



Dear BRNET Members and Friends of BRNET:

Thank you for being a part of the Bullying Research Network! Below you will find updates from our network. Be sure to check our website at <http://brnet.unl.edu> for more information as well.

2015 BRNET Think Tank

Save the date! The 2015 BRNET Think Tank will be held at Boston University in Boston, MA on June 9th and June 10th. Information on lodging is included in this newsletter. Please refer to the attached brochure for more details and registration information.



2015 BRNET Think Tank Lodging Information

We are excited that you're thinking about coming to BRNET Think Tank at Boston University! For your convenience, we have pulled together a list of the closest hotels to the Think Tank. As you can see, many of them offer Boston University discounts, so be sure to mention that you are with the University. If you have any additional questions, feel free to contact bullying@bu.edu.

Local Hotels:

Within walking distance of the BRNET Think Tank are the following:

Boston Hotel Buckminster (9 minute walk)

645 Beacon Street, Boston, MA

617-236-7050

www.bostonhotelbuckminster.com

Rooms starting at \$180/night for 1 queen size bed

Mention that you are with a BU affiliated event and they will provide a discounted rate

Hotel Commonwealth (10 minute walk)

500 Commonwealth Avenue, Boston, MA

866-784-4000

www.hotelcommonwealth.com

Rooms starting at \$499/night for 1 queen size bed

Mention that you are with a BU affiliated event and they will try to provide a discounted rate

Quick "T" or Taxi Away:

Holiday Inn Boston-Brookline (20 minute walk; 18 minute T ride; 8 minute cab ride)

1200 Beacon Street, Brookline, MA

617-277-1200

<http://www.ihg.com/holidayinn/hotels/us/en/brookline/bklma/hoteldetail>

Rooms starting at \$189/night for a King or two double beds (be sure to mention the BU Rate)

The Verb Hotel (17 minute walk; 13 minute bus ride; 5 minute cab ride)

1271 Boylston Street, Boston, MA

617-566-4500

<http://www.theverbhotel.com/>

Rooms starting at \$377/night for 1 queen size bed

Many Boston area hotels offer special rates when you mention BU. View a more extensive list here:

<http://www.bu.edu/alumni/need/benefits/hotels/>.

On Campus Housing:

On campus housing is available for \$77 per night plus processing fees for one bedroom in an air-conditioned apartment style student dorm. Each unit has four single-occupancy bedrooms with twin beds, 2 bathrooms, and a small kitchen and living area. If preferred, it is possible for Think Tank attendees to share a suite with fewer than 4 people if they pay for the unused bedrooms.

Researcher Spotlight – Dr. Karin Frey

Dr. Karin S. Frey is Research Assistant Professor of Educational Psychology at the University of Washington where her favorite class to teach is *Bullying, Revenge and Belonging*. Her research reflects her dual training in developmental psychology (Ph.D., University of Washington), and social psychology (NRS postdoctoral fellowship, Princeton University). It also reflects her abiding interest in observational methods, and the use of interviews to understand the meaning ascribed to behavior. With Diane Ruble, she used observations and interviews to study links between social comparison, social harmony, and self-identity. Later work with infants also relied on observations of social interactions in conjunction with neurophysiological data.

Dr. Frey credits her interest in the nuances of social interaction to in-depth observation. She helped pioneer the use of observational data in field trials of school-based prevention programs. Evaluations of the *Second Step* program used observations of negotiation behaviors among 834 children who were asked to divide scarce resources. (Frey, Nolen, Edstrom, & Hirschstein, 2005). Second-by-second observations of playgrounds and lunch rooms were used to evaluate effects of the *Steps to Respect* program on bullying, reactive aggression, bystander behavior and other social interaction (Frey, Hirschstein, Edstrom, & Snell, 2009; Low, Frey, & Brockman, 2010). The *Second Step* study illustrated how pairs of children with discordant social goals (prosocial v. self-serving) were no more collaborative and just as coercive in their negotiation tactics as pairs who shared self-serving goals, in contrast to those who shared prosocial goals (Frey & Nolen, 2010). The *Steps to Respect* observations raised questions about the tenor of bystander intervention. Peaceful intervention occurred too rarely to code reliably, while bystanders sometimes retaliated on behalf of friends. Questions about bystanders and retaliation form the basis for much of her current work.

Dr. Frey is especially excited about her collaboration with Zoe Higheagle Strong (Education, WSU), Cynthia Pearson (Social Work, UW), Dov Cohen (Social Psychology, UI), and Shelley Hymel (Developmental Psychology, UBC). Using in-depth interviews, they are testing a theory of how culture and friends influence retaliation, reconciliation, and self-identity following threat and victimization (Frey, Pearson, & Cohen, 2015). Dr. Frey strongly values outreach to educators. Research on the links between teaching practices and student social behavior (Frey, Jones, Hirschstein, & Edstrom, 2011), and the effects of cultural norms that do not map neatly onto visible ethnicity have provided useful tools for educators.

BRNET New Members!

BRNET has a current total of 159 members!

- Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Dr. Shelley Hymel, Dr. Susan Swearer, or to bullyresearchnet@gmail.com.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

- 1) contact information that can be posted on the website,
- 2) a brief biography of you and your work,
- 3) a list of current/ongoing projects in this area,
- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and,

5) relevant web-based links you would like to share.

Friends of BRNET

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or to refer someone to Friends of BRNET, please click on this link: <http://cehs15.unl.edu/cms/index.php?s=2&p=711>

BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

Report on Bullying, Teen Aggression & Social Media

Dear Colleague,

Now that bullying is on everybody's radar, problem solved. Right? For some time, educators and school psychologists have recognized bullying as a problem with serious consequences. Almost every school now has standard procedures for intervening when a bullying incident occurs.

And yet, if you're a teacher, principal, school administrator or psychologist, you know that bullying defies easy answers. True, the interventions many schools use seem to be effective in calming down the participants and restoring peace. But be honest about it—as everyone rises to leave after an intervention, eager to put the matter behind them, did anything really get solved? Why do many bullying interventions end up as little more than happy talk?

One reason is that there is a lot we don't fully understand about bullies and about victims. We are still learning about what measures aimed at changing behavior are effective and which ones don't work.

It was out of this concern about a real problem and unease with pat solutions that we created Bullying, Teen Aggression, and Social Media, a new report letter that brings together current social and behavioral science research along with the ideas and strategies of classroom and school mental health experts from across the country and worldwide—to give you and your colleagues the tools to understand and address antisocial behavior and its effects on the young people in your care.

I'd like to invite you to join us now as a charter subscriber. We intend to make Bullying, Teen Aggression, and Social Media an essential source of guidance for professionals like you.

Bullying, Teen Aggression, and Social Media is published six times a year, in print and online. This link

will take you to our online edition, where you can read abstracts of our first issue. Here is a list of articles that will appear in forthcoming issues, so you can get an idea of what's to come.

And here is an online order form, where you can begin a subscription for yourself or, even better, your entire facility (online, via IP authentication).

I hope you'll join us.

Sincerely,

Mark E. Peel

Publisher

Please visit the following link for access to articles and the online order form:

http://www.magnetmail.net/actions/email_web_version.cfm?recipient_id=242325412&message_id=9127585&user_id=CIVICRI&group_id=1659553&jobid=25982244

Member Announcements

(1) Call for Proposals: Special Issues of *Theory Into Practice*

DESCRIPTION AND PURPOSE OF OUR JOURNAL

Each issue is organized around a single theme and features multiple perspectives and scholarly, yet accessible, discussions of current and future concerns of interest to today's educator. The goal is to stage a forum for the creation of an educational literature that represents the highest quality and excellence in a field of inquiry. Recent and forthcoming topics include: Urban Students' Perspectives; The Policies of Immigrant Education; Integrating English Language Learners in Content Classes; Critical Issues in STEM; Response to Intervention; Current Perspectives on LD and ADHD; Bullying and Cyberbullying.

Information on TIP Aims and Scope are at:

http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=htip20&#.VE_z8ovF9r1

THE ISSUE THEME

Choosing an issue theme is a creative endeavor. It must be broad enough to fit a range of articles but narrow enough to be clear and focused. Articles should be tightly integrated with the theme, with every article addressing the theme topic but providing different perspectives or facets of the topic. Article topics should be even more clearly focused than the theme and represent the specific interest of the author. For more information about selecting article topics and authors, please email TIP for a sample proposal (tip@osu.edu).

THE ISSUE PROPOSAL

You should submit an outline indicating in some detail the conceptualization for the issue and suggesting possible contributors and article topics. Approximately 8-10 articles should be listed, with a few sentences describing each article.

ACCEPTANCE OF PROPOSAL

Acceptance of the issue proposal is based on the timeliness of the idea, its prospects for success with the TIP audience, and the quality of the proposal in terms of its conceptualization and the approach it takes to the topic. The guest editor's experience and ability to carry out the project are also considerations. When reviewing a proposal, one of our critical concerns is making sure the authors can write for the TIP audience—teachers who aren't necessarily part of the specific discourse community. The writing style should be readable and engaging, with examples used freely to clarify difficult or technical material. All proposal submissions are reviewed by our editors. Once accepted, all papers are blindly peer reviewed by two members of the editorial board and ad hoc review committee.

For specific proposal submission instructions and other inquiries, please email *Theory Into Practice*: tip@osu.edu

TIP recently celebrated 50 years of publication. TIP is a peer-reviewed journal, published quarterly by Taylor & Francis. TIP is indexed in most major social science databases, and its most recent impact factor over a 5-year period was 1.061.

(2) Call for Proposals: Special Issue of International Journal of Developmental Science

Dear All,

Please find attached a call for a Special Issue of International Journal of Developmental Science (IJDS) on: "Cultural Issues in Bullying and Cyberbullying among Children and Adolescents: Methodological Approaches for Comparative Research"

Deadline for Abstracts is 15th April and for full manuscripts is 1st July.

Best wishes
Muthanna

(3) Seeking Director of Safe and Humane Schools

Clemson University seeks candidates for a Director of Safe and Humane Schools within the Institute on Family & Neighborhood Life (IFNL) at Clemson University. This individual will oversee dissemination of the Olweus Bullying Prevention Program (OBPP) and develop related initiatives within IFNL to create safe and humane settings for children and adults by promoting positive connections and reducing bullying and violence. The successful candidate will be expected to oversee efforts to secure external funding, strengthen and develop partnerships with like-minded organizations and individuals, contribute to the development of educational offerings and online and print resources, supervise several IFNL staff and graduate assistants, and collaborate with researchers within IFNL on a comprehensive research agenda.

This position is available starting in the summer of 2015. Clemson University, located in the Appalachian foothills between Greenville, SC and Atlanta, GA, is an equal opportunity/affirmative action employer seeking applicants from diverse social and cultural backgrounds and/or disability status.

Required Qualifications: A Master's degree in a relevant education, social science, or related discipline is required, as is expertise in promoting safe and healthy school (K-12) environments; experience supervising other employees; a record of receiving funding from grants, contracts, and/or donations; and a history of collaborative work. Additional preferred qualifications include: a PhD in a relevant education, social science, or related discipline; experience in leading a program of work within a university or non-profit organization; and experience in implementing the OBPP.

Review of applicants will begin on April 6, 2015, and will continue until the position is filled.

To Apply: Submit a letter of interest, curriculum vitae, and three letters of reference to:

Safe and Humane Schools Search Committee
IFNLSearchCommittee@clermson.edu

Alternatively, hard copies may be sent to:

Safe and Humane Schools Search Committee
Clemson University
Institute on Family and Neighborhood Life
2038 Barre Hall
Clemson, SC 29634

For inquiries, please contact: IFNLSearchCommittee@clermson.edu

(4) Member Query

A faculty member in the Department of Teaching, Learning, & Teacher Education at the University of Nebraska – Lincoln is writing a book on stories of migration. Some of the youth in the book identify as Third Culture Kids (TCK) —expatriates who come from privileged homes and spend much of their times living in different countries. In one interview, a TCK was bullied in Japan because she was different. If any BRNET member has done research on bullying and TCK's, please contact:

Theresa Catalano, PhD
Assistant Professor
Second Language Education/Applied Linguistics
University of Nebraska-Lincoln
Dept of Teaching, Learning & Teacher Ed
Henzlik 27
Phone: (402)472-2229
Fax: (402)472-2837
tcatalano2@unl.edu

(5) Job Opening: 2 Postdoc and 3 PhD Positions

Dear colleagues,

I am looking for excellent researchers who have finished or are about to finish their PhD dissertation to offer them challenging postdoc positions at the project ANTI-BULLYING PROGRAMS 2.0: Tailored interventions to minimize bullying.

See for more information: <http://www.rug.nl/about-us/work-with-us/job-opportunities/overview?details=00347-02S0004FNP>

I am also looking for three PhD students. The PhD positions will be advertised in April on this website: <http://www.ics-graduateschool.nl/ph-d-positions>

Please, send this information to your colleagues who might be interested to come over and join us to cooperate in this innovative project!

Looking forward to get in touch with them, By the way: next week I will be at SRCD (Philadelphia). If you are interested in this postdoc position and you are at SRCD, please let me know. Would be great to discuss this job opening.

Best wishes, René Veenstra

(6) SPQ Special Topic Section: Call for Papers

Dear Colleagues,

I hope 2015 is off to a great beginning for each of you.

Below is a CALL FOR PAPERS for an upcoming special topic section of the School Psychology Quarterly journal - Immigrants, Schooling, and School Psychology Practice - with guest editor Dr. Craig Frisby and Dr. Shane Jimerson - the submission deadline is April 10, 2015 (see below).

PLEASE forward the announcement for the upcoming SPQ Special Topic Section addressing; Immigrants, Schooling, and School Psychology Practice (pasted below for your convenience)

In addition to this special section, we welcome manuscripts featuring empirical research advancing science, practice, and policy relevant to school psychology. <http://www.apa.org/pubs/journals/spq/> The average duration from submission to high quality feedback/decision correspondence is currently 20 days, thus, your scholarship will be promptly and carefully reviewed.

Please forward to any individuals or groups you believe may be interested in submitting manuscripts.

Best Regards,

Shane R. Jimerson
Editor, School Psychology Quarterly

School Psychology Quarterly
<http://www.apa.org/pubs/journals/spq/>

(7) 10th International Conference on Child and Adolescent Psychopathology

Dear Colleagues,

We are delighted to announce that the call for abstracts for the 10th International Conference on Child and Adolescent Psychopathology (July 20 - 22, 2015) is now open (see attached). We hope to see many of you at the conference at Roehampton.

Best wishes,

Cecilia Essau, PhD

Please see the attached document detailing information on the conference and call for abstracts.

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director