

CURRICULUM VITAE

AMANDA B. NICKERSON

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PROFESSIONAL POSITIONS

Director, Alberti Center for Bullying Abuse Prevention (7/11 – Present)

Associate Professor (7/11 – Present)

*Department of Counseling, School, and Educational Psychology
University at Buffalo, State University of New York*

Program Director (9/10 – 7/11)

Associate Professor (9/08 – 7/11)

Assistant Professor (9/02 – 8/08)

*Division of School Psychology, Department of Educational and Counseling Psychology
University at Albany, State University of New York*

Predoctoral Psychology Intern (9/01-8/02)

The Devereux Foundation, Villanova, PA (APA accredited)

Preprofessional Trainee (9/94-8/96)

The Devereux Foundation, Devon, PA

EDUCATION

Doctor of Philosophy, School Psychology (May 2002)

University of South Carolina, Columbia, SC (APA accredited)

Master of Arts, School Psychology (May 1999)

University of South Carolina, Columbia, SC (NASP approved)

Bachelor of Arts, Psychology (May 1994)

Bates College, Lewiston, ME

Cum Laude, High Honors for thesis

PROFESSIONAL CREDENTIALS

Licensed Psychologist, New York State (9/04) License # 016080-1

Nationally Certified School Psychologist, National Association of School Psychologists
(NASP; 10/03); Certification # 33085

PREPaRE Crisis Prevention and Intervention Trainer, NASP (1/07)

AWARDS AND RECOGNITION

Fellow, American Psychological Association (Division 16), 2013
NASP Crisis Management Interest Group Award for Excellence [Individual], 2013
Top 25 School Psychology Faculty Productivity 2005-2009 (3rd most Productive Female School Psychology Scholar; cited in Grapin, Kranzler, & Daley, 2013)
NASP Crisis Management Interest Group Award for Excellence [PREPaRE workgroup], 2007
NASP Presidential Award, 2005-2006
Dean's Award for Excellence in Graduate Study, University of South Carolina, 2000
Outstanding Graduate Work in Research Award, University of South Carolina, 1999

BOOKS

Jimerson, S. R., Nickerson, A. B., Mayer, M. J., & Furlong, M. J. (2012). *Handbook of school violence and school safety: International research and practice (2nd ed.)*. New York: Routledge.

Brock, S. E., Nickerson, A. B., Reeves, M. A., Jimerson, S. R., Lieberman, R. A., & Feinberg, T. A. (2009). *School crisis prevention and intervention: The PREPaRE model*. Bethesda, MD: National Association of School Psychologists.

Nickerson, A. B., Reeves, M. A., Brock, S. E., & Jimerson, S. R. (2009). *Assessing, identifying, and treating Posttraumatic Stress Disorder at school*. New York: Springer Science.

[Chinese Edition 识别评估和治疗: 中小學生创伤后应激障碍 published in 2012 (H. Tingting & X. Qian, Trans.). Beijing, China: China Light Industry Press/Beijing Multi-Million Electronic Graphics & Information].

Friedman, M. I., Hatch, C. W., Jacobs, J. E., Lau-Dickinson, A. C., Nickerson, A. B., & Schnepel, K. C. (2003). *Educators' handbook on effective testing*. Columbia, SC: Institute for Evidence-Based Decision-Making in Education.

ASSOCIATE EDITOR

Journal of School Violence (6/11 – Present)

EDITORIAL BOARD MEMBER

School Psychology Quarterly (1/09-present)
Journal of School Psychology (1/09-1/10)
Psychology in the Schools (1/04-present)
Journal of School Violence (8/08-6/11)
The School Psychologist (11/03-present)
NASP Communiqué (8/06-present)

PUBLICATIONS

REFEREED JOURNAL ARTICLES BY AREA

School Crisis Prevention and Intervention (Focus on Violence and Bullying)

- Nickerson, A. B., Singleton, D., Schnurr, B., & Collen, M. (in press). Perceptions of school climate as a function of bullying involvement. *Journal of Applied School Psychology*.
- Cosgrove, H., Nickerson, A. B., & DeLucia-Waack, J. (in press). Past peer victimization and current adult attachment in college students. *Journal of College Counseling*.
- Nickerson, A. B., & Taylor, D. (2014). Influence of gender, empathy, group norms, and prosocial affiliations on bullying roles. *School Psychology Quarterly*, 29, 99-109.
- Nickerson, A. B., Aloe, A. M., Livingston, J. A., & Feeley, T. H. (2014). Measurement of the bystander intervention model for bullying and sexual harassment. *Journal of Adolescence*, 37, 391-400.
<http://authors.elsevier.com/sd/article/S0140197114000323>
- Nickerson, A. B., Serwacki, M. L., Brock, S. E., Savage, T. A., Woitaszewski, S. A., & Reeves, M. A. (2014). Program evaluation of the PREPaRE School Crisis Prevention and Intervention Training Curriculum. *Psychology in the Schools*. Online first publication. Retrieved from onlinelibrary.wiley.com/doi/10.1002/pits.21757/pdf
- Nickerson, A. B., Cornell, D. G., Smith, D., & Furlong, M. (2013). School antibullying efforts: Advice for policymakers. *Journal of School Violence*, 12, 268-282. doi: 10.1080/15388220.2013.787366
- Cooper, L., & Nickerson, A. B. (2013). Parent retrospective recollections of bullying and current views, concerns, and strategies to cope with children's bullying. *Journal of Child and Family Studies*, 22, 526-540.
- Furlong, M. J., Nickerson, A. B., Smith, D. C., Swearer, S. M., & Hymel, S. (2013). Announcing the Journal of School Violence and the Bullying Research Network partnership. *Journal of School Violence*, 12, 233-237.
- Nickerson, A. B., & Brock, S. E. (2011). Measurement and evaluation of school crisis prevention and intervention: Introduction to special issue. *Journal of School Violence*, 10, 1-15.
- Brock, S. E., Nickerson, A. B., Reeves, M. A., & Savage, T. A., & Woitaszewski, S. A.

- (2011). Development, evaluation, and future directions of the PREPaRE School Crisis Prevention and Intervention Training Curriculum. *Journal of School Violence, 10*, 34-52.
- Sherer, Y. C., & Nickerson, A. B. (2010). Anti-bullying practices in American schools: Perspectives of school psychologists. *Psychology in the Schools, 47*, 217-229.
- Nickerson, A. B., & Slater, E. D. (2009). School and community violence and victimization as predictors of suicidal behavior for adolescents. *School Psychology Review, 38*, 218-232.
- Heath, M. A., Nickerson, A. B., Annandale, N., Kemple, A., & Dean, B. (2009). Strengthening cultural sensitivity in children's disaster mental health services. *School Psychology International, 30*(4), 347-373.
- Nickerson, A. B., Mele, D., & Princiotta, D. (2008). Attachment and empathy as predictors of roles as defenders or outsiders in bullying interactions. *Journal of School Psychology, 46*, 687-703.
- Nickerson, A. B., & Martens, M. P. (2008). School violence: Associations with control, security/enforcement, educational/therapeutic strategies, and demographic factors. *School Psychology Review, 37*, 228-243.
- Nickerson, A. B., & Heath, M. A. (2008). Developing and strengthening school-based crisis response teams. *School Psychology Forum, 2*(2), 1-16.
http://www.nasponline.org/publications/spf/issue2_2/nickerson.pdf
- Nickerson, A. B., & Spears, W. H. (2007). Influences on authoritarian and educational/therapeutic approaches to school violence prevention. *Journal of School Violence, 6*, 3-31.
- Zhe, E. J., & Nickerson, A. B. (2007). The effects of an intruder crisis drill on children's self-perceptions of anxiety, school safety, and knowledge. *School Psychology Review, 36*, 501-508.
- Nickerson, A. B., Brock, S. E., & Reeves, M. A. (2006). School crisis teams within an incident command system. *The California School Psychologist, 11*, 51-60.
- Nickerson, A. B., Brock, S. E., Chang, Y., & O'Malley, M. (2006). Responding to children victimized by their peers. *Journal of School Violence, 5*, 19-32.
- Brock, S. E., Nickerson, A. B., O'Malley, M., & Chang, Y. (2006). Understanding children victimized by their peers. *Journal of School Violence, 5*, 3-18.
- Nickerson, A. B., & Zhe, E. J. (2004). Crisis prevention and intervention: A survey of school psychologists. *Psychology in the Schools, 41*, 777-788.

Pagliocca, P. M., & Nickerson, A. B. (2001). Legislating school crisis response: Good policy or just good politics? *Law and Policy*, 23, 373-407.

Social-Emotional and Behavioral Strengths and Needs in Children and Adolescents

Fishman, C., & Nickerson, A. B. (2014). Motivations for involvement: A preliminary investigation of parents of students with disabilities. *Journal of Child and Family Studies*. Online first. doi:10.1007/s10826-013-9865-4

Nickerson, A. B., & Fishman, C. (2013). Promoting mental health and resilience through strength-based assessment in US schools. *Educational and Child Psychology*, 30, 7-17.

Lou, L. L., Yan, Z., Nickerson, A., & McMorris, R. (2012). An examination of the reciprocal relationship of loneliness and Facebook use among first-year college students. *Journal of Educational Computing Research*, 46, 105-117.

Nickerson, A. B., Hopson, L. M., & Steinke, C. M. (2011). School connectedness in community and residential treatment schools: The influence of gender, grades, and engagement in treatment. *Children and Youth Services Review*, 33, 829-837. doi: 10.1016/j.childyouth.2010.12.004

Raftery, J., Steinke, C., & Nickerson, A. B. (2010). Engagement, residential treatment staff cognitive and behavioral disputations, and youths' problem-solving. *Child and Youth Care Forum*, 39, 167 - 185.

Nickerson, A. B., & Fishman, C. (2009). Convergent, divergent, and predictive validity of the Devereux Elementary Student Strength Assessment. *School Psychology Quarterly*, 24, 48-59.

Schnurr, B. L., Kundert, D. K., & Nickerson, A. B. (2009). Grade retention: Current decision making practices and involvement of school psychologists. *Psychology in the Schools*, 46, 410-419.

Miller, D. N., Nickerson, A. B., Chafouleas, S. M., & Osborne, K. M. (2008). Authentically happy school psychologists. *Psychology in the Schools*, 45, 679-692.

Donovan, S. A., & Nickerson, A. B. (2007). Strength-based versus traditional social-emotional reports: Impact on multidisciplinary team members' perceptions. *Behavioral Disorders*, 32, 228-237.

Nickerson, A. B. (2007). The use and importance of strength-based assessment. *School Psychology Forum: Research in Practice*, 2, 15-25.
www.nasponline.org/publications/spf/issue2_1/nickerson.pdf

- Nickerson, A. B., Colby, S. A., Brooks, J. L., Rickert, J. M., & Salamone, F. J. (2007). Transitioning youth from residential treatment to the community: A preliminary investigation. *Child and Youth Care Forum, 36*, 73-86.
- Miller, D. N., & Nickerson, A. B. (2007). Changing the past, present, and future: Potential applications of positive psychology in school-based psychotherapy with children and youth. *Journal of Applied School Psychology, 24*, 147-162.
- Gagnon, S. G., Nagle, R. J., & Nickerson, A. B. (2007). Parent-teacher convergence: Ratings of peer interactive play and social emotional development of at-risk preschool children. *Journal of Early Intervention, 29*, 228-242.
- Miller, D. N., & Nickerson, A. B. (2007). Projective techniques and the school-based assessment of childhood internalizing disorders: A critical analysis. *Journal of Projective Psychology and Mental Health, 14*, 48-58.
- Nickerson, A. B., Brooks, J. L., Colby, S. A., Rickert, J. M., & Salamone, F. J. (2006). Family involvement in residential treatment: Staff, parent, and adolescent perspectives. *Journal of Child and Family Studies, 15*, 681-694.
- Nickerson, A. B., & Coleman, M. N. (2006). An exploratory study of attraction, climate, and behavioral outcomes of anger-coping group therapy for children with emotional disturbance. *Small Group Research, 37*, 115-139.
- Jimerson, S. R., Pletcher, S. M. W., Graydon, K., Schnurr, B.L., Nickerson, A. B., & Kundert, D. K. (2006). Beyond grade retention and social promotion: Promoting the social and cognitive competence of students. *Psychology in the Schools, 43*, 85-97.
- Miller, D. N., & Nickerson, A. B. (2006). Projective assessment and school psychology: Contemporary validity issues and implications for practice. *The California School Psychologist, 11*, 61-72.
- Nickerson, A. B., & Nagle, R. J. (2005). Parent and peer attachment in late childhood and early adolescence. *Journal of Early Adolescence, 25*, 223-249.
- Nickerson, A. B., Brosco, A. M., & Shapiro, V. B. (2004). Predicting positive outcomes for students with emotional disturbance. *The California School Psychologist, 9*, 39-49.
- Nickerson, A. B., Salamone, F., Brooks, J. L., & Colby, S. (2004). Promising approaches to strength-building and family-centered practices: Applications to residential treatment. *Residential Treatment for Children and Youth, 22*, 1-18.
- Nickerson, A. B., & Nagle, R. J. (2004). The influence of parent and peer attachments on

life satisfaction in middle childhood and early adolescence. *Social Indicators Research*, 66, 35-60.

- Nickerson, A. B., & Brosol, A. M. (2003). Identifying skills and behaviors for successful inclusion of students with emotional or behavioral disorders. *Behavioral Disorders*, 28, 401-409.
- Nickerson, A., & Nagle, R. (2001). Inter-rater reliability of The Devereux Behavior Rating Scale – School Form: The influence of teacher frame of reference. *Journal of Psychoeducational Assessment*, 19, 299-316.

Book Chapters and Entries

- Nickerson, A. B., Savage, T. A., & Woitaszewski, S. A. School crisis prevention and intervention: Emergency preparedness and response. In R. Witte and S. Mosley-Howard (Eds.), *Mental health practice in today's schools: Current issues and interventions*. New York: Springer.
- Brock, S. E., Reeves, M. A., & Nickerson, A. B. (in press). Best practices in school crisis intervention. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology VI*. Bethesda, MD: National Association of School Psychologists.
- Nickerson, A. B., & Torchia, T. (in press). The mental health impact of bullying. In P. Goldblum, D. Espelage, J. Chu, & B. Bongar (Eds.), *The challenges of youth bullying and suicide*. Oxford University Press.
- Jimerson, S. R., Ruderman, M., Nickerson, A. B., & Miller, D. N. (in press). School-based interventions and quality of life/subjective-well-being. In A. C. Michalos (Ed.), *Encyclopedia of quality of life research*. New York: Springer Science.
- Miller, D. N., Nickerson, A. B., & Jimerson, S. R. (2014). Positive psychological interventions in U.S. schools: A public health approach to internalizing and externalizing problems. In R. Gilman, E. S. Huebner, & M. J. Furlong (Eds.), *Promoting wellness in children and youth: A handbook of positive psychology in the schools* (2nd ed.; pp. 478-493). Mahwah, NJ: Lawrence Erlbaum Associates.
- Nickerson, A. B., & Gurdineer, E. E. (2012). Research needs for crisis prevention. In S. E. Brock & S. R. Jimerson (Eds.), *Best practices in crisis prevention and intervention in the schools* (2nd ed.; pp. 683-700). Bethesda, MD: National Association of School Psychologists.
- Nickerson, A.B., Pagliocca, P. M., & Palladino, S. (2012). Research and evaluation needs for crisis intervention. In S. E. Brock & S. R. Jimerson (Eds.), *Best practices in crisis prevention and intervention in the schools* (2nd ed.; pp. 701-730). Bethesda, MD: National Association of School Psychologists.
- Reeves, M. Conolly-Wilson, C. N., Pesce, R. C., Lazzaro, B. R., Nickerson, A. B.,

- Jimerson, S. R., Feinberg, T., Lieberman, R., & Brock, S. E. (2012). Providing the comprehensive school crisis response. In S. E. Brock & S. R. Jimerson (Eds.), *Best practices in crisis prevention and intervention in the schools* (2nd ed.; pp. 305-316). Bethesda, MD: National Association of School Psychologists.
- Brock, S. B., Jimerson, S. R., Hart, S. R., & Nickerson, A. B. (2012). Preventing, preparing for, and responding to school violence with the PREPaRE Model. In S. R. Jimerson, A. B. Nickerson, M. J. Mayer, & M. J. Furlong (Eds.), *The handbook of school violence and school safety: International research to practice* (2nd ed., pp. 463-474). New York: Routledge.
- Reeves, M. A., Nickerson, A. B., & Brock, S. E. (2010). Preventing and intervening in crisis situations. In T. Lionetti, E. Snyder, & R. Christner (Eds.), *A practical guide to developing competencies in school psychology* (pp. 193-208). New York: Springer.
- Nickerson, A. B., Heath, M. A., & Graves, L. A. (2010). School-based interventions for children impacted by sexual abuse. In M. Paludi & F. L. Denmark (Eds.), *Victims of sexual assault and abuse: Resources and responses for individuals and families, Vol. 2: Cultural, community, educational and advocacy responses* (pp. 77-99). Santa Barbara, CA: Praeger.
- Nickerson, A. B., Mele, D., & Osborne, K. (2010). Parent-child relationships and bullying. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *The handbook of bullying in schools: An international perspective* (pp. 187-197). New York: Routledge.
- Miller, D. N., Nickerson, A. B., & Jimerson, S. R. (2009). Positive psychology and school-based interventions. In R. Gilman, E. S. Huebner, & M. J. Furlong (Eds.), *Promoting wellness in children and youth: A handbook of positive psychology in the schools* (pp. 293-304). Mahwah, NJ: Lawrence Erlbaum Associates.
- Brock, S. E., Nickerson, A. B., Reeves, M. A., & Jimerson, S. R. (2008). Best practices for school psychologists as members of crisis teams: The P•R•E•P•A•R•E model. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology V* (pp. 1487-1504). Bethesda, MD: National Association of School Psychologists.
- Nickerson, A. B., Duvall, C., & Gagnon, S. G. (2007). Assessment of home and family dynamics. In B. A. Bracken & R. J. Nagle (Eds.), *Psychoeducational assessment of preschool children* (4th ed.; pp. 155-171). Mahwah, NJ: Lawrence Erlbaum Associates.
- Gagnon, S. G., Kidder-Ashley, P., & Nickerson, A. B. (2007). Assessment of school and classroom environment. In B. A. Bracken & R. J. Nagle (Eds.), *Psychoeducational assessment of preschool children* (4th ed.; pp. 173-193). Mahwah, NJ: Lawrence Erlbaum Associates.

- Nickerson, A. B., & Osborne, K. (2006). Crisis preparedness and response: Surveys of school professionals. In S. R. Jimerson & M. J. Furlong (Eds.), *Handbook of school violence and school safety: From research to practice* (pp. 89-101). Mahwah, NJ: Lawrence Erlbaum Associates.
- Jimerson, S. R., Graydon, K., Pletcher, S. M., Schnurr, B., Kundert, D., & Nickerson, A. (2006). Grade retention and promotion. In G. Bear & K. Minke (Eds.), *Children's needs III: Development, prevention, and intervention* (pp. 601-613). Washington, DC: National Association of School Psychologists.
- Nickerson, A. B., & Nagle, R. J. (2004). The influence of parent and peer attachments on life satisfaction in middle childhood and early adolescence. Article reprinted in A. Dannerbeck, C. Ferran, & M. Sadurni (Eds.), *Quality-of-life research on children and adolescents (Social Indicators Research Series; pp. 35-60)*. New York: Kluwer Academic Publishers.
- Pagliocca, P. M., Nickerson, A. B., & Williams, S. (2002). Research and evaluation directions in crisis intervention. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 771-790). Bethesda, MD: National Association of School Psychologists.

OTHER PUBLICATIONS

Publications for Practitioners

- Furlong, M. J., Nickerson, A. B., & Pesce, R. (in press). *Position statement on youth violence*. Bethesda, MD: National Association of School Psychologists.
- Brock, S. E., Nickerson, A. B., & Serwacki, M. (2013). *Youth gun violence fact sheet*. Bethesda, MD: National Association of School Psychologists. Retrieved from http://www.nasponline.org/resources/crisis_safety/Youth_Gun_Violence_Fact_Sheet.pdf
- Nickerson, A., Swearer, S., & Hymel, S. (Eds.). (2012). *Bullying at school and online* (3rd ed.). Education.com special issue.
- Reeves, M. A., Nickerson, A. B., Connolly-Wilson, C. N., Susan, M. K., Lazzaro, B. R., Jimerson, S. R., & Pesce, R. C. (2011). *PREPaRE workshop 1: Crisis prevention and preparedness: Comprehensive school safety planning* (2nd ed.). Bethesda, MD: National Association of School Psychologists.
- Reeves, M. A., & Nickerson, A. B. (2010). Crisis teams to support school safety. In A. Canter, L. Paige, & S. Shaw (Eds.), *Helping children at home and school III* (S9H5). Bethesda, MD: National Association of School Psychologists.
- Reeves, M. A., Nickerson, A. B., & Jimerson, S. R. (2006). *PREPaRE trainer's*

handbook workshop 1: Crisis prevention and preparedness: The comprehensive school crisis team. Bethesda, MD: National Association of School Psychologists.

- Reeves, M. A., Nickerson, A. B., & Jimerson, S. R. (2006). *PREPaRE workshop 1: Crisis prevention and preparedness: The comprehensive school crisis team.* Bethesda, MD: National Association of School Psychologists.
- Nickerson, A. B. (2005). *Preventing and intervening with aggressive behavior in children: Conducting functional behavioral assessments and writing behavior support plans in New York.* Eau Claire, WI: Lorman Education Services. (Available from Lorman Educational Services, P.O. Box 509, Eau Claire, WI 54702-0509).
- Nickerson, A. B., & Terzioski, B. (2003). *Writing behavioral plans for aggressive children in New York.* Eau Claire, WI: Lorman Education Services. (Available from Lorman Educational Services, P.O. Box 509, Eau Claire, WI 54702-0509).
- McCurdy, B. L., Serafin, C., Nickerson, A., Maher, C., Ludwikowski, C., Weiss, J., & Duffy, J. (2001). *New directions: Essential skills for direct care professionals (life skills).* Washington, DC: Child Welfare League of America.
- McCurdy, B. L., Serafin, C., Nickerson, A., Maher, C., Ludwikowski, C., Weiss, J., & Duffy, J. (2001). *New directions: Essential skills for direct care professionals (social learning).* Washington, DC: Child Welfare League of America.
- Articles in Refereed Practitioner Journals and Newsletters**
- Astor, R. A., Cornell, D. G., Espelage, D. L., Furlong, M. J., Jimerson, S. J., Mayer, M. J., Nickerson, A. B., Osher, D., & Sugai, G. (2013). A call for more effective prevention of violence. *The School Psychologist, 67*, 40-43.
- Nickerson, A., & Paradise, J. (2012). Tips to help the bullying bystander. In A. Nickerson, S. Swearer, & S. Hymel (Eds.). *Bullying at school and online* (3rd ed.). Education.com special issue. Retrieved from <http://www.education.com/reference/article/bullying-bystander/>
- Nickerson, A. (2012). Bullying and suicide: Get the facts. In A. Nickerson, S. Swearer, & S. Hymel (Eds.). *Bullying at school and online* (3rd ed.). Education.com special issue. Retrieved from www.education.com/reference/article/bullying-suicide-facts/
- Serwacki, M., & Nickerson, A. B. (2012, October). The psychological adjustment of a sample of New York City preschool children 8-10 months after September 11, 2001. In S. E. Brock (Ed.), *School crisis management research summaries. Communiqué, 41*(2).
- Gurdineer, E., E., & Nickerson, A. B. (2012, March/April). Development and reliability

of the Comprehensive Crisis Plan Checklist. In S. E. Brock (Ed.), School crisis management research summaries. *Communiqué*, 40 (6).

Reeves, M. A., Brock, S. E., Nickerson, A. B., & Feinberg, T. A. (2009). Interview with authors of school crisis prevention and intervention: The PREPaRE model. *Communiqué*, 37(6), 32.

Lieberman, R., Reeves, M., Brock, S., Nickerson, A., Jimerson, S., & Feinberg, T. (2007, October). NASP launches PREPaRE curriculum. *Communiqué*, 36, 1, 7-8

Nickerson, A. B. (2005, June). The relationship between Acute Stress Disorder and Posttraumatic Stress Disorder. In S. E. Brock (Ed.), School crisis management research summaries. *Communiqué*, 33, 32.

Nickerson, A. B. (2005, May). The effectiveness of critical incident stress debriefing with primary and secondary trauma victims. In S. E. Brock (Ed.), School crisis management research summaries. *Communiqué*, 33, 30.

Nickerson, A., & Brock, S. E. (2004, May). Ross Zatzlin, CASP leader. *Communiqué*, 32, 29.

Nickerson, A. B., & Gagnon, S. G. (2003). Preparing, applying, and navigating through life as a junior professor. *The School Psychologist*, 57, 55-59.

Nickerson, A. B. (2003, June). Children's coping assistance following a natural disaster. In S. E. Brock (Ed.), School crisis management research summaries. *Communiqué*, 31, 40.

Nickerson, A. B. (2003, February). National study of psychological responses to 9-11. In S. E. Brock (Ed.), School crisis management research summaries. *Communiqué*, 31, 20.

Nickerson, A. B. (2003, February). Preparation of school psychologists for crisis intervention. In S. E. Brock (Ed.), School crisis management research summaries. *Communiqué*, 31, 20.

Nickerson, A., & Ford, L. (1999). Putting punishment on trial: An academic law and order trial? *Behavioral School Psychology Digest*, 3, 4-6.

Invited Articles in Practitioner Newsletters

Orange-Torchia, T., & Nickerson, A. B. (in press). The Alberti Center for Bullying Abuse Prevention: A resource for school psychologists and beyond. *New York School Psychologist*.

- Nickerson, A. B. (2012). Bullying: Frequently asked questions. *Western New York Health Magazine*.
- Nickerson, A. B. (2012, Spring). UB's Alberti Center for the Prevention of Bullying Abuse and School Violence. *The Beacon: The Newsletter of Western New York PTA*.
- Nickerson, A. B. (2011, Summer). School crisis prevention and intervention: Expect the best, prepare for the worst. *New York School Psychologist*, 29, 6-7.
- Nickerson, A.B., Reeves, M. A., & Cowan, K. C. (2011, May). Strengthening K-12 schools' capacity to provide physical and psychological security. *GSN: Government Security News*. Retrieved from http://www.gsnmagazine.com/article/23281/strengthening_k_12_schools%E2%80%99_capacity_provide_physi
- Nickerson, A. B. (2006, December). Research summary: School approaches to preventing and reducing violence. *Capital Area School Development Association Insights*, 48, 7.
- Nickerson, A. B. (2005, June). What is peer victimization and how can schools prevent it? *Capital Area School Development Association Insights*, 44, 4.
- Schnurr, B. L., Kundert, D. K., & Nickerson, A. B. (2004, Fall). School psychologists' involvement in the retention process. *New York School Psychologist*, 23, 10-11, 25.
- Nickerson, A., & Rozalski, M. (2000, April). Violence prevention in schools: Program evaluation. *South Carolina Association of School Psychologists' School Psych Scene*, 33, 1.
- Nickerson, A., & Rozalski, M. (2000, February). Violence prevention in schools: Program planning and development. *South Carolina Association of School Psychologists' School Psych Scene*, 33, 1, 11.

Book Review

- Nickerson, A. B. (2008). Facts, fiction, and fears about school violence [Review of the book *School violence: Fears versus facts*]. *School Psychology Quarterly*, 23, 153-157.

WORK IN PROGRESS

Manuscripts Under Review

Nickerson, A. B., Mayer, M. J., Cornell, D. G., Jimerson, S. R., Osher, D., & Espelage, D. L. Violence prevention in schools and communities. Chapter submitted for review for publication in M. Casas, L. Suzuki, C. Alexander, & M. Jackson (Eds.), *Handbook of multicultural counseling* (4th ed.). Sage Publications.

Aloe, A., Shisler, S., Norris, B. D., Nickerson, A. B., & Rinker, T. A multivariate meta-analysis of student misbehavior and teacher burnout. Revised manuscript submitted for publication in *Educational Research Review*.

Manuscripts in Preparation

Cosgrove, H., & Nickerson, A. B. *School climate, bullying and harassment, and prevention efforts: Perspectives of New York educators*.

Nickerson, A. B., Aloe, A., & Werth, J. *Empathy and defending in bullying: A meta-analysis*.

Nickerson, A. B., Sodano, S. M., & Cook-Cottone, C. *Dominance, affiliation, and aggressive attitudes as predictors of bullying behavior*.

Werth, J., Nickerson, A. B., Aloe, A., & Swearer, S. M. *Socio-emotional adjustment of bystanders: Victimization status and form*.

Keddie, E., Cook-Cottone, C., Serwacki, M., & Nickerson, A. *Bullying victimization and eating disorder risk in middle school children: A cross-sectional analysis*.

GRANTS AND CONTRACTS

Principal Investigator. "Developmental pathways of violence and substance use in a high risk sample." National Institute of Health (\$3,939,937). Under review. Multiple PI: Rina Eiden and Amanda Nickerson.

Co-Investigator. "Promoting social and behavioral outcomes to enhance learning in elementary cafeterias." U.S. Department of Education. (\$1,493,509). Under review. PI: Gregory Fabiano

Principal Investigator. "Bullying prevention and individuals with disabilities." New York State Developmental Disabilities Planning Council (\$50,000). 12/1/2013-11/30/2014. T024307

Co-Investigator. "Peer victimization as a pathway to adolescent substance use." National Institute for Alcohol Abuse & Alcoholism (\$1,883,110). PI: Jennifer Livingston. 8/1/2013-7/31/2018. R01 AA021169 (NIAAA)

- Principal Investigator. "PREPaRE Crisis Prevention and Intervention Training Curriculum Program Evaluation." National Association of School Psychologists (\$38,016). 8/15/2011-8/14/2014.
- Mentor. "Aggressive and playful relational behaviors in elementary school." Society for the Study of School Psychology (11,808). 2012-2013. PI: Amy Luckner.
- Principal Investigator. "SOAR residential treatment center program study: Implementing a permanent plan for clinical record keeping." New York State Office of Child and Family Services (\$132,000), 2010-2011. C003011
- Co-Principal Investigator. "SOAR residential treatment center program study: Converting the pilot study into a permanent plan for clinical record keeping." New York State Office of Child and Family Services (\$132,000), 2008-2009. PI: David Duffee. CO25638
- Principal Investigator. "Research/evaluation of processes to reduce violent and disruptive incidents." Berkshire Union Free School District Contract (\$5,100), 2007-2008.
- Principal Investigator. "Research initiatives on school violence and bullying." Dr. Nuala McGann Drescher Affirmative Action/Diversity Leave Program of the State of New York/United University Professions (\$4,848), 2007.
- Principal Investigator. "Authoritarian vs. educational/therapeutic approaches: Effects on crime in U.S. schools." American Educational Research Association (\$34,994). 2005-2007. REC-0310268 (NSF)
- Principal Investigator. "Enhancing the social supports of victims of bullying." Society for the Study of School Psychology Early Career Grants (\$17,303). 2004-2005.
- Principal Investigator. "Crisis prevention and intervention: A survey of school psychologists." University at Albany Faculty Research Award Program (\$8,128). 2003.
- Principal Investigator. "School psychology research collaboration conference participation." Individual Development Awards Program of the State of New York/United University Professions (\$955). 2003.
- Principal Investigator. "Intimacy and prosocial behavior in early adolescents' relationships with friends and siblings." Mellon Student Research Grant (\$250). 1993.

RECENT PRESENTATIONS (2007-Present)
(Previous listings available upon request)

National and International Conference Presentations

- Nickerson, A. B. (2014, March). *Bullying: Preventing, spotting, and stopping it*. Invited Psi Chi Distinguished Lecture at Southeastern Psychological Association Annual Conference, Nashville, TN.
- Nickerson, A. B., & Werth, J. (2014, February). *Defenders in bullying: What we know and where to go*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Gurdineer, E., & Nickerson, A. B. (2014, February). *School crisis plans: Content and factors impacting quality*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Beato, M., Cook-Cottone, C., Nickerson, A. B., & Anderson, L. M. (2014, February). *Piling on: Weight-based teasing and anxiety in early adolescence*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Nickerson, A. B. (2013, October). *Violence: A focus on prevention*. Keynote presented at the State of the Child Conference, Tennessee Voices for Children, Nashville, TN.
- Livingston, J. A., & Nickerson, A. B. (2013, August). *Challenges in studying and preventing peer sexual harassment*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Taylor, D., & Nickerson, A. B. (2013, August). *The influence of gender, empathy, group norms, and prosocial affiliations on bullying roles*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Nickerson, A. B. (2013, April). *Differences in school climate perceptions by bullying role*. In J. D. Smith (Chair), School climate and bullying. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Nickerson, A. B., Serwacki, M., & Blumlein, B. (2013, February). *Bullying prevention programs and resources: What school psychologists should know*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Nickerson, A. B., Swearer, S., & Hymel, S. (2013, February). *Bullying in schools and online: Translating research to practice*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Nickerson, A. B., Serwacki, M. L., & Brock, S. E. (2012, August). *Program evaluation of the PREPaRE School Crisis Prevention and Intervention Training Curriculum*.

Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.

- Cosgrove, H. E., Nickerson, A. B., & DeLucia-Waack, J. (2012, August). *Past peer victimization and current adult attachment in college students*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Sodano, S. M., Cook-Cottone, C. P., & Nickerson, A. B. (2012, May). *The interpersonal styles of bullying and bullying victimization*. Paper presented at the 15th annual meeting of the Society for Interpersonal Theory and Research, Montreal, Quebec, Canada.
- Nickerson, A. B. (2012, March). Bullying: Facts and best practices. In D. Daniels (Chair), *Bullying town hall meeting*. Symposium conducted at the annual meeting of the National Association of Elementary School Principals, Seattle, WA.
- Nickerson, A. B., Schnurr, B., & Singleton, D. (2012, February). *Safe and respectful schools: The role of the school psychologist*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Owens, E. & Nickerson, A. (2012, February). *Supporting LGBTQ students from bullying, harassment, and other risks*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Nickerson, A. B., Hopson, L. M., & Steinke, C. M. (2011, April). *School connectedness in community and residential treatment schools: The influence of gender, grades, and engagement in treatment*. Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Nickerson, A. B., & Jimerson, S. R. (2011, February). *PREPaRE prevention and preparedness: The comprehensive school crisis team*. Workshop presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Bauer, C., Gurdineer, E. C., & Nickerson, A. B. (2011, February). *Utilization of PREPaRE school crisis prevention and intervention training curriculum*. Poster presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
- D'Angelo, N., & Nickerson, A. B. (2011, February). *The impact of family meals on student behavior and academics*. Poster presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
- Nickerson, A. B., Graves, L. A., & Dwyer, B. (2010, March). *Working with traumatized*

youth in school settings. Workshop presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

- Nickerson, A. B., & Feinberg, T. (2010, March). *PREPaRE prevention and preparedness: The comprehensive school crisis team*. Workshop presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Nickerson, A. B., & Fishman, C. (2010, March). A review of strength-based assessment measures. In V. B. Shapiro (Chair), *Assessing social-emotional competence: How to respond to changing standards*. Symposium presented at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Nickerson, A. B. (2009, July). *PREPaRE Crisis Intervention and Recovery Train-the-Trainer*. Workshop presented at the summer convention of the National Association of School Psychologists, Albuquerque, NM.
- Nickerson, A. B. (2009, July). *PREPaRE Crisis Prevention and Preparedness Train-the-Trainer*. Workshop presented at the summer convention of the National Association of School Psychologists, Albuquerque, NM.
- Raftery, J., Steinke, C., & Nickerson, A. (2009, March). *Engagement, residential treatment staff cognitive and behavioral disputations, and youths' problem-solving*. Paper presented at the annual meeting of the Academy of Criminal Justice Sciences, Boston, MA.
- Nickerson, A. B. (2009, February). School and community violence and victimization as predictors of suicidal behavior for adolescents. In D. M. Miller (Chair), *School-based suicide prevention: Research advances and practice implications*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Nickerson, A. B., & Fishman, C. E. (2008, August). *The Devereux Elementary Student Strength Assessment: Convergent and divergent validity*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Nickerson, A. B. (2008, February). *Strength-based assessment of social-emotional functioning: Practice-based evidence*. Symposium chaired at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Brock, S. E., Reeves, M. A., & Nickerson, A. B. (2008, February). *PREPaRE crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Little, N., & Nickerson, A. B. (2008, February). *Educational resiliency: helping black*

children to succeed. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Osborne-Oliver, K., Nickerson, A. B., Kundert, D. K., & Newman, D. (2008, February). *Bullying and social support in female single-sex and coeducational schools*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Nickerson, A. B., Brock, S. E., Reeves, M. A., Jimerson, S. R., & Feinberg, T. (2007, August). *PREPaRE crisis prevention and intervention training: Development and preliminary evaluation*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Nickerson, A. B., Mele, D., & Princiotta, D. (2007, August). *Parent attachment, empathy, and roles in bullying situations*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Nickerson, A. B. (2007, March). *Predictors of schools' use of violence prevention strategies*. Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.

Colby, S., & Nickerson, A. B. (2007, March). *Strength-based versus traditional reports for students with behavior disorders*. Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.

Zhe, E., & Nickerson, A. B. (2007, March). *A crisis drill's impact on knowledge, anxiety, and safety perceptions*. Poster presented at the annual meeting of the National Association of School Psychologists, New York, NY.

State/Regional Conference Presentations

Nickerson, A. B. (2014, January). *Preventing school violence: Using a threat assessment model*. Workshop presented at the Southern Tier Multi-Disciplinary Trauma Summit, Allegany, NY.

Nickerson, A. B., & Dillon, J. (2013, October). *Family and community relationships with a focus on bullying during the school-age years*. Rockefeller College Professional Development Program Teleconference Series, Albany, NY.

Nickerson, A. B. (2013, April). *Striving for social-emotional health*. Address presented at TEDx, University at Buffalo, Buffalo, NY.

Nickerson, A. B. (2013, January). *Bullying: The role of schools in prevention and intervention*. Keynote address presented at the Southern Tier Multi-Disciplinary Trauma Summit, St. Bonaventure, NY.

- Nickerson, A. B., DeLucia-Waack, J., & Cosgrove, H. (2012, November). *What school counselors should know about bullying prevention and intervention in New York state*. Paper presented at the annual meeting of the New York State School Counselor Association, Albany, NY.
- Nickerson, A.B., Pisecco, E., Sprick, R., & Swearer, S. (2012, November). *Bullying panel*. Panel discussion presented at the annual meeting of the New York Association of School Psychologists, Niagara Falls, NY.
- Nickerson, A. B., & Serwacki, M. (2012, October). *Bullying prevention: Issues, challenges, and opportunities*. Paper presented at the annual meeting of the New York Association of School Psychologists, Niagara Falls, NY.
- Owens, E., & Nickerson, A. B. (2012, October). *Providing safe and supportive environments for LGBTQ youth*. Paper presented at the annual meeting of the New York Association of School Psychologists, Niagara Falls, NY.
- Nickerson, A. B. (2012, July). *Bullying prevention and intervention: A focus on positive youth development and resilience*. Workshop presented at the Buffalo Niagara Summer Institute, Buffalo, NY.
- Nickerson, A. B. (2012, May). *Bullying prevention for parents*. Keynote address presented at the Western New York Region Parent-Teacher Association 88th Spring Conference. Williamsville, NY.
- Nickerson, A. B. (2012, March). *Setting the stage: Bullying prevention*. Keynote address presented at the Character Educational Conference of Western New York conference, Hamburg, NY.
- Nickerson, A. B. (2012, March). *Preventing and intervening with bullying in schools: Highlights from the UB Alberti Center*. Plenary session presented at the 9th Annual Safe Schools Initiative Seminar, Buffalo, NY.
- Nickerson, A. B. (2011, October). *Bullying: Key issues and a call to action*. Keynote address presented at the Character Educational Conference of Western New York conference, Hamburg, NY.
- Nickerson, A. B. (2011, November). *Understanding and intervening with children who bully*. Workshop presented at the NYSUT/AFT See a Bully, Stop a Bully Conference, Albany, NY.
- Nickerson, A. B. (2010, November). *The influence and potential support of parents and peers in preventing and intervening in bullying*. Paper presented at the annual conference for the Academy for Character Education, Albany, NY.

LeBuffe, P. A., & Nickerson, A. B. (2010, November). *Assessing and promoting social-emotional strengths: An emerging responsibility of school psychologists*. Workshop presented at the New York Association of School Psychologists, Saratoga Springs, NY.

Nickerson, A. B., Snyder, N., & Kulaga, T. (2007, November). *PREPaRE crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the New York Association of School Psychologists, Albany, NY.

Miller, D. N., Nickerson, A. B., & Osborne, K. (2007, November). *Authentically happy school psychologists*. Paper presented at the annual meeting of the New York Association of School Psychologists, Albany, NY.

Nickerson, A. B. (2007, May). *Overview of effective school violence prevention and intervention approaches*. Paper presented at the annual meeting of the New York State Association of Small City School Districts, Saratoga Springs, NY.

Invited Professional Development Presentations

School Bullying and Victimization

Lancaster Central School District (February, 2014)
Nichols School (February, 2014)
Ellicottville Central School (January, 2014)
St. Joseph's Collegiate Institute (May, 2013)
Cheektowaga-Sloan School District (March, 2013)
Eden Central School District (March, 2013)
Nardin Academy (January, 2013; March, 2013)
Women & Children's Hospital, Children's Psychiatry Clinic (December, 2012)
Erie I BOCES (November, 2012)
Oracle Charter School (October, 2012)
University at Buffalo Counseling Center (October, 2012)
People, Inc. and Museum of DisAbilities (October, 2012)
Boy Scouts of America (October, 2012)
East Aurora School District (September, 2012)
Amherst Central School District (August, 2012)
University at Buffalo Newman Center (July, 2012)
Cattaraugus Community Center (June, 2012)
Bar Association of Erie County Alternative Dispute Resolution Committee (April, 2012)
University at Buffalo Teacher Education Institute (April, 2012)
Woodrow Wilson School, Sloan, NY (March, 2012)
University at Buffalo School of Public Health (March, 2012)
Cleveland Hill Family Resource Center (March, 2012)
University at Buffalo Employee Assistance Program (December, 2011)
Child and Family Services, Buffalo, NY (November, 2011)

University at Buffalo Distinguished Speaker Series Pre-Event (November, 2011)
Buffalo Academy of Science Charter School (November, 2011)
St. Mark's School, Buffalo, NY (November, 2011)
Williamsville Central School District (November, 2011)
Western NY Educational Service Council (October, 2011; February, 2012)
Western NY School Psychology Association, Snyder, NY (September, 2011)
CASDA Professional Development, Rensselaer, NY (March, 2011)
Hudson City School District, Hudson, NY (March, 2011)
CASDA Webinar series, Latham, NY (January, 2011)
Cohoes City School District, Cohoes, NY (January, 2011)
University at Albany Educational Psychology brownbag series, Albany, NY
(December, 2010)
Guilderland Safe and Respectful Schools Committee, Guilderland, NY
(November, 2010)
University at Albany Division of Counseling Psychology Colloquium,
Albany, NY (January, 2009)
Watervliet City Schools, Watervliet, NY (September, 2007)
Ballston Spa Central School District, Ballston Spa, NY (February, 2007)
Union College (October, 2007; October 2008)

School Crisis/Violence Prevention and Intervention

Stamford Public Schools (February, 2014)
Williamsville Central School District (December, 2013)
University at Buffalo, the State University of New York (November, 2013)
Western Suffolk BOCES, Huntington, NY (June, 2013; December, 2014)
Connecticut Technical High Schools, New Britain, CT (June, 2013)
University of Connecticut, Storrs, CT (May, 2013)
University of New Brunswick, Fredericton, CANADA (March, 2013)
Fairfield University, Fairfield, CT (March, 2013)
University of British Columbia, Vancouver, CANADA (July, 2012)
North Colonie Central School District, Latham, NY (April, 2010)
Southgate Elementary School, Latham, NY (March, 2010)
University at Albany Division of School Psychology (February, 2010)
Hyde Park Central School District, Hyde Park, NY (November, 2009)
Clayton County School District, Morrow, GA (October, 2009)
Newtown School District, Newtown, CT (April, 2009)
Orange County Public City Schools, Orlando, FL (September, 2008)
Questar III BOCES Superintendent Meeting, Castleton, NY (October, 2007)
National Association of School Psychologists PREPaRE Training and Train-the-
Trainer, New Orleans, LA (August, 2007)
Newburgh Enlarged City School District (April, 2007; December, 2007)
National Association of School Psychologists (March, 2007)
National Association of School Psychologists PREPaRE Train-the-Trainer, Las
Vegas, NV (January, 2007)
University at Albany School of Public Health, Rensselaer, NY (April, 2007)

Preventing and Intervening with Aggressive Behavior: Functional Behavioral Assessment and Behavior Supports

Schenectady City School District (August, 2008; November, 2008; March, 2009)

TEACHING

Courses Taught (University at Buffalo)

CEP 547: Advanced Seminar in Social Psychology

CEP 752: Bullying Prevention and Intervention*

CEP 754: Crisis Prevention and Preparedness*

CEP 756: Crisis Intervention and Recovery*

Courses Taught (University at Albany)

ESPY 782: Behavioral and Social-Emotional Assessment

ESPY 787: Child/Adolescent Psychotherapy

ESPY 790: Field Experience I: Psychoeducational Clinic

ESPY 799: Seminar: Research Issues in School Psychology *

ESPY 798: Seminar: Social Psychology Foundations in Professional Psychology *

EEDU 687 Emergency Preparedness in Schools: Prevention, Response, and Recovery *

EPSY 480: Educational Psychology Independent Study

EPSY 890: Research and Independent Study

UNI 390: University-wide Internship Program

* indicates primary responsibility for course development

Dissertation Committee Chair

University at Buffalo

Cosgrove, H. (in progress)

University at Albany

Gurdineer, E. (2013)

Taylor, D. (2012)

Cooper, L. (2011)

Slater, E. (2011)

Little, N. (2011)

Fishman, C. (2011)

Gottheim, C. P. (2009)

Osborne, K. (2008)

Sherer, Y. (2007)

Rickert, J. (2007)

Brooks, J. (2007)

Colby, S. (2006)

Zhe, E. (2006) [Presidential Distinguished Doctoral Dissertation Award]

Simon, M. (2005)

Dissertation Committee Membership

University at Buffalo

Norman, K. (in progress)
Raymond, S. (in progress)
Serwacki, M. (in progress)
Savage, M. (2013)
Servoss, T. (2012)

University at Albany

Klee, C. (2011)
Williams, J. (2010)
Warrell, A. (2010)
Lou, L. (2009)
Duvall, C. (2009)
Lambert, J. (2007)
Anderson, K. (2007)
Talka, K. (2006)
Aucompaugh, A. (2005)
Johnson, J. (2004)
Schnurr, B. (2004)
Trimarchi, C. (2004)
Knoll, N. (2003)
Vincent, D. (2003)

Masters Thesis Committee Membership

University at Buffalo

Vukman, J. (in progress)

Ronald E. McNair Summer Scholar Mentor

Rodriguez, A. (2012)

PROFESSIONAL SERVICE

NATIONAL & INTERNATIONAL

Co-chair, PREPaRE Crisis Prevention and Intervention Training Curriculum Workgroup
(6/13-present)
Member, National Association of School Psychologists' Position Statement on
School Violence Revision Workgroup (1/13- present)
Consultant, Education.com Special Edition on Bullying (11/11-present)
Consultant, U.S. Department of Education (ED) Office of Safe and Drug-Free Schools

(OSDFS) Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center (3/10-present)
External Reviewer for Reappointment, School of Education & Human Development, University of Colorado Denver (9/09)
Member, PREPaRE Crisis Prevention and Intervention Training Curriculum Workgroup (6/07-present)
Board of Directors, Consortium to Prevent School Violence (10/07-5/10)
Member, Consortium to Prevent School Violence Initial Tasks Workgroup (1/07-12/07)
Member, National Association of School Psychologists' Position Statement on Children's Mental Health Needs Revision Workgroup (7/07- 12/07)
Member, National Association of School Psychologists' Crisis Prevention and Intervention Workgroup (4/04-6/07)
Reviewer, National Association of School Psychologists' Convention Proposals (8/06)
Member, American Psychological Association Division 16 Paul Henkin Travel Award Review Committee (4/06-5/06)
Coordinator, National Association of School Psychologists' Crisis Management in Schools Interest Group (12/03-3/05)

Ad hoc Reviewing (Journals)

School Psychology Review
Journal of Early Adolescence
International Journal of Psychology
Social Development
Journal of School Psychology
Personality and Individual Differences
Small Group Research
Child and Youth Care Forum
International Journal of Behavioral Development
Child Abuse and Neglect
Educational Researcher
Sociological Inquiry
Journal of Counseling Psychology
Psychological Assessment
Journal of Educational & Psychological Consultation
Merrill-Palmer Quarterly
Journal of Social and Personal Relationships
Journal of Special Education
Leadership and Policy in Schools
Psychology of Violence
Child Development

Reviewing (Book Chapters)

Best Practices in School Psychology V (2006-2007)
Handbook of Behavioral Interventions in Schools (4/08)

Helping Children at Home and School III (4/09)

Book Reviewing

Routledge
National Association of Social Workers

Grant Reviewing

Social Sciences and Humanities Research Council of Canada (2/12)

STATE/LOCAL

Member, Banding All Needs for Dignity (BAND) Advisory Committee (11/12-present)
Consultant, Amherst School District Dignity Act Coordinator Team (11/11-present)
Executive Board (Bullying Liaison), New York Association of School Psychologists
(9/11-present)
Consultant, Guilderland Central School District Safe Schools Committee (8/10-6/11)
Consultant, New York State Education Department Learn and Serve America
Program, Learning Through Service: Strengthening the Homeland (2/05-1/07)

UNIVERSITY

University at Buffalo

Member, Search Committee for Dean of Graduate School of Education (1/13-5/13)
Presenter, UB Women's Basketball Home Opener and Kids' Day "Be a Bull, not a
Bully" (2012)
Judge, Student Wellness Team Writing Contest "Speak up! Make a difference!" (2012)
Member, Planning Committee for Annual Safe Schools Initiative Seminar (2011-
present)

Graduate School of Education

Member, GSE Seed Grants Review Panel (2014)
Member, Search Committee for Department Chair for Counseling, School, and
Educational Psychology (2013-2014)
Chair, Search Committee for Senior Staff Assistant for Alberti Center for Bullying Abuse
Prevention (2013)
Member, Search Committee for Clinical Assistant Professor in School Psychology (2013)
Member, Undergraduate Counseling Minor Development Committee (2013-present)
Member, Search Committee for Clinical Assistant Professor in School Counseling (2012)
Moderator, GSE Student Research Symposium (2012, 2013)
Chair, Search Committee for Staff Assistant for Alberti Center for Bullying Abuse
Prevention (2011)

University at Albany

Member, Advisory Committee on Campus Security (2005-2011)
Member, Ad hoc Committee on Development of Emergency Preparedness in Schools
Curriculum (2003-2005)

School of Education

Member, Term Renewal Committee for Faculty Member in Counseling Psychology
(2010)
Member, Faculty Council (2007-2010)
Member, Search Committee for two Faculty Members in Educational Administration and
Policy Studies (2006-2007)
Member, Term Renewal Committee for Faculty Member in Educational Psychology
(2006)
Member, Search Committee for Faculty Member in School Psychology (2005)
Member, School of Education-CASDA Strategic Planning Committee (2004-2005)
Member, School of Education Awards Review Committee (2004)
Member, Search Committee for Faculty Member in School Psychology (2003-2004)

Division of School Psychology

School Psychology Doctoral and C.A.S. Admissions Committee (Chair 2003-2004; 2007-
2010; Member 2005-2006; 2011)
School Psychology Doctoral Comprehensive Examination Committee (Chair 2003-
2004; Member 2002, 2005-2011)
Supervisor, graduate student teaching assistant for ESPY 360: Positive Youth
Development (2007-2010)

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)
Division 16 (School Psychology) of APA
Bullying Research Network (BRNET)
National Association of School Psychologists (NASP)
New York Association of School Psychologists (NYASP)

OTHER SERVICE ACTIVITIES

Media Interviews and Appearances

(More than 100 appearances in local, national, and international newspaper, television,
radio, and Internet media outlets; links available at gse.buffalo.edu/albertcenter/news or
by request)

Expert Witness

One ongoing case
3 completed cases (1/08; 12/12-7/13; 12/13)