



BRNET June 2013 Newsletter

Dear BRNET Members:

Thank you for being a part of the Bullying Research Network! Below you will find updates from BRNET. Be sure to check our website at <http://brnet.unl.edu>.

Upcoming BRNET Think Tank

The University of California at Santa Barbara is hosting the 3rd annual BRNET Think Tank June 18-20, 2013 in sunny Santa Barbara! BRNET members, Dr. Mike Furlong and Dr. Shane Jimerson have organized and coordinated the BRNET Think Tank, which has become a very productive and rewarding meeting. We extend our heart-felt “thank you!” to Gale, Mike, and Shane for hosting our next BRNET Think Tank.

Click here to register for the June 2013 BRNET Think Tank in Santa Barbara, CA:

<http://www.michaelfurlong.info/BRNET/> We look forward to seeing you in sunny Santa Barbara!



UC Santa Barbara

The 3rd Annual Bullying Research Network
THINK TANK
International Insights To Address Bullying:
Promoting Safe, Supportive, And Effective Schools
June 18-20, 2013
Santa Barbara, California

REGISTER HERE!: <http://www.michaelfurlong.info/BRNET/>

3rd Annual Bullying Research Network Think Tank Agenda
University of California, Santa Barbara

Tuesday, June 18, 2013

- 9:00-9:30** Registration and Breakfast
- 9:30-9:45** Welcome. Dean Morrison, UCSB
- 9:45-10:00** Overview of the Bullying Research Network, past products, 2014 joint BRNET/PREVNet conference in Canada.
Dr. Shelley Hymel, University of British Columbia and Dr. Susan Swearer, University of Nebraska - Lincoln
- 10:00-10:30** JSV-BRNET partnership update; announcing July 2013 JSV issue; call for papers.
JSV Editor: Dr. Mike Furlong

Break

- 11:00-12:30** Participant self-introductions (interests and hopes from meeting) 5 min max/each
- 12:30-1:00** Issues and opportunities for collaborative research and outreach (form working groups examining issues within cyberbullying)
- 1:00-3:00** Lunch at UCSB (Education building, 4th floor, Dean's Conference room)
Preparation for public session
Working groups can plan for Wednesday
- 3:30-5:00** **Premier public screening—SUBMIT the documentary**
1920 Buchanan Hall, UC Santa Barbara
- Introduction and comments by producer Les Ottolenghi
 - Panel discussion: Shane Jimerson, UC Santa Barbara, Moderator
 - Sheri Bauman, University of Arizona
 - Dorothy Espelage, University of Illinois, Urbana-Champaign
 - Shelley Hymel, University of British Columbia
 - Susan Swearer, University of Nebraska - Lincoln
 - Followed by public Q&A
- 6:00** Dinner (on own and in groups in Santa Barbara)

Wednesday, June 19th (Education building, 4th floor, Dean's Conference room)

- 9:00-9:30** Registration and breakfast
- 9:30-10:00** Bullying Prevention through the Lens of Emotional Intelligence
Dr. Marc Brackett, Yale University
- 10:00-10:45** Virginia School Climate and Bullying Study
Dr. Dewey Cornell, University of Virginia

Break

- 11:00-12:00** International Guests: International perspectives on bullying (15 min each)
What is the current state of bullying research in their country and where do they see points of collaboration: Japan, Korea, Switzerland, Norway.
- 12:00-1:00** Lunch
- 1:00-4:00** Working groups meet and plan collaborative projects and presentation for Thursday
- 5:00** Dinner (on own and groups in Santa Barbara)

Thursday, June 20th (Education building, 4th floor, Dean's Conference room)

- 9:00-9:30** Breakfast
- 9:30-12:00** Working groups report back to whole group on topics and next steps
- 12:00** Lunch and adjournment
- 1:00-5:00** Urban wine tour for participants who would like to join. Please RSVP to Mike Furlong

Researcher Spotlight – Dr. Michael Boulton

Mike Boulton PhD is Professor of Psychology at the University of Chester. In 1984, he was awarded a Bachelor's degree in psychology from the University of Central Lancashire, partly under the tutelage of Professor John Archer, and gained a PhD in developmental psychology under the supervision of Professor Peter Smith at the University of Sheffield in 1989. He completed a postgraduate diploma in counseling at the University of Keele in 2001.

Mike has been awarded research grants in excess of £320,000, and currently has around 90 academic publications, mostly peer-refereed journal articles. Although he has researched and disseminated on a range of psychological topics, including children's play and engagement in musical activities, his main interest lies in the linkages between children's social relationships and well-being. Driving his research activities is a desire to improve understanding of all forms of bullying so that victims and perpetrators as well as teachers and other adults can be enabled to contribute to eliminating it from our schools and wider society. As a trained person-centered counselor, Mike passionately believes that young people should be involved in setting the bullying research agenda and have opportunities to offer their views and experiences to adults who develop and deliver anti-bullying initiatives. He regularly leads anti-bullying training workshops for teachers and other practitioners, where he continues to argue for interventions to be grounded in scientific research.

Mike's current research on bullying is addressing a number of novel issues. One strand is helping teachers to understand that being a victim of bullying can compromise pupils' academic concentration. Another is examining the effects of a cross-age teaching of skills (CATS) intervention on school pupils' bullying beliefs and behaviors. It has been developed in collaboration with Richard and Louise Boulton. In essence, older tutors are invited and supported to work in a small group to design a lesson on an anti-bullying theme and deliver it to a small group of younger tutees. CATS is based on solid theoretical and empirical

foundations, and it side-steps the resistance to anti-bullying interventions delivered by adults that is often shown by a substantial proportion of young people. This work holds great promise and experimental evaluations have shown amongst other things that after taking part, victims of bullying held less self-blaming attributions, were more inclined to seek help, and manifested gains in self-esteem, all to a significant extent. Perpetrators too have shown attitudinal changes following involvement in CATS that make it difficult for them to persist in bullying. Training materials are currently being prepared for dissemination so that CATS can be utilized on a much wider basis.

Another issue being addressed by Mike's team is the possibility that adult attempts to support victims of bullying may sometimes backfire. Results are indicating that some victims report feeling undermined and 'weak' following well-meaning efforts to help them. Attempts to understand when social support for bullying will help versus hinder (identify moderators) and why (identify mediators) are currently under way. The ultimate aim of this aspect of Mike's work is to provide adults with pastoral responsibilities in schools and elsewhere with guidance to help ensure that victims' real as opposed to supposed needs are met.

Some of Mike's recent publications include:

- Boulton, M.J., & Boulton, R.J. (2011). Resistant to the message: Are pupils unresponsive to teachers' anti-bullying initiatives and if so why? *Educational Studies*, iFirst Article 1-5.
- Boulton, M.J., Woodmansey, H., Williams, E., Spells, R., Nicholas, B., Laxton, E., Holman, G., & Duke, E. (2012). Associations between peer bullying and classroom concentration: evidence for mediation by perceived personal safety and relationship with teacher. *Educational Psychology*, 32, 277-294.
- Boulton, M.J., Lloyd, J., Down, J., & Marx, H. (2012). Predicting university students' self-reported engagement in cyber-bullying and traditional bullying from attitudes. *Cyberpsychology, Behavior and Social Networking*, 15, 141-7.
- Boulton, M.J. (2012). Children's hostile attribution bias is reduced after watching realistic playful fighting and the effect is mediated by prosocial thoughts. *Journal of Experimental Child Psychology*, 113, 36-48.
- Boulton, M.J. (2013). The effects of victim of bullying reputation on adolescents' choice of friends: Mediation by fear of becoming a victim, moderation by victim status, and implications for befriending interventions. *Journal of Experimental Child Psychology*, 114, 146-60.
- Boulton, M.J., Murphy, D., Lloyd, J., Besling, S., Coote, J., Lewis, J., Perrin, R., & Walsh, R. (2013). Helping counts: Predicting children's intentions to disclose being bullied to teachers from prior social support experiences. *British Educational Research Journal*, 39, 209-21.
- Boulton, M.J. (2013). Associations between adults' recalled childhood bullying victimization, current social anxiety, coping and self-blame: Evidence for moderation and indirect effects. *Anxiety, Stress and Coping*, 26, 270-292.

BRNET Welcomes New Members!

BRNET had 13 new members join recently, resulting in a current total of 132 members! BRNET would like to welcome Drs. R. Mara Brendgen, Kostas Fanti, Margaret Jackson, Herb Marsh, Marlene Moretti,

Brenda Morrison, Ron Rapee, Kevin Runions, Barry Schneider, Shaheen Shariff, Dale Stack, Leslie Tutty, & Michele Ybarra.

Dr. Kostas Fanti – University of Cyprus– Cyprus

Dr. Kostas A. Fanti is a Lecturer of Developmental Psychology at the University of Cyprus and the Director of the Developmental Psychopathology Lab. Dr. Fanti is interested in the development of bullying and victimization from childhood to adolescence, and how individual (e.g., callous-unemotional traits, narcissism, impulsivity), psychophysiological, and social (e.g., parenting, peer relationships) factors are associated with the development of pure or co-occurring forms of direct, indirect, and cyber-bullying and victimization.

Dr. Ronald M. Rapee – Macquarie University– Australia

Ronald M. Rapee is Distinguished Professor in the Department of Psychology, Macquarie University, Sydney, Australia and director of the Centre for Emotional Health. Prof Rapee has established an international reputation for his research into the understanding and management of anxiety and related problems in both children and adults and has published widely in some of the leading scientific journals. He has developed a number of empirically supported treatment programs that are used by researchers and therapists in countries across the world and has been honoured by awards from both scientific and consumer groups. Prof Rapee received the Distinguished Career Award from the Australian Association for CBT and the Distinguished Contribution to Science Award from the Australian Psychological Society. In June 2012, he was awarded a Member of the Order of Australia for his contributions to Australian society in clinical psychology. He serves on the editorial board and acts as associate editor for international journals and provides consultation to a number of government, non-government and scientific bodies.

Dr. Kevin Runions – University of Victoria– Canada

Dr. Kevin Runions is an Assistant Professor of Educational Psychology and Leadership Studies at the University of Victoria, B.C., Canada. His work has focused on child and adolescent aggression, social information processing and children's social contexts. His recent research examines social information processing online, and considers how the medium may modulate the message with regard to cyber-aggression and –victimization. He also studies the social ramifications of teacher-child relationship for children's aggression and victimization. He is particularly interested in developing new conceptual frameworks for understanding person x context processes in aggression and victimization, and in working with longitudinal analytic approaches that account for the skew common to low frequency events like victimization.

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Dr. Shelley Hymel, Dr. Susan Swearer, or to bullyresearchnet@gmail.com.

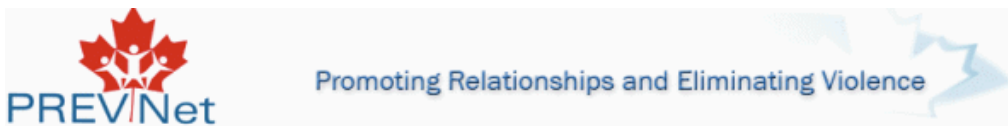
Stand-UP to Bullying Puerto Rico

The following is the link to a Facebook page created by school psychology undergraduate students in Puerto Rico. They also developed an android app to access information about bullying. This initiative is a great example of BRNET's goal to research and prevent bullying at an international level.

<https://www.facebook.com/StandUpToBullyingPR>

PREVNet Launches New Website!

The PREVNet website has been redesigned, and can be visited at www.prevnet.ca. The PREVNet website can also be accessed from the BRNET website, <http://brnet.unl.edu>



Welcome to the NEW www.prevnet.ca



Position Announcement: Family-School Consultant- CBC in Rural Communities



Position Announcement Family-School Consultant—CBC in Rural Communities

Positions are available on a federally funded grant project entitled “Conjoint Behavioral Consultation in Rural Communities.” The grant is housed dually in the National Center for Research on Rural Education (NR²Ed), in the Nebraska Center for Research on Children, Youth, Families and Schools (CYFS). It involves implementing and researching a conjoint consultation approach to assisting parents and teachers in providing effective interventions for kindergarten-3rd grade students with disruptive behaviors that interfere with learning.

We are seeking persons to fill full-time (approximately 40 hours per week), ten month consultant positions (August-May). The compensation package includes a competitive salary and health insurance.

The positions require driving to schools and homes in rural communities, providing direct consultation services, and collaborating with teachers and parents of students in Grades K–3 who have behavioral concerns. Persons hired to fill the available positions will have a bachelor's degree (master's degree preferred), and professional experience in schools, preferably working with teachers and parents. Knowledge and experience in the following areas is required: (a) students with behavioral challenges, (b) problem solving consultation models, and (c) evidence- based behavioral interventions. It is also necessary that applicants demonstrate a great deal of responsibility, professionalism, and excellent interpersonal and relationship-building skills. Some early morning and evening availability will be required. Training will be provided, beginning August of 2013.

Interested applicants should apply on-line at <https://employment.unl.edu/?new> including a letter of interest, a vita or résumé, and names and contact information for 3 professional references. Questions should be sent to:

Amanda Witte
Project Manager, CBC in Rural Communities
(402) 472-2490
awitte2@unl.edu
Nebraska Center for Research on Children, Youth, Families and Schools (CYFS)
National Center for Research on Rural Education (R²Ed)
162 Whittier Research Center
University of Nebraska-Lincoln
Lincoln, NE 68588-0235

University of Nebraska is an equal opportunity employer.

Two New Publications

Please see information regarding the release of two new publications below. Thank you to Dr. Paul Downes for sharing these announcements!

- This week the European Commission published its NESET (Network of Experts on the Social Aspects of Education and Training) report, by Professor Anne Edwards (Oxford University) and myself, *Alliances for Inclusion: Cross-sector policy synergies and interprofessional collaboration in and around schools*. http://ec.europa.eu/education/more-information/doc/neset/report_en.pdf. It examines the potential roles of interdisciplinary teams in and around schools including for bridging mental health and education needs, focusing mainly on European examples.
 - My recent book, *The Primordial Dance: Diametric and Concentric Spaces in the Unconscious World* (Oxford, Bern: Peter Lang, November 2012) http://www.peterlang.com/download/datasheet/62337/datasheet_430760.pdf interrogates unconscious structure relevant to aggression and trauma. It expands on the framework of concentric and diametric relations that was explored in my chapter for the *Handbook of Bullying in Schools* (2009).
-

2014 Think Tank

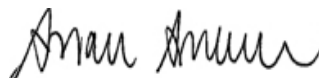
For the advance planners in the group: We are pleased to announce that the 2014 BRNET Think Tank will held in Canada and jointly hosted by BRNET and PREVNet (<http://www.prevnet.ca>). More information will be provided at the 2013 BRNET Think Tank at USCB in June.

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director