluation more effectively and efficiently in Public Affairs Education. *Journal of Public Affairs Education*, 18(3), 531-544.
- Kim, D., & **Cho**, J. (2011). A synthesis on essential issues in the field of mathematics education. *Journal of the Korean School Mathematics Society*, 14(3), 377-388.
- Cho**, J. (2011). “Joy Ride” with SoTL Practice: The Investigation of the Effectiveness of Assistive Technology Course Contents on Student Learning, *International Journal of the Scholarship of Teaching and Learning*, 6(1).
- Cho**, J., Hendrickson, J., & Mock, D. (2009). Bullying status and behavior patterns of preadolescents and adolescents with behavioral disorders. *Education and Treatment of Children*, 32(4), 655-671.
- Kim, B. J., Otani, K., & **Cho**, J. (in press). Customer Satisfaction Theory (CST) in Public Affairs Education: Revisiting Student Evaluation of Teaching (SET), *International Journal of Public Administration*.
- Cho**, J., Otani, K., & Kim, B. J. (in press). Differences Between Limited-term Lecturers and Full-time Faculty on Student Evaluations of University Teaching: A Comparison Study, *Journal on Excellence in College Teaching*.
- Cho**, J. (in press). Book review: AAC Strategies for individuals with moderate to severe disabilities, *Education and Treatment of Children*.

---

**PUBLICATIONS**

Baumgartner, E. & **Cho**, J. (in press). Implementing animal-assisted learning activities in the classroom, *Childhood Education*.

**Cho**, J., & Leatherman, J. (in progress). Effectiveness of Assistive Technology Training on Student Learning.

**Cho**, J., & Hendrickson, J. (in progress). Self, peer, and teacher ratings of bullying status and behavior characteristics.

**Cho**, J., & Hendrickson, J. (in progress). Korean middle school students' perceptions on friendships with peers with severe disabilities.

**REFERRED ABSTRACTS AND  
CONFERENCE PRESENTATIONS**

**Cho**, J. (2012, June). *Assistive Technology Instruction in the Introductory Special Education Course: The Impact of Assistive Technology Course Contents and Activities on Student Learning and Perception*. Invited lecture at the 2012 International Seminar for the 65th anniversary of Dankook University, Seoul Korea [International Seminar]

**Cho**, J. & Leatherman, J. (2012, April). The Effectiveness of Assistive Technology Course Content on Student Understanding and Attitudes. Poster presented at the 2012 Annual Convention and Expo of The Council of Exceptional Children (CEC), Denver, CO. [International Conference]

**Cho**, J. & Leatherman, J. (2011, October). *Teaching Assistive Technology: An Investigation of the Impact of New Assistive Technology Course Content on Student Learning*. Paper presented at the 8<sup>th</sup> Annual Conference of the International Society for The Scholarship of Teaching and Learning (ISSOTL), Milwaukee, WI. [International Conference]

**Cho**, J. (2011, April). *Early Mathematics Learning for Preschoolers with Deafness or Hearing Impairments*. Poster presented at the 2011 Annual Convention and Expo of The Council of Exceptional Children (CEC), National Harbor, MD. [International Conference]

**Cho**, J. (2011, April) *An Investigation of Different Informants' Ratings for Bullying, Victimization, and Other Related Behaviors of Students With and Without Behavioral Disorders*. Paper presented at the annual meeting of 2011 American Educational Research Association (AERA), New Orleans, LA. [Regional Conference]

---

**REFERRED ABSTRACTS AND  
CONFERENCE PRESENTATIONS**

- Cho, J.** (2010, October). *Comparison of Multiple Ratings on Bullying for Students with Behavioral Disorders*. Paper presented at the 2010 Mid-Western Educational Research Association (MWEREA) Annual Meeting, Columbus, OH. [National Conference]
- Cho, J., & Hendrickson, J.** (2009, October). *Perceptions of Korean Students on Building Friendships with Peers with Severe Disabilities*. Paper presented at the 33<sup>rd</sup> Annual Teacher Educators for Children with Behavioral Disorders (TECBD) Conference, Tempe, AZ. [National Conference]
- Cho, J., & Hendrickson, J.** (2008, November). *Bullying Status and Behavior Characteristics of Children With and Without Behavioral Disorders*. Paper presented at the 32<sup>nd</sup> Annual Teacher Educators for Children with Behavioral Disorders (TECBD) Conference, Tempe, AZ. [National Conference]
- Cho, J., & Hendrickson, J.** (2008, November). *Self, Peer, and Teacher Ratings of Bullying Status and Behavior Characteristics*. Paper presented at the 32<sup>nd</sup> Annual Teacher Educators for Children with Behavioral Disorders (TECBD) Conference, Tempe, AZ. [National Conference]
- Cho, J., & Hendrickson, J.** (2007, February). *Bullying Status and Behavior Patterns of Middle and High School Students with BD*. Paper presented at the Midwest Symposium for Leaderships in Behavior Disorders (MSLBD), Kansas City, MO. [Regional Conference]
- Cho, J., & Hendrickson, J.** (2006, November). *Bullying among Students with Middle and High School Students*. Paper presented at the Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ. [National Conference]
- Cho, J., & Hendrickson, J.** (2005, June). *High School Students' Perceptions on Friendships with Peers with Disabilities*. Paper presented at the 9<sup>th</sup> Biennial International Conference, International Association of Special Education (IASE), Halifax, Nova Scotia, Canada. [International Conference]
- Cho, J., & Hendrickson, J.** (2005, April). *Peer Relationships: Bullying among Students with Behavioral Disorders and Their Peers*. Poster presented at the 2005 Annual Convention and Expo of The Council of Exceptional Children (CEC), Baltimore, MD. [International Conference]
- Cho, J., & Hendrickson, J.** (2004, April). *Students' Views on Friendships with Peers with Disabilities*. Paper Presented at the Kaleidoscope Session at the 2004 Annual Convention and Expo of The Council of Exceptional Children (CEC), New Orleans, LA. [International Conference]
- Cho, J., & Hendrickson, J.** (2004, January). *Korean Middle School Students' Perception on Friendships with Peers with Severe Disabilities*. Poster presented at the Martin Luther King, Jr. Research Symposium. College of Education, University of Iowa, Iowa City, IA. [College Conference]

---

**REFERRED ABSTRACTS AND  
CONFERENCE PRESENTATIONS**

- Cho, J., & Hendrickson, J.** (2004, January). *Korean Students Views Related to Friendships with Peers with Severe Disabilities*. Poster presented at the Hawaii International Conference on Education. Honolulu, HI. [International Conference]
- Hendrickson, J., & **Cho, J.** (2003, April). *Universities in Partnership: A Quality Resource Teacher Certification Program Model*. Poster presented at the Annual Convention and Expo of The Council for Exceptional Children (CEC), Seattle, WA. [International Conference]
- Hendrickson, J., Shokoohi-Yekta, M., & **Cho, J.** (2003, January). *Friendships: Iranian and American Students' Views Related to Peers with Severe Disabilities*. Poster presented at the Hawaii International Conference on Education. Honolulu, HI. [International Conference]
- Panel Discussion (2001, April). *Education Systems of Different Countries*. Panel discussed at the Seventh Inclusive Education Symposium, The University of Iowa Council for Exceptional Children (CEC), University of Iowa, Iowa City, IA. [Chapter Conference]
- Shokoohi-Yekta, M., Hendrickson, J., & **Cho, J.** (2001, February). *A Comparative Study of High School Students' Perceptions on Friendship with Peers with Severe Disabilities*. Poster presented at the Midwest Symposium for Leaderships in Behavior Disorders, Kansas City, MO. [Regional Conference]
- Cho, J.** (2001, February). *Elementary Teachers' Ratings of Students with and without Attention Deficit Hyperactivity Disorder (ADHD): Multi-Cultural Comparison*. Poster presented at the Midwest Symposium for Leaderships in Behavior Disorders, Kansas City, MO. [Regional Conference]
- Kurts, S., & **Cho, J.** (1999, Fall). *The Interdisciplinary Team Field Experience*. Paper presented at the 1999 North Carolina Teacher Education Forum, Raleigh, NC. [State Conference]
- UNCG Departments of Psychology, Specialized Education Services, and Social Work (1999, Spring). *The Interdisciplinary Team Field Experience: Pilot Study*. Panel presented at the Guilford Initiative for Training and Treatment Services (GIFTTS) Annual Conference, Greensboro, NC. [University Conference]



## ANDDITIONAL WORK EXPERIENCE

- Fall 1999                    Interdisciplinary Team Member, Interdisciplinary Team Field Experience, The Developmental and Psychological Center of Moses Cone Health System and University of North Carolina at Greensboro Departments of Psychology, Specialized Education Services, and Social Work, Greensboro, NC.
- Participated in staff meetings with practitioners and master’s students from three different disciplines.
  - Observed children referred to the Developmental and Psychological Center at the center and their classrooms at local schools and discussed their behaviors with psychologists at the center.
- 1997                            Graduate Assistant, Teacher Fellow Program, The University of North Carolina, Greensboro, NC.
- Worked for Teacher Fellow program coordinator to organize workshops and meetings for the local K-12 teachers.

## GRANTS

- Summer 2012                Collaborative Research and Community Grant, College of Education and Public Policy, Indiana University – Purdue University Fort Wayne, Fort Wayne, IN.
- March 2010                 Summer Grant for Instructional Development, Center for the Enhancement of Learning and Teaching, Indiana University – Purdue University Fort Wayne, Fort Wayne, IN.
- February 2007              Audrey Qualls Travel Funds, Iowa Testing Program, The University of Iowa, Iowa City, IA.
- February 2006              Research Grant, Pi Lambda Theta Educational Endowment. Pi Lambda Theta, Bloomington, IN.
- April 2005                   Audrey Qualls Travel Funds, Iowa Testing Program, The University of Iowa, Iowa City, IA.
- November 2003             Graduate Student Senate Travel Funds, Graduate College, The University of Iowa, Iowa City, IA.

## AWARDS AND RECOGNITION

- November 2011             Ripple Award, Human Resources, Indiana University-Purdue University Fort Wayne, IN.
- Summer 2006               Graduate College Summer Fellowship. Graduate College, The University of Iowa, Iowa City, IA.

## AWARDS AND RECOGNITION

- June 2005            Outstanding Manuscript, “High School Students’ Perceptions on Friendships with Peers with Disabilities,” The 9<sup>th</sup> Biennial International Conference, International Association of Special Education (IASE), Halifax, Nova Scotia, Canada.
- April 2004            Erwin and Louise Wasta International Scholarship, College of Education, The University of Iowa, Iowa City, IA.
- January 2004        Second Place Poster Award, Phi Lambda Theta, “Korean Middle School Students’ Perception on Friendships with Peers with Severe Disabilities,” Martin Luther King Jr. Research Symposium. The University of Iowa, Iowa City, IA.

## SERVICES AND CONSULTING

- Fall 2012-present    Website Update, Special Education Program, Department of Professional Studies, Indiana University-Purdue University Fort Wayne, Fort Wayne, IN.
- Fall 2012-present    Chair, Faculty Affairs Committee, Department of Professional Studies, Indiana University – Purdue University Fort Wayne, Fort Wayne, IN.
- Fall 2012-present    Committee Member, Leadership Committee, Department of Professional Studies, Indiana University – Purdue University Fort Wayne, Fort Wayne, IN.
- November, 2012-present    Journal Guest Associate Editor, Education and Treatment of Children.
- December, 2012        Peer Reviewer, Syllabus and Course Material Review for Dr. Sheena Choi in Department of Educational Studies, Department of Professional Studies, Indiana University-Purdue University Fort Wayne, Fort Wayne, IN.
- 11-16-2012            Panel Member, Core Academic Skills Assessment (CASA) Standard Setting Panel Meeting, Pearson and Indiana Department of Education, Indianapolis, IN.
- September, 2012      Research Participant, CELT Study of Influences on Teaching Practices of IPFW Faculty, Indiana University-Purdue University Fort Wayne, Fort Wayne, IN.
- August, 2012            Proposal Reviewer, American Education Research Association (AERA) 2013 Annual Meeting Review: SIG-Special Education Research.
- 06-14-12                IPFW Volunteer, Autism Speaks Kick-off Event, Fort Wayne, IN.

---

**SERVICES AND CONSULTING**

|                |  |
|----------------|--|
| June, 2012     | <u>Peer Reviewer</u> , Syllabus and Course Portfolio Review for Dr. David Lindquist in Department of Educational Studies, Department of Professional Studies, Indiana University-Purdue University Fort Wayne, Fort Wayne, IN. |
| 05-05-12       | <u>Co-exhibitor</u> , IPFW Special Education Program, DisAbilities Expo, Fort Wayne, IN.   |
| 10-15-11       | <u>Co-exhibitor</u> , IPFW Special Education Program, Autism Speaks Walk, Fort Wayne, IN.  |
| September 2012 | <u>Research Participant</u> , CELT Study of Influences on Teaching Practices of IPFW Faculty, Indiana University-Purdue University Fort Wayne, Fort Wayne, IN.   |
| 05-10-2011     | <u>Guest Speaker</u> , Summer Instructional Development Grant Institute, Center for the Enhancement of Learning and Teaching (CELT), Indiana University-Purdue University Fort Wayne, IN.                                      |
| 05-07-2011     | <u>Exhibitor</u> , DisAbilities Expo, Fort Wayne, IN.  |
| 2010-2011      | <u>Committee Member</u> , Re-create Ourselves, Indiana University – Purdue University Fort Wayne, Fort Wayne, IN.  |
| 2009-2011      | <u>Committee Member</u> , Student Affairs, Department of Professional Studies, Indiana University-Purdue University Fort Wayne, Fort Wayne, IN.  |
| 06-24-2010     | <u>Supporting Personnel</u> , Autism Speaks Kick-off Event, Fort Wayne, IN.  |
| June 2012      | <u>Peer Reviewer</u> , Syllabus and Course Portfolio Review for Dr. David Lindquist in Department of Educational Studies, Department of Professional Studies, Indiana University-Purdue University Fort Wayne, Fort Wayne, IN. |
| 05-17-2010     | <u>Supporting Personnel</u> , Free Public Workshop: Introduction to People with Autism Spectrum Disorders, Indiana University – Purdue University Fort Wayne, Fort Wayne, IN.  |
| 02-23-2010     | <u>Guest Speaker</u> , Special Education, Literacy Expo, Indiana University – Purdue University Fort Wayne, Fort Wayne   |
| 2009           | <u>Committee Member</u> , Summit on Overcoming Learning Differences, Indiana University – Purdue University Fort Wayne, Fort Wayne Center for Learning, ASK, and United Way, Fort Wayne, IN.                                   |
| 09-12-2009     | <u>Exhibitor</u> , IPFW Special Education Program, Autism Speaks Walk, Autism Speaks, Fort Wayne, IN.  |

---

**SERVICES AND CONSULTING**

- 04-10-2009      Exhibitor, IPFW Special Education Program, DisAbilities Expo, Fort Wayne, IN.
- 2008              Library Liaison, Department of Literacy, School Psychology, and Special Education, Idaho State University, Pocatello, ID.
- 2008              Co-advisor, Undergraduate Special Education Program, Department of Literacy, School Psychology, and Special Education, Idaho State University, Pocatello, ID.
- Fall 2007        Committee Member, Core Assessment Committee, Idaho State University, Pocatello, ID.
- 2008              Faculty Advisor, Idaho State University Student Council for Exceptional Children (CEC), Chapter #0893, Idaho State University, Pocatello, ID.
- Fall 2008        Agent Representative, Idaho's Continuous Improvement Self-assessment Monitoring Committee, Special Education Services, Pocatello School District #25, Pocatello, ID.
- Fall 2007        Program Review Team Member, Idaho State University Special Education Program, Comprehensive Review of Special Education Services, Pocatello School District #25, Pocatello, ID.
- Fall 2007        Committee Member, College of Education Curriculum Re-envisioning Committee, Idaho State University, Pocatello, ID.
- November 2007   Guest Trainer, Docent training (Topic: How to work with Students with Special Needs at museum). Idaho Museum of Natural History, Idaho State University, ID.
- March 2006      Consultant, Bullying and Prevention, College Community School District (Dick Whitehead, Superintendent), Cedar Rapids, IA.
- Fall 2004        Vice President, Executive Board, The University of Iowa Pi Lambda Theta, The University of Iowa, Iowa City, IA.
- 2003-2004       Newsletter Co-editor and Web Master, Executive Board, The University of Iowa Council for Exceptional Children (CEC), Chapter #682, The University of Iowa, Iowa City, IA.
- Spring 2002     Search Committee Member, Special Education, Curriculum and Instruction, The University of Iowa, Iowa City, IA.
- 2001-2003       International Representative, Executive Board, The University of Iowa Council for Exceptional Children (CEC), Chapter #682, The University of Iowa, Iowa City, IA.

---

## SERVICES AND CONSULTING

- Summer 1999      Korean Delegation Assistant Leader and Interpreter, 1999 Special Olympics International, Raleigh, NC.
- 1997                Volunteer, Association for Retarded Citizen (ARC), Greensboro, NC.
- 1995                Vice President, History Major (Senior year), Kwan-Dong University, Korea.
- 1993                Woman Leader, Korean Students Association of United Nations Educational, Scientific and Cultural Organization (UNESCO), Kwan-Dong University, Korea.

## TECHNOLOGY EXPERIENCE

- 2001                Electronic Portfolio Support Staff, Learning Resource Center, The University of Iowa, Iowa City, IA.
- Consulted with professors to create/revise class websites.
  - Consulted with students to develop Electronic Portfolio.
- 1999                Graduate Assistant, Instructional Technology Specialist Office, The Department of Specialized Education Services. The University of North Carolina, Greensboro, NC.
- Assisted *CUI:120 Introduction to Instructional Technology for Educational Settings*.
  - Identified helpful educational websites and updated the website lists.
  - Updated the database for the computer equipment at the college of education.

- RELATED SKILLS:
- Proficient with Macintosh and PC operating systems and applications: Microsoft Excel, Powerpoint, Hyperstudio, Photoshop, and other instructional software.
  - Knowledgeable of various Assistive Technology tools (e.g., Scan and Read Software, Augmentative Communication, Voice Recognition software).

## PROFESSIONAL AFFILIATIONS

- 2000-present      Council for Exceptional Children (CEC)  
                             Council for Children with Behavioral Disorders  
                             Division of International Special Education & Services
- 2008 & 2011      American Education Research Association (AERA)
- 2004-2010        Pi Lambda Theta (PLT)
- 2003-2009        International Association for Special Education (IASE)