



Dear BRNET Members and Friends of BRNET:

Thank you for being a part of the Bullying Research Network! Below you will find updates from our network. Be sure to check our website at <http://brnet.unl.edu> for more information as well.

2015 BRNET Think Tank

Save the date! The 2015 BRNET Think Tank will be held at Boston University in Boston, MA on June 9th and June 10th. Information on lodging is included in this newsletter. Please visit <http://www.bu.edu/sed/thinktank/> to register!



2015 BRNET Think Tank Lodging Information

We are excited that you're thinking about coming to BRNET Think Tank at Boston University! For your convenience, we have pulled together a list of the closest hotels to the Think Tank. As you can see, many of them offer Boston University discounts, so be sure to mention that you are with the University. If you have any additional questions, feel free to contact bullying@bu.edu.

Local Hotels:

Within walking distance of the BRNET Think Tank are the following:

Boston Hotel Buckminster (9 minute walk)

645 Beacon Street, Boston, MA

617-236-7050

www.bostonhotelbuckminster.com

Rooms starting at \$180/night for 1 queen size bed

Mention that you are with a BU affiliated event and they will provide a discounted rate

Hotel Commonwealth (10 minute walk)

500 Commonwealth Avenue, Boston, MA

866-784-4000

www.hotelcommonwealth.com

Rooms starting at \$499/night for 1 queen size bed

Mention that you are with a BU affiliated event and they will try to provide a discounted rate

Quick "T" or Taxi Away:

Holiday Inn Boston-Brookline (20 minute walk; 18 minute T ride; 8 minute cab ride)

1200 Beacon Street, Brookline, MA

617-277-1200

<http://www.ihg.com/holidayinn/hotels/us/en/brookline/bklma/hoteldetail>

Rooms starting at \$189/night for a King or two double beds (be sure to mention the BU Rate)

The Verb Hotel (17 minute walk; 13 minute bus ride; 5 minute cab ride)

1271 Boylston Street, Boston, MA

617-566-4500

<http://www.theverbhotel.com/>

Rooms starting at \$377/night for 1 queen size bed

Many Boston area hotels offer special rates when you mention BU. View a more extensive list here:

<http://www.bu.edu/alumni/need/benefits/hotels/>.

On Campus Housing:

On campus housing is available for \$77 per night plus processing fees for one bedroom in an air-conditioned apartment style student dorm. Each unit has four single-occupancy bedrooms with twin beds, 2 bathrooms, and a small kitchen and living area. If preferred, it is possible for Think Tank attendees to share a suite with fewer than 4 people if they pay for the unused bedrooms.

Researcher Spotlight – Dr. Shane Jimerson

Dr. Shane R. Jimerson is a Professor and Chair of the Department of Counseling, Clinical, and School Psychology at the University of California, Santa Barbara. Dr. Jimerson is a Nationally Certified School Psychologist and recognized by The American Academy of Experts in Traumatic Stress as a Board Certified Expert and Diplomat, and is included in their international registry of Experts in Traumatic Stress with specialization in working with children, families, and schools. He has provided extensive professional development, consultation, as well as direct services to support students, families, school staff, and communities ranging from prevention programs to facilitate prosocial peer relationships, consultation to address systems (social-ecological) factors, to support for students and school staff following victimization. Dr. Jimerson's research focuses on: school crisis prevention and intervention; bullying, victimization, and promoting positive peer relationships; bereavement; and developmental psychopathology. His international professional and scholarly activities aim to advance and promote science, practice, and policy relevant to school psychology, in an effort to benefit children, families, and communities across the country and throughout the world. Dr. Jimerson's contributions were recently recognized by the American Psychological Association, Division 52 (International Psychology) with the Outstanding International Psychologist Award.

Dr. Jimerson, in collaboration with his colleagues at the University of California-Santa Barbara, hosted the 2013 Bullying Research Network Summer Institute meetings. He is an advocate for safe and supportive schools, including recently co-authoring *A Call for More Effective Prevention of Violence* in response to the shootings at Sandy Hook Elementary School. This position statement prepared by the Interdisciplinary Group on Preventing School and Community Violence was endorsed by over 180 organizations and more than 200 prevention scholars and practitioners, was then distributed to State Departments of Education, as well as disseminated throughout legislative representatives in Washington, DC, and was subsequently published in the *Journal of School Violence* (<http://curry.virginia.edu/articles/sandyhookshooting>).

With over 300 publications, including over 25 books, he has published numerous journal articles and books relevant to bullying and promoting prevention and preparation in the schools, including; he is the lead-editor of *The Handbook of Bullying in Schools: An International Perspective* (2010, Routledge), the lead-editor of *The Handbook of School Violence and School Safety: International Research and Practice 2nd Edition* (2012, Routledge, and 1st Edition, 2006), co-editor of *Best Practices in School Crisis Prevention and Intervention 2nd Edition* (2012, National Association of School Psychologists, and 1st Edition 2002), He is also the co-author of the book *School Crisis Prevention and Intervention: The PREPaRE Model* (2009, in press, National Association of School Psychologists). He is also the author of numerous journal articles and chapters focused on facilitating prosocial competence and promoting student engagement at school. He collaborated with Dr. Susan Swearer and Dr. Dorothy Espelage on the development of the Promoting Positive Peer Relationships (P3R) bullying prevention program is composed of a unique series of education resources for supporting students, educators and the broader community in addressing the problem of bullying in schools (<http://storiesofus.com/home.html>).

Dr. Jimerson currently serves as the Editor of the *School Psychology Quarterly* journal (2012-2016), was recently President of Division 16 (School Psychology) of the American Psychological Association (2011-2013), and is currently President-Elect of the International School Psychology Association (2013-2015). He has also previously served as the Editor of *The California School Psychologist* journal, as Associate Editor of *School Psychology Review* and has served on the editorial boards of the *Journal of School Psychology*, *School Psychology Review*, *School Psychology Quarterly*, and *Journal of School Violence*.

Dr. Jimerson continues to collaborate with many colleagues in countries around the world. He has contributed over 300 presentations during the past 15 years to diverse audiences of students, scholars, and

professionals across more than 25 countries, including; Australia, Bangladesh, Canada, China, Denmark, England, Estonia, France, Germany, Greece, Hong Kong, India, Ireland, Jamaica, Japan, Latvia, Lithuania, Macau, Malta, Puerto Rico, the Netherlands, New Zealand, Portugal, and the United States.

As Editor of *School Psychology Quarterly*, Dr. Jimerson recently collaborated with other BRNET scholars, Dr. Dorothy Espelage and Dr. Sabina Low to develop a special topic section featuring contemporary research addressing - School Climate, Aggression, Peer Victimization, and Bully Perpetration <http://psycnet.apa.org/index.cfm?fa=browsePA.volumes&jcode=spq>

BRNET New Members!

BRNET has a current total of 159 members!

- Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Dr. Shelley Hymel, Dr. Susan Swearer, or to bullyresearchnet@gmail.com.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

- 1) contact information that can be posted on the website,
 - 2) a brief biography of you and your work,
 - 3) a list of current/ongoing projects in this area,
 - 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and,
 - 5) relevant web-based links you would like to share.
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Friends of BRNET

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or to refer someone to Friends of BRNET, please click on this link: <http://cehs15.unl.edu/cms/index.php?s=2&p=711>

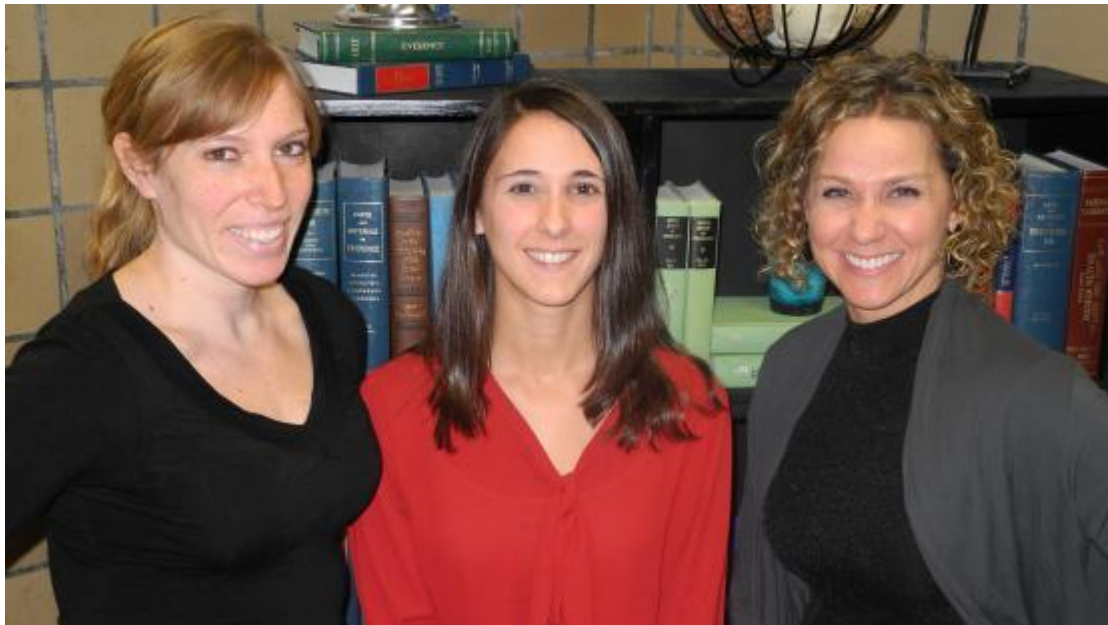
BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

Researchers Explore Impacts of Sibling Rivalry

Sibling rivalry is so commonplace that it may actually be undermining efforts to tamper down peer bullying. That's one of several findings in a study published in the January issue of the Journal of Family Violence by UNL law-psychology researchers (pictured, from left) Lori Hoetger, Katherine Hazen and Eve Brank.



To read the full article, please visit: <http://news.unl.edu/newsrooms/unltoday/article/researchers-explore-impacts-of-sibling-rivalry/>

Member Announcements

(1) Call for Proposals: Special Issues of *Theory Into Practice*

DESCRIPTION AND PURPOSE OF OUR JOURNAL

Each issue is organized around a single theme and features multiple perspectives and scholarly, yet accessible, discussions of current and future concerns of interest to today's educator. The goal is to stage a forum for the creation of an educational literature that represents the highest quality and excellence in a field of inquiry. Recent and forthcoming topics include: Urban Students' Perspectives; The Policies of Immigrant Education; Integrating English Language Learners in Content Classes; Critical Issues in STEM; Response to Intervention; Current Perspectives on LD and ADHD; Bullying and Cyberbullying.

Information on TIP Aims and Scope are at:

http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=htip20&#.VE_z8ovF9r1

THE ISSUE THEME

Choosing an issue theme is a creative endeavor. It must be broad enough to fit a range of articles but narrow enough to be clear and focused. Articles should be tightly integrated with the theme, with every article addressing the theme topic but providing different perspectives or facets of the topic. Article topics should be even more clearly focused than the theme and represent the specific interest of the author. For

more information about selecting article topics and authors, please email TIP for a sample proposal (tip@osu.edu).

THE ISSUE PROPOSAL

You should submit an outline indicating in some detail the conceptualization for the issue and suggesting possible contributors and article topics. Approximately 8-10 articles should be listed, with a few sentences describing each article.

ACCEPTANCE OF PROPOSAL

Acceptance of the issue proposal is based on the timeliness of the idea, its prospects for success with the TIP audience, and the quality of the proposal in terms of its conceptualization and the approach it takes to the topic. The guest editor's experience and ability to carry out the project are also considerations.

When reviewing a proposal, one of our critical concerns is making sure the authors can write for the TIP audience—teachers who aren't necessarily part of the specific discourse community. The writing style should be readable and engaging, with examples used freely to clarify difficult or technical material. All proposal submissions are reviewed by our editors. Once accepted, all papers are blindly peer reviewed by two members of the editorial board and ad hoc review committee.

For specific proposal submission instructions and other inquiries, please email *Theory Into Practice*: tip@osu.edu

TIP recently celebrated 50 years of publication. TIP is a peer-reviewed journal, published quarterly by Taylor & Francis. TIP is indexed in most major social science databases, and its most recent impact factor over a 5-year period was 1.061.

(2) SRCD Peer Relations Pre-Conference

Dear Colleagues,

We are pleased to invite you to the 2015 SRCD Peer Relations Pre-Conference. The schedule, conference information, and registration form are now available. An updated schedule listing most of the speakers (including several BRNET members) is now posted. Please go to srcdpeerpreconference.org to access this information. Please note that we will update the site with the final list of speakers when they are confirmed. Keynote addresses will be delivered by Drs. Larry Steinberg (Temple University) and Megan Gunnar (University of Minnesota). We are trying some new formats this year including debates among prominent peer relations scholars and "5 minutes with 5 distinguished scholars," which should be exciting. A student poster session and reception are also planned.

We look forward to seeing you all in Philly! Please pass this information on to your students and others that might be interested in the meeting.

PLEASE REGISTER TODAY!

Best wishes,

Catherine Bradshaw, Jamie Ostrov, and Hongling Xie

(3) Student Well-Being & Violence Prevention (SWAPv) Newsletter

FLINDERS RESEARCH CENTRE:

STUDENT WELLBEING & PREVENTION OF VIOLENCE (SWAPv)

Promoting Mental Health ♦ Preventing Violence

<http://www.flinders.edu.au/ehl/swapv/>

Centre Directors

Professor Phillip T Slee, Professor Rosalind Murray-Harvey, Dr, Grace Skrzypiec

The Centre is dedicated to making a difference to the wellbeing of young people's lives focusing on promoting mental health and preventing violence in educational settings.

Established in 2010 with the approval of the Academic Centre of Flinders University the key aims of the Centre are: to encourage, support and expand research in the related fields of student mental health and violence prevention in schools, to connect nationally and internationally with researchers and policy makers in the fields of mental health and violence prevention, to develop and promote evidence-based best practice and policy initiatives, and to create opportunities for the development and evaluation of intervention and prevention programs.

Research, Policy & Program Evaluation: Members of SWAPv are engaged in a wide range of national and international Initiatives. These activities are fostered by a program of visitor exchange to SWAPv. Visit our website for details of SWAPv activities <<http://www.flinders.edu.au/ehl/swapv/>>

Membership: Is open to all member of the international community engaged with the issue of well-being and violence prevention. Please contact Grace, Rosalind or Phillip for details.

Please see the latest SWAPv Newsletter attachment.

(4) Seeking Director of Safe and Humane Schools

Clemson University seeks candidates for a Director of Safe and Humane Schools within the Institute on Family & Neighborhood Life (IFNL) at Clemson University. This individual will oversee dissemination of the Olweus Bullying Prevention Program (OBPP) and develop related initiatives within IFNL to create safe and humane settings for children and adults by promoting positive connections and reducing bullying and violence. The successful candidate will be expected to oversee efforts to secure external funding, strengthen and develop partnerships with like-minded organizations and individuals, contribute to the development of educational offerings and online and print resources, supervise several IFNL staff and graduate assistants, and collaborate with researchers within IFNL on a comprehensive research agenda.

This position is available starting in the summer of 2015. Clemson University, located in the Appalachian foothills between Greenville, SC and Atlanta, GA, is an equal opportunity/affirmative action employer seeking applicants from diverse social and cultural backgrounds and/or disability status.

Required Qualifications: A Master's degree in a relevant education, social science, or related discipline is required, as is expertise in promoting safe and healthy school (K-12) environments; experience supervising other employees; a record of receiving funding from grants, contracts, and/or donations; and a history of collaborative work. Additional preferred qualifications include: a PhD in a relevant education,

social science, or related discipline; experience in leading a program of work within a university or non-profit organization; and experience in implementing the OBPP.

Review of applicants will begin on April 6, 2015, and will continue until the position is filled.

To Apply: Submit a letter of interest, curriculum vitae, and three letters of reference to:

Safe and Humane Schools Search Committee
IFNLSearchCommittee@clemson.edu

Alternatively, hard copies may be sent to:

Safe and Humane Schools Search Committee
Clemson University
Institute on Family and Neighborhood Life
2038 Barre Hall
Clemson, SC 29634

For inquiries, please contact: IFNLSearchCommittee@clemson.edu

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director