**Mark J. Van Ryzin**

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**Education**

## Ph.D., Educational Psychology, University of Minnesota-Twin Cities, May 2008

Dissertation: Understanding Teacher-Student Relationships in Advisory Programs

Committee: Anthony Pellegrini (advisor), Michael Harwell (chair), Jeff Simpson, Byron Egeland, W. Andy Collins

## M.A., Educational Psychology, University of Minnesota-Twin Cities, April 2006

Thesis: Secondary Schooling as Positive Youth Development

Committee: Anthony Pellegrini (advisor/chair), Michael Harwell, Ann Masten

#### B.S., Computer Science, University of Wisconsin-Madison, May 1991 (Honors Program)

**Professional Experience**

# Instructor, College of Education, University of Oregon, Eugene, OR

January 2013 to present.

# Research Scientist, Oregon Research Institute ([www.ori.org](http://www.ori.org)), Eugene, OR

October 2012 to present.

# Research Scientist, Oregon Social Learning Center ([www.oslc.org](http://www.oslc.org)), Eugene, OR

June 2009 to August 2016.

**Postdoctoral Research Associate**, Child and Family Center ([cfc.uoregon.edu](file:///E%3A%5COSLC%5Ccfc.uoregon.edu)), Eugene, OR

July 2010 to June 2012.

**Postdoctoral Research Associate**, Institute of Child Development ([www.cehd.umn.edu/icd](http://www.cehd.umn.edu/icd))

University of Minnesota Human Developmental Psychobiology Lab (Megan R. Gunnar) &

Minnesota Study of Risk and Adaptation (Byron Egeland & L. Alan Sroufe)

June 2008 to May 2009.

# Research Consultant, Education|Evolving ([www.educationevolving.org](http://www.educationevolving.org)), Minneapolis, MN

#### May 2007 to May 2009.

#### **Research Consultant**, EdVisions, Inc. ([www.edvisions.com](http://www.edvisions.com)), Henderson, MN

#### July 2005 to May 2010.

**Grants and Awards**

NIAAA Grant #R43 AA027422 (MPI: 9 months/$224,707)

*Automating Peer Learning to Reduce Alcohol Use and Related Deviant Behavior in Middle School*

September 1, 2018 – August 30, 2019.

The Early Career Preventionist Network (ECPN) John B. Reid Early Career Award

Society for Prevention Research (SPR)

May 31, 2018.

IES Grant #R305A170631 (Co-I; PI: C. Vincent; 3 years/$ 1,398,073)

*Positive and Restorative Investment in Discipline Reform in Education (PRIDE): Integrating School-wide Positive Behavior Interventions and Supports and Restorative Discipline*

July 1, 2017 – June 30, 2020.

Excellence in Teaching Award (Early Career)

College of Education, University of Oregon

May 19, 2017.

NIAAA Grant #R34 AA024275-01 (PI; 3 years/$685,997)

*Enlisting Peer Cooperation and Prosociality in the Service of Substance Use Prevention in Middle School*

September 5, 2016 – June 30, 2019.

College of Education Faculty Fund Award, University of Oregon (PI; 2 years/$18,000)

*Enhancing Achievement and Peer Relations in Inclusive Middle School Classrooms*

August 1, 2015 – July 31, 2017.

The 2015 Walter G. Klopfer Award for Distinguished Contributions to the Literature

Society for Personality Assessment.

NIAAA Grant #R01 AA021726 (Co-I; PI: A. Biglan; 5 years/$3,438,470)

*A Multidimensional Community-Based Strategy for Preventing Underage Drinking*

September 15, 2014 – June 30, 2019.

IES Grant #R305A140162 (Co-I; PI: C. Vincent; 3 years/$1,190,302)

*The Role of Native Language and Culture (NLC) in Decreasing Discipline Problems and*

*Increasing Academic Achievement for American Indian/Alaska Native Students*

July 1, 2014 – June 30, 2017.

NIJ Grant #2013-VA-CX-0008 (Co-I; PI: D. Espelage; 3 years/$662,993)

*Effects of a Middle School Social-Emotional Learning Program on Teen Dating Violence, Sexual Violence and Substance Use in High School*

March 1, 2014 – February 28, 2016.

NIDA Grant #R03 DA032871-01 (PI; 2 years/$158,661)

*Meta-Analysis of Family-Based Prevention Programs for Adolescent Substance Abuse*

September 15, 2012 – June 30, 2014.

Blandin Foundation Grant # G2007-0029 (Co-I; PI: D. Thomas; 3 years/$147,000)

*The Hope Study for Rural Secondary Schools in Minnesota*

April 1, 2007 – March 31, 2010.

Spencer Foundation Grant # 200700044 (Co-I; PI: T. Kolderie; 6 months/$25,000)

*A Classification of Schools by Type*

January 1, 2007 - June 30, 2007.

**Publications**

\*indicates mentoring of a graduate student or junior colleague

In press

Biglan, A., & **Van Ryzin, M. J.** (in press). Behavioral science and the prevention of adolescent substance abuse. *Perspectives on Behavior Science*.

Biglan, A., **Van Ryzin, M. J.**, Moore, K. J., \*Mauricci, M., & \*Mannan, I. (in press). The socialization of boys and men in the modern era: An evolutionary mismatch. *Development & Psychopathology*.

Hequembourg, A. L., \*Blayney, J. A., Bostwick, W., & **Van Ryzin, M. J.** (in press). Concurrent daily alcohol and tobacco use among sexual minority and heterosexual women. Substance Use and Misuse.

**Van Ryzin, M. J.**, & Roseth, C. J. (in press). Cooperative learning effects on peer relations and alcohol use in middle school. *Journal of Applied Developmental Psychology*.

**Van Ryzin, M. J.**, & Roseth, C. J. (in press). Effects of cooperative learning on peer relations, empathy, and bullying in middle school. *Aggressive Behavior*.

2019

Biglan, A., **Van Ryzin, M. J.**, & \*Westling, E. (2019). A public health framework for the regulation of marketing. *Journal of Public Health Policy, 40,* 66-75.

Stice, E. & **Van Ryzin, M. J.** (2019). A prospective test of the temporal sequencing of risk factor emergence in the Dual Pathway Model of eating disorders. *Journal of Abnormal Psychology, 128,* 119-128.

**Van Ryzin, M. J.**, \*Lee, J., & Biglan, A. (2019). An experimental test of Reward & Reminder as a stand-alone program to prevent alcohol sales to underage youths. *Journal of Child & Adolescent Substance Abuse, 28,* 15-20.

2018

Connell, A. M., Stormshak, E. A., Dishion, T. J., Fosco, G. M., & **Van Ryzin, M. J.** (2018). The Family Check-Up and adolescent depression: An examination of treatment responders and non-responders. *Prevention Science, 19*, 16-26.

Espelage, D. L., **Van Ryzin, M. J.**, & Holt, M. (2018). Trajectories of bully perpetration across early adolescence: Static risk factors, dynamic covariates, and longitudinal outcomes. *Psychology of Violence*, 8, 141-150.

Holt, M. K., Espelage, D. L., **Van Ryzin, M. J.**, & Bowman, C. (2018). Peer victimization and sexual risk taking among adolescents. *Journal of School Health, 88,* 903-909. DOI: 10.1111/josh.12698

**Van Ryzin, M. J.**, Fishbein, D., & Biglan, A. (2018). The promise of prevention science for addressing intergenerational poverty. *Psychology, Public Policy, and Law, 24,* 128-143. NIHMSID: 887251. DOI: 10.1037/law0000138

**Van Ryzin, M. J.**, & Roseth, C. J. (2018a). Enlisting peer cooperation in the service of alcohol use prevention in middle school. *Child Development, 89*, e459-e467. NIHMSID: 908057. DOI: 10.1111/cdev.12981

**Van Ryzin, M. J.**, & Roseth, C. J. (2018b). Cooperative learning in middle school: A means to improve peer relations and reduce victimization, bullying, and related outcomes. *Journal of Educational Psychology, 110,* 1192-1201. NIHMSID: 928848. DOI: 10.1037/edu0000265

**Van Ryzin, M. J.**, & Roseth, C. J. (2018c). Peer influence processes as mediators of effects of a middle school substance use prevention program. *Addictive Behaviors, 85,* 180-185. DOI: 10.1016/j.addbeh.2018.06.016

2017

Biglan, A., **Van Ryzin, M. J.**, & Hawkins, J. D. (2017). Evolving a more nurturing society to promote population-level improvement in public health. *Academic Pediatrics, 17*, S150-S157.

**Van Ryzin, M. J.**, & Vincent, C. G. (2017). Use of Native Language and Culture (NLC) in elementary and middle school instruction as a predictor of mathematics achievement. *Journal of American Indian Education, 56,* 3-33*.*

Vincent, C. G., Tobin, T., & **Van Ryzin, M. J.** (2017). Implementing instructional practices to improve American Indian and Alaska Native students’ reading outcomes: An exploration of patterns across teacher, classroom, and school characteristics. *Journal of Teacher Education, 68,* 435-450.

2016

DeLay, D., \*Ha, T., **Van Ryzin, M. J.**, Winter, C., & Dishion, T. J. (2016). Changing friend selection in middle school: A social network analysis of a randomized intervention study designed to prevent adolescent problem behavior. *Prevention Science*, *17*, 285-294.

Fosco, G. M., **Van Ryzin, M. J.,** Connell, A. M., & Stormshak, E. A. (2016). Preventing adolescent depression with the Family Check-Up: Examining family conflict as a mechanism of change. *Journal of Family Psychology, 30,* 82-92.

Fosco, G. M., **Van Ryzin, M. J.**, \*Xia, M., & Feinberg, M. E. (2016). Trajectories of adolescent hostile-aggressive behavior and family climate: Longitudinal implications for young adult romantic relationship competence. *Developmental Psychology, 52,* 1139-1150.

\*Gamache Martin, C., **Van Ryzin, M. J.**, & Dishion, T. J. (2016). Profiles of childhood trauma: Betrayal, frequency, and psychological distress in late adolescence. *Psychological Trauma: Theory, Research, Practice, and Policy*, *8*, 206-213.

**Van Ryzin, M. J.**, \*DeLay, D., & Dishion, T. J. (2016). Being well-liked predicts increased use of alcohol but not tobacco in early adolescence. *Addictive Behaviors, 53,* 168-174*.* PubMed # 26547042; PMCID: PMC4679564; NIHMSID 736448.

**Van Ryzin, M. J.**, & Fosco, G. M. (2016). Family-based approaches to prevention: The state of the field. In M. J. Van Ryzin et al. (Eds.), *Family-based prevention programs for children and adolescents: Theory, research, and large-scale dissemination*. New York, NY: Psychology Press.

**Van Ryzin, M. J.**, Kumpfer, K. L., Fosco, G. M., & Greenberg, M. T. (Eds.). (2016). *Family-based prevention programs for children and adolescents: Theory, research, and large-scale dissemination.* New York, NY: Psychology Press.

**Van Ryzin, M. J.**, Roseth, C. J., Fosco, G. M. et al. (2016). A component-centered meta-analysis of family-based prevention programs for adolescent substance use. *Clinical Psychology Review, 45,* 72-80*.* NIHMSID 776845. PMCID: PMC4856569.

**Van Ryzin, M. J.**, Vincent, C. G., & \*Hoover, J. (2016). Initial exploration of a construct representing Native Language and Culture (NLC) in elementary and middle school instruction. *Journal of American Indian Education, 55,* 74-101.

2015

Espelage, D. L., Low, S., **Van Ryzin, M. J.**, & Polanin, J. R. (2015). Clinical trial of Second Step© middle-school program: Impact on bullying, cyberbullying, homophobic teasing, and sexual harassment perpetration. *School Psychology Review, 44,* 464-479.

\*Gross, T. J., Hurley, K. D., Sullivan, J. J., \*Lambert, W. C., **Van Ryzin, M. J.**, & Thompson, R. W. (2015). Program records as a source for program implementation assessment and youth outcomes predictors during residential care. *Children and Youth Services Review, 58,* 153-162.

Hurley, K. D., **Van Ryzin, M. J.**, \*Lambert, M., & Stevens, A. (2015). Examining change in therapeutic alliance to predict youth mental health outcomes. *Journal of Emotional and Behavioral Disorders, 23,* 90-100.

Leve, L. D., & **Van Ryzin, M. J.** (2015). Sexual risk behavior and STI contraction among young women with prior juvenile justice involvement. *Journal of HIV/AIDS & Social Services, 14,* 171-187.

Nelson, S. E., **Van Ryzin, M. J.**, & Dishion, T. J. (2015). Alcohol, marijuana, and tobacco use trajectories from age 12 to 24 years: Demographic correlates and young adult substance use problems. *Development and Psychopathology, 27,* 253-277.

**Van Ryzin, M. J.**, Leve, L. D., Neiderhiser, J. M., Shaw, D. S. et al. (2015). Genetic influences can protect against unresponsive parenting in the prediction of child social competence. *Child Development, 86,* 667-680.

2014

\*Caruthers, A. S., **Van Ryzin, M. J.**, & Dishion, T. J. (2014). Preventing high-risk sexual behavior in early adulthood with family interventions in adolescence: Outcomes and developmental processes. *Prevention Science, 15,* 59-69*.* PMCID: PMC3749294

Fosco, G. M., **Van Ryzin, M. J.**, Stormshak, E. A., & Dishion, T. J. (2014). Putting theory to the test: Examining family context, caregiver motivation, and conflict in the Family Check-Up model. *Development and Psychopathology, 26,* 305-318*.*

Low, S., & **Van Ryzin, M. J.** (2014). The moderating effects of school climate on bullying prevention efforts. *School Psychology Quarterly, 29,* 306-319.

Low, S., **Van Ryzin, M. J.** et al. (2014). Engagement matters: Lessons from assessing classroom implementation of Steps to Respect: A bullying prevention program over a one-year period. *Prevention Science, 15*, 165-176.

\*Mendle, J., Leve, L. D., **Van Ryzin, M. J.**, & Natsuaki, M. (2014). Linking childhood maltreatment with girls’ internalizing symptoms: Early puberty as a tipping point*. Journal of Research on Adolescence, 24,* 689-702*.*

Poulton, R., **Van Ryzin, M. J.**, Leve, L. D. et al. (2014). Effects of Multidimensional Treatment Foster Care on psychotic symptoms in girls. *Journal of the American Academy of Child and Adolescent Psychiatry*, *53*, 1279-1287.

**Smith, J. D.,** **Van Ryzin, M. J.**, Fowler, J.C., & Handler, L. (2014). Predicting response to intensive multimodal inpatient treatment: A comparison of single- and multiple-class growth modeling approaches. *Journal of Personality Assessment, 96,* 306-315.

**Van Ryzin, M. J.** (2014). Exploring relationships among boys and men: A retrospective, qualitative study of a multi-year community-based group mentoring program. *Child and Youth Services Review, 44,* 349-355.

**Van Ryzin, M. J.**, & Dishion, T. J. (2014). Adolescent deviant peer clustering as an amplifying mechanism underlying the progression from early substance use to late adolescent dependence. *Journal of Child Psychology and Psychiatry, 55,* 1153-1161. PMCID: PMC4133330.

2013

Harold, G. T., Kerr, D. C. R., **Van Ryzin, M. J.** et al. (2013). Depressive symptom trajectories among girls in the juvenile justice system: Findings from an RCT of Multidimensional Treatment Foster Care. *Prevention Science, 14,* 437-446.

Hurley, K. D., \*Lambert, M. C., **Van Ryzin, M. J.** et al. (2013). Therapeutic alliance between youth and staff in residential group care: Psychometrics of the Therapeutic Alliance Quality Scale. *Children and Youth Services Review, 35,* 56-64.

Skowron, E. A., Cipriano-Essel, E. A., Benjamin, L. S., Pincus, A. L., & **Van Ryzin, M. J.** (2013). Maternal cardiac vagal tone and parenting behaviors display concurrent and time-ordered associations that diverge in abusive and non-maltreating mothers. *Couple and Family Psychology: Research and Practice, 2,* 95-115.

**Van Ryzin, M. J.**, & Dishion, T. J. (2013). From antisocial behavior to violence: A model for the amplifying role of coercive joining in adolescent friendships. *Journal of Child Psychology and Psychiatry, 54,* 661-669*.* PMCID: PMC3568215. DOI: 10.1111/jcpp.12017

**Van Ryzin, M. J.**, & \*Nowicka, P. (2013). Direct and indirect effects of a family-based intervention in early adolescence on parent-youth relationship quality, late adolescent health, and early adult obesity. *Journal of Family Psychology, 27,* 106-116*.* PMCID: PMC3634561.

2012

Dishion, T. J., Forgatch, M., **Van Ryzin, M. J.**, & Winter, C. (2012). The nonlinear dynamics of family problem solving in adolescence: The predictive validity of a peaceful resolution attractor. *Nonlinear Dynamics, Psychology, and Life Sciences, 16,* 331-352*.*

\*Garvin, M. C., \*Tarullo, A. R., **Van Ryzin, M. J.**, & Gunnar, M. R. (2012). Post-adoption parenting and socioemotional development in post-institutionalized children. *Development and Psychopathology, 24,* 35-48.

Leve, L. D., Harold, G. T., **Van Ryzin, M. J.** et al. (2012). Girls’ tobacco and alcohol use during early adolescence: Prediction from trajectories of depressive symptoms across two studies. *Journal of Child and Adolescent Substance Abuse, 21,* 254-272.

**Van Ryzin, M. J.**, & Dishion, T. J. (2012). The impact of a family-centered intervention on the ecology of adolescent antisocial behavior: Modeling developmental sequelae and trajectories during adolescence. *Development and Psychopathology, 24,* 1139-1155. PMCID: PMC3395237. DOI: 10.1017/S0954579412000582

**Van Ryzin, M. J.**, Fosco, G. M., & Dishion, T. J. (2012). Family and peer predictors of substance use from early adolescence to early adulthood: An 11-year prospective analysis. *Addictive Behaviors, 37,* 1314-1324. PMCID: PMC3459354.

**Van Ryzin, M. J.**, & Leve, L. D. (2012a). Affiliation with delinquent peers as a mediator of the effects of Multidimensional Treatment Foster Care for delinquent girls. *Journal of Consulting and Clinical Psychology, 80,* 588-596. PMCID: PMC3366167. DOI: 10.1037/a0027336

**Van Ryzin, M. J.**, & Leve, L. D. (2012b). Validity evidence for the Security Scale as a measure of perceived attachment security in adolescence. *Journal of Adolescence, 35,* 425-431. PMCID: PMC3210904.

**Van Ryzin, M. J.**, & Pellegrini, A. D. (2012). Socially competent and incompetent aggressors in middle school: The non-linear relationship between bullying and dominance. *British Journal of Educational Psychology Monograph Series II, Number 9,* 123-138.

**Van Ryzin, M. J.**, Stormshak, E. A., & Dishion, T. J. (2012). Engaging parents in the Family Check Up in middle school: Longitudinal effects on family conflict and problem behavior through the transition to high school. *Journal of Adolescent Health, 50,* 627-633. PMCID: PMC3360879.

2011

Dishion, T. J., & **Van Ryzin, M. J.** (2011). Peer contagion dynamics in problem behavior and violence: Implications for intervention and policy. *ISSBD Bulletin, 60*(2), 6-11.

Fisher, P. A., **Van Ryzin, M. J.**, & Gunnar, M. R. (2011). Mitigating HPA axis dysregulation associated with placement changes in foster care. *Psychoneuroendocrinology, 36,* 531-539.

Gunnar, M. R., \*Kryzer, E., **Van Ryzin, M. J.**, & Phillips, D. A. (2011). The import of the cortisol rise at child care differs as a function of inhibited temperament. *Developmental Psychology, 47,* 792-803.

\*Mendle, J., Leve, L. D., **Van Ryzin, M. J.**, Natsuaki, M., & Ge, X. (2011). Associations between child maltreatment and pubertal development among girls in foster care. *Journal of Research on Adolescence*, *21,* 871-880.

Pellegrini, A. D., Roseth, C. J., **Van Ryzin, M. J.**, & Solberg, D. (2011). The role of aggression in peer status: The case of social dominance and popularity. In A. H. N. Cillessen, D. Schwartz, and L. Mayeux (Eds.), *Popularity in the peer system* (pp. 123-139). New York: Guilford.

Pellegrini, A. D., & **Van Ryzin, M. J.** (2011). Part of the problem and part of the solution: The role of peers in bullying, dominance, and victimization during the transition from primary school to secondary school. In D. L. Espelage & S. M. Swearer (Eds.), *Bullying in North American schools, 2nd Edition* (pp. 91-100). New York: Routledge.

Pellegrini, A. D., **Van Ryzin, M. J.** et al. (2011). Behavioral and social cognitive processes in preschool children’s social dominance. *Aggressive Behavior, 37,* 248-257.

**Van Ryzin, M. J.** (2011a). Protective factors at school: Reciprocal effects among adolescents’ perceptions of the school environment, engagement in learning, and hope. *Journal of Youth and Adolescence, 40,* 1568-1580.

**Van Ryzin, M. J.** (2011b). Motivation and reading disabilities. In A. McGill-Franzen & R. L. Allington (Eds.), *Handbook of reading disabilities research* (pp. 242-252)*.* New York, NY: Routledge.

**Van Ryzin, M. J.**, Carlson, E. A., & Sroufe, L. A. (2011). Attachment discontinuity in a high-risk sample. *Attachment & Human Development, 13,* 381-401. PMCID: PMC3226737.

**Van Ryzin, M. J.**, Johnson, A. B., Leve, L. D., & Kim, H. K. (2011). The number of sexual partners and health-risking sexual behavior: Prediction from high school entry to high school exit. *Archives of Sexual Behavior, 40,* 939-949.

**Van Ryzin, M. J.** et al. (2011). Using the Bridges Transition Framework for youth in foster care: Measurement development and preliminary outcomes. *Children and Youth Services Review, 33,* 2267-2272.

Wiik, K. L., Loman, M. M., **Van Ryzin, M. J.**, Armstrong, J. M., Essex, M. J., Pollack, S. D., & Gunnar, M. R. (2011). Behavioral and emotional symptoms of post-institutionalized children in middle childhood. *Journal of Child Psychology and Psychiatry, 52*, 56-63.

2010

Anderson, J. R., **Van Ryzin, M. J.**, & Doherty, W. J. (2010). Developmental trajectories of marital happiness in continuously married individuals: A group-based modeling approach. *Journal of Family Psychology, 24,* 587-596.

Gunnar, M. R., Kryzer, E., **Van Ryzin, M. J.**, & Phillips, D. A. (2010). The rise in cortisol in family day care: Associations with aspects of care quality, child behavior, and child sex. *Child Development*, *81,* 851-869.

Newell, R. J., & **Van Ryzin, M. J.** (2010). Instruction: Making learning personal. In J. A. DiMartino & D. L. Wolk (Eds.), *The personalized high school: Making learning count for adolescents* (pp. 65-79). San Francisco, CA: Jossey-Bass.

**Van Ryzin, M. J.** (2010a). Secondary school advisors as mentors and secondary attachment figures. *Journal of Community Psychology, 38,* 131-154.

**Van Ryzin, M. J.** (2010b). Reform. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross Cultural School Psychology* (pp. 791-793). New York, NY: Springer.

2009

Gunnar, M. R., Frenn, K., Wewerka, S. S., & **Van Ryzin, M. J.** (2009). Moderate versus severe early life stress: Associations with stress reactivity and regulation in 10- to 12-year old children. *Psychoneuroendocrinology, 34,* 62-75.

Kertes, D. A., Donzella, B., Talge, N. M., Garvin, M. C., **Van Ryzin, M. J.**, & Gunnar, M. R. (2009). Inhibited temperament and parent emotional availability differentially predict young children’s cortisol responses to novel social and nonsocial events. *Developmental Psychobiology, 51,* 521-532.

**Van Ryzin, M. J.**, Chatham, M., Kryzer, E., Kertes, D., & Gunnar, M. R. (2009). Identifying atypical cortisol patterns in young children: The benefits of group-based trajectory modeling. *Psychoneuroendocrinology, 34,* 50-61.

**Van Ryzin, M. J.**, Gravely, A. A., & Roseth, C. J. (2009). Autonomy, belongingness, and engagement in school as contributors to adolescent psychological well-being. *Journal of Youth and Adolescence, 38,* 1-12.

2008

**Van Ryzin, M. J.** (2008). Choice in public education. In T. L. Good (Ed.), *21st Century Education: A Reference Handbook, Vol. 2* (pp. 267-276). Thousand Oaks, CA: Sage.

**Van Ryzin, M. J.** (2008). A call for an empirical taxonomy of schools. *Journal of School Choice*, *2*, 206-211.

2007

Pellegrini, A. D., Long, J. D., Roseth, C. J., Bohn, C. M., & **Van Ryzin, M.** (2007). A short-term longitudinal study of preschoolers' (Homo sapiens) sex segregation: The role of physical activity, sex, and time. *Journal of Comparative Psychology, 121,* 282-289.

Pellegrini, A. D., Roseth, C. J., Mliner, S., Bohn, C. M., **Van Ryzin, M.**, Vance, N., Cheatham, C. L., & Tarullo, A. (2007). Social dominance in preschool classrooms. *Journal of Comparative Psychology, 121,* 54-64.

Pellegrini, A. D., & **Van Ryzin, M. J.** (2007). Commentary: Cognition, play, and early literacy. In K. A. Roskos & J. F. Christie (Eds.), *Play and literacy in early childhood, 2nd Edition*. New York, NY: Erlbaum.

Roseth, C. J., Pellegrini, A. D., Bohn, C. M., **Van Ryzin, M.**, & Vance, N. (2007). Preschoolers' aggression, affiliation, and social dominance relationships: An observational, longitudinal study. *Journal of School Psychology, 45,* 479-497.

Under Review

**Van Ryzin, M. J.**, & Roseth, C. J. (under review). Mediators of effects of cooperative learning on prosocial behavior in middle school. *International Journal of Positive Psychology*.

**Conference Presentations/Symposia**

**Van Ryzin, M. J.** (2018, June). *Enlisting Peer Cooperation in the Service of Alcohol Use Prevention in Middle School*. Paper submitted to the Research Society on Alcoholism 41st Annual Scientific Meeting, San Diego, California.

**Van Ryzin, M. J.** (2016, July). *Use of Native Language and Culture (NLC) in elementary and middle school instruction as a predictor of mathematics achievement*. Paper submitted to the Biennial APA Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race) Research Conference, Stanford, California.

**Van Ryzin, M. J.** (2015, July). *Early prevention to combat teen drug use*. Keynote presentation at the Annual Conference of the Ohio Department of Mental Health and Addiction Services (OhioMHAS), Athens, Ohio.

**Van Ryzin, M. J.**, Roseth, C. J., & Fosco, G. M. (2015, May). *A component-based meta-analysis of family-based prevention programs for adolescent substance abuse.* Paper submitted to the Annual Conference of the Society for Prevention Research (SPR), Washington, DC.

**Van Ryzin, M. J.**, Roseth, C. J., & Fosco, G. M. (2014, May). *Using meta-analysis to examine component effects of family-based prevention programs.* Paper submitted to the Annual Conference of the Society for Prevention Research (SPR), Washington, DC.

Fosco, G. M., **Van Ryzin, M. J.**, & Feinberg, M. E. (2013, November). *Family engagement and adolescent subjective well-being in a rural sample: Reciprocal influences and implications for maladjustment.* Paper submitted to the Annual Conference of the National Council on Family Relations, San Antonio, TX.

Skowron, E. A., **Van Ryzin, M. J.**, Cipriano-Essel, E. A., Benjamin, L. S., & Pincus, A. (2013, March). *Maternal RSA and parenting behaviors display concurrent and cross-lagged associations that diverge in abusive and non-maltreating mothers*. Paper submitted to the Biennial Conference of the Society for Research in Child Development, Seattle, WA.

**Van Ryzin, M. J.**, Delay, D., & Dishion, T. J. (2013, April). *A social network analysis of popularity and substance use in adolescence.* Paper submitted to the Biennial Conference of the Society for Research in Child Development, Seattle, WA.

**Van Ryzin, M. J.**, Fosco, G. M., & Dishion, T. J. (2011, August). *Developmental pathways of substance use from early adolescence to early adulthood in a social-ecological context.* Poster presented at the Early Career Investigators Poster Session in conjunction with the American Psychological Association’s (APA) Annual Meeting, Washington DC.

**Van Ryzin, M. J.**, & Dishion, T. J. (2011, March). *Family processes as mediators of the effects of the Family Check-Up on adolescent externalizing behavior*. In the symposium *Mediators and moderators of the influence of parents on the development of problem behaviors in adolescence* (B. Stormshak & M. J. Van Ryzin, chairs). Presented at the meeting of the Society for Research in Child Development (SRCD), Montreal, Quebec.

Anderson, J. R., & **Van Ryzin, M. J.** (2008, July). *Developmental trajectories of marital happiness in continuously married individuals: A group-based modeling approach.* Paper presented at the annual meeting of the International Association for Relationship Research (IARR), Providence, RI.

**Van Ryzin, M. J.** (2007, April). *Going beyond the charter school debate*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

**Van Ryzin, M. J.**, Gravely, A. A., & Roseth, C. J. (2007, April). *Self-Determination Theory revisited: Autonomy, belongingness and psychological adjustment*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

**Van Ryzin, M. J.** (2005, April). *Hope for the future: An analysis of positive non-academic outcomes in schools*. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Atlanta, GA.

**Van Ryzin, M. J.**, & Newell, R. J. (2005, June). *Promoting adolescent engagement and mental health in school*. Paper presented at the Bill and Melinda Gates Foundation’s Emerging Research Symposium, Seattle, WA.

**Teaching**

**University of Oregon**

EDUC 612, Social Science Research Design (no software)

EDUC 614, Introduction to Educational Statistics (using SPSS software)

EDUC 640, Applied Statistical Design and Analysis (using SPSS software)

EDUC 644, Applied Multivariate Statistics (using SPSS and R software)

EDLD 610, Mixture Modeling (using SAS software)

EDLD 628, Hierarchical Linear Models I (using HLM software)

EDLD 629, Hierarchical Linear Models II (using HLM and R software)

EDLD 634, Structural Equation Modeling II (using MPlus and R software)

**Service**

**Member**, Mental Health Advisory/Local Alcohol and Drug Planning Committee

Lane County, Oregon

October 2018 to present.

**Partner,** Deputy Superintendent’s Advisory Committee on Safe and Effective Schools

State of Oregon

March 2018 to present.

**Member,** Collaborative on Healthy Parenting in Primary Care

The National Academies of Sciences, Engineering, and Medicine

August 2016 to present.

**Member,** Editorial Board, *Journal of School Violence*

September 2009 to present.

**Ad-hoc Member,** Psychosocial Development, Risk, and Prevention Study Section (PDRP)

National Institutes of Health (NIH)

May 2016 to December 2016.

**Member,** NTTF Workload Committee, College of Education, University of Oregon

September 2014 to December 2017.

**Member,** United Academics (UA) Representative Assembly, University of Oregon

September 2013 to June 2017.

**Ad hoc reviewer**

*Addictive Behaviors Journal of Child Psychology and Psychiatry*

*Child Development Journal of Educational Psychology*

*Clinical Child and Family Psychology Review Journal of Research on Adolescence*

*Developmental Psychology PLOS ONE*

*Journal of Adolescent Health Prevention Science*

**Graduate Student Positions**

University of Minnesota-Twin Cities, Minneapolis, MN

#### **Research Assistant**, Department of Educational Psychology

#### On-line course development (Motivation in Education)

#### Fall 2007-Spring 2008.

#### **Statistical Consultant**, Institute of Child Development.

Human Developmental Psychobiology Lab (Megan R. Gunnar)

Fall 2007-Spring 2008.

**Teaching Assistant/Guest Lecturer**, Department of Educational Psychology

Statistical Analysis of Longitudinal Data (EPsy 8282, Prof. J. Long)

Psychology of Student Learning (EPsy 5114, Prof. W. Bart)

Spring 2007.

#### **Instructor**, Department of Educational Psychology

#### Introduction to Statistical Analysis (EPsy 5261)

#### Fall 2006.

#### **Research Assistant**, Department of Educational Psychology

Human Development Lab (Anthony D. Pellegrini)

#### Fall 2003-Spring 2004, Fall 2007-Spring 2008.

Saint Mary’s University, Minneapolis, MN

# Instructor/Adjunct Faculty, Counseling and Psychological Services Program

# Statistical Techniques and Research Methods (PY620)

Summer 2007 to Summer 2008.