
Brett Holfeld

Department of Psychology
Grenfell Campus, Memorial University of Newfoundland
20 University Drive
Corner Brook, NL A2H 5G4
(709) 639-2740
bholfeld@grenfell.mun.ca

ACADEMIC POSITION

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|----------------|---|
| 2017 – Present | <i>Assistant Professor</i> , Department of Psychology <ul style="list-style-type: none"> • Grenfell Campus, Memorial University of Newfoundland, Corner Brook, NL |
| 2016 – 2017 | <i>Instructor</i> , Department of Psychology <ul style="list-style-type: none"> • University of North Dakota, Grand Forks, ND |
| 2013 – 2016 | <i>Banting Postdoctoral Fellow</i> , Lifespan Development Psychology <ul style="list-style-type: none"> • University of Victoria, Victoria, BC <ul style="list-style-type: none"> ○ Mentor: Dr. B. J. Leadbeater |

EDUCATION

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| 2013 | <i>Doctorate of Philosophy</i> , Experimental (Social) Psychology <ul style="list-style-type: none"> • University of North Dakota, Grand Forks, ND • Dissertation: “<i>A Social Ecological Approach to Cyber Bullying</i>” <ul style="list-style-type: none"> ○ Chair: Dr. M. Grabe |
| 2009 | <i>Master of Science</i> , Forensic Psychology <ul style="list-style-type: none"> • University of North Dakota, Grand Forks, ND • Thesis: “<i>The Nature and Extent of Middle School Student’s Behaviors, Perceptions of and Responses to Cyber Bullying</i>” <ul style="list-style-type: none"> ○ Chair: Dr. M. Grabe |
| 2006 | <i>Bachelor of Arts (Honours)</i> , Psychology <ul style="list-style-type: none"> • University of Manitoba, Winnipeg, MB • Thesis: “<i>The Influence of Target – Distractor Similarity in the Auditory Attentional Blink</i>” <ul style="list-style-type: none"> ○ Advisor: Dr. T. Mondor |

EXTERNAL FUNDING

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| SSHRC Insight Development Grant | 2019-2021 |
| Title: <i>Do quality and resilience protect Canadian children from the harmful effects of technology use and experiences of cyber victimization?</i> | |
| Role: Principal Investigator | |
| Total award: under review | |

- Public Safety and Emergency Preparedness Canada 2018-2020
 Title: *Cyber bullying – Literature review and environmental scans of programs*
 Role: Consultant
 Total award: under review
- Public Health Agency of Canada (PHAC) 2017-2019
 Title: *Supporting educators' capacity to prevent dating violence and promote healthy relationships through a gender-based lens*
 Role: Collaborator
 Total award: \$550,000 awarded
- Banting Postdoctoral Fellowship (SSHRC) 2014-2016
 Title: *A social ecological model of individual, classroom and school level risk factors associated with cyber bullying victimization.*
 Total award: \$140,000 awarded

PEER-REVIEWED PUBLICATIONS

21. **Holfeld, B.**, & Mishna, F. (2019). Internalizing symptoms and externalizing problems: Risk factors for or consequences of cyber victimization. *Journal of Youth and Adolescence*, 48(3), 567-580. doi: 10.1007/s10964-018-0974-7
20. **Holfeld, B.**, & Leadbeater, B. J. (2018). The inter-related effects of traditional and cyber victimization on the development of internalizing symptoms and aggressive behaviors in elementary school. *Merrill-Palmer Quarterly*, 64(2), 220-247.
19. **Holfeld, B.**, & Mishna, F. (2018). Longitudinal associations in children's involvement as victimized, bullying, or witnessing cyber bullying. *Cyberpsychology, Behavior, and Social Networking*, 21(4), 234-239. <https://doi.org/10.1089/cyber.2017.0369>
18. **Holfeld, B.**, & Leadbeater, B. J. (2017). Concurrent and longitudinal associations between Early adolescents' experiences of school climate and cyber victimization. *Computers in Human Behavior*, 76, 321-328. <https://doi.org/10.1016/j.chb.2017.07.037>
17. **Holfeld, B.**, & Sukhawathanakul, P. (2017). Associations between internet attachment, cyber victimization, and internalizing symptoms among adolescents. *Cyberpsychology, Behavior, and Social Networking*, 20(2), 91-96.
16. Leadbeater, B. J., Sukhawathanakul, P. *, **Holfeld, B.**, & Temple, J. R. (2017). The effects of continuities in parent and peer aggression on relational intimate partner violence in the transition to young adulthood. *Prevention Science*, 18(3), 350-360. doi: 10.1007/s11121-017-0757-5
15. Ames, M. E., **Holfeld, B.**, & Leadbeater, B. J. (2016). Sex and age group differences in the associations between sleep duration and BMI from adolescence to young adulthood. *Psychology & Health*, 31(8), 976-992. doi: 10.1080/08870446.2016.1163360
14. Ruthig, J. C., & **Holfeld, B.** (2016). Positive thinking and social perceptions of a male vs. female peer's cancer experience. *Journal of Social Psychology*, 156(2), 154-167. doi:10.1080/00224545.2015.1052361
13. Safer, M. A., Murphy, R., Wise, R. A., Bussey, L., Millett, C., & **Holfeld, B.** (2016).

- Educating jurors about eyewitness testimony in criminal cases with circumstantial and forensic evidence. *International Journal of Law and Psychiatry*, 47, 86-92. doi: 10.1016/j.ijlp.2016.02.041
12. Ferraro, F. R., **Holfeld, B.**, Frankl, S.*, Frye, N.*, & Halvorson, N.* (2015). Texting/iPod dependence, executive function, and sleep quality in college students. *Computers in Human Behavior*, 49, 44-49. doi:10.1016/j.chb.2015.02.043
 11. **Holfeld, B.**, Cicha, R., & Ferraro, F. R. (2015). Executive functioning and action gaming among college students. *Current Psychology*, 34(2), 376-388. doi: 10.1007/s12144-014-9263-0
 10. **Holfeld, B.**, & Leadbeater, B. J. (2015). The nature and frequency of cyber bullying behaviors and victimization experiences among young Canadian children. *Canadian Journal of School Psychology*, 30(2), 116-135. doi: 10.1177/0829573514556853
 9. Leadbeater, B. J., Sukhathanakul, P.*, Thompson, K., & **Holfeld, B.** (2015). Parent, child, and teacher reports of school climate as predictors of peer victimization, internalizing and externalizing in elementary school. *Journal of School Mental Health*, 7(4), 261-272. doi: 10.1007/s12310-015-9154-z
 8. Grabe, M., & **Holfeld, B.** (2014). Estimating the degree of failed understanding: A possible role for online technology. *Journal of Computer Assisted Learning*, 30, 173-186. doi: 10.1111/jcal.12038
 7. **Holfeld, B.** (2014). Perceptions and attributions of bystanders to cyber bullying. *Computers in Human Behavior*, 38, 1-7. <http://dx.doi.org/10.1016/j.chb.2014.05.012>
 6. **Holfeld, B.**, & Ruthig, J. C. (2014). A longitudinal examination of sleep quality and physical activity in older adults. *Journal of Applied Gerontology*, 33(7), 791-807. doi: 10.1177/0733464812455097
 5. Pawlenko, N., Safer, M. A., Wise, R. A., & **Holfeld, B.** (2013). A teaching aid for improving jurors' assessments of eyewitness accuracy. *Applied Cognitive Psychology*, 27, 190-197. doi: 10.1002/acp.2895
 4. Wise, R. A., McGough, L. S., Bowers, J. W., Peters, D. P., Miller, J. C., Terrell, H. K., **Holfeld, B.**, & Neal, J. R. (2013). Do law reviews need reforms? A survey of law professors, student editors, attorneys, and judges. *Loyola Law Review*, 59(1), 1-75.
 3. Wise, R. A., Miller, J. C., Peters, D. P., Terrell, H. K., **Holfeld, B.**, & Neal, J. R. (2013). What do U.S. law professors, student editors, attorneys, and judges think about U.S. law reviews and the need for reform? *GSTF International Journal of Law and Social Science*, 2(2), 152-167. doi: 10.5176/2251-2853_2.2.127
 2. **Holfeld, B.**, & Grabe, M. (2012b). Middle school students' perceptions of and responses to cyber bullying. *Special issue (Digital Pathologies), Journal of Educational Computing Research*, 46(4), 395-413. doi: <http://dx.doi.org/10.2190/EC.46.4.e>
 1. Ruthig, J. C., **Holfeld, B.**, & Hanson, B. L. (2012). The role of positive thinking in social perceptions of cancer outcomes. *Psychology & Health*, 27(10), 1244-1258. doi:10.1080/08870446.2012.666549
- * Indicates an undergraduate or graduate student coauthor.

CHAPTERS IN EDITED BOOKS/ENCYCLOPEDIAS

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3. **Holfeld, B.**, Hill, K., & Ferraro, F. R. (2013). Are we all the same? The importance of understanding cross-cultural issues in cognitive psychology. In K. D. Keith (Ed.), *Encyclopedia of Cross-Cultural Psychology* (pp. 189-192). New York, NY: Wiley-Blackwell.

2. **Holfeld, B.**, & Grabe, M. (2012a). An examination of the history, prevalence, characteristics and reporting of cyber bullying in the United States. In. Q. Li, D. Cross & P. K. Smith (Eds.), *Bullying goes to the global village: Research on cyberbullying from an international perspective* (pp. 117-143). Chichester: Wiley-Blackwell.
1. Cicha, R., **Holfeld, B.**, & Ferraro, F. R. (2009). Neurotoxicity, autism and cognitive impairment. In M. L. Landow (Eds.), *Cognitive Impairment: Causes, Diagnoses and Treatments* (pp. 211-219). New York: Nova Science Publishers Inc.

NON-REFEREED PUBLICATIONS

2. Pawlenko, N., Wise, R. A., Safer, M. A., & **Holfeld, B.** (May/June, 2013). The interview-identification-eyewitness factor (I-I-Eye) method for analyzing eyewitness testimony. *The Jury Expert*, 25(3), 1-9.
1. Wise, R. A., **Holfeld, B.**, & Pearce, M. W. (2012). Suspect identifications and due process. *APA Monitor on Psychology*, 43(9), 26.

MANUSCRIPTS UNDER PEER REVIEW

2. **Holfeld, B.**, & Baitz, R. (under review). *Does social support and school climate protect adolescents from the harmful effects of cyber victimization?* Submitted to the Journal of Adolescence.
1. **Holfeld, B.**, Stoesz, B., & Montgomery, J. (under review). *Traditional and cyber bullying and victimization among youth with Autism Spectrum Disorders: An Investigation of the frequency, characteristics, and psychosocial correlates.* Submitted to the Journal on Developmental Disabilities.

PEER-REVIEWED PRESENTATIONS

41. Leung, E., St. Onge-Shank, C., Brake, C., & **Holfeld, B.** (April, 2019). *A systematic review of the social ecological factors that promote healthy relationships during adolescence.* Poster presented at the Human Development annual conference at McGill University, Montreal, QC.
40. Baitz, R., John, S., & **Holfeld, B.** (March, 2019). *Sharing personal information online: Surprising differences between boys and girls.* Poster presented at the Society for Research in Child Development bi-annual convention, Baltimore, MD.
39. Baitz, R., & **Holfeld, B.** (March, 2019). *Does social support and school climate protect adolescents from the harmful effects of cyber victimization?* Poster presented at the Society for Research in Child Development bi-annual convention, Baltimore, MD.
38. Baitz, R., Shapka, J., & **Holfeld, B.** (May, 2018). *Messaging applications and sexting likelihood: The App matters.* Poster presented at the Developmental 2018 conference at Brock University, Niagara, Ontario.
37. **Holfeld, B.**, & Mishna, F. (January, 2017). *Longitudinal associations between cyber victimization and internalizing symptoms and externalizing problems.* Poster presented at the Society for Personality and Social Psychology annual convention, San Antonio, TX.
36. **Holfeld, B.**, & Mishna, F. (October, 2016). *Longitudinal associations in children's involvement as victimized, bullying, or witnessing cyber bullying.* Poster presented at the Society for Research in Child Development Special Topics Meeting: Technology and Media in Children's Development, University of California, Irvine, CA.
35. **Holfeld, B.**, & Leadbeater, B. J. (October, 2016). *Individual differences in experiences of*

- traditional and cyber forms of victimization in elementary school children.* Poster presented at the Society for Research in Child Development Special Topics Meeting: Technology and Media in Children's Development, University of California, Irvine, CA.
34. Dzikon, C., Wilson, H., Henderson, D., **Holfeld, B.**, & Ferraro, F. R. (April 2016). *The impact of Facebook use on hope in college students.* Poster presented at the Western Psychological Association annual convention, Long Beach, CA.
 33. Dzikon, C., **Holfeld, B.**, & Ferraro, F. R. (April 2016). *The effect of Facebook on loneliness: An experimental investigation.* Poster presented at the Western Psychological Association annual convention, Long Beach, CA.
 32. Ames, M. E., **Holfeld, B.**, & Leadbeater, B. J. (April 2016). *Sex differences in the concurrent and longitudinal associations between sleep duration and BMI across years from adolescence to young adulthood.* Poster presented at the Society for Research on Adolescence biennial convention, Baltimore, MD.
 31. **Holfeld, B.**, & Leadbeater, B. J. (April 2016). *Longitudinal associations between children's early experiences of cyber victimization and school climate.* Poster presented at the Society for Research on Adolescence biennial convention, Baltimore, MD.
 30. **Holfeld, B.**, & Leadbeater, B. J. (January 2016). *Protective factors related to children's early experiences with cyber, relational, and physical victimization.* Poster presented at the Society for Personality and Social Psychology annual convention, San Diego, CA.
 29. **Holfeld, B.**, & Leadbeater, B. J. (November 2015). *Does cyber victimization in fifth and sixth grade add to the effects of traditional victimization in the prediction of emotional and behavioural problems?* Paper presented at the Promoting Relationships and Eliminating Violence (PREVNet) annual convention, Toronto, ON.
 28. **Holfeld, B.**, & Sukhawathanakul, P. (August, 2015). *Mediating effects of social support on internet dependency, cyber victimization, and internalizing symptoms.* Poster presented at the American Psychological Association annual convention, Toronto, ON.
 27. Summers, N., Lamb, M., & Bak, M. (August, 2015). *Cyber-aggression: Perceptions, behaviours, and influential factors.* In **B. Holfeld** (Chair). Symposium conducted at the American Psychological Association annual convention, Toronto, ON.
 26. Sukhawathanakul, P., Thompson, K., Leadbeater, B., & **Holfeld, B.** (September, 2014). *Parent, child, and teacher perceptions of school climate and their differential associations with peer victimization and mental health.* Poster presented at the Society for Research in Child Development biennial convention, San Diego, CA.
 25. **Holfeld, B.** (June, 2014). *The effect of social support on cyber bullying victimization and psychological distress.* Poster presented at the Canadian Psychological Association annual convention, Vancouver, BC.
 24. **Holfeld, B.** (April, 2014). *Perceptions and attributions of bystanders to cyber bullying.* Poster presented at the Western Psychological Association annual convention, Portland, OR.
 23. Safer, M. A., Pawlenko, N. B., Murphy, R., Wise, R. A., & **Holfeld, B.** (June, 2013). *Two experiments demonstrating a teaching aid for improving jurors' assessments of eyewitness accuracy.* Paper presented at the Society for Applied Research in Memory and Cognition annual convention, Rotterdam, Netherlands.
 22. Murphy, R. P., Safer, M. A., Wise, R. A., & **Holfeld, B.** (May, 2013). *Educating jurors about*

- eyewitness testimony*. Poster presented at the Association of Psychological Science annual convention, Washington, D.C.
21. Ruthig, J. C., **Holfeld, B.**, & Smerer, R. (January, 2013). *Applying protection motivation theory to examine health risk perceptions and exercise in later life*. Paper presented at the Society for Personality and Social Psychology annual convention, New Orleans, LA.
 20. Grabe, M. & **Holfeld, B.** (October, 2012). *Student predictions of examination performance: Can students identify what they don't know*. Paper presented at the Northern Lights conference, Grand Forks, ND.
 19. Hovrud, L., McNally, P., **Holfeld, B.**, Draxten, M., & Ruthig, J. C. (October, 2012). *Gender differences in perceptions of cancer prevention, treatment, and future risk estimates*. Poster presented at the Northern Lights conference, Grand Forks, ND.
 18. **Holfeld, B.**, Cicha, R., & Ferraro, F. R. (August, 2012). *The relationship between action video game playing and executive functioning*. Poster presented at the American Psychological Association annual convention, Orlando, FL.
 17. **Holfeld, B.**, & Ruthig, J. C. (April, 2012). *A longitudinal examination of sleep quality and physical activity (in older adults)*. Poster presented at the Western Psychological Association annual convention, San Francisco, CA.
 16. Robinson, C., Campbell, J., **Holfeld, B.**, & Schultz, C. (April, 2012). *Do personality variables moderate the relationship between Facebook use and mood among college students?* Poster presented at the Red River Psychology conference, Moorhead, MN.
 15. Robinson, C., Campbell, J., **Holfeld, B.**, & Schultz, C. (April, 2012). *The relationship between Facebook use and executive functioning among college students*. Poster presented at the Red River Psychology conference, Moorhead, MN.
 14. Braaten, D., **Holfeld, B.**, Beyer, B., Campbell, J., & Schultz, C. (October, 2011). *The impact of Facebook use on auditory recall of college students*. Poster presented at the Northern Lights conference, Grand Forks, ND.
 13. Emerson, E., **Holfeld, B.**, Beyer, B., Campbell, J., & Schultz, C. (October, 2011). *The impact of Facebook use on reading comprehension*. Poster presented at the Northern Lights conference, Grand Forks, ND.
 12. Robinson, C., Campbell, J., **Holfeld, B.**, & Schultz, C. (October, 2011). *The impact of Facebook use on mood functioning in college students*. Poster presented at the Northern Lights conference, Grand Forks, ND.
 11. Ruthig, J. C., **Holfeld, B.**, Hanson, B. L., & Sour, A. (April, 2011). *The role of positive thinking in social perceptions of cancer treatment and outcomes*. Poster presented at the Western Psychological Association annual convention, Los Angeles, CA.
 10. Pawlenko, N., Safer, M. A., Wise, R. A., & **Holfeld, B.** (March, 2011). *Comparing teaching aids for how to evaluate eyewitness testimony in a criminal case*. Paper presented at the American Psychology-Law Society annual convention, Miami, FL.
 9. **Holfeld, B.**, Ruthig, J. C., Sour, A., & Smerer, R. (October, 2010). *Positive thinking and attributions of controllability in social perceptions of cancer*. Poster presented at the Northern Lights conference, Grand Forks, ND.
 8. Schweitzer, K., **Holfeld, B.**, & Ferraro, F. R. (October, 2010). *Effects of video games on mood and neurocognition*. Poster presented at the Northern Lights conference, Grand Forks, ND.
 7. Smerer, R., Ruthig, J. C., **Holfeld, B.**, & Chilian, L. (September, 2010). *Health perceptions and*

- physical activity in later life*. Poster presented at the EPSCoR conference, Grand Forks, ND.
6. **Holfeld, B.**, & Grabe, M. (August, 2010). *The nature and extent of middle school student's perception and response to cyber bullying in the United States and Canada*. Poster presented at the American Psychological Association annual convention, San Diego, CA.
 5. **Holfeld, B.** (June, 2010). *The nature and extent of middle school student's perception and response to cyber bullying in Canada*. Poster presented at the Canadian Psychological Association annual convention, Winnipeg, MB.
 4. **Holfeld, B.**, Cicha, R., & Ferraro, F. R. (April, 2010). *Neurotoxicity, autism and cognitive impairment*. Poster presented at the Western Psychological Association annual convention, Cancun, Mexico.
 3. **Holfeld, B.**, Cicha, R., Ferraro, F. R., Kvasager, M., Schweitzer, K., Johnson, B., & Heit, S. (April, 2010). *The impact of action video game experience on neurocognitive performance*. Poster presented at the Midwestern Psychological Association annual convention, Chicago, IL.
 2. Cicha, R., **Holfeld, B.**, & Ferraro, F. R. (February, 2009). *Neurotoxicity, autism and cognitive impairment*. Paper presented at the, 'Keeping Children Safe from Pesticides' seminar, Mount Saint Benedict Monastery, Crookston, MN.
 1. **Holfeld, B.**, & Terrance, C. (March, 2008). *Evaluating claims of domestic violence within gay and lesbian relationships*. Poster presented at the American Psychological-Law Society annual convention, Jacksonville, FL.

INVITED WORKSHOPS/KNOWLEDGE TRANSLATION ACTIVITIES

27. **Holfeld, B.** (May 2019). *Frequency, patterns, and prevention of cyber bullying and victimization*. Invited presentation for the Research Exchange Group on Bullying & Health at Memorial University of Newfoundland, St. John's, Newfoundland.
26. **Holfeld, B.** (August 2018). *Is cyber bullying just another form of violence? Break the cycle: A symposium on youth violence*. Invitation presentation for Violence Prevention West at Club 64, Corner Brook, Newfoundland.
25. **Holfeld, B.** (April 2018). *Cyber bullying: Dealing with a new technological reality*. Invited two-evening workshop at the Corner Brook Intermediate School, Corner Brook, NL.
24. **Holfeld, B.**, Robinson, L., Vodden, K., Foley, P., & Tchoukaleyska, R. (March 2018). *Social Sciences and Humanities Research Council (SSHRC) funding presentation*. Invited panel discussion at the Grenfell Campus, MUN, Corner Brook, NL.
23. **Holfeld, B.**, Buckle, J., Stewart, P., Corbin Dwyer, S., & Nadolny, D. (March 2018). *Are we all cyber bullies?* Invited panel discussion for Talk Psychology at the Corner Brook Public Library, Corner Brook, NL.
22. Blackwood, S., **Holfeld, B.**, Hutchings, V. M., Gallant, R., Wills, B. N., Keeping, J., ... McGillis, L. (March 2018). *Cyber bullying: A danger lurking within social media*. Invited panel discussion at the Grenfell Campus, MUN, Corner Brook, NL.
21. **Holfeld, B.** (March 2018). *What educators need to know about cyber bullying*. Invited presentation at the Corner Brook Intermediate School, Corner Brook, NL.
20. **Holfeld, B.** (February 2018). *Pink shirt day! Cyber bullying*. Invited presentation at the Corner Brook Intermediate School, Corner Brook, NL.

19. **Holfeld, B.** (February 2018). *Cyber bullying: An increasing concern for parents and educators.* Invited Presentation at the Community Mental Health Initiative Group, Corner Brook, NL.
18. **Holfeld, B.** (January 2018). *Unmasking the complexity of cyber bullying.* Invited Presentation at the Western Region Psychological Group, Corner Brook, NL.
17. Craig, W., **Holfeld, B.**, Baitz, R., Gerada, A., Parent, N., & Sanderson, C. (December, 2017). *Evaluation report of Telus Wise website & Footprint and In-Control Program.* Invited Program Review by Promoting Relationships and Eliminating Violence Network (PREVNet).
16. **Holfeld, B.**, & Brake, C. (November 2017). *Understanding cyber bullying.* Invited presentation at the Community Youth Network (CYN), Corner Brook, NL.
15. **Holfeld, B.** (October 2017). *What we know about cyber bullying.* Invited Presentation for FLIRT at the Grenfell Campus, MUN, Corner Brook, NL.
14. **Holfeld, B.** (April 2016). *How to recognize and respond to cyber bullying.* Invited presentation at St. John's Gualbert Church, Port McNeil, BC.
13. **Holfeld, B.**, & Sukhawathanakul, P. (February 2016). *Pink shirt day!* Invited presentation at Clements Centre, Duncan, BC.
12. **Holfeld, B.** (February 2016). *Is cyber bullying just a new fad?* Invited presentation at the Employee Assistance Program at the Canada Revenue Agency, Victoria, BC.
11. **Holfeld, B.**, Broll, R., Quigley, D., Cappadocia, C., & Yamada, S. (November 2015). *Experiences of early career professionals.* Invited panel discussion at the PREVNet annual conference, Toronto, ON.
10. **Holfeld, B.** (April 2015). *Working toward a better understanding of cyber bullying for teens, parents, and youth workers.* Invited virtual workshop for the Canadian Military Family Services, Victoria, BC. <https://mfsus.webex.com/mfsus/lr.php?RCID=7546eadef14685134a85bba2bd5ef6e9>
9. **Holfeld, B.** (March 2015). *Is cyber bullying a problem for adolescents?* Invited presentation at Belmont Secondary School, Langford, BC.
8. **Holfeld, B.**, Bliss, H., Huculak, M., McLean-Friander, K., Adams, M., & Wiebe, S. M. (March 2015). *Where do research ideas come from?* Invited panel discussion at Ideafest, University of Victoria, BC.
7. **Holfeld, B.** (February 2015). *Understanding, responding, and preventing cyber bullying.* Invited presentation at Ecole River Heights School, Winnipeg, MB.
6. **Holfeld, B.** (February 2015). *Myths and realities of cyber bullying.* Invited presentation at the Pacific Fleet Club, Victoria, BC.
5. **Holfeld, B.** (February 2015). *Cyber bullying: What is it all about?* Invited presentation at Spectrum Community School, Victoria, BC.
4. **Holfeld, B.** & Bak, M. (November 2014). *What is cyber bullying and what does it look like?* Invited workshop for the Victoria Youth in Care Network, Colwood, BC.
3. **Holfeld, B.** (April 2014). *Cyber bullying among school-aged children and adolescents.* Invited presentation at Gordon Head Middle School, Victoria, BC.
2. **Holfeld, B.**, Runions, K., & Rothermel, S. (March 2014). *Removing the digital mask: Understanding and responding to youth cyber-aggression.* Invited panel discussion at Ideafest, University of Victoria, BC
1. Riel, K. & **Holfeld, B.** (September 2013). *Using your WITS to deal with cyber bullying.* Invited workshop to the Department of Education (ED talks), University of Victoria, BC

MEDIA INTERVIEWS/KNOWLEDGE DISSEMINATION

4. **Holfeld, B.** (April 16, 2018), Interview by Chris Banks [Radio program]. Cyber bullying: Dealing with a new technological reality. K-Rock 103.9 Morning Show, Corner Brook, NL.
3. **Holfeld, B.** (February 11, 2016), Interview by Richard Watts [Newspaper]. In Cyberbullying Cases: It's Easy to be Complicit: Researcher. Times Colonist. Victoria, BC.
<http://www.timescolonist.com/news/local/in-cyberbullying-cases-it-s-easy-to-be-complicit-researcher-1.2170323>
2. **Holfeld, B.** (November 10, 2013), Interview by Missy Ohe [Radio program]. What is Cyber Bullying? The Missy Ohe Show, Grand Forks, ND. https://soundcloud.com/the-missy-ohe-show/bullying?utm_source=soundcloud&utm_campaign=share&utm_medium=email
1. **Holfeld, B.** (August 13, 2010). [Tape recording]. The nature and extent of middle school students' perception and response to cyber bullying, American Psychological Association. APA Archives, San Diego, CA.

TEACHING EXPERIENCE

I have taught the following on-campus courses at the *Grenfell Campus, MUN* (2017 – Present):

- Introduction to Psychology
 - Fall 2018 ($n = 20$); Winter 2018 ($n = 16$)
- Introduction to Forensic Psychology
 - Intersession 2018 ($n = 13$)
- Survey of Developmental Psychology
 - Fall 2019 ($n =$); Fall 2018 ($n = 45$)
- Survey of Social Psychology
 - Fall 2019 ($n =$); Winter 2019 ($n = 39$); Winter 2018 ($n = 26$); Fall 2017 ($n = 40$)
- Contemporary Issues in Developmental Psychology
 - Fall 2017 ($n = 20$)
- Contemporary Issues in Social Psychology
 - Winter 2019 ($n = 21$)

I have taught the following courses at the *University of North Dakota* (2016-2017):

- Psychology of Cyber Bullying
 - Spring 2017, on-campus ($n = 24$) and online ($n = 18$); undergraduate and graduate
- Personality Psychology
 - Spring 2017, online ($n = 44$); Fall 2016, on-campus ($n = 100$) and online ($n = 44$)
- Developmental Psychology
 - Fall 2016, online ($n = 35$)
- Research Methods
 - Spring 2017, on-campus ($n = 53$); Fall 2016, on-campus ($n = 80$)

I have taught the following courses at the *University of Victoria* (2014-2016):

- Introduction to Lifespan Development
 - Summer 2016, on-campus ($n = 60$)
- Social Cognition
 - Summer 2014, on-campus ($n = 25$)

I have taught the following courses at the *University of North Dakota* (2010-2012):

- Psychology of Bullying Behavior
 - Spring 2013, online ($n = 27$); Fall 2012, online ($n = 18$)
- Introduction to Psychology
 - Fall 2010, on-campus ($n = 25$)
- Graduate Teaching Assistant Seminar (Fall 2010 – Spring 2012)

AWARDS/HONOURS

2017/18	Faculty Engagement Award, Grenfell Campus (\$500)
2017	Scholarship of the Arts Funding, Grenfell Campus, MUN (\$6000)
2016	Canadian Institute of Health Research Travel Award (\$2500)
2014	Canadian Institute of Health Research Travel Award (\$1000)
2013	Summer Research Fellowship, Faculty of Graduate School (\$3500)
2012	Summer Research Fellowship, Faculty of Graduate School (\$5500)
2010, 2012	American Psychological Association Student Travel Award
2010, 2012	Student Travel Grant, Faculty of Research Development and Compliance
2010, 2012	Graduate Student Travel Award, Faculty of Graduate School
2010	Canadian Psychological Association Student Travel Award
2010	Walker Award for Most Outstanding Psychology Graduate Student (\$1000)
2007 – 2013	Graduate Stipend/Tuition Waiver, Faculty of Graduate School

PROFESSIONAL ACTIVITIES

Editorial Boards

Journal of Bullying and Social Aggression (2014 – Present)

Journals (Ad Hoc reviewer for)

International Journal of Bullying Prevention (2018 – Present), British Journal of Developmental Psychology (2018 – Present), Epidemiology and Psychiatric Sciences (2018 – Present), Cyberpsychology, Behavior, & Social Networking (2017 – Present), Social Development (2016 – Present), Computers in Human Behavior (2016 – Present), Media & Communication (2016 – Present), Educational Psychology: An International Journal of Experimental Educational Psychology (2015 – Present), Youth & Society (2015 – Present), Cyberpsychology – Journal of Psychosocial Research (2015 – Present), Child Development (2014 – Present), Canadian Public Administration (2014 – Present), Current Psychology (2014 – Present)

Conferences (Ad Hoc reviewer for)

Society for Research on Adolescence (2015 – Present); Canadian Psychological Association (2013 – Present); Association of Psychological Science Rise-up Competition (2012); Society of Personality and Psychology Student Poster Award (2012, 2013)

PROFESSIONAL AFFILIATIONS

PREVNet Research Partner (2016 – present)

Society for Research in Child Development (SRCD) (Early career member 2014 – present)

Society for Research on Adolescence (SRA) (New professional 2014 – present)

Promoting Relationships & Eliminating Violence Network (PREVNet) (Student executive 2013 – 2016)

Society for the Teaching of Psychology (STP) (Student affiliate 2013 – 2014)

American Psychological Association (APA) (Member 2009 – 2015)

Society for Personality and Social Psychology (SPSP) (Early career member 2009 – present)
 Canadian Psychological Association (CPA) (Student affiliate 2009 – 2014)
 Western Psychological Association (WPA) (Student affiliate 2009 – 2014)
 Association of Psychological Science (APA) (Student affiliate 2009 – 2013)
 Canadian Association of School Psychologists (CASP) (Student affiliate 2009 – 2013)
 Midwestern Psychological Association (MPA) (Student affiliate 2009 – 2013)

DEPARTMENTAL AND UNIVERSITY SERVICE

Grenfell MUN

Research Committee (2017 – present)
 VP Grenfell Campus Advisory Committee (2018 – present)

University of North Dakota

Core Faculty Member Experimental Psychology Program (2016 – 2017)
 Experimental Graduate Student Representative to the Faculty (2010 – 2013)
 Assistant to the Undergraduate Director (2010 – 2012)
 Undergraduate Curriculum Committee Member (2009 – 2013)
 Graduate Student Coordinator for the Northern Lights Conference (2007 – 2013)

PROFESSIONAL DEVELOPMENT

Attendee, *Universal Principles of Excellent University Teaching*, Dr. William Buskist.
 Workshop held by Dr. Jennifer Buckle at Grenfell, MUN, Corner Brook, NL (September 2018)

Attendee, *Becoming an Excellent Teacher: Keys to Mastery*, Dr. William Buskist.
 Workshop held by Dr. Jennifer Buckle at Grenfell, MUN, Corner Brook, NL (September 2018)

Attendee, *Working with Intercultural Diversity in (and out of) the Classroom 2.0*, Dr. Ivan Emke.
 Workshop held by the Internalization Working Group and Teaching Committee at Grenfell MUN, Corner Brook, NL (March 2018)

Attendee, *Creative Classrooms*. Symposium held by the Teaching & Learning Committee at Grenfell MUN, Corner Brook, NL (December 2017)

Attendee, *Working with Intercultural Diversity in the Classroom*, Dr. Ivan Emke. Workshop held by the Internalization Working Group and Teaching Committee at Grenfell MUN, Corner Brook, NL (September 2017)

Attendee, *Introduction to Structural Equation Modeling*, Dr. Rob Cribbie. Workshop held at the Canadian Psychological Association convention, Vancouver, BC (June 2014)

Member, *Social Psychology Research Group*, University of North Dakota (2011 – 2013)

Attendee, *Structural Equation Modeling Foundations*, Dr. William C. Martin. Workshop held at the University of North Dakota, Grand Forks, ND (November 2011)

Attendee, *Psychopathology: Understanding, Assessing & Treating Psychopathic (Antisocial) Personality Disorder*, Dr. Stephen Hart. Workshop held at the North Dakota Psychological Association conference, Fargo, ND (October 2009)