

CURRICULUM VITAE

PERSONAL INFORMATION

Name FUNG Lai Chu Annis
Office Address Department of Social and Behavioural Sciences
College of Liberal Arts and Social Sciences
City University of Hong Kong
Kowloon Tong
Hong Kong
Telephone (852) 3442-2923
Email annis.fung@cityu.edu.hk
Research and Teaching Interests School Bullying and Cyberbullying
Reactive and Proactive Aggression
Psychopathy in Schoolchildren
Aggressive and Pure Victimization
Evidence-based Intervention
Counselling Strategies in Family and School

ACADEMIC AND PROFESSIONAL QUALIFICATIONS

Doctor of Philosophy in Social Work and Social Administration December 2004
The Department of Social Work and Social Administration, the University of Hong Kong

EMPLOYMENT HISTORY

Associate Professor Jul 2012 - Present
Department of Social and Behavioural Sciences, City University of Hong Kong

Assistant Professor Sep 2006 - Jun 2012
Department of Social and Behavioural Sciences, City University of Hong Kong

Visiting Assistant Professor Dec 2004 - Aug 2006
Department of Social and Behavioural Sciences, City University of Hong Kong

AWARDS AND ACHIEVEMENTS

Awards	Awarding Bodies	Year of Award
Research Impact Award	College of Liberal Arts and Social Sciences, City University of Hong Kong	2019
Excellence in Knowledge Transfer Award, Merit of Certificate	College of Liberal Arts and Social Sciences, City University of Hong Kong	2017

Elected President	The Hong Kong Professional Counselling Association	2016
HERO Award, School-University Leader	The Third Annual Anti-Bullying Summit, the United States	2013
Excellence in Knowledge Transfer Award	College of Liberal Arts and Social Sciences, City University of Hong Kong	2012
Distinguished Alumni Award	The Department of Social Work and Social Administration, the University of Hong Kong	2010
Teaching Excellence Award	City University of Hong Kong	2009
Outstanding Project Award (10 years from 1998 to 2008)	The Quality Education Fund (QEF) of the Education Bureau (EDB) of the HKSAR	2008

RESEARCH GRANTS

Strategic Research Grant (SRG), City University of Hong Kong, An Innovative Evidence-Based Outcome Fathering Programme Study in Reducing Reactive and Proactive Aggression Among At-Risk Adolescents and Children, 2019-2021, Principal Investigator, HKD \$100,000, On-going.

General Research Fund (GRF), University Grant Council (UGC), Group Storytelling Intervention Based on Social Information Processing (SIP) Model to Reduce Reactive and Proactive Aggression in Young Schoolchildren, 2018-2020, Principal Investigator, HKD \$717,360, On-going.

General Research Fund (GRF), University Grant Council (UGC), Perceived Overparenting and Developmental Outcomes of Chinese Adolescents in Hong Kong, 2018-2020, Co-investigator, HKD \$649,000, On-going.

City University of Hong Kong, Research Impact Award, 2019, Winner, HKD \$20,000, Completed.

General Research Fund (GRF), University Grant Council (UGC), Omega-3 Supplementation to Reduce Externalizing Behaviour Problems in Risk-taking Adolescents: A Randomized, Placebo-controlled, Double-blind Trial, 2015-2018, Principal Investigator, HKD \$761,183, Completed.

General Research Fund (GRF), University Grant Council (UGC), Traditional Chinese Martial Arts Training in Reducing Aggression: An Evidence-based Evaluation on the Effectiveness of Traditional Chinese Martial Arts Training in Reducing Schoolchildren Aggression, 2014-2017, Principal Investigator, HKD \$410,225, Completed.

Teaching Development Grant, City University of Hong Kong, Enhancement of Innovative Counselling Knowledge and Skills in Youth Aggression and Victimization Across Family and School Contexts for Practitioners, 2013-2015, Principal Investigator, HKD \$179,315, Completed.

General Research Fund (GRF), University Grant Council (UGC), The Neural Effect of Focused-attention Meditation and Loving-kindness Meditation on Attention and Emotion Perception, 2013-2015, Co-investigator, HKD \$732,319, Completed.

UGC Knowledge Transfer Earmarked Fund, C.A.R.E. Home Cares Children and Adolescents At Risk Education, 2012-2014, Principal Investigator, HKD \$199,860, Completed.

City University of Hong Kong, Teaching Excellence Award: Integration of Social Research and Classroom Teaching for Social Work Students, 2009-2011, Winner, HKD \$150,000, Completed.

Quality Education Fund (QEF), the Education Bureau of the HKSAR, Children and Adolescents at Risk Education (C.A.R.E.) 有教無『戾』 --- 校園欺『零』計畫, 2006-2011, Principal Investigator, HKD \$10,931,100, Completed.

Faculty Research Committee, Behavioural Validation of Reactive-Proactive Aggression Conceptual Framework: Computer Game Approach, 2006-2007, Principal Investigator, \$59,955, Completed.

Faculty Research Committee, Cross-cultural Studies of Family Relationships and Social Support towards Domestic Violence in Culturally Diverse Families, 2005-2006, Principal Investigator, HKD \$99,929, Completed.

PUBLICATIONS AND RESEARCH OUTPUT

List of Publications

Journal Article

1. **Fung, A. L. C.** (In Press). The significance of family structure in internalizing (anxious/depressed) and externalizing (aggressive/delinquent) problems among Chinese adolescents. *Applied Research in Quality of Life*. [SSCI-listed: Q2 (34/96), Social Sciences, Interdisciplinary, Impact Factor: 1.286.]
2. Chen, F. R., **Fung, A. L. C.**, & Raine, A. (In Press). The cognitive, affective and somatic empathy scales (CASES): Cross-cultural replication and specificity to different forms of aggression and victimization. *Journal of Personality Assessment*. doi: <https://doi.org/10.1080/00223891.2019.1677246>. [SSCI-listed: Q1 (13/63), Psychology, Social, Impact Factor: 2.829.]
3. Gerstein, L. H., Hutchison, A., Chan, Y., & **Fung, A. L. C.** (In Press). Conflict resolution strategies of Hong Kong aggressive youth. *Current Psychology*. doi: <https://doi.org/10.1007/s12144-019-00233-w>. [SSCI-listed: Q2 (64/137), Psychology, Multidisciplinary, Impact Factor: 1.468.]
4. **Fung, A. L. C.** (2019). Adolescent reactive and proactive aggression, and bullying in Hong Kong: Prevalence, psychosocial correlates, and prevention. *Journal of Adolescent Health, 64*(6), S65-S72. [SSCI- & SCIE-listed: Q1 (9/162), Public, Environmental & Occupational Health, Impact Factor: 3.957. Cited by: 1.]
5. **Fung, A. L. C.**, Tsang, E. Y. H., Zhou, G., Low, A. Y. T., Ho, M. Y., & Lam, B. Y. H. (2019). Relationship between peer victimization and reactive-proactive aggression in school

- children. *Psychology of Violence*, 9(3), 350-358. [SSCI-listed: Q1 (9/61), Criminology & Penology, Impact Factor: 2.500.]
6. Tsang, E. Y. H., Qiao, S., Wilkinson, J. S., **Fung, A. L. C.**, Lipeleke, F., & Li, X. (2019). Multilayered stigma and vulnerabilities for HIV infection and transmission: A qualitative study on male sex workers in Zimbabwe. *American Journal of Men's Health*, 13(1), 1-11. [SSCI-listed: Q1 (39/157), Public, Environmental, & Occupational Health, Impact Factor: 2.306. Cited by: 1.]
 7. Chan, J. Y., Ryan, C. M., **Fung, A. L. C.**, Gerstein, L. H., & Kinsey, R. M. (2018). Differential experience of peer victimisation among children with learning disabilities in Hong Kong. *Journal of Pacific Rim Psychology*, 12, 1-8. [SSCI-listed: Q3 (96/135), Psychology, Multidisciplinary, Impact Factor: 0.833.]
 8. **Fung, A. L. C.**, Li, X., Ramirez, M. J., Lam, B. Y. H., Millana, L., & Fares-Otero, N. E. (2018). A cross-regional study of the reactive and proactive aggression of youth in Spain, Uruguay, Mainland China, and Hong Kong. *Social Development*, 27(4), 748-760. [SSCI-listed: Q2 (31/73), Psychology, Developmental, Impact Factor: 2.042.]
 9. **Fung, A. L. C.** (2018). Cognitive-behavioural group therapy for pure victims with internalizing problems: An evidence-based one-year longitudinal study. *Applied Research in Quality of Life*, 13(3), 691-708. [SSCI-listed: Q2 (34/96), Social Sciences, Interdisciplinary, Impact Factor: 1.286. Cited by: 3.]
 10. **Fung, A. L. C.** (2018). Reducing reactive aggression in schoolchildren through child, parent, and conjoint parent-child group interventions: An efficacy of longitudinal outcomes. *Family Process*, 57(3), 594-612. [SSCI-listed: Q1 (2/46), Family Studies, Impact Factor: 3.116. Cited by: 2.]
 11. Gao, Y., Zhang, W., Eisenbarth, H., **Fung, A. L. C.**, Lu, M., Raine, A., Lee, T., & Li, X. (2018). P3 amplitude and psychopathic traits in youths: Distinct contributions of the grandiose-manipulative and daring-impulsivity traits. *Personality and Individual Differences*, 120, 87-94. [SSCI-listed: Q2 (25/64), Psychology, Social, Impact Factor: 1.967. Cited by: 3.]
 12. Chan, J. Y., Harlow, A. J., Kinsey, R., Gerstein, L. H., & **Fung, A. L. C.** (2018). The examination of authoritarian parenting styles, specific forms of peer-victimization, and reactive aggression in Hong Kong Youth. *School Psychology International*, 39(4), 378-399. [SSCI-listed: Q3 (44/59), Psychology, Educational, Impact Factor: 1.103. Cited by: 1.]
 13. **Fung, A. L. C.**, & Lee, T. K. H. (2018). Effectiveness of Chinese martial arts and philosophy to reduce reactive and proactive aggression in schoolchildren. *Journal of Developmental and Behavioral Pediatrics*, 39(5), 404-414. [SCIE-& SSCI-listed: Q2 (43/124), Pediatrics, Impact Factor: 2.199. Cited by: 1.]
 14. Tse, S. S. K., **Fung, A. L. C.**, Tsoi, E. W. S., Chan, H. H. L., & Lo, I. W. K. (2018). Knowledge of counselling and attitudes toward seeking counselling help in Hong Kong. *Journal of Counselling Profession*, 1(1), 15-25.
 15. Leung, M. K., Lau, W. K., Chan, C. C., Wong, S. S., **Fung, A. L. C.**, & Lee, T. M. (2018). Meditation-induced neuroplastic changes in amygdala activity during negative affective processing. *Social Neuroscience*, 13(3), 277-288. [SCIE-listed: Q2 (33/77), Psychology, Impact Factor: 2.255. Cited by: 4.]
 16. Gerstein, L. H., Chan, Y., Hutchison, A., **Fung, A. L. C.**, Kinsey, R., & Jeffers, H. (2018). The teenage nonviolence test: Applicability in Hong Kong?. *Current Psychology*, 37(1), 313-324. [SSCI-listed: Q3 (70/135), Psychology, Multidisciplinary, Impact Factor: 1.280. Cited by: 2.]
 17. Chan, J. Y., Gerstein, L. H., Kinsey, R., & **Fung, A. L. C.** (2018). Asian adults' hypercompetitiveness and distress: The mediating role of a negative problem-solving orientation. *Current Psychology*, 37(1), 188-197. [SSCI-listed: Q3 (70/135), Psychology, Multidisciplinary, Impact Factor: 1.280.]

18. **Fung, A. L. C.** (2017). Intervention for reactive/proactive aggressors and aggressive/pure victims of school bullying in Hong Kong: A review and new developments. *Neuropsychiatry*, 7(6), 956-960. [SCIE-listed: Q1 (21/142), Psychiatry, Impact Factor: 4.778.]
19. Zhou, G., & **Fung, A. L. C.** (2016). Inter-parental conflict and reactive and proactive aggression in adolescence: A moderated mediation model. *International Journal of Psychology*, 51, 24. [SSCI-listed: Q2 (48/128), Psychology, Multidisciplinary; Impact Factor: 1.778.]
20. Gao, Y., Zhang, W., & **Fung, A. L. C.** (2015). The associations between parenting styles and proactive and reactive aggression in Hong Kong children and adolescents. *International Journal of Psychology*, 50(6), 463-471. [SSCI-listed: Q2 (48/128), Psychology, Multidisciplinary, Impact Factor: 1.778. Cited by: 6.]
21. Li, A. X., & **Fung, A. L. C.** (2015). Reactive and proactive aggression in mainland Chinese secondary school students. *Journal of Social Work*, 15(3), 297-316. [SSCI-listed: Q1 (7/38), Social Work, Impact Factor: 1.233. Cited by: 6.]
22. **Fung, A. L. C.**, Gerstein, L. H., Chan, Y., & Engebretson, J. (2015). Relationship of aggression to anxiety, depression, anger, and empathy in Hong Kong. *Journal of Child and Family Studies*, 24(3), 821-831. [SSCI-listed: Q2 (11/43), Family Studies, Impact Factor: 1.802. Cited by: 16.]
23. Rowan, D., Jarkestig-Berggren, U., Cambridge, I., McAuliffe, D., **Fung, A. L. C.**, & Moore, M. (2015). The 6 continents project: A method for linking social work classrooms for intercultural exchange through asynchronous video sharing. *International Social Work*, 58(4), 484-494. [SSCI-listed: Q3 (27/40), Social Work, Impact Factor: 0.462. Cited by: 1.]
24. Zhou, G., & **Fung, A. L. C.** (2014). Distinguishing reactive aggression from proactive aggression. *Psychological Development and Education*, 30(1), 105-111.
25. Raine, A., **Fung, A. L. C.**, Portnoy, J., Choy, O., & Spring, V. L. (2014). Low heart rate as a risk factor for child and adolescent proactive aggressive and impulsive psychopathic behavior. *Aggressive Behavior*, 40(4), 290-299. [SSCI-listed: Q1 (27/129), Psychology, Multidisciplinary, Impact Factor: 2.275. Cited by: 39.]
26. **Fung, A. L. C.**, Gerstein, L. H., Chan, Y., & Hurley, E. (2013). Children's aggression, parenting styles, and distress for Hong Kong parents. *Journal of Family Violence*, 28(5), 515-521. [SSCI-listed: Q2 (16/38), Family Studies, Impact Factor: 1.167. Cited by: 8.]
27. **Fung, A. L. C.**, Gerstein, L. H., Chan, Y., & Hutchison, A. (2013). Cognitive-behavioral group therapy for Hong Kong students that engage in bullying. *Revista de Cercetare si Interventie Sociala*, 42, 68-84. [SSCI-listed: Q1 (10/40), Social Work, Impact Factor: 1.141. Cited by: 2.]
28. Chan, J. Y., **Fung, A. L. C.**, & Gerstein, L. H. (2013). Correlates of pure and co-occurring proactive and reactive aggressors in Hong Kong. *Psychology in the Schools*, 50(2), 181-192. [SSCI-listed: Q3 (36/50), Psychology, Educational, Impact Factor: 1.146. Cited by: 6.]
29. Law, A. K. Y., & **Fung, A. L. C.** (2013). Different forms of online and face-to-face victimization among schoolchildren with pure and co-occurring dimensions of reactive and proactive aggression. *Computers in Human Behavior*, 29(3), 1224-1233. [SSCI-listed: Q1 (22/124), Psychology, Multidisciplinary, Impact Factor: 2.293. Cited by: 11.]
30. **Fung, A. L. C.** (2012). Group treatment of reactive aggressors by social workers in a Hong Kong school setting: A two-year longitudinal study adopting quantitative and qualitative approaches. *British Journal of Social Work*, 42(8), 1533-1555. [SSCI-listed: Q1 (7/36), Social Work, Impact Factor: 1.19. Cited by: 7.]
31. **Fung, A. L. C.** (2012). Intervention for aggressive victims of school bullying: A longitudinal mixed-methods study in Hong Kong. *Scandinavian Journal of Psychology*, 53(4), 360-367. [SSCI-listed: Q2 (47/126), Psychology, Multidisciplinary, Impact Factor: 1.292. Cited by: 14.]
32. **Fung, A. L. C.**, & Raine, A. (2012). Peer victimization as a risk factor for schizotypal personality in childhood and adolescence. *Journal of Personality Disorder*, 26(3), 428-434. [SSCI-listed: Q1 (28/121), Psychiatry, Impact Factor: 3.073. Cited by: 14.]

33. Ramírez, M. J., **Fung, A. L. C.**, Alvarado, J. M., & Millana, L. (2011). Justification of emotional and instrumental aggression in Hong Kong and Spanish University students. *The Open Psychology Journal*, 4, 64-72. [Cited by: 3.]
34. Raine, A., **Fung, A. L. C.**, & Lam, B. Y. H. (2011). Peer victimization partially mediates the schizotypy-aggression relationship in children and adolescents. *Schizophrenia Bulletin*, 37(5), 937-945. [SSCI-& SCIE-listed: Q1 (3/117), Psychiatry, Impact Factor: 8.8. Cited by: 33.]
35. **Fung, A. L. C.** (2010). Cyber-bullying: Concepts, prevention, and intervention. *Journal of Youth Studies*, 13(2), 31-42. [SSCI-listed: Q2 (33/84), Social Sciences, Interdisciplinary, Impact Factor: 0.78.]
36. **Fung, A. L. C.**, & Law, A. K. Y. (2010). De-escalating childhood aggression in Hong Kong. *Pertanika Journal of Social Sciences & Humanities*, 18(1), 93-101.
37. **Fung, A. L. C.**, Gao, Y., & Raine, A. (2010). The utility of the child and adolescent psychopathy construct in Hong Kong, China. *Journal of Clinical Child and Adolescent Psychology*, 39(1), 134-140. [SSCI-listed: Q1 (11/104), Psychology, Clinical, Impact Factor: 2.159. Cited by: 29.]
38. **Fung, A. L. C.** (2010). Different developmental trajectories for two forms of student aggression. *Asian Journal of Counselling*, 17(1-2), 1-19.
39. **Fung, A. L. C.**, Raine, A., & Gao, Y. (2009). Cross-cultural generalizability of the reactive-proactive aggression questionnaire (RPQ). *Journal of Personality Assessment*, 91(5), 473-479. [SSCI-listed: Q2 (22/59), Psychology, Developmental, Impact Factor: 1.802. Cited by: 66.]
40. **Fung, A. L. C.** (2008). Developing prosocial behaviors in early adolescence with reactive aggression. *International Journal of Progressive Education*, 4(3), 34-52.
41. **Fung, A. L. C.** (2007). A qualitative evaluation of social-cognitive changes in children with reactively aggressive behaviors. *Journal of School Violence*, 6(1), 45-64. [Cited by: 4.]
42. **Fung, A. L. C.**, & Tsang, S. K. M. (2007). Anger coping method and skill training for Chinese children with physically aggressive behaviors. *Early Child Development and Care*, 177(3), 259-273.
43. **Fung, A. L. C.**, Wong, J. L. P. & Chak, Y. T. C. (2007). School bullying: Risk factors, cognitive distortion and intervention for reactive aggressors. *Journal of Youth Studies*, 10(1), 3-13.
44. **Fung, A.L.C.** (2006). Evaluating treatment outcomes on cognition, behaviour and stress of parents with aggressive children. *International Journal of Interdisciplinary Social Sciences*, 1(1), 9-20. [Cited by: 1.]
45. **Fung, A.L.C.**, & Tsang, S. H. K. M. (2006). Parent-child parallel-group intervention for childhood aggression in Hong Kong. *Emotional and Behavioural Difficulties*, 11(1), 31-48. [Cited by: 5.]

Journal Article (Pending for Acceptance)

46. Fung, S., & **Fung, A. L. C.** (Revised). Development and evaluation of the psychometric properties of a brief parenting scale (PS-7) for the parents of adolescents. *PLoS One*. [SCIE- listed: Q2 (24/69), Multidisciplinary Sciences, Impact Factor: 2.776.]
47. Raine, A., **Fung, A. L. C.**, Gao, Y., & Lee, T. M. C. (Revised). Omega-3 supplementation, child antisocial behavior, and psychopathic personality a randomized, double-blind, placebo-controlled, stratified, parallel group trial. *Journal of Abnormal Child Psychology*. [SCIE- listed: Q1 (21/130), Psychology, Clinical, Impact Factor: 3.406.]

Book

1. **Fung, A. L. C.** (Review). *Handbook of reactive and proactive aggressive behavior: definitions, assessments and interventions*. New York: Publisher, Springer Science.
2. **Fung, A. L. C.** (2012). *SS Ideal Graduates*. Hong Kong: City University of Hong Kong.

3. **Fung, A. L. C.** (2011). *The counselling strategies, group intervention, and case studies for four subtypes of reactive and proactive aggressors as well as aggressive and passive victims at secondary schools*. Hong Kong: City University of Hong Kong.
4. **Fung, A. L. C.** (2011). *The ambassador training program: Peer counselling approach for reducing student aggression and victimization of school bullying*. Hong Kong: City University of Hong Kong. (Chinese)
5. **Fung, A. L. C.** (2011). *Student and parental intervention for young children with proactive aggression in primary schools*. Hong Kong: City University of Hong Kong. (Chinese)
6. **Fung, A. L. C.** (2010). *Student and parental intervention for young children with reactive aggression in primary schools*. Hong Kong: City University of Hong Kong. (Chinese)
7. **Fung, A. L. C.** (2009). *Typologies of student aggression and victimization of school bullying: Cognitive-behavioural therapy group intervention process in proactive and reactive aggression, and aggressive and passive victimization in secondary schools*. Hong Kong: City University of Hong Kong. (Chinese)
8. **Fung, A. L. C.** (2008). *Group intervention programs for proactive aggressors and aggressive victims in secondary schools: Research, assessment, and practice*. Hong Kong: City University of Hong Kong. (Chinese)
9. **Fung, A. L. C.** & Wong, J. L. P. (2007). *Group intervention programs for reactive aggressors and passive victims in secondary schools*. Hong Kong: City University of Hong Kong. (Chinese)
10. **Fung, A. L. C.**, Wong R. C. M., & Wong J. L. P. (2004). *Practitioner's training manual and guideline for children with aggressive behaviour*. Hong Kong: St. James Settlement. (Chinese)

Book Chapter

1. Rowan, D., Jarkestig-Berggren, U., McAuliffe, D., Cambridge, I., **Fung, A. L. C.**, & Moore, M. (2014). Social media and its impact on social development: Advancing intercultural competence through the use of technology: The 6 continents project. In S. Hessle (Ed.), *Global Social Transformation and Social Action: The Role of Social Workers. Social Work Social Development Volume III* (pp. 147-153). New York: Routledge.
2. **Fung, A. L. C.**, & Lam, B. Y. H. (2012). Prevention of homicide by treating proactive aggression in schoolchildren. In D. J. Christie & J. E. Pim (Eds.), *Nonkilling Psychology* (pp. 189- 212). The United States: Center for Global Nonkilling.

Invited Overseas Keynote Speaker

1. **Fung, A. L. C.** (2020, March). *The effectiveness of social information processing based storytelling intervention for high-risk schoolchildren with reactive and proactive aggression: An evidence-based longitudinal study*. World Congress on Neuroscience and Brain Disorders, the Coalesce Research Group, Osaka, Japan, 30-31 March 2020.
2. **Fung, A. L. C.** (2019, October). *From one factor model to two factor model of intervening schoolchildren with reactive and proactive aggression*. The 8th International Colloquium on Advances in Nursing Science (ICANS-2019), the Innovinc International, Rome, Italy, 10-12 October 2019.
3. **Fung, A. L. C.** (2019, August). *A pioneering study based on social information processing (SIP) model of storytelling intervention for at-risk schoolchildren with aggressive behavior*. Emerging Trends in Multidisciplinary Research (ETMR-19), the European Academic Research Consortium (EARC), Berlin, Germany, 10-11 August 2019.
4. **Fung, A. L. C.** (2018, August). *Innovative evidence-based outcome interventions for schoolchildren with reactive and proactive aggression: CBT, bio-neurobiological, narrative, and physio-moral approaches*. The Oxford Symposium in School-Based Family Counselling, the University of Oxford, Oxford, the United Kingdom, 5-10 August 2018.

5. **Fung, A. L. C.** (2013, July). *Global perspective on bullying: Anti-bullying research and initiatives in Hong Kong*. The National Anti-bullying Summit, Mobile, Alabama, the United States, 10-12 July 2013.
6. **Fung, A. L. C.** (2012, May). *Individual counselling and group intervention for students with reactive and proactive aggression of school bullying*. The Academy of Human Development, School of Counselling, Singapore, 28-31 May 2012.
7. **Fung, A. L. C.** (2011, July). *Subtypes of student Aggression in school bullying: concepts, assessments, and interventions*. Annual Conference on Children's Society, Singapore, 16 July 2011.
8. **Fung, A. L. C.** (2009, October). *Dealing with victimization of school bullying: Strategies for social workers*. Education and Youth Bureau, Macau, 30-31 October 2009.
9. Ng, S. H., & **Fung, A. L. C.** (2008, October). *Applying psychology to improve students' academic achievements and reduce school bullying*. Taiwan Psychological Association Conference, Taipei, Taiwan, 4-5 October 2008.
10. **Fung, A. L. C.** (2008, July). *Effective prevention, intervention, and counselling strategies for school bullying*. Education and Youth Bureau, Macau, 1 July 2008.

Invited Local Keynote Speaker

1. **Fung, A. L. C.** (2016, December). *Evidence-based outcome effectiveness longitudinal study on three approaches to reduce proactive and reactive aggression in schoolchildren: Group CBT, moral education, neurobiological intervention*. The 18th International Conference on Child and Adolescent Psychopathology, Hong Kong, 5-6 December 2016.
2. **Fung, A. L. C.** (2011, December). *Building successful school partnerships*. Knowledge Exchange Conference Jointly Organized by Eight UGC-funded Institutes, Hong Kong, 5 December 2011.
3. **Fung, A. L. C.** (2010, June). *New perspectives in school bullying: concerns and strategies for educators*. The Faculty of Education, Chinese University of Hong Kong, Hong Kong, 25 June 2010.
4. **Fung, A. L. C.** (2008, October). *Implementation and insights from the research project on bullying in Hong Kong secondary schools*. Hong Kong Association of Careers Masters and Guidance Masters Conference, Hong Kong, 18 October 2008.

Conference/ Symposium Organizer

1. **Fung, A. L. C.** (2019, June). Organizing Committee Member: The Third Annual Meeting of the International Consortium for Schizotypy Research (ICOSR), New Orleans, the United States, 10-12 June 2019.
2. **Fung, A. L. C.** (2018, June). Organizing Committee Member: The 16th International Symposium of the World Society of Victimology 2018, Hong Kong, 10-14 June 2018.
3. **Fung, A. L. C.** (2017, June). The Key Conference Organizer: The Conference in Counselling Across Different Sectors: Education, Health, Commercial, and Social Services, Hong Kong, 2 June 2017.
4. **Fung, A. L. C.** (2011, August). Leadership Role, in Organizing an Overseas-held Symposium on Aggression in Hong Kong: Experiences of Children, Youth, and Adults at the American Psychological Association (APA) Annual Convention, Washington DC, the United States, 4-7 August 2011.
5. **Fung, A. L. C.** (2010, June). Sub-theme Coordinator (Child Welfare): 2010 Joint World Conference on Social Work and Social Development, Hong Kong, 20-14 June 2010.
6. **Fung, A. L. C.** (2009, June). Leadership Role: International Conferences in Social Work and Counselling, Hong Kong, June 2009.
7. **Fung, A. L. C.** (2008, June). Leadership Role, in Organizing a Symposium on School Bullying: The 6th Chinese Psychologist Conference, Hong Kong, June 2008.

Invited Speaker/ Presenter at Conference

1. **Fung, A. L. C.** (2019, June). *Adolescent reactive and proactive aggression, and bullying in Hong Kong: Prevalence, psychosocial correlates, and prevention*. Adolescent Health and Well-Being: International and Local Experiences, Hong Kong, 21 June 2019.
2. **Fung, A. L. C.**, Tsang, E. Y. H., Zhou, G., Low, A. Y. T., Ho, M. Y., & Lam, B. Y. H. (2018, June). *The age and gender effect on peer victimization in Hong Kong schoolchildren*. The 16th International Symposium of the World Society of Victimology 2018, Hong Kong, 10-14 June 2018.
3. **Fung, A. L. C.** (2018, June). *How age and gender affect strategies of coping with cyber-victimization among youths?* The 16th Annual Meeting International Society for Quality-Of-Life Studies, Hong Kong, 14-16 June 2018.
4. **Fung, A. L. C.** (2017, August). *Effectiveness of Chinese martial arts and ethics to reduce reactive and proactive aggression in schoolchildren*. The ICBTS 2016 International Social Sciences and Education Research Conference, Zurich, Switzerland, 4-6 August 2017.
5. **Fung, A. L. C.** (2017, July). *The effectiveness of Omega-3 supplements in reducing schoolchildren with reactive and proactive aggression: A longitudinal study*. The 19th International Conference on Social Science & Humanities (ICSSH), Barcelona, Spain, 25-26 July 2017.
6. **Fung, A. L. C.** (2017, May). *Schizotypal personality among schoolchildren: Comparison among reactive aggressors, proactive aggressors, co-occurring aggressors, and non-aggressors*. The 8th International Conference on Social Sciences, Business, Technology and Management (SBTM-MAY-2017), Seoul, South Korea, 20-21 May 2017.
7. **Fung, A. L. C.** (2017, April). *The relationship between forms of peer victimization and subtypes of aggressive behaviour in schoolchildren: Moderation by sex*. The 7th International conference on Implications of Research in Business, Economics, Management Social Sciences and Humanities (IRBEMSH-APRIL-2017), Osaka, Japan, 15-16 April 2017.
8. **Fung, A. L. C.** (2016, August). *Effectiveness of Chinese martial arts and ethics to reduce reactive and proactive aggression in schoolchildren*. The ICBTS 2016 International Social Sciences and Education Research Conference, Zurich, Switzerland, 4-6 August 2016.
9. Chan, Y., Kubiesa, C., Bellare, Y. N., Gerstein, L., & **Fung, A. L. C.** (2015, August). *Effects of Snyder's hope on life satisfaction in Hong Kong*. The 2015 APA Annual Convention, American Psychological Association, Toronto, Canada, 6-9 August 2015.
10. **Fung, A. L. C.**, Hurley, E. J., Gerstein, L. H., & Chan, Y. (2015 to 2016). *Effects of Hong Kong children's aggression on their parents' stress*. The 2015 Annual Convention of the American Psychological Association, Toronto, Canada, 6 August 2015-9 August 2016.
11. Gerstein, L. H., Chan, Y., Fung, **A. L. C.**, & Bashmi, L. E. (2015, August). *The personal resource questionnaire 2000: Applicability in Hong Kong*. The 2015 APA Annual Convention, American Psychological Association, Toronto, Canada, 6-9 August 2015.
12. Gerstein, L. H., Hutchison, A., Chan, Y., & **Fung, A. L. C.** (2015, August). *The use of nonviolence among male and female aggressive Hong Kong youth*. The 2015 APA Annual Convention, American Psychological Association, Toronto, Canada, 6-9 August 2015.
13. Kinsey, R., Chan, Y., Gerstein, L., & **Fung, A. L. C.** (2015, August). *The mediating effect of negative problem-solving orientation on hyper competitiveness and distress*. The 2015 APA Annual Convention, American Psychological Association, Toronto, Canada, 6-9 August 2015.
14. **Fung, A. L. C.** (2015, May). *The associations between psychopathic traits, proactive and reactive aggression in schoolchildren in Hong Kong*. The 27th Association for Psychological Science Annual Convention, New York, the United States, 21-24 May 2015.
15. **Fung, A. L. C.** (2015, May). *The evidence-based outcome effectiveness of peer counselling and cognitive-behavioural therapy group intervention for aggressive schoolchildren*. The International Psychological Applications Conference and Trends 2015 (InPACT 2015), Ljubljana, Slovenia, 2 May 2015 - 4 May 2015.

16. **Fung, A. L. C.** (2015, May). *Psychopathic traits and aggression in children: Implications for treatment*. The 27th Association for Psychological Science, Annual Convention, New York, the United States, 21-24 May 2015.
17. **Fung, A. L. C.** (2015, April). *The differences in normative beliefs among schoolchildren with reactive, proactive, reactive-proactive aggression, and without aggression*". The ICEPSS 2015: XIII International Conference on Education, Psychology and Social Sciences, Venice, Italy, 13-14 April 2015.
18. **Fung, A. L. C.** (2014, August). *The cultural examination of hope development among individuals with chronic illness and disabilities*. The 2014 American Psychological Association Annual Convention, Washington DC, the United States, 8-10 August 2014.
19. **Fung, A. L. C.** (2014, August). *The teenage nonviolence test: Applicability in Hong Kong?* The 2014 American Psychological Association Annual Convention, Washington DC, the United States, 8-10 August 2014.
20. **Fung, A. L. C.** (2014, August). *Cultural validation of the children's hope scale in Hong Kong*. The 2014 American Psychological Association Annual Convention, Washington DC, the United States, 7-10 August 2014.
21. **Fung, A. L. C.** (2014, July). *An outcome evaluation on cognitive-behavioural group therapy for children and adolescents with proactive aggression: A longitudinal study*. The 9th International Conference on Child and Adolescent Psychopathology, London, the United Kingdom, 14-16 July 2014.
22. **Fung, A. L. C.** (2014, February to March). *The relationship of parenting styles and children with narcissism and reactive and proactive aggression*". Harvard Graduate School of Education, Cambridge, Massachusetts, the United States, 28 February-1 March 2014.
23. **Fung, A. L. C.** (2013, July). *An outcome evaluation on cognitive-behavioural group therapy for children and adolescents with proactive aggression: A longitudinal study*. The 8th International Conference on Child and Adolescent Psychopathology, London, the United Kingdom, 15-17 July 2013.
24. Gerstein, L. H., Ryan, C. M., Harlow, A. J., Chan, J. Y. C., & **Fung, A. L. C.** (2012, August). *The examination of the role of specific types of peer-victimization and reactive aggression*. American Psychological Association (APA) Annual Convention, Orlando, Florida, the United States, 2-5 August 2012.
25. Chan, J. Y. C., **Fung, A. L. C.**, Gerstein, L. H., & Agisdóttir, S. (2012, August). *Psychometric properties of the beliefs about psychological services scale in Hong Kong*. American Psychological Association (APA) Annual Convention, Orlando, Florida, the United States, 2-5 August 2012.
26. Chan, J. Y. C., **Fung, A. L. C.**, & Gerstein, L. H. (2012, August). *A new method to explore cross-cultural validity of instruments: Cross-cultural validity of the teenage nonviolence test in Hong Kong*. American Psychological Association (APA) Annual Convention, Orlando, Florida, the United States, 2-5 August 2012.
27. Rowan, D., Jarkestig-Berggren, U., Cambridge, I., McAuliffe, D., **Fung, A. L. C.**, & Moore, M. (2012, July). *The 6 continents project: A method for linking social work classrooms across the world through asynchronous video uploading*. The Social Work Social Development 2012: Action and Impact Conference, Stockholm, Sweden, 8-12 July 2012.
28. **Fung, A. L. C.** (2012, July). *Group therapy for passive victims of school bullying*. The Social Work Social Development 2012: Action and Impact Conference, Stockholm, Sweden, 8-12 July 2012.
29. **Fung, A. L. C.**, Gerstein, L. H., & Chan, J. Y. C. (2011, August). *Symposium: Aggression in Hong Kong: Experiences of children, youth, and adults*. The 2011 American Psychological Association (APA) Annual Convention, Washington DC, the United States, 4-7 August 2011.

30. **Fung, A. L. C.**, Gerstein, L. H., Chan, J. Y. C., & Engebretson, J. (2011, August). *Relationship of aggression to anxiety, depression, anger, and empathy*. The 2011 American Psychological Association (APA) Annual Convention, Washington DC, the United States, 4-7 August 2011.
31. **Fung, A. L. C.**, Gerstein, L. H., Chan, J. Y. C., & Hurley, E. (2011, August). *Predicting parents' distress from children's aggression and parental behaviour*. The 2011 American Psychological Association (APA) Annual Convention, Washington DC, the United States, 4-7 August 2011.
32. **Fung, A. L. C.**, Gerstein, L. H., Chan, J. Y. C., Hutchison, A. (2011, August). *Proactive aggressive Hong Kong students: One-year study of cognitive-behavioural therapy*. The 2011 American Psychological Association (APA) Annual Convention, Washington DC, the United States, 4-7 August 2011.
33. Chan, J. Y. C., **Fung, A. L. C.**, Ryan, C. M., & Gerstein, L. H. (2011, August). *Experiencing victimization from peers: Are children with learning disabilities at greater risk?* Asian American Psychological Association (AAPA) Annual Convention, Washington DC, the United States, 3 August 2011.
34. Chan, J. Y. C., & **Fung, A. L. C.** (2011, April). *Cultural validation of the multidimensional peer victimization scale in Hong Kong*. The 54th International Conference on Great Lakes Research, Duluth, Minnesota, the United States, 1 April 2011.
35. **Fung, A. L. C.** (2010, July). *The effect of family structure and gender on adolescent well-being in East Asia*. The 2010 International Conference on Personal Relationships, Herliza, Israel, 22-26 July 2010.
36. **Fung, A. L. C.** (2010, June). *Anti-bullying forum: Different forms of aggression and school bullying among youngsters nowadays*. Project C.A.R.E., Hong Kong, 24 June 2010.
37. **Fung, A. L. C.** (2010, June). *Sharing innovations: Report on projects supported by Teaching Development Grant (TDG) and Quality Education Fund (QEF)*. CityU EDGE, Hong Kong, 14 June 2010.
38. **Fung, A. L. C.** (2010, June). *A two-year longitudinal study on the effectiveness of cognitive-behavioural group therapy for reactive aggression*. The 2010 Joint World Conference on Social Work and Social Development, Hong Kong, 10-14 June 2010.
39. Gao, Y., Raine, A., & **Fung, A. L. C.** (2010, March). *Autonomic under arousal in callous-unemotional boys from benign home environments*. Society for Research on Adolescence (SRA) Biennial Conference in Philadelphia, Pennsylvania, the United States, 11-13 March 2010.
40. Fraczek, A., Ramirez, J. M., & **Fung, A. L. C.** (2009, September). *Patterns of readiness for interpersonal aggression among young adults (Cross-national comparative study)*. Paper presented at the 28th CICA International Conference on Attitudes on Conflict and Aggression: A Cross Cultural Approach, Bodrum, Turkey, 25-28 September 2009.
41. Ramirez, J. M., **Fung, A. L. C.**, & Halty, L. (2009, September). *Justification of different aggression acts in different situations in university students from Spain and Hong Kong*. Paper presented at the 28th CICA International Conference on Attitudes on Conflict and Aggression: A Cross Cultural Approach, Bodrum, Turkey, 25-28 September 2009.
42. **Fung, A. L. C.** (2009, August). *Excellence in teaching sharing and facilitation in faculty orientation programme*, invited by CityU EDGE, Hong Kong, 18 August 2009.
43. **Fung, A. L. C.** (2009, July). *The stepfamily as a high-risk factor in youth aggression*. Paper presented at the 4th International Conference on Child and Adolescent Psychopathology, Roehampton, London, the United Kingdom, 13-14 July 2009.
44. **Fung, A. L. C.** (2008, October). *Qualitative analyses on student, parent, and teacher report on behavioural and cognitive changes of schoolchildren aggressors*. Paper Presented at the 5th World Congress for Psychotherapy, the World Council for Psychotherapy, Beijing, China, 12-15 October 2008.

45. **Fung, A. L. C.** (2008, July). *The pioneer cognitive-behavioural therapy group intervention for youth reactive aggressors (CBTRA) program for reactively aggressive youth*. Paper Presented at the XVIII World Meeting of International Society for Research on Aggression, Budapest, Hungary, 8-12 July 2008.
46. **Fung, A. L. C.** (2008, June). *Cognitive-affective-social-behavioural treatment program for aggression of school bullying*. The Organizer of the Symposium on School Bullying and Paper Presented at the 6th Chinese Psychologist Conference, Chinese University of Hong Kong, Hong Kong, 14 June 2008.
47. **Fung, A. L. C.** (2008, June). *Two forms of student aggression with different developmental trajectories*. Paper Presented at the Conference of Family, Children and Youth in Changing Chinese Societies, City University of Hong Kong, Hong Kong, 7 June 2008.
48. **Fung, A. L. C.** (2006, July). *Parental cognition, behaviour, and stress: A treatment outcome study on parents with aggressive children*. Paper Presented at the International Conference on Interdisciplinary Social Sciences of Common Ground Publisher, University of the Aegean, Aegean, Greece, 19 July 2006.
49. **Fung, A. L. C.** (2005, December). *Deescalating childhood aggression in Hong Kong*. Paper Presented at the International Conference of Children at Risk in Education Research Centre, University Putra Malaysia, Kuala Lumpur, Malaysia, 4 December 2005.
50. **Fung, A. L. C.** (2005, August). *The Etiology and Typology of Youth Aggression*. Paper Presented at the Conference of the Juvenile Delinquency Research Society, Macau, 2-4 August 2005.

DVD Publications

1. **Fung, A. L. C.** (2012). *SS ideal graduates*. Hong Kong: City University of Hong Kong.
2. **Fung, A. L. C.** (2011). *Clinical assessment skills and multi-dimensional interventions for different subtypes of school victims*. Hong Kong: City University of Hong Kong.
3. **Fung, A. L. C.** (2011). *Clinical assessment skills and multi-dimensional interventions for different subtypes of school aggressors*. Hong Kong: City University of Hong Kong.
4. **Fung, A. L. C.** (2011). *Reduction of student aggression and victimization of school bullying through peer counselling approach: The ambassador training program*. Hong Kong: City University of Hong Kong.
5. **Fung, A. L. C.** (2011). *Children with proactive aggression in primary schools: Teacher, social worker, peer, and parental intervention and counselling strategies*. Hong Kong: City University of Hong Kong.
6. **Fung, A. L. C.** (2010). *Children with reactive aggression in primary schools: Teacher, social worker, peer, and parental intervention and counselling strategies*. Hong Kong: City University of Hong Kong.
7. **Fung, A. L. C.** (2009). *Multi-disciplinary roles in adopting Cognitive-behaviour therapy in handling reactive aggressor, proactive aggressor, aggressive victims, and passive victims of school bullying in secondary schools: Teachers, social workers, parents, and peers*. Hong Kong: City University of Hong Kong.
8. **Fung, A. L. C.** (2008). *Multi-disciplinary roles in adopting cognitive-behaviour therapy in handling reactive aggressor, proactive aggressor, aggressive victims, and passive victims of school bullying in secondary schools: Teachers, social workers, parents, and peers*. Hong Kong: City University of Hong Kong.
9. **Fung, A. L. C.** (2007). *Typologies for aggressors and victims of school bullying in secondary schools: Reactive aggressor, proactive aggressor, aggressive victims, and passive victims*. Hong Kong: City University of Hong Kong.

Editor, Editorial Board Member, & Reviewer

	Publisher	Role	Period
1.	Journal of Counselling Profession	Editor-in-Chief	2016-2019
2.	Applied Research in Quality of Life	Guest Editor & Reviewer	On-going
3.	Neurology & Neurotherapy	Editor	On-going
4.	Asian Journal of Counselling	Editorial Board Member & Reviewer	2010-2016
5.	American Journal of Health Research	Editorial Board Member	On-going
6.	American Journal of Pediatrics	Editorial Board Member	On-going
7.	CPQ Neurology and Psychology	Editorial Board Member	On-going
8.	Developmental Psychology	Editorial Board Member	On-going
9.	Encyclopedia of Child and Adolescent Development	Editorial Board Member	On-going
10.	Frontiers in Public Health	Editorial Board Member	On-going
11.	Human Resources Management and Services	Editorial Board Member	On-going
12.	Interdisciplinary Social Sciences Research Network	Editorial Board Member	On-going
13.	International Journal of Psychology and Cognitive Science	Editorial Board Member	On-going
14.	Journal of Depression and Anxiety Forecast	Editorial Board Member	On-going
15.	Journal of Neuropathology	Editorial Board Member	On-going
16.	Journal of Psychiatry and Cognitive Behavior	Editorial Board Member	On-going
17.	Modern Management Forum	Editorial Board Member	On-going
18.	Psychological Disorders and Research	Editorial Board Member	On-going
19.	Psychology & Psychological Research International Journal	Editorial Board Member	On-going
20.	Social Development Issues	Editorial Board Member	On-going
21.	Social Work and Counselling Book Series, CityU Press	Editorial Board Member	On-going
22.	Aggressive Behavior	Reviewer	On-going
23.	British Journal of Social Work	Reviewer	On-going
24.	Computers in Human Behavior	Reviewer	On-going
25.	Early Child Development and Care	Reviewer	On-going
26.	Family Process	Reviewer	On-going
27.	International Journal of Psychology	Reviewer	On-going
28.	International Social Work	Reviewer	On-going
29.	Journal of Abnormal Child Psychology	Reviewer	On-going
30.	Journal of Child and Family Studies	Reviewer	On-going
31.	Journal of Clinical Child and Adolescent Psychology	Reviewer	On-going
32.	Journal of Developmental and Behavioral Pediatrics	Reviewer	On-going
33.	Journal of Family Violence	Reviewer	On-going

34.	Journal of Personality Assessment	Reviewer	On-going
35.	Journal of Personality Disorder	Reviewer	On-going
36.	Journal of School Violence	Reviewer	On-going
37.	Journal of Social Work	Reviewer	On-going
38.	Journal of Youth Studies	Reviewer	On-going
39.	Personality and Individual Differences	Reviewer	On-going
40.	Psychology in the Schools	Reviewer	On-going
41.	Psychology of Violence	Reviewer	On-going
42.	Scandinavian Journal of Psychology	Reviewer	On-going
43.	School Psychology International	Reviewer	On-going
44.	Social Development	Reviewer	On-going
45.	Violence and Victims	Reviewer	On-going

Articles in Newsletters of Professional Organization

1. **Fung, A. L. C.** (2018, September). Hong Kong -the worst in school bullying among 72 countries and regions. *The newsletter of the Department of Social and Behavioural Sciences, Hong Kong: City University of Hong Kong*, September, 1, cover page & p1-p2.
2. **Fung, A. L. C.** (2018, March). Bullying at school: tackling the problem. *Guidance Digest, Hong Kong: Education Bureau*, March, 21, p2-p5.
3. **Fung, A. L. C.** (2011, March). Differentiation of proactive and reactive aggression among peer aggression. *Newsletter of Networking Voice, Red Ribbon Centre, Department of Health*, March, 1, p1-p3.
4. **Fung, A. L. C.** (2008, October). Reactive and proactive aggressors in domestic violence. *Newsletter of Caritas Family Crisis Support Centre*, October, p6-p7.
5. **Fung, A. L. C.** (2007, July). Play therapy in rebuilding parent-child relationship. *Newsletter of Pok Oi Hospital Cheung On Family Multiple Intelligence*, July, p3-p4.
6. **Fung, A. L. C.** (2006, September). Reactive and proactive aggressors in Hong Kong. *Newsletter of Hong Kong Christian Service*, September, 277, p4.
7. **Fung, A. L. C.** (2005, December). The ways of teachers implement the positive psychology in classrooms. *Newsletter of the Hong Kong Federation of Youth Groups*, December, 6, p8-p9.
8. **Fung, A. L. C.** (2005, April). The changes of parenting style and parent-child relationship in Chinese families. *Newsletter of the Shun Daily News*, April, 4, p9-p11.

Press Conference

1. **Fung, A. L. C.** (2016, July). *Press conference on an evidence-based evaluation on the effectiveness of traditional Chinese martial arts training in reducing schoolchildren aggression*, Ming Pao, Headline, am730, Metro Daily, Hong Kong Economic Times, Ta Kung Pao, Oriental Daily, Hong Kong Commercial Daily, Wen Wei Pao, 11 July 2016.
2. **Fung, A. L. C.** (2013, April). *Press conference on narcissism, proactive aggression, and homicide*, Ming Pao, Apple Daily News, Sing Pao, Ta Kung Pao, Wen Wei Po, Sing Tao Daily News, Sun News, Hong Kong Commercial Daily, Oriental Daily, Hong Kong Daily News, Radio Television Hong Kong (RTHK): Chinese and English channels, Metro Broadcast Corporation Limited, NOW TV, Television Broadcasts Limited (TVB), Hong Kong Broadband, April 2013.

3. **Fung, A. L. C.** (2011, April). *Press conference on cyberbullying: Research and phenomenon in youth aggressors and victims in Hong Kong*, Ming Pao, Apple Daily News, Sing Pao, Ta Kung Pao, Wen Wei Po, Sing Tao Daily News, Sun News, Hong Kong Commercial Daily, Oriental Daily, Hong Kong Daily News, Radio Television Hong Kong (RTHK): Chinese and English channels, Metro Broadcast Corporation Limited, NOW TV, Television Broadcasts Limited (TVB), Hong Kong Broadband, April 2011.
4. **Fung, A. L. C.** (2010, March). *Press release on project care committee establishment in Hong Kong*, Ming Pao, Apple Daily News, Sing Pao, Ta Kung Pao, Wen Wei Po, Sing Tao Daily News, Hong Kong Economic Times, Sun News, Radio Television Hong Kong (RTHK): Chinese and English channels, March 2010.
5. **Fung, A. L. C.** (2009, July). *Extended funding on project on Children and Adolescence at Risk Education (CARE) with total \$11 million*, Ming Pao, Apple Daily News, Sing Pao, Ta Kung Pao, Wen Wei Po, Sing Tao Daily News, Hong Kong Economic Times, Sun News, Radio Television Hong Kong (RTHK): Chinese and English channels, July 2009.
6. **Fung, A. L. C.** (2009, July). *Teaching Excellence Award Winner*, Sing Tao Daily News, Ta Kung Pao, July 2009.
7. **Fung, A. L. C.** (2009, May). *Remarried family as a risk factor in youth aggression and externalizing problems in Hong Kong*, Ming Pao, Apple Daily News, Sing Pao, Ta Kung Pao, Wen Wei Po, Sing Tao Daily News, Hong Kong Economic Times, and Sun News, May 2009.
8. **Fung, A. L. C.** (2008, April). *Research on reactive and proactive aggressors, and aggressive and passive victims of school bullying in Hong Kong*, the City University of Hong Kong, April 2008.
9. **Fung, A. L. C.** (2004, May). *Student aggression and school bullying in Hong Kong*, Hong Kong St. James Settlement, May 2004.

Invited Speaker at Seminar/ Workshop

1. **Fung, A. L. C.** (2019, December). *Parental roles and parenting styles affecting children's narcissism and proactive aggression*, Evangel College, December 2019.
2. **Fung, A. L. C.** (2019, October). *Talk for teachers: Counselling strategies in reducing children with proactive and reactive aggression*, Creative Primary School, October 2019.
3. **Fung, A. L. C.** (2019, May). *Parental roles and parenting styles affecting children's narcissism and proactive aggression*, Diocesan Boys' School (Primary Division), May 2019.
4. **Fung, A. L. C.** (2019, March). *Differentiation of proactive and reactive aggressor and police intervention approaches*, Hong Kong Police Force, March 2019.
5. **Fung, A. L. C.** (2019, February). *Counselling strategies in reducing children with proactive and reactive aggression*, Social Welfare Department, February 2019.
6. **Fung, A. L. C.** (2019, January). *Talk for school social workers: Counselling strategies in reducing children with proactive and reactive aggression (Secondary School)*, Education Bureau (EDB), January 2019.
7. **Fung, A. L. C.** (2019, January). *Talk for school social workers: Counselling strategies in reducing children with proactive and reactive aggression (Primary School)*, Education Bureau (EDB), January 2019.
8. **Fung, A. L. C.** (2019, January). *Cooperation between families and schools: Counselling strategies in reducing children with proactive and reactive aggression*, Education Bureau (EDB), January 2019.
9. **Fung, A. L. C.** (2018, December). *Talk for teachers: Counselling strategies in reducing children with proactive and reactive aggression*, Diocesan Boys' School (Primary Division), December 2018.

10. **Fung, A. L. C.** (2018, November). *Differentiation of proactive and reactive aggressor and police intervention approaches*, Hong Kong Police Force, November 2018.
11. **Fung, A. L. C.** (2018, October). *Talk for teachers: Counselling strategies in reducing children with proactive and reactive aggression (Primary School)*, Education Bureau (EDB), October 2018.
12. **Fung, A. L. C.** (2018, October). *Talk for school principals: Prevention strategies in reducing school bullying*, Education Bureau (EDB), October 2018.
13. **Fung, A. L. C.** (2018, October). *Talk for teachers: Counselling strategies in reducing children with proactive and reactive aggression (Secondary School)*, Education Bureau (EDB), October 2018.
14. **Fung, A. L. C.** (2018, June). *School bullying: influence, intervention, and prevention*, S.K.H. Chi Fu Chi Nam Primary School, June 2018.
15. **Fung, A. L. C.** (2018, March). *Aggressive behavior and intervention strategies among schoolchildren*, Hong Kong Police Force, March 2018.
16. **Fung, A. L. C.** (2018, March). *Workshop 2: Narcissism, reactive and proactive aggression, and Omega-3*, Hong Kong Correctional Services Department, March 2018.
17. **Fung, A. L. C.** (2018, February). *Workshop 1: Narcissism, reactive and proactive aggression, and Omega-3*, Hong Kong Correctional Services Department, February 2018.
18. **Fung, A. L. C.** (2018, January). *Intervention strategies for reactive aggressors and proactive aggressors, passive victims and aggressive victims*, Hong Kong Social Welfare Department, January 2018.
19. **Fung, A. L. C.** (2018, January). *School bullying: influence, intervention, and prevention*, Education Bureau (EDB), January 2018.
20. **Fung, A. L. C.** (2017, December). *Suicidal behavior and intervention strategies at school*, Fung Kai Liu Man Shek Tong Secondary School, December 2017.
21. **Fung, A. L. C.** (2017, November). *Art of parenting: Narcissism and manipulative behavior among children*, Yuen Long Baptist Church, November 2017.
22. **Fung, A. L. C.** (2017, November). *Aggressive behavior and intervention strategies among schoolchildren*, Hong Kong Police Force, November 2017.
23. **Fung, A. L. C.** (2017, March). *Aggressive behavior and intervention strategies among schoolchildren*, Hong Kong Police Force, March 2017.
24. **Fung, A. L. C.** (2016, November). *Aggressive behavior and intervention strategies among schoolchildren*, Hong Kong Police Force, November 2016.
25. **Fung, A. L. C.** (2016, March to June). *An evidence-based programme evaluation on the effectiveness of traditional Chinese martial arts training in reducing schoolchildren aggression*, Choi Wan St. Joseph's Primary School, Tak Sun School, St. Bonaventure Catholic Primary School, Christian Alliance H. C. Chan Primary School, Yaumati Catholic Primary School, Tai Kok Tsui Catholic Primary School, The Salvation Army Centaline Charity Fund School, Evangel Children's Home, Lions Clubs International Ho Tak Sum Primary School, Alliance Primary School, St. Edward's Catholic Primary School, Ma On Shan Ling Liang Primary School, & The Church of Christ in China Kei Wan Primary School, March-June 2016.
26. **Fung, A. L. C.** (2016, April). *Counselling strategies in reducing children with proactive and reactive aggression*, Qi Chuang Social Services Network, Guang Zhou, April 2016.
27. **Fung, A. L. C.** (2016, March). *Differentiation of proactive and reactive aggressor and police intervention approaches*, Hong Kong Police Force, March 2016.
28. **Fung, A. L. C.** (2016, January). *Counselling strategies in reducing children with proactive and reactive aggression*, Social Welfare Department, January 2016.
29. **Fung, A. L. C.** (2015, November). *Differentiation of proactive and reactive aggressor and police intervention approaches*, Hong Kong Police Force, November 2015.
30. **Fung, A. L. C.** (2013, April). *Prevention and intervention for reducing proactive and reactive aggression of school bullying in primary and secondary schools*, Taipei, Taiwan, April 2013.

31. **Fung, A. L. C.** (2013, March). *A speech for postgraduate students in Shantou on conducting research and clinical practice on school bullying in Hong Kong*, Shantou, China, March 2013.
32. **Fung, A. L. C.** (2013, March). *Bullying in teenage, homicide in adulthood*, Hong Kong Police Force, March 2013.
33. **Fung, A. L. C.** (2012, February). *Assessment and intervention for reducing student aggression of school bullying*, Hong Kong Polytechnic University, February 2012.
34. **Fung, A. L. C.** (2012, May). *Cyber-bullying: Prevention and intervention*, Education Bureau (EDB), May 2012.
35. **Fung, A. L. C.** (2012, March). *Globized youth in Hong Kong*, Social Work Day Pre-conference 2012 Forum, March 2012.
36. **Fung, A. L. C.** (2012, March). *Parents training for preventing their children from cyber-bullying*, Evangel School, Evangelical Lutheran Church of Hong Kong, March 2012.
37. **Fung, A. L. C.** (2011, November). *Youth and adolescents commit crimes: Assault, Aggression and violence*, Hong Kong Police Force, November 2011.
38. **Fung, A. L. C.** (2011, August). *Advanced professional training for senior educators and social workers: Multiple ways of adopting therapeutic groups --- student, parent, and parallel group formats to reduce student aggression*, Project CARE, August 2011.
39. **Fung, A. L. C.** (2011, July). *Crisis intervention of student aggression and violence for junior teachers*, Project CARE, July 2011.
40. **Fung, A. L. C.** (2011, June). *Research project exhibition: Project CARE (Children and Adolescents at Risk Education)*, Education Bureau (EDB), June 2011.
41. **Fung, A. L. C.** (2011, May). *Youth and childhood victimization in schools: Parent education and training*, Project CARE, May 2011.
42. **Fung, A. L. C.** (2011, April). *Subtypes of victimization in school bullying: Discipline and counselling teacher training*, Project CARE, April 2011.
43. **Fung, A. L. C.** (2011, January). *Cyberbullying: Phenomenon and research in Hong Kong*, Hong Kong Federation of Youth Groups, January 2011.
44. **Fung, A. L. C.** (2010, November). *Teacher training on assessing and treating proactive aggressor at band one school*, St. Paul's Co-educational College, November 2010.
45. **Fung, A. L. C.** (2010, November). *Professional training workshop for discipline and counselling teacher on assessment of aggressors and crisis intervention at school*, Project CARE, November 2010.
46. **Fung, A. L. C.** (2010, September). *Helping professional certificate course on reduction of children and adolescent aggression and victimization*, Project CARE, September 2010.
47. **Fung, A. L. C.** (2010, August). *New teacher certificate course on counselling strategies for student with aggressive behaviour in classroom setting*, Project CARE, August 2010.
48. **Fung, A. L. C.** (2010, July). *Parent certificate course on parenting styles and parental behaviour in reducing youth aggression*, Project CARE, July 2010.
49. **Fung, A. L. C.** (2010, June). *Parent education on handling childhood aggression and emotional instability in family system*, Rehabaid Centre, Hospital Authority, June 2010.
50. **Fung, A. L. C.** (2010, May). *Correlations between family structure and children's delinquency and aggression*, Hong Kong Alliance for Family, May 2010.
51. **Fung, A. L. C.** (2010, April). *Treatment for passive and aggressive victimization among adolescents: Primary and secondary teacher training*, Hong Kong Association of Careers Masters and Guidance Masters, April 2010.
52. **Fung, A. L. C.** (2010, February). *Teacher training workshop on counselling concepts and skills in student aggression and school bullying*, Tin Shui Wan Government Secondary School, February 2010.

53. **Fung, A. L. C.** (2010, January). *Judge for outstanding volunteer competition in Yuen Long*, Social Welfare Department, January 2010.
54. **Fung, A. L. C.** (2010, January). *Parent education on preventing from children developmental delay*, Tsung Tsin Primary School, January 2010.
55. **Fung, A. L. C.** (2009, December). *Cyberbullying: Concepts, prevention, and treatment*, The Society for Truth and Light, December 2009.
56. **Fung, A. L. C.** (2009, October). *Social worker training on crisis intervention of handling school violence and bullying*, Macau Education and Youth Bureau, October 2009.
57. **Fung, A. L. C.** (2009, October). *Student talk on prevention of student aggression and victimization at school*, Christian Alliance Cheng Wing Gee Secondary School, October 2009.
58. **Fung, A. L. C.** (2009, August). *Training workshops for counsellors, social workers, psychologists, educators, and group intervention of school bullying in secondary schools*, Project CARE, August 2009.
59. **Fung, A. L. C.** (2009, June). *Teacher workshop: Teacher education and training on school bullying*, Project CARE, June 2009.
60. **Fung, A. L. C.** (2009, June). *Parent workshop I: Handling childhood and youth aggression of school bullying in family*, Project CARE, June 2009.
61. **Fung, A. L. C.** (2009, June). *Parent workshop II: Handling childhood and youth victimization of school bullying in family*, Project CARE, June 2009.
62. **Fung, A. L. C.** (2009, May). *Project on Children and Adolescence at Risk Education (CARE)*, Quality Education Fund (Education Bureau), May 2009.
63. **Fung, A. L. C.** (2009, April). *Social worker training: strategies for handling students with violence in school*, Pok Oi Hospital Family Multiple Intelligences Centre, April 2009.
64. **Fung, A. L. C.** (2009, March). *Teacher training on preventing school bullying and establishing harmonious and caring climate at school*, Carmel Secondary School, March 2009.
65. **Fung, A. L. C.** (2009, February). *Parental management in reducing childhood aggression*, Shatin Sung Tsang primary school, February 2009.
66. **Fung, A. L. C.** (2009, February). *Parent education on improving parent-child communicative pattern and relationship building*, Shatin Tsung Tsin School, February 2009.
67. **Fung, A. L. C.** (2009, January). *Treatment for proactive and reactive aggression among adolescents: Primary and secondary teacher training*, Hong Kong Association of Careers Masters and Guidance Masters, January 2009.
68. **Fung, A. L. C.** (2008, November). *Home-school collaboration for reducing youth's misbehaviour at school*, Precious Blood Girls' Middle School, November 2008.
69. **Fung, A. L. C.** (2008, July). *Teacher education and training on school bullying*, Macau Education and Youth Bureau, July 2008.
70. **Fung, A. L. C.** (2008, August). *Training workshops for counsellors, social workers, psychologists, educators, and Group intervention of school bullying in secondary schools*, Project CARE, August 2008.
71. **Fung, A. L. C.** (2008, June). *New Teacher training: strategies for handling students with violence in school*, Project CARE, June 2008.
72. **Fung, A. L. C.** (2007, August). *Group intervention of school bullying in secondary schools*, Project CARE, August 2007.
73. **Fung, A. L. C.** (2007, July). *Parental education in childhood aggression*, Sheng Kung Hui Student Guidance Teacher Association, July 2007.
74. **Fung, A. L. C.** (2006, November). *Teacher counselling strategies in school bullying and student aggression*. Pok On Commercial Association Wan Ho Kan Primary School, November 2006.
75. **Fung, A. L. C.** (2006, October). *Family dynamics and parent-child relationship in Chinese families*, Alliance Primary School Kowloon Tong, October 2006.

76. **Fung, A. L. C.** (2006, October). *Counselling strategies for managing students with behavioural difficulties*, Hong Kong True Light College, October 2006.
77. **Fung, A. L. C.** (2006, September). *Prevention for student aggression and victimization*, Sun Man Boy's Secondary School, September 2006.
78. **Fung, A. L. C.** (2006, May). *Moral and emotion development in middle childhood*, Yeung Long Pok Oi Hospital, May 2006.
79. **Fung, A. L. C.** (2006, February). *Parenting styles and attachment with young children*, Grace Light Church of Assembly of God Kindergarten, February 2006.
80. **Fung, A. L. C.** (2006, January). *Managing students with emotional and behavioural difficulties*, Fong Shu Fook Tong Foundation Fong Shu Chuen Primary School, January 2006.
81. **Fung, A. L. C.** (2005, November). *Enhancement of case management and counselling skills in dealing with problematic students*, Hong Kong Chinese Women's Club Hioe Tjo Yoeng Primary School, November 2005.
82. **Fung, A. L. C.** (2005, April). *Improving the teacher and student relationship through enhancing mutual emotional stability*, Lok Sin Tong Yu Kan Hing School, April 2005.
83. **Fung, A. L. C.** (2005, March). *The way of identifying and handling aggressive students in school context*, Chinese YMCA Tak Shun Primary School, March 2005.
84. **Fung, A. L. C.** (2004, December). *Parenting styles and skills in handling children with aggressive behaviours*, Alliance Primary School Kowloon Tong, December 2004.
85. **Fung, A. L. C.** (2004, October). *Parental behaviours and styles influenced by Chinese culture and former generation*, Grace Light Church of Assembly of God Kindergarten, October 2004.
86. **Fung, A. L. C.** (2004, September). *Effective parenting styles towards the needs of young children nowadays*, Kin Sang Baptist Church Bradbury Child Care Centre, September 2004.
87. **Fung, A. L. C.** (2004, August). *Anger management for parents and children*, Ling Liang Church Sau Tai Primary School, August 2004.
88. **Fung, A. L. C.** (2004, May). *Youth and adolescence aggression in Hong Kong*, St. James Settlement, May 2004.
89. **Fung, A. L. C.** (2004, May). *School bullying: Youth and adolescence aggression*, Qualied College, May 2004.
90. **Fung, A. L. C.** (2004, May). *Anger coping training for youth and adolescence*, Sheung Shui Le Salle College, May 2004.
91. **Fung, A. L. C.** (2004, May). *School bullying: Youth and adolescence aggression*, Tsung Tsin College, May 2004.
92. **Fung, A. L. C.** (2004, May). *Anger coping training for parents and youth*, Kei Sun College, May 2004.
93. **Fung, A. L. C.** (2004, February). *Using enneagram to develop children's cognitive and social development*, St. James Settlement, February 2004.

On-air Radio and Television Program

1. *School bullying worsens in Hong Kong*, Radio Television Hong Kong (RTHK), November 2018.
2. *Life testimony sharing and dissemination of research results*, Channel Life Digital, April 2016.
3. *Parental roles and parenting styles affecting children's narcissism and proactive aggression*, Radio Television Hong Kong (RTHK), May 2013.
4. *School bullying for teacher guidance: Helping aggressors in schools and in cyber*, Radio Television Hong Kong (RTHK) 教學有心人, April 2013.
5. *Introducing the concepts, assessment, intervention, and skills for handling aggressors and victims by school teachers*, Radio Television Hong Kong (RTHK), November 2011.

6. *Reactive and proactive aggression of school bullying in secondary schools*, Now Television Limited, May 2009.
7. *Parenting styles and skills for reducing childhood and youth aggression as well as victimization of school bullying*, Radio Television Hong Kong (RTHK), May 2009.
8. *Court case on proactive aggressors in band 1 secondary school in Hong Kong*, Radio Television Hong Kong (RTHK), August 2008.
9. *Parental guidance for children involved in school bullying*, Hong Kong Commercial Broadcasting Co. Ltd., May 2008.
10. *Teacher education and development on school bullying*, Radio Television Hong Kong (RTHK), May 2008.
11. *Moral education for youth and adolescence towards risky financial investigation*, Asia Television Limited (ATV), January 2008.
12. *Moral education in youth and adolescence on financial investment*, Asia Television Limited (ATV) News, November 2007.
13. *Sex crimes in adolescence*, Asia Television Limited (ATV) News, June 2007.
14. *Working with Youth Truancy*, Radio Television Hong Kong (RTHK), February 2007.
15. *Parental guidance for juvenile delinquency*, Radio Television Hong Kong (RTHK), February 2007.
16. *School bullying and student aggression in secondary school*, Radio Television Hong Kong (RTHK), November 2006.
17. *Teach parents to realize sex education as part of family education*, Radio Television Hong Kong (RTHK), November 2005.
18. *The relationship of self-image and slim appearance nowadays in adolescence*, Radio Television Hong Kong (RTHK) and Television Broadcasts Limited (TVB), Asia Television Limited (ATV) and Road Show, June 2005.
19. *The influence of erotic web and internet with sexual content towards the youth and adolescence*, Radio Television Hong Kong (RTHK) and Television Broadcasts Limited (TVB), Asia Television Limited (ATV) and Road Show, June 2005.
20. *Children and youth with aggressive behaviour in Hong Kong*, Television Broadcasts Limited (TVB), June 2004.
21. *Youth and childhood aggression and bullying in Hong Kong*, Hong Kong Radio II, May 2004.

Published Interview

1. *Cyberbullying*, The Society For Truth And Light, January 2019.
2. *School-bullying: A worsening trend?* SuperParents, June 2016.
3. *Cyberbullying*, Hong Kong Economic Times, March 2013.
4. *A secondary school female student committed suicide after being bullied through internet*, Hong Kong Economic Times, March 2012.
5. *Being a Teaching Excellence Award Winner: Key of success in teaching*, South China Morning Post, February 2012.
6. *Cyber-bullying: Charge of the byte brigade*, South China Morning Post, November 2011.
7. *Psychological impacts of children being victimized by peers and children with aggressive behaviour in school and family*, Sing Tao-Smart Parents, May 2011.
8. *Aggressive victims among post-80's generation in Hong Kong*, 《HAPPYMEN》, March 2011.
9. *Educational policy and school bullying phenomenon*, Sing Tao Daily News, January 2011.
10. *Cyber bullying through YouTube, Facebook, emails, SMS, and another internet platform*, Sing Tao Daily News, October 2010.
11. *Phenomenon of school bullying and distributions of proactive and reactive aggressors in Hong*

- Kong, Apple Daily News, March 2010.
12. *Four-year study on youth reactive and proactive aggression: Results and implications*, Hong Kong Commercial Daily, March 2010.
 13. *Emotional arousal is a key factor of leading to reactive aggression*, Sing Tao Daily, 2010, March.
 14. *Childhood aggression in primary schools is higher than youth aggression in secondary schools*, Oriental Daily, March 2010.
 15. *Establishment of Anti-bullying Committee for reducing student aggression and victimization in Hong Kong*, Ta Kung Pao, March 2010.
 16. *Over ninety percentage of violent behaviour are reactive aggressors*, Ming Pao, March 2010.
 17. *Project CARE extend services from secondary to primary schools*, Sing Tao Daily News, February 2010.
 18. *School bullying among Hong Kong secondary school students*, Sing Pao, May 2009.
 19. *Remarried family structure is at high risk for children with aggressive behaviour*, Hong Kong Economic Times, May 2009.
 20. *One out of five adolescents is an aggressor at schools in Hong Kong*, Oriental Daily, 2009, May.
 21. *Thirty percentages among youth aggressors in high intelligence and with unemotional characteristics*, Apple Daily News, May 2009.
 22. *Real cases of youth aggression and school bullying in Hong Kong*, Wen Wei Po, May 2009.
 23. *Cognitive-behavioural Therapy for effectively reducing childhood aggression*, Sing Tao News, May 2009.
 24. *Strong link with step-mother families and childhood aggression*, Hong Kong Daily News, May 2009.
 25. *Increasing resources for step-parent families to reduce aggression*, Ming Pao, May 2009.
 26. *Family structure changing is a risk factor for increasing childhood aggression*, Ta Kung Pao, May 2009.
 27. *Proactive and reactive aggressors with different family background and parenting styles*, Sun News, May 2009.
 28. *Teaching Excellence Award at City University of Hong Kong*, Sing Tao News, April 2009.
 29. *Teaching Excellence Award at City University of Hong Kong*, Wen Wai Pao, April 2009.
 30. *Relational aggression of school bullying*, Hong Kong Economic Times, June 2008.
 31. *Research findings on school bulling in Hong Kong*, Sing Tao Daily News, April 2008.
 32. *Aggression and victimization of school bullying*, Wen Wei Po, April 2008.
 33. *Strategies for preventing from school bullying*, Ta Kung Pao, April 2008.
 34. *School bullying in band 1 secondary school*, Sing Pao, April 2008.
 35. *Proactive and reactive aggressors in secondary schools*, Ming Pao, April 2008.
 36. *Student aggression and victimization of school bullying*, Apple Daily News, April 2008.
 37. *Project on Children and Adolescence at Risk Education (CARE)*, Ming Pao, March 2008.
 38. *Student aggression and victimization of school bullying*, Ming Pao, March 2008.
 39. *Intervention and social support for poverty-stricken families in Hong Kong*, Ming Pao, January 2007.
 40. *Parent education and family counselling for single parent families*, Sing Tao Daily Post, January 2007.
 41. *The impacts of overscheduled children involving too many extra-curricular activities after school*, Ming Pao, April 2006.
 42. *Tips for parents to select toys and presents for children during Christmas*, Oriental Daily Newspaper, December 2005.
 43. *Research findings on parents' perception and attitude in implementing sex education*, Apple Daily News, September 2005.
 44. *The significance and importance of sex education in Chinese families*, Sing Pao, July 2005.

45. *Stress in Hong Kong Chinese people and ways of coping*, Sun Daily News, July 2004.
46. *Anger coping training program for aggressive children: Practitioner's manual and guidelines*, Apple Daily News, May 2004.
47. *Concerns on children's temper and aggressive behaviours*, Ta Kung Pao, May 2004.
48. *An effective outcome on Anger Coping Training (ACT) program for reducing children with physically aggressive behaviour*, Sing Pao Daily News, May 2004.
49. *Expert's advice for handling children with aggressive behaviour*, Hong Kong Daily News, May 2004.
50. *Coercive parental behaviours and childhood aggression*, Sun Daily News, May 2004.
51. *Effective parental behaviour and parenting style for intervening children with aggressive behaviour*, Oriental Daily News, May 2004.

TEACHING AND SUPERVISION

Teaching information in the last 3 years, if applicable.

Term	Courses Taught (Course Code / Section)	Class Size	TLQ (Out of 7) (Response Rate, %)
2018/19 Semester A	SS5316 Aggressive Behavior and Homicide (S61, SP1, SQ1, SR1)	43	6.52 (48.84%)
2018/19 Semester A	SS5800 Counselling Theories and Practice (S61)	47	5.88 (51.06%)
2018/19 Semester A	SS6805 Project (D62, PT mode)	3	Not applicable
2018/19 Semester B	SS5822 Family-based Service and Family Practice (S61, SP1)	45	6.24 (37.78%)
2018/19 Semester B	SS6805 Project (D62, PT mode)	2	Not applicable
2018/19 Semester B	SS6805B Project (D61, FT mode)	4	Not applicable
2018/19 Summer Term	SS6805B Project (D61, FT mode)	4	Not applicable
2017/18 Semester A	SS5800 Counselling Theories and Practice (S61)	41	6.31 (63.04%)
2017/18 Semester A	SS6805 Project (D62, PT mode)	2	Not applicable

2017/18 Semester B	SS5822 Family-based Service and Family Practice (S62)	46	5.90 (48.78%)
2017/18 Semester B	SS6805 Project (D62, PT mode)	2	Not applicable
2017/18 Semester B	SS6805B Project (D61, FT mode)	5	Not applicable
2017/18 Summer Term	SS6805B Project (D61, FT mode)	5	Not applicable
2016/17 Semester A	SS5800 Counselling Theories and Practice (S61)	32	6.43 (43.75%)
2016/17 Semester A	SS6805 Project (D63, PT mode)	5	Not applicable
2016/17 Semester B	SS5822 Family-based Service and Family Practice (S62)	20	6.58 (60%)
2016/17 Semester B	SS6805 Project (D63, PT mode)	5	Not applicable

Student Supervision	Role	Status
Cui Yifan, M.Phil.	Supervisor	On-going, 2018 – Now
Bu He, Ph.D.	Co-Supervisor	On-going, 2018 – Now
Liu Xin Marina, M.Phil.	Supervisor	Graduated, 2013 – 2016
Gao Yunjiao, Ph.D.	Co-Supervisor	Graduated, 2011 – 2015
Zhou Guangdong, Ph.D.	Supervisor	Graduated, 2010 – 2014
Li Xiang Ann, M.Phil. and Ph.D.	Supervisor	Graduated, 2008 – 2013

COMMUNITY AND PROFESSIONAL SERVICES

Membership of Professional Bodies	Role	Period
The Hong Kong Professional Counselling Association Limited	Immediate Past President	2018 – 2019
The Hong Kong Professional Counselling Association Limited	President	2016 – 2018
The Hong Kong Professional Counselling Association Limited	Vice President	2012 – 2016
The Hong Kong Professional Counselling Association Limited	Board Member	2011 – 2012

Community / Professional Services	Role	Period
Hans Andersen Club Limited Hong Kong	Chairperson of Executive Board Committee	2019 – Now
	Director	2007 – 2019
2019 Children's Council Meeting	Panel Guest	19 October, 2019
Textbook Review Panel, Consumer Council of HKSAR	Panel Member	2018 – Now
Child Fatality Review Panel, Social Welfare Department of the HKSAR	Panel Member	2018 – Now
Correctional Services Department of the HKSAR	Consultant / Trainer	2018 – Now
The Centre for Fathering, Family Value Foundation of Hong Kong	Director	2018 – Now
The Hong Kong Polytechnic University	Ph.D. External Examiner	2018 – 2019
Kowloon Technical School	Trainer	2018 – 2019
Diocesan Boys' School Primary Division	Trainer	2018 – 2019
The Hong Kong Scholarship for Excellence Scheme (HKSES) Award	Interview Panel Member	2017 – Now
The Public Policy Research (PPR) Funding Scheme administered by the Policy Innovation and Co-ordination Office (PICO) of the Government of the HKSAR	Non-panel Reviewer	2017 – Now

Whampoa Alliance Church Primary School	Trainer	18 November, 2016
Chief Executive Award for Teaching Excellence, Education Bureau of the HKSAR	Board Member	2016 – 2017, 2012 – 2013
Social Welfare Department of the HKSAR	Consultant / Trainer	2015 – Now
Social Welfare Department (Training Course on Helping the At-risk Children and Adolescents with Conduct Problems and Antisocial Behaviours)	Trainer	2015 – 2017
Social Welfare Department (Seminar on the Handling of Aggressive Behaviour among Young People)	Trainer	2015 – 2017
International Conference Organizer of Professional Counsellors Add Values to Educational, Social, Medical, and Commercial Sectors, City University of Hong Kong	Chief Conference Organizer	2015 – 2017
The University of Hong Kong	Ph.D. External Examiner	2015 – 2017
Chinese University of Hong Kong	Ph.D. External Examiner, E.D.D. External Examiner	2015 – 2016
City University of New York, Brooklyn College	Visiting Professor	2015
Turku University (Finland)	Visiting Professor	2014
School of Continuing Education, Hong Kong Baptist University	Advisory Committee Board Chairperson	2012 – 2016
Early Childhood and Elementary Education Division of the School of Continuing Education Advisory Committee, Hong Kong Baptist University. Hong Kong	Chairperson	2012 – 2015
Education and Youth Bureau in Macau, academies in Singapore, Taipei Education Bureau in Taiwan, and Shandong University in Mainland.	Seminars and professional trainings	2012– 2014
Hong Kong Police Force of the HKSAR	Consultant / Trainer	2012 – Now

Education Bureau of the HKSAR	Consultant / Trainer	2011 – Now
Hong Kong Police Force (Youth-In-Need Engagement Course)	Consultant & Trainer	2011 – 2017
NGOs and Academies in Singapore	Consultant	2011 – 2014
Appointed by the HKSAR Government's Education Bureau to Launch the Anti-bullying Campaign	Consultant	2011 – 2012
Anti-Bullying Campaign of Education Bureau of HK S.A.R.	Consultant	2011 – 2012
Hong Kong Federation of Youth Groups	Service Consultant and Trainer for In-service Social Workers	2007 – 2009
Social Welfare Department of the HKSAR	Selection committee of Hong Kong Volunteer Award	2006 – Now
Evangel School, Evangelical Lutheran Church of Hong Kong	Consultant	2006 – Now
Parent Education Program Consultant of Radio Television Hong Kong (RTHK)	Consultant	2005 – 2009

Campus Services at City University of Hong Kong	Role	Period
Research Impact & Research Environment (RAE)	Internal Auditor	2018 – Now
Departmental Research Committee -Social Work & Counselling	Committee Member	2018 – Now
College Board Committee	Committee Member	2018 – Now
Academic Conduct & Student Discipline Committee	Committee Member	2016 – Now
Department of Social and Behavioural Sciences	Academic Conduct Committee	2016 – Now
MSocSc in Counselling Programme	Programme Leader & Year-2 Coordinator	2015 – Now
Academic Policy Committee	Member nominated by the President and Provost	2012 – 2014
MSocSc in Counselling Programme	Associate Programme	2011 – 2015

	Leader (Departmental level)	
Discovery-enriched Curriculum Development Team	Working team member with all Department Heads under CLASS	2011 – 2014
Knowledge Transfer	Coordinator	2011 – 2013
The Institutional-level Programmes under the Student Exchange Programme	Selection Panel Member	2011 – 2012
College Graduate Studies Committee	Committee Member	2010 – 2013
College Board Committee	Committee Member	2010 – 2012
Selection Panel for Teaching Excellence Award (TEA)	Committee Member	2010 – 2011
MSS Counselling Psychology Programme	Committee Planning Member	2009 – 2010
Competition on “Teaching and Professional Eportfolios for All: A Roadmap for Success”	Judge	2009 – 2010
BSocSc in Psychology Programme	Year 3 Coordinator	2007 - 2008
Counselling Practicum of MSocSc in Counselling Programme	Coordinator	2006 – 2011
BSocSc in Psychology Programme	Year 2 Coordinator	2006 – 2007
Special Extra-curricular Activities in SS Teacher Development Grant	Coordinator	2006 – 2007
Counselling Practicum of MSocSc in Counselling Programme	Member	2006 – 2006
Minor in Psychology and Minor in Applied Psychology	Advisor	2005 – 2007
BSocSc in Psychology Programme	Foundation Year Coordinator	2005 – 2006