

Curriculum Vitae for Faculty Members

Date: May 2021

1. **SURNAME:** Sam **FIRST NAME:** Johanna
MIDDLE NAME(S): A.
2. **DEPARTMENT/SCHOOL:** Educational and Counselling Psychology, and Special Education (50%) and NITEP – Indigenous Teacher Education Program (50%)
3. **FACULTY:** Faculty of Education
4. **PRESENT RANK:** Assistant Professor **SINCE:** January 2021
5. **POST-SECONDARY EDUCATION**

University or Institution	Degree	Subject Area	Dates
University of British Columbia	PhD	Human Development, Learning, and Culture Title of Dissertation: <i>A Mixed-Method Study: Investigating Associations Among Resilience, Cyberbullying and Cybervictimization with Youth Mental Health and Academic Achievement**</i> Supervisors: Drs. Jennifer Shapka, Shelley Hymel, Sandra Jarvis-Selinger	2014-2020
University of British Columbia	MSc	Population and Public Health Specialization: Social Determinants of Health Title of Thesis: <i>Examining the Relationship between Attachment Style and Resilience during Adolescence**</i> Supervisors: Drs. Chris G. Richardson, Steve Mathias, and Martin Schechter	2012-2014
University of Northern British Columbia	BSc	Psychology Minor: First Nation Studies Title of Independent Thesis: <i>Decoding Facial Expressions of Pain by Maltreated Children**</i> Supervisors: Drs. Elizabeth Rocha and Ken Prkachin	2006-2009
College of New Caledonia	Diploma	Criminology	2004-2006

***Awarded a competitive federal research fellowship (e.g., Social Sciences and Humanities Research Council, Canadian Institutes of Health) or other competitive fellowship*

Special Professional Qualifications

6. EMPLOYMENT RECORD

(a) *Prior to coming to UBC, Vancouver campus*

University, Company or Organization	Position Title and Key Duties	Dates
University of British Columbia, Okanagan campus	Aboriginal Student Advisor <ul style="list-style-type: none"> Served in the role of Acting Director as required to oversee program operations Assisted supervising and training twenty work-study student mentors and tutors Organized and implemented various student and community events, such as National Aboriginal Education Coordinator Conference and Student Orientation Advised students on academic, career and personal issues on various topics: mental health, academic risk, degree progression, employment prospects, academic goals 	2010-2012
Service Canada, Government of Canada	Program Officer: Grants and Contributions (PM-02) <ul style="list-style-type: none"> Developed and implemented Youth Employment Strategy and Work Share grants and contribution agreements with approximately \$500,000 annual regional budget Monitor, analyze and evaluate project activities and expenses to assess eligibility, process payments and make recommendations for continued and future entitlements 	2008-2010

(b) *At UBC, Vancouver campus*

Rank or Title	Dates
Assistant Professor	Jan. 2021 - Present
Lecturer	Aug. 2018 – Dec. 2020
Sessional Lecturer	July 2016 – July 2018
Teaching Assistant - Instructor	Sept. 2015 – April 2016

(c) *Date of granting of tenure at U.B.C.:*

7. **LEAVES OF ABSENCE:** N/A

8. **TEACHING**

(a) *Areas of special interest and accomplishments in teaching*

My expertise in adolescent development, technology, and Indigenous ways of knowing fills teaching gaps across two programs: Human Development, Learning, and Culture and NITEP - Indigenous Teacher Education Program. I develop and teach courses in both of these programs. As a culturally revitalizing educator, I contribute in diverse areas that include Indigenous teacher education, social justice, curriculum and pedagogy. I weave together place-based practices and technology to enhance experiential learning opportunities. For instance, I led a two-year Teaching and Learning Enhancement Project that was a land-based experiential learning opportunity for Indigenous pre-service teachers in rural communities of north-central BC, Canada, to engage in traditional Indigenous storytelling practices in digital teaching and learning contexts. For more information, see project website: <https://nitep.educ.ubc.ca/field-centres/williams-lake-quesnel/greasetrail/>

(b) Courses Taught at UBC, Vancouver Campus (both undergraduate and graduate)

Session	Course Number and Name	Credits	Class Size	Hours Taught			
				Lectures	Tutorials	Labs	Other
<i>Undergraduate Level</i>							
Fall 2020 ⁶ Fall 2019 ² Summer 2018 ¹ Summer 2017 ¹	EDUC 440: Aboriginal Education in Canada	3	15 - 40	36			
Fall 2020 ⁶ Fall 2017 ⁴ , Fall 2016 ^{3,4,5} Fall 2015 ¹	EPSE 308: Human Development, Learning and Diversity	3	30 - 40	36			
Winter 2018 ¹ Winter 2017 ¹ Winter 2016 ¹	EPSE 310: Assessment & Learning in Classroom	2	30 - 40	25	6 hours (Study Group Zoom sessions)		
Fall 2020 ⁶	EPSE 311: Cultivating Supportive School and Classroom Environments	1	16	12			
Fall 2018 ⁶	LLED 336: Speech Communication for Teachers	3	16	36			
2020-21 ⁴ 2019-20 ⁶	EDUC 344: Seminar and Classroom Observation III	2	14	26			10
2018-19 ⁶	EDUC 244: Seminar and Classroom Observation II	2	16	26			10
Winter 2018 ⁶	EDUC 141: Indigenous Studies	3	45	36			
Summer 2019 ⁶	EDUC 143: Seminar and Classroom Observation	2	14	36			
Winter 2019 ⁴	EDUC 240: Issues in Indigenous Education	3	37	36			

¹ Secondary School Teacher Candidate cohort

² Middle School Teacher Candidate cohort

³ Arts-based Elementary School Teacher Candidate cohort

⁴ Indigenous Teacher Candidate cohort

⁵ French Language Elementary School Teacher Candidate cohort

⁶ Community Field Centre Teacher Candidate Cohort

(c) Graduate Students Research Supervision and/or Co-Supervision (Thesis-Based)

Student Name	Program Type	Year		Supervisory Role (supervisor, co-supervisor, committee member)
		Start	Finish	
<i>Doctoral Graduate Student Supervision</i>				
Takara Bond*	PhD, HDLC	March 2021		Committee Member

* Students I supervised who were awarded a competitive federal doctoral fellowship (e.g., SSHRC, CIHR) or other competitive fellowship (University Graduate Fellowship, Affiliate Award, Aboriginal Fellowship, UBC Four Year Fellowship)

** Students I supervised who have gone on to an academic position after graduation (Post Doctoral Fellowship, Tenure Track Position)

***Students I supervised whose completed dissertation has been published

(d) Graduate Students Program Supervision and/or Co-Supervision (Course-based, non-thesis)

Student Name	Program Type	Year		Supervisory Role (supervisor, co-supervisor, committee member)
		Start	Finish	
Isabella Smith	MEd, Human Development Learning and Culture Specialization: Social-Emotional Learning (SEL)	Sept. 2021		Supervisor
Sylvia King	MEd, Human Development Learning and Culture	Sept. 2021		Supervisor

(e) Mentorship Program Supervision

Student Name	Program Type	Year		Project
		Start	Finish	
<i>Undergraduate Level Mentor Supervision</i>				
Corly Schmeisser	BEd, Digital Peer Mentor NITEP Cariboo Field Centre	Sept. 2019	Aug 2021	Nuxalk-Carrier Grease Trail Storytelling Project: Creating Indigenous Digital Pathways Project
Billi Jean Graham	BEd, Digital Peer Mentor NITEP Cariboo Field Centre	Sept. 2019	Dec. 2020	Nuxalk-Carrier Grease Trail Storytelling Project: Creating Indigenous Digital Pathways Project
<i>Graduate Level Mentor Supervision</i>				
Daniel Gallardo Zamora	MA, Digital Peer Mentor and Graduate Research Assistant NITEP Cariboo Field Centre	May 2020	Aug. 2021	Nuxalk-Carrier Grease Trail Storytelling Project: Creating Indigenous Digital Pathways Project

*(f) Continuing Education Activities (Only those that you taught)**(g) Visiting Lecturer (indicate university/organization and dates)**(h) Curriculum Development/Renewal*

Title	Credits	Class Type	Dates	
			Start	End
EPSE 308: Human Development, Learning and Diversity	1	Blended, Online	2019	2020
EPSE310: Assessment & Learning in Classroom	1	Blended, Online	2019	2020
EPSE 311: Cultivating Supportive School and Classroom Environments	1	Blended, Online	2019	2019
EDUC 440: Aboriginal Education in Canada	3	Blended, land-based, Online	2018	2019
EPSE 317: Development and Exceptionality in the Regular Classroom	1	Blended, Online	2019	2020

(i) Pedagogical Innovation

I am involved in program and course development, including formal curriculum changes. I re-designed Educational Psychology and Special Education teacher education courses to support blended learning. This blended learning approach combined holistic pedagogies and online practices, which attend to Indigenous knowledges in online and land-based learning environments. I designed digital contexts for teaching and learning for rural community-based undergraduate students. In addition, I have been involved in adapting course sequence in the professional certification year of the Indigenous Teacher Education Program to better serve community contexts at regional Field Centres. I am a co-applicant on creating open educational resources for the Human Development, Learning and Culture course redevelopment, which is a mandatory course in the teacher education program.

(j) Innovation in the use of learning technology

Digital storytelling is an educational tool that gives space, voice, and agency to Indigenous people. Digital storytelling allows for creative expressions of Indigenous storied traditions through audio, video, and multimodal narrations to uphold oral traditions. I mentored Indigenous pre-service teachers to create open educational resources in the *Grease Trail Digital Storytelling Project*. Digital storytelling was utilized to enhance the preservation and accessibility of Indigenous histories, stories, and memories embedded in the land. Indigenous digital storytelling was guided by the Indigenous Four Rs framework of respect, relevance, responsibility, and reciprocity. The digital storytelling project *respected* local Indigenous knowledges to expand Indigenous-focused digital learning resources. The digital storytelling project developed *relevant* digital storytelling as an instructional tool to enhance teaching and learning. For responsibility, the project provided land-based learning opportunities for pre-service Indigenous teachers. For reciprocity, the project created open Indigenous digital storytelling resources to be used in schools and Indigenous communities.

(k) Other teacher educational leadership contributions

Learners are at the center of my teaching process. My teaching expertise focuses on human development, assessment, and place-based learning. For culturally revitalizing teaching practices, I host Talking Circles with learners and invite Knowledge Keepers, including Elders, Storytellers, Indigenous Principals, Aboriginal Resource Teachers, Indigenous Language Teachers, and Scholars. As the Cariboo Field Centre Coordinator for UBC's NITEP – Indigenous Teacher Education Program, I worked in partnership with School District #27 (Cariboo – Chilcotin), School District #28 (Quesnel), Tsilhqot'in National Government, Thompson Rivers University-Williams Lake, and University of Northern BC South Central Campus.

The 2020/21 was an unprecedented year due to a global pandemic. In response public health orders, I worked with Teacher Education Office, NITEP Office, faculty, and community partners to develop an online synchronous schedule for BEd professional certification program tailored to the Cariboo cohort. I co-developed a two-week online summer Orientation program for continuing and new Indigenous pre-service teachers entering into the professional certification year. I co-chaired Cariboo Curriculum working group to meet with all instructors in the Cariboo Field Centre to discuss course delivery and student supports. I also assisted with the transformation of EPSE 308, EPSE 311, and EDUC 440 into remote learning.

(l) Courses Taught outside UBC, Vancouver Campus

Course Number and Name	Taught	Credits	Class Size	Class Type
Undergraduate-Level – Langara College, Dept. of Health Sciences				
HSCI: 2214 Mental Health in Canada	Spring 2017	3	20	In Person

(m) Other

9. SCHOLARLY AND PROFESSIONAL ACTIVITIES

(a) Areas of special interest and accomplishments

Realizing the importance of a strength-based approach, I am involved in creating innovative youth-friendly educational and mental health resources. My research endeavors explore the link between cyberbullying, resiliency, academic achievement, and mental health among young adolescents. A selection of related research skills and knowledge:

- Proficient in statistical analysis and software (SPSS, R, and NVivo)
- Digital Marketing Communication Tools (Industry Mailout and SMS Modi\$Club)
- MetricWire: An Experience Sampling Method Mobile Application
- Online Learning Platforms: Canvas, Blackboard Connect Learn, D2L platforms, Collaborate Ultra
- Selected Databases: Mendeley, PubMed, Medline, EBSCO, Academic Search
- Cloud Computing Knowledge: Prezi, Dropbox, Google Drive, Qualtrics Survey, Mentimeter

A listing of online Research Profiles can be found at the following sites:

- Departmental Profile <https://ecps.educ.ubc.ca/person/johanna-sam/>
- G+PS Public Profile <https://www.grad.ubc.ca/researcher/20355-sam>
- Scopus Author Profile <https://www.scopus.com/authid/detail.uri?authorId=57203478326>
- ORCID <https://orcid.org/0000-0002-1170-3938>

(b) Research or equivalent grants (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC))

Granting Agency	Subject	COMP C / NC	\$ Total	Year	Principal Investigator	Co-Investigator(s)
Social Sciences and Humanities Research Council (SSHRC), Insight Development Grant	A Two-Eyed Seeing Approach: How Do Indigenous and Non-Indigenous Youth Cope with Cyber Aggression?	C	74,996	pending	Johanna Sam	Jennifer Shapka Jan Hare
UBC Faculty of Education ECPS graduate research assistantship	Grease Trail Digital Storytelling Sharing Circles	NC	1,500	2021	Johanna Sam	

(c) Research or equivalent contracts (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC))

(d) *Invited Presentations (International/National/Local)*i. *International*ii. *National*

1. **Sam, J.** (2021, May). *Rising Voices: Emerging Indigenous Scholars*. Invited panelist of Canadian Association of Indigenous Education (CASIE), Canadian Society for the Study of Education (CSSE) Annual Conference, Congress of the Humanities and Social Sciences, Edmonton, AB, Canada, Virtual.
2. **Sam, J.** (2020, July). *Land as Our Teacher: A Culturally Responsive Learning Assessment for Indigenous Teacher Candidates*. Invited panelist of EMERGENCE conference, Canadian Society for the Study of Education (CASIE), Study of Education (CSSE) Annual Conference, Congress of the Humanities and Social Sciences, Virtual.
3. Baitz, R., **Sam, J.**, Craig, W., & Shapka, J. (2017, November). *Evaluating Online Resources to Foster the Well-Being of Young People*. Presented at the 9th Annual Promoting Relationships and Eliminating Violence Conference, Gatineau, QC, Canada.
4. **Sam, J.**, Onditi, H., & Baitz, R. (2016, July). *Parenting Resources for Cyberbullying: Reviewing Current Digital Content*. Presented at the meeting of the Promoting Relationships & Eliminating Violence Network (PREVNet), Vancouver, BC, Canada.
5. Baitz, R., **Sam, J.**, & Onditi, H. (2016, July). *Website Vetting Procedures of Cyberbullying Websites and Content*. Presented at the meeting of the Promoting Relationships & Eliminating Violence Network (PREVNet), Vancouver, BC, Canada.
6. Onditi, H. Z., Baitz, R., **Sam, J.** (2016, July). *Children, adolescents and cyberbullying: Developmental perspective*. Presented at Promoting Relationships and Eliminating Violence Network (PREVNet) Meeting, Vancouver, Canada.

iii. *Local or Provincial*

7. **Sam, J.**, & Shapka, J. (2018, November). *Cyberbullying and Resiliency Experiences (C.A.R.E) Among Youth*. Presented at EPSE 501: Human Development, Learning and Culture, University of British Columbia, Vancouver, BC, Canada.
8. **Sam, J.**, & Shapka, J. (2018, March). *Role of Social Media in Nenqayni Communities*. Presented at Digital Spaces: The New Public Domain, University of British Columbia, Vancouver, BC, Canada.
9. **Sam, J.** (2016, September). *Hujelt'in hajat'in (What are they doing?): Developmental Trends and Cyberbullying*. Presented at the Student Orientation of the NITEP - Indigenous Teacher Education Program, UBC, Vancouver, BC, Canada.
10. **Sam, J.** (2016, February). *Se?anint'ih ?anh (Are you alright?): Exploring Youth Cyberbullying Trends To Support Aboriginal Teacher Candidates*. Presented at the meeting of the NITEP - Indigenous Teacher Education Program, UBC, Vancouver.
11. Goldie, K., **Sam, J.**, Hellemans, K., & Tiesmaki, M. (2014, October). *Professional Transitions*. In E. Boyle (Chair), IMPART Alumni's Academic Career Insights. Invited panelist at a symposium conducted at the CIHR's Intersections of Mental Health and Addictions Research Training Day, Vancouver, BC, Canada.
12. **Sam, J.** (2013, March). *Digital Media in Youth Mental Health: Reaching Hidden Populations*. Presented at the meeting of the CIHR's Intersections of Mental Health and Addictions Research Training, Vancouver, BC, Canada.
13. **Sam, J.** & Younging, G (2011, September). *Take a Stroll on an Aboriginal Path*. Presented at the meeting of the Student Leadership Conference at the Student Services, University of British Columbia, Kelowna, BC, Canada.
14. **Sam, J.** (2011, September). *Mentoring for Success; Boundaries & Confidentiality; Dealing with Challenging Situations; Expectations & Departmental Overview*. Presented at the meeting of the UBC's Peer Support Network Mentor Training, Kelowna, BC, Canada.

15. **Sam, J.**, Gabriel, T., & Ned, K. (2011, July). *Identifying At Risk Students*. In M. Trotter (Chair), Supporting Post-Secondary Students. Invited panelist at a symposium conducted at the meeting of the UBC's Aboriginal Education Sponsorship Conference, Kelowna, BC, Canada.
16. **Sam, J.** (2011, May). *Indigenization of Ceremonies*. Presented at the meeting of the Irving K. Barber Summit on Leadership in Aboriginal Education, Thompson Rivers University, Kamloops, BC, Canada.
17. **Sam, J.** (2011, May). *Innovation: Post-Secondary Admissions*. Presented at the meeting of the Irving K. Barber Summit on Leadership in Aboriginal Education, Thompson Rivers University, Kamloops, BC, Canada.

(e) *Peer Reviewed Presentations (International/National/Local)*

i. International

18. **Sam, J.** & **Gallardo, D.** (2021, April). *Holding the Circle: Digital Sharing Circles as a Method in Indigenous Research*. Presented at The Comparative and International Education Society (CIES) Conference, Virtual, Seattle, WA, USA, Virtual.
19. Bond, T.A., **Sam, J.**, Dadgar, K., Parent, N., Hesse, C., & Shapka, J.D. (2021, April) *A longitudinal examination of the psychosocial predictors of online self-disclosure*. Presented at the Society for Research on Child Development, Virtual.
20. **Sam, J.** & Shapka, J.D. (2021, March). *A Digital Ambulatory Assessment Approach to Explore Young Adolescents' Negative Online Experiences*. Presented at the Society for Research on Adolescence, Virtual.
21. **Sam, J.**, Bond, T.A., Parent, N., Dadgar, K., Hesse, C.L., & Shapka, J.D. (2020, March). *Cyberbullying and Cybervictimization: A Longitudinal Examination of Psychosocial and Demographic Predictors*. Presented at the Society for Research on Adolescence, USA, cancelled due to COVID-19.
22. Bond, T.A., **Sam, J.**, Dadgar, K., Parent, N., Hesse, C., & Shapka, J.D. (2020) *A longitudinal examination of the psychosocial predictors of online self-disclosure*. Presented at the Society for Research on Child Development, USA. Cancelled due to COVID-19
23. **Sam, J.** & Shapka, J. (2019, October). *Young Adolescents Experiences with Being "Stressed Out" Online: Analysis of a Digital Ambulatory Assessment Study*. Presented at International Institute for Qualitative Methodology's 25th Annual Qualitative Health Research (QHR) Conference, Vancouver, Canada.
24. **Sam, J.**, Maghsoudi, R., & Shapka, J.D. (2018, August). *School Connectedness Association with Cyberbullying and Cybervictimization among Adolescents*. Presented at 126th Annual Convention of the American Psychological Association, San Francisco, USA.
25. Maghsoudi, R., Shapka, J.D., Hymel, S., Baitz, R., & **Sam, J.** (2018, August). *A Self-Determination Theory Approach: Motivational Factors in Cyberaggression among Adolescents*. Presented at 126th Annual Convention of the American Psychological Association, San Francisco, USA
26. **Sam, J.**, Maghsoudi, R., Bond, T., Shapka, J. D. (2018, April). *How Are Online Privacy and Self-Disclosure Linked with Cyberbullying and Cybervictimization Among Young Adolescents?* Presented at the 2018 Society of Research in Adolescence (SRA) Biennial Meeting, Minneapolis, Minnesota, USA.
27. Maghsoudi, R., Shapka, J. D., **Sam, J.**, Wisniewski, P., Xu, H., Rosson M.B., Carroll, J.M. (2018, April). *How Are Internet Use, Social Capital and Online Risks related to Positive/Negative Affects of Stress Symptoms Among Adolescents?* Presented at the 2018 Society of Research in Adolescence (SRA) Biennial Meeting, Minneapolis, Minnesota, USA.
28. **Sam, J.**, Wisniewski, P., Xu, H., Rosson, M.B., Carroll, J.M. (2017, July). *How Are Social Capital and Parental Mediation Associated with Cyberbullying and Cybervictimization Among Youth in the United States?* Presented at the 19th International Human-Computer Conference, Vancouver, BC, Canada.
29. **Sam, J.** Law, D., Matthews, E., Harvey, K., Onditi, H., & Baitz, R. (2017, April). *Exploring the Influence of Coping Strategies and Family Cohesion on Cyberbullying and Cybervictimization among Adolescents*. Presented at the Society for Research in Child Development's Biennial Meeting, Austin, Texas, USA.
30. **Sam, J.**, Shapka, J, & Onditi, H. (2016, October). *Digital Media Implications for Developmental Interventions: How Depressed Are Youth about Online Privacy and Over Sharing?* Presented at the Society for Research in Child Development's Special Topics: Technology and Child Development, University of California, Irvine, California, USA.

31. **Sam, J.**, Shapka, J., & Maghsoudi, R. (2015, August). *Media Implications for Education: How Anxious Are Adolescents about Privacy and Over Sharing Online?* Presented at the American Psychological Association Convention, Toronto, ON, Canada.
32. Maghsoudi, R., Shapka, J., **Sam, J.** (2015, August). *Social media use and cyber-aggression: The moderating effect of gender.* Presented at the American Psychological Association Convention, Toronto, ON, Canada.

ii. National

33. **Sam, J.** & Gallardo, D. (2021, May). *Along the Trail: Indigenous Language Revitalization through Digital Storytelling.* Presented at The Canadian Society for the Study of Education (CSSE) Conference, Virtual, Edmonton, AB, Canada.
34. Graham, B.J., Schmeisser, C., & **Sam, J.** (2020, February). *Digital Mentoring at a Community Field Centre in Indigenous Teacher Education.* Presented at Western Canadian Association for Student Teaching (WestCAST), Faculty of Education, University of British Columbia, Vancouver, Canada.
35. Burnette, R., Stump, S., & **Sam, J.** (2020, February). *Engaging Indigenous Knowledge Keepers in Education Psychology Curriculum Development for Community Field Centres.* Presented at Western Canadian Association for Student Teaching (WestCAST), Faculty of Education, University of British Columbia, Vancouver, Canada.
36. **Sam, J.**, Mathias, S., Schechter, M., & Richardson, C.G. (2019, May). *A Public Health Approach: Stability of Attachment Distributions in Adolescence.* Presented at 20th Annual Canadian Collaborative Mental Health Conference, Richmond, Canada.
37. **Sam, J.**, & Creyke, J. (2019, February). *Digital Good Relations in a Community-Based Indigenous Teacher Education Program.* Presented at Western Canadian Association for Student Teaching (WestCAST), Werklund School of Education, University of Calgary, Calgary, Canada.
38. **Sam, J.** (2013, September). *Exploring Attachment Styles and Resiliency during Adolescence.* Presented at the meeting of the CIHR's Intersections of Mental Health and Addictions Research Training Day, Vancouver, BC, Canada.
39. **Sam, J.** & Richardson, C.G. (2013, June). *Exploring Risk and Protective Factors: Attachment Styles and Resiliency during Adolescence.* Presented at the annual meeting of the Canadian Applied Literature Association in conjunction with Congress of Humanities and Social Sciences, University of Victoria, Victoria, BC, Canada.
40. **Sam, J.** & Alexander, C. (2012, June). *Online & Offline Mentoring: Building Pathways for Aboriginal Youth.* Presented at the meeting of the Canadian Association of College and University Student Services, Hamilton, ON, Canada.

iii. Local or Provincial

41. Schmeisser, C., Gallardo, D., & **Sam, J.** (2021, May). *Nuxalk-Carrier Grease Trail Digital Storytelling Project: Creating Indigenous Digital Pathways.* Presented at Teaching and Learning Enhancement Fund (TLEF) Virtual Showcase, University of British Columbia, Virtual, BC, Canada.
42. **Sam, J.**, Gallardo, D., & Schmeisser, C. (2021, February). *Indigenous Digital Storytelling: A Culturally Revitalizing Assessment Method.* Presented at British Columbia's Teacher Federation Virtual New Teachers' Conference, Virtual, BC, Canada.
43. Raisinghani, L., **Sam, J.**, Alemu, A., Pinto, J., & Faber, S. (2018, May). *Teaching Assessment and Learning through Team-Based Approach: Reflecting on Our Own Practices.* Presented at the 21st Annual Investigating Our Practices Conference, University of British Columbia, Vancouver, BC, Canada.
44. **Sam, J.**, Wisener, K., Schuitemaker, NF., & Jarvis-Selinger, S. (2017, December). *Hugunlht'ih (How are things?): Aboriginal Youth Experiences with Cyberbullying.* Presented at 23rd Annual Aboriginal Education Conference First Nations Education Steering Committee, Vancouver, BC, Canada
45. **Sam, J.** & Richardson, C.G. (2013, March). *Exploring the Distribution and Stability of Self-Reported Attachment Styles during Adolescence and Their Relationship with Resilience.* Presented at the meeting of the Lost in Translation Conference at Centre for Health Evaluation and Outcome Sciences (CHÉOS), University of British Columbia, Vancouver, BC, Canada.

(f) *Conference Participation (Organizer, Keynote Speaker, etc.)*

(g) *Working Group Participation*

Conference or Other Event	Role	Date
Transformative Inclusive Pedagogical Practices (TIPP) https://educ.ubc.ca/tipp/ Co-delivered and participated in workshop Intensives at the UBC and WestCAST conference to offer experiential opportunities for teacher educators and faculty members.	Invited Project Committee Member	Sept 2019 to Feb 2020
Primus / Promoting Relationships & Eliminating Violence Network (PREVnet) Working Group on Cyberbullying	Invited Participant	July 2016
eMental Health Conference	Social Media Marketer	Dec. 2012
eMentoring Research Working Group	Invited Participant	2010 – 2013

(h) *Other*

10. SERVICE TO THE UNIVERSITY

(a) *Areas of special interest and accomplishments*

Regarding my service to the university, I held committee membership positions, starting at the department-level (MSc representative School of Population and Public Health), then moving to the faculty-level (Killam Faculty/Sessional Teaching Adjudication). Starting in March 2021, I serve as a faculty representative on the NITEP – Indigenous Teacher Education Advisory committee. I am also active in terms of knowledge translation, and will host workshops, or give talks to local groups and schools.

(b) *Memberships on university committees, including offices held and dates*

Level	Committee Name	Role	Dates	
			Start	End
Faculty	NITEP Indigenous Teacher Education Advisory Committee	Faculty Representative	Mar. 2021	Present
University	Indigenous tenure stream/tenured faculty and librarians at UBC-V Advisory Meetings with President Santa Ono	Member	Mar. 2021	Present
Faculty	Ts'kel Specialization Faculty Committee	Member	Mar. 2021	Present
Program	NITEP Cariboo Field Centre Curriculum Development Committee	Chair	May 2020	Aug. 2021
Faculty	Indigenous Four-Year Doctoral Fellowship Awards Committee	Invited Member	Jan. 2021	Feb. 2021
Faculty	Indigenous Curriculum Enhancement Project Committee	Invited Member	Oct. 2020	Nov. 2020
Faculty	Killam Faculty / Sessional Teaching Award Adjudication Committee	Invited Member	2017	2018
Faculty	MSc Student Representative, Full Faculty Committee	Elected Member	2012	2014

(c) *UBC Thesis Examination Activities*

(d) *Other service, including dates*

11. SERVICE TO THE COMMUNITY

(a) *Memberships in professional and/or scholarly societies, include offices held and dates*

Organization	Dates	
	Start	End
PREVnet (Promoting Relationships and Preventing Violence Network; a national network for the prevention of bullying)	June 2016	Present
BRNET (Bullying Research Network, an international network for bullying researchers)	May 2021	Present
Society for Research on Child Development	Oct. 2016	Present
Society for Research on Adolescence	April 2018	Present
American Psychology Association	Aug. 2015	Present

(b) *Memberships on other societies, including offices held and dates*

(c) *Memberships on scholarly committees, including offices held and dates*

(d) *Memberships on other committees, including offices held and dates*

(e) *Editorships (list journal and dates)*

(f) *Reviewer (journal, agency, etc. including dates)*

- i. *Anonymous Journal Reviewing Activities*
- ii. *Anonymous Conference Reviewing Activities*
- iii. *Grant Application Assessment Activities*

(g) *External examiner (indicate universities and dates)*

(h) *Consultant (indicate organization and dates)*

University, Company or Organization	Topic	Dates	
		Start	End
Providence Healthcare, Foundry	Indigenous Youth Mental Healthcare	April 2020	Dec. 2020
Providence Healthcare, Foundry	Subject Matter Expert Program Evaluator <i>Project: 2019-2020 Foundry Expansion Process</i> https://foundrybc.ca/expansion2019	Nov. 2019	Dec. 2019

(i) Memberships on Indigenous committees, including offices held and dates

Level	Committee Name	Role	Dates	
			Start	End
Community	Annual Aboriginal Career Fair Planning Committee, Ki-Low-Na Friendship Society	Member	2010	2012

(j) Other service to the Indigenous communities, including dates

Level	Committee Name	Role	Dates	
			Start	End
Community	Tl'etinqox Post-Secondary Education Policy Advisor	Invited Member	2013	2013

(k) Knowledge Translation and Mobilization

i. Media Interviews

Topic	Program/Forum	Interviewer	Broadcast/ Publication Date
Criticism over B.C.'s COVID social media communication <ul style="list-style-type: none"> https://twitter.com/citynewsvan/status/1379966085093588995?s=21 https://fb.watch/4K4QTn8VP9/ 	CityTV, CityNewsVancouver	Ashley Burr	April 2021
New format allows Aboriginal Career Fair to feature personal journeys and insights	Kelowna Capital News; Kelowna Daily Courier	UBC Media Relations	May 2012
Aboriginal students focus for career fair at UBCO	Penticton Herald	UBC Media Relations	May 2012
Annual event offers multiple opportunities for students, employers to engage	School District No. 23 News	UBC Media Relations	May 2012
Aboriginal Educators at UBC for Student Success Conference	Kelowna Capital News; Kelowna Daily Courier	UBC Media Relations	July 2011

i. Podcasts

Topic	Program/Forum	Interviewer	Broadcast/ Publication Date
S4 Ep. 7 Cradle to the Grave <ul style="list-style-type: none"> https://www.teachingsintheair.ca/podcasts/season-4/cradle-to-the-grave 	Teachings in the Air	Elder Gerry Oleman	Feb. 2021

i. Blogs

Topic	Program/Forum	Publication Date
Parenting, Media Literacy, and Diversity <ul style="list-style-type: none"> http://cyberbullying.primus.ca/parenting-media-literacy-diversity/ 	Primus / PREV.net Blog	Nov. 2017

(l) Presentations to Community Organizations/Schools

1. **Sam, J.** (2018, April). *Nenqayni Resistance and Resurgence*. Presented at Lord Byng Secondary School, Vancouver, BC, Canada.
2. **Sam, J.** (2015, October). *Hunelhyad (What's the matter?): Social Media, Youth and Health*. Webinar presented at the meeting of the Digital Health & Wellness for Aboriginal Communities, UBC Learning Circle, BC, Canada.
3. **Sam, J.** (2013, February). *Exploring Resiliency among Young Aboriginal Women: A Northern BC Perspective*. Presented at the meeting of the Urban Native Youth Association, Vancouver, BC, Canada.
4. **Sam, J.** (2012, October). *Life at Post-Secondary: A sense of belonging*. Presented at the meeting of the Grant MacEwan University's Dreamcatchers, Edmonton, AB, Canada.
5. **Sam, J.** (2011, December). *Life at Post-Secondary: A sense of belonging*. Presented at the meeting of the Shuswap Nation Tribal Council-Aboriginal Skills Employment Training Services (ASETS), Kamloops, BC, Canada.
6. **Sam, J.** (2011, October). *Life at Post-Secondary: A sense of belonging*. Presented at the meeting of the National Aboriginal Achievement Foundation's Blueprint for the Future Career Fair, Yellowknife, NWT, Canada.
7. **Sam, J.** (2011, October). *Life at Post-Secondary: A sense of belonging*. Presented at the meeting of the Grant MacEwan University's Dreamcatchers, Edmonton, AB, Canada.
8. **Sam, J., Trotter, M., & Alexis, M.** (2011, July). *Family Feud – Student Responsibilities*. Presented at the meeting of the UBC's Aboriginal Education Sponsorship Conference, Kelowna, BC, Canada.

*(m) Other service to the community***12. AWARDS AND DISTINCTIONS***(a) Grants for Teaching*

Granting Agency	Subject	\$ Awarded	Year
Open Educational Resource (OER) Grant	Human Development, Learning and Culture Course Redevelopment	24,900	2020-2021
UBC Small Teaching and Learning Enhancement Fund	The Grease Trail Storytelling Project: Creating Indigenous Digital Pathways	29,376	2019-2021
UBC Community Partnership Fund	Nexwenen (our land) Photovoice and Spelling Handbook* * <i>Indigenous community partner: T̓silhqot'in National Tribal Government</i>	1,500	2019-2020

(b) Awards for Scholarship and Research Fellowship

Granting Agency	Subject	Year
UBC's President's Academic Excellence Initiative PhD Award	Internal Competitive Award	2020
UBC Dept. of Educational and Counselling Psychology Graduate Student Research Grant	Cyberbullying and Resiliency Experiences Study	2018-2019
Social Sciences and Humanities Research Council (SSHRC) Joseph Armand Bombardier Canada Doctoral Scholarship	Investigating Associations Between Resilience, Cyberbullying and Cybervictimization	2015-2018
University of British Columbia Four Year Doctoral Fellowship (4YF)	Internal Competitive Entrance Award	2014-2018
University of British Columbia Four Year Aboriginal Doctoral Scholarship	Internal Competitive Entrance Award	2014-2018
Irving K. Barber Scholarship	Provincial Doctoral External Award	2014
UBC Aboriginal Bridge Funding	Internal Award	2013
Canadian Institutes of Health Research (CIHR)	Intersections of Mental Health Perspective in Addictions Training	2013
New Relationship Trust Graduate Scholarship	Provincial Master's Level External Award	2013
Indspire Scholarship	National Master's Health Sciences	2013
Irving K. Barber Scholarship	Provincial Master's External Award	2012
Chief Joe Mathias Scholarship	Provincial Master's External Award	2012
UBC Faculty of Medicine Master's Award	Internal Competitive Entrance Award	2012
UBC First Nations House of Learning Bursary	Internal Competitive Entrance Award	2012
UBC Gladys C. Crawford First Nations Bursary	Internal Competitive Entrance Award	2012
Women in Leadership Award	Provincial Master's Level External Award	2012

*(c) Awards for Service**(d) Other Awards***13. OTHER RELEVANT INFORMATION**

I have excelled as an early career social scientist. In terms of teaching and mentorship, I have developed two Indigenous community-based projects in North Central British Columbia: i) The Grease Trail Storytelling Project: Creating Indigenous Digital Pathways; and ii) Nexwenen (our land) Photovoice and Spelling Handbook. For these projects, I directly mentor and supervise Digital Mentors as well as Indigenous Teacher Candidates.

Regarding my service to the university, I am active in collaborative teaching and learning initiatives. For instance, I am involved in planning and implementing a Transformative Inclusive Pedagogical Practices Project to raise awareness of Indigenous-SOGI perspectives among faculty and graduate teacher assistants. For my service to community, I take leadership to partner with Indigenous communities and schools. I collaborate with Elders, Knowledge Keepers, and educators. My service to university and community focuses on diversity and inclusion advocacy and policies. In terms of scholarly activity, I have held competitive federal research fellowships for my graduate studies. I take knowledge mobilization seriously and connect with key stakeholders related to my research (youth, educators, Indigenous communities) through interactive presentations and workshops.

Publications Record

Note on Authorship: In my field, all authors on publication have actively contributed to the manuscript; unless otherwise stated, authorship order is relative to the author's contribution.

1. REFEREED PUBLICATIONS

(a) Journals

1. **Sam, J., Schmeisser, C., & Hare, J.** (accepted). Grease Trail Storytelling Project: Creating Indigenous Digital Pathways. *KULA: Knowledge Creation, Dissemination, and Preservation Studies*.
2. Sam, J., Wisener, K., Schuitemaker, N., Jarvis-Selinger, S. (2018). Aboriginal Youth Experiences with Cyberbullying: A Qualitative Analysis of Aboriginal eMentoring BC. *International Journal of Indigenous Health*. Retrieved from <https://jps.library.utoronto.ca/index.php/ijih/article/view/30267>
3. Sam, J., Ghosh, H., & Richardson, C. G. (2015). Examining the relationship between attachment styles and resilience levels among Aboriginal adolescents in Canada. *AlterNative: An International Journal of Indigenous Peoples*, 11(3).

(b) Conference Proceedings

(c) Other

2. BOOKS

(a) Authored

(b) Edited

(c) Chapters

4. Sam, J., Wisniewski, P., Xu, H., Rosson, M.B., Carroll, J.M. (March 2017). Chapter 90: How Are Social Capital and Parental Mediation Associated with Cyberbullying and Cybervictimization Among Youth in the United States? 19th International Human-Computer International 2017 – Part II Posters' Extended Abstracts. *Communications in Computer and Information Science Proceedings*, 714.

3. NON-REFEREED PUBLICATIONS

(a) Journals

5. **Sam, J.** (2013). Tackling Youth Mental Health Inequities: Opportunities and Challenges of eHealth. *Health Science Inquiry*, 4(1). Accessed from website at: <http://healthscienceinquiry.ca/issues/2013>

(b) Conference Proceedings

(c) Other