



Dear BRNET Members and Friends of BRNET:

Thank you for being a part of the Bullying Research Network! Below you will find updates from our network. Be sure to check our website at <http://brnet.unl.edu> for more information as well.

2015 BRNET Think Tank

LAST WEEK TO REGISTER FOR THE 2015 BRNET THINK TANK!!!! The 2015 BRNET Think Tank will be held at **Boston University in Boston, MA on June 9th and June 10th**. Information on lodging is included in this newsletter. Please refer to the attached brochure for more details and registration information.



2015 BRNET Think Tank Lodging Information

We are excited that you're thinking about coming to BRNET Think Tank at Boston University! For your convenience, we have pulled together a list of the closest hotels to the Think Tank. As you can see, many of them offer Boston University discounts, so be sure to mention that you are with the University. If you have any additional questions, feel free to contact bullying@bu.edu.

Local Hotels:

Within walking distance of the BRNET Think Tank are the following:

Boston Hotel Buckminster (9 minute walk)

645 Beacon Street, Boston, MA

617-236-7050

www.bostonhotelbuckminster.com

Rooms starting at \$180/night for 1 queen size bed

Mention that you are with a BU affiliated event and they will provide a discounted rate

Hotel Commonwealth (10 minute walk)

500 Commonwealth Avenue, Boston, MA

866-784-4000

www.hotelcommonwealth.com

Rooms starting at \$499/night for 1 queen size bed

Mention that you are with a BU affiliated event and they will try to provide a discounted rate

Quick "T" or Taxi Away:

Holiday Inn Boston-Brookline (20 minute walk; 18 minute T ride; 8 minute cab ride)

1200 Beacon Street, Brookline, MA

617-277-1200

<http://www.ihg.com/holidayinn/hotels/us/en/brookline/bklma/hoteldetail>

Rooms starting at \$189/night for a King or two double beds (be sure to mention the BU Rate)

The Verb Hotel (17 minute walk; 13 minute bus ride; 5 minute cab ride)

1271 Boylston Street, Boston, MA

617-566-4500

<http://www.theverbhotel.com/>

Rooms starting at \$377/night for 1 queen size bed

Many Boston area hotels offer special rates when you mention BU. View a more extensive list here:

<http://www.bu.edu/alumni/need/benefits/hotels/>.

On Campus Housing:

On campus housing is available for \$77 per night plus processing fees for one bedroom in an air-conditioned apartment style student dorm. Each unit has four single-occupancy bedrooms with twin beds, 2 bathrooms, and a small kitchen and living area. If preferred, it is possible for Think Tank attendees to share a suite with fewer than 4 people if they pay for the unused bedrooms.

Emotion Revolution



We are excited to announce the *Emotion Revolution*, a joint initiative between the Yale Center for Emotional Intelligence and Born This Way Foundation, founded by Lady Gaga and her mom, Cynthia. Our goal is to drive the national conversation that encourages schools to integrate social and emotional learning (SEL) in order to build more positive school climates. www.ei.yale.edu/what-we-do/emotion-revolution/

But before we begin, we need to *listen*. That's why, we've just launched an anonymous online survey that asks *high school students* from around the country to take 7 minutes to tell us how they currently feel in school, how they want to feel, and what they believe needs to happen to bridge the gap between the two. These data will strengthen the scientific understanding of how we can most effectively help. *The survey was approved by Yale University's Human Subjects Committee and does not require parental consent.* A copy of the survey is available on the bottom of the website.

In October 2015 we will host a summit at Yale with youth participants, Yale President Peter Salovey, and Lady Gaga. We also will unveil the findings and offer youth the opportunity to share their ideas for creating improved learning environments with educators, academics, and policy makers. With support from Facebook, we also will launch and elaborate SEL resource center for high schools.

How you can help

We want to hear from as many young people around the country as possible and need your help. If you are a school leader or high school teacher, please administer the survey to your students. If you work in a youth-serving organization, please get the survey out to high school students in your networks. The more data we collect, the stronger the research will be and the more effective the SEL tools that we have to offer youth will be.

Emotion Revolution website: www.ei.yale.edu/what-we-do/emotion-revolution/

You can access the BTWF Emotion Revolution website with videos of Lady Gaga, her mom, Cynthia, and me from www.emotionrevolution.org. Some schools had trouble opening this page so we created access through Yale.

Link to the toolkit (logos, messages) for your outreach efforts: <http://tinyurl.com/EmoRevToolkit>

The direct link to the survey is here until June 1st: www.tinyurl.com/emorev2015, You can connect with us at emotionrevolution@yale.edu. Please let us know once you've administered the survey so we can highlight your school/district through our social media channels.

Thank you again,

Marc Brackett
Director, Yale Center for Emotional Intelligence

Cynthia Germanotta
President, Born This Way Foundation

Researcher Spotlight – Dr. Faye Mishna

Dr. Faye Mishna is Dean and Professor at the Factor-Inwentash Faculty of Social Work, University of Toronto and is cross-appointed to the Department of Psychiatry. Dr. Mishna holds the Margaret and Wallace McCain Family Chair in Child and Family. Dr. Mishna has been appointed the University of Toronto Provostial Advisor on cyber aggression in social media. She received her MSW from the University of Toronto and her PhD from Smith College School for Social Work. Dr. Mishna worked in children's mental health for over 20 years and prior to joining the Faculty, she was Clinical Director of a children's mental health centre serving children and youth with learning disabilities. Dr. Mishna is a graduate of the Canadian Institute for Child and Adolescent Psychoanalytic Psychotherapy and maintains a small private practice in psychotherapy and consultation.

Faye has conducted research on bullying, cyberbullying, cyber counseling and the impact of information and communication technology in traditional face-to-face counseling/therapy and interventions with vulnerable children and youth. She is completing the final phase of a three year Social Sciences and Humanities Research Council of Canada (SSHRC) funded study with approximately 20 schools in the Toronto District School Board and over 600 student participants in grades 4, 7 and 10. Entitled, *Motivations for Cyber Bullying: A Longitudinal and Multi-Perspective Inquiry*, objectives are to: 1) explore children's and youth's experiences and conceptions of cyberbullying; 2) explore the definitions and views of cyber bullying of parents and teachers; 3) explore how children and youth view the underlying motivations for cyberbullying; 4) document the development, shifting roles, and rates of cyberbullying victimization and perpetration; and 5) identify risk and protective factors for involvement in cyberbullying among children and youth in grade 4, 7, and 10 over three years.

Dr. Mishna has been a Promoting Relationships and Eliminating Violence Network (PREVNet) research member since its inception in 2006 (a Canadian network of researchers, graduate students, and community-based organizations committed to the prevention of bullying and promotion of healthy relationships among children and youth).

Her other research interests include examination of online counseling and the impact of information and communication technology (ICT) on traditional face-to-face therapy. She was the principal investigator of a Bell funded study, "Cyber Response through Email Engagement Project" (CREEP), which entailed focus groups with practitioners and organization administrators regarding use of (ICT) in traditional counseling. She is currently collaborating with Anishnawbe Health Toronto on a study entitled, "Chat Now: Exploring Cyber Counseling in an Aboriginal Community Health Setting". This pilot Initiative for both youth and adults involves providing and evaluating secure live Chat as a complement to face-to-face counseling when clients are not able to attend sessions.

Her scholarly publications have focused on bullying, clinical practice and social work education and more recently on cyber technology in counselling. Dr. Mishna is the author of *Bullying: A guide to research, intervention and prevention* published by Oxford University Press in May 2012 and co-author of *Bullying in Canada* published in March 2015 by Oxford University Press.

Dr. Mishna is frequently invited to give keynote talks and community presentations.

U.S. Political/Policy Updates

BULLYING DEBATE COMES TO CAPITOL HILL: On the heels of the Senate HELP Committee's markup of No Child Left Behind, Sen. Bob Casey (D-Pa.) is looking for ways to get his proposed language on bullying into the education bill. "It's a great opportunity to finally - at long last - put this issue right on the front burner," Casey told Morning Education. "Because it's a pretty difficult issue to ignore if it gets to the Senate floor and you have to cast a vote on it." Both Casey and Sen. Al Franken (D-Minn.) withdrew proposals aiming to curb bullying in schools during the markup after the amendments garnered little Republican support. Republicans cited concerns about federal overreach. Casey's proposal would require states to have policies that prohibit bullying based on students race and LGBT status, among other things. It is based on a bill that had two Republican cosponsors - Sens. Mark Kirk (R-Ill.) and Lisa Murkowski (R-Alaska) - in 2013. But during last week's markup, Murkowski expressed doubt about the measure. And a national debate over Indiana's religious freedom law makes for a charged climate when it comes to debating federal policies meant to protect gay and lesbian youth.

- Casey plans to keep in talks with Senate HELP Committee Chairman Lamar Alexander and others as NCLB moves ahead, but he said he doesn't think Alexander's proposed language on bullying is strong enough. "It might be we're still at loggerheads" by the time the bill gets to the floor, Casey said.
- Meanwhile on K Street: The Human Rights Campaign hired Eppin Strategic Planning's Robert Eppin, former legislative director for Sen. Susan Collins (R-Maine), to lobby issues including bullying of LGBT youth. HRC Government Affairs Director David Stacy said the group is "strongly urging" lawmakers to include both Franken and Casey's anti-bullying language in NCLB. "We will continue to push for those bills to be included when the bill moves to the Senate floor," Stacy said.
- And in bullying news outside the beltway: Montana is no longer the only state in the country without an anti-bullying law. The law Gov. Steve Bullock signed into law will ban students and teachers from bullying students in all K-12 public schools and give parents and authorities a path to go after bullies and others that break the law. More: <http://gftrib.com/1DAXmRy>.

BRNET New Members!

BRNET has a current total of 159 members!

- Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Dr. Shelley Hymel, Dr. Susan Swearer, or to bullyresearchnet@gmail.com.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

- 1) contact information that can be posted on the website,
- 2) a brief biography of you and your work,
- 3) a list of current/ongoing projects in this area,
- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and,
- 5) relevant web-based links you would like to share.

Friends of BRNET

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or to refer someone to Friends of BRNET, please click on this link: <http://cehs15.unl.edu/cms/index.php?s=2&p=711>

BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

Member Announcements

(1) Call for Proposals: Special Issue of International Journal of Developmental Science

Dear All,

Please find attached a call for a Special Issue of International Journal of Developmental Science (IJDS) on: "Cultural Issues in Bullying and Cyberbullying among Children and Adolescents: Methodological Approaches for Comparative Research". Deadline for Abstracts is 15th April and for full manuscripts is 1st July.

Best wishes,
Muthanna

(2) Seeking Director of Safe and Humane Schools

Clemson University seeks candidates for a Director of Safe and Humane Schools within the Institute on Family & Neighborhood Life (IFNL) at Clemson University. This individual will oversee dissemination of the Olweus Bullying Prevention Program (OBPP) and develop related initiatives within IFNL to create safe and humane settings for children and adults by promoting positive connections and reducing bullying and violence. The successful candidate will be expected to oversee efforts to secure external funding, strengthen and develop partnerships with like-minded organizations and individuals, contribute to the development of educational offerings and online and print resources, supervise several IFNL staff and graduate assistants, and collaborate with researchers within IFNL on a comprehensive research agenda.

This position is available starting in the summer of 2015. Clemson University, located in the Appalachian foothills between Greenville, SC and Atlanta, GA, is an equal opportunity/affirmative action employer seeking applicants from diverse social and cultural backgrounds and/or disability status.

Required Qualifications: A Master's degree in a relevant education, social science, or related discipline is required, as is expertise in promoting safe and healthy school (K-12) environments; experience supervising other employees; a record of receiving funding from grants, contracts, and/or donations; and a history of collaborative work. Additional preferred qualifications include: a PhD in a relevant education, social science, or related discipline; experience in leading a program of work within a university or non-profit organization; and experience in implementing the OBPP.

Review of applicants will begin on April 6, 2015, and will continue until the position is filled.

To Apply: Submit a letter of interest, curriculum vitae, and three letters of reference to:

Safe and Humane Schools Search Committee
IFNLSearchCommittee@clermson.edu

Alternatively, hard copies may be sent to:

Safe and Humane Schools Search Committee
Clemson University
Institute on Family and Neighborhood Life
2038 Barre Hall
Clemson, SC 29634

For inquiries, please contact: IFNLSearchCommittee@clermson.edu

(3) Member Query

A faculty member in the Department of Teaching, Learning, & Teacher Education at the University of Nebraska – Lincoln is writing a book on stories of migration. Some of the youth in the book identify as Third Culture Kids (TCK) —expatriates who come from privileged homes and spend much of their times living in different countries. In one interview, a TCK was bullied in Japan because she was different. If any BRNET member has done research on bullying and TCK's, please contact:

Theresa Catalano, PhD
Assistant Professor
Second Language Education/Applied Linguistics
University of Nebraska-Lincoln
Dept of Teaching, Learning & Teacher Ed
Henzlik 27
Phone: (402)472-2229
Fax: (402)472-2837
tcatalano2@unl.edu

(4) Job Opening: 2 Postdoc and 3 PhD Positions

Dear colleagues,

I am looking for excellent researchers who have finished or are about to finish their PhD dissertation to offer them challenging postdoc positions at the project ANTI-BULLYING PROGRAMS 2.0: Tailored interventions to minimize bullying.

See for more information: <http://www.rug.nl/about-us/work-with-us/job-opportunities/overview?details=00347-02S0004FNP>

I am also looking for three PhD students. The PhD positions will be advertised in April on this website: <http://www.ics-graduateschool.nl/ph-d-positions>

Please, send this information to your colleagues who might be interested to come over and join us to cooperate in this innovative project!

Looking forward to get in touch with them, By the way: next week I will be at SRCD (Philadelphia). If you are interested in this postdoc position and you are at SRCD, please let me know. Would be great to discuss this job opening.

Best wishes, René Veenstra

(5) 10th International Conference on Child and Adolescent Psychopathology

Dear Colleagues,

We are delighted to announce that the call for abstracts for the 10th International Conference on Child and Adolescent Psychopathology (July 20 - 22, 2015) is now open (see attached). We hope to see many of you at the conference at Roehampton.

Best wishes,

Cecilia Essau, PhD

Please see the attached document detailing information on the conference and call for abstracts.

(6) Student Well-Being & Violence Prevention (SWAPv) Newsletter

FLINDERS RESEARCH CENTRE:

STUDENT WELLBEING & PREVENTION OF VIOLENCE (SWAPv)

Promoting Mental Health ♦ Preventing Violence

<http://www.flinders.edu.au/ehl/swapv/>

Centre Directors

Professor Phillip T Slee, Professor Rosalind Murray-Harvey, Dr, Grace Skrzypiec

The Centre is dedicated to making a difference to the wellbeing of young people's lives focusing on promoting mental health and preventing violence in educational settings.

Established in 2010 with the approval of the Academic Centre of Flinders University the key aims of the Centre are: to encourage, support and expand research in the related fields of student mental health and violence prevention in schools, to connect nationally and internationally with researchers and policy makers in the fields of mental health and violence prevention, to develop and promote evidence-based best practice and policy initiatives, and to create opportunities for the development and evaluation of intervention and prevention programs.

Research, Policy & Program Evaluation: Members of SWAPv are engaged in a wide range of national and international Initiatives. These activities are fostered by a program of visitor exchange to SWAPv. Visit our website for details of SWAPv activities <<http://www.flinders.edu.au/ehl/swapv/>>

Membership: Is open to all member of the international community engaged with the issue of well-being and violence prevention. Please contact Grace, Rosalind or Phillip for details.

Please see the latest SWAPv Newsletter attachment.

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director