

BRNET May Newsletter

Dear BRNET Members:

Thank you for being a part of the Bullying Research Network (BRNET)! Below you will find updates from our members. Be sure to check the BRNET website at <http://brnet.unl.edu>.

NEW! Researcher Spotlight – Dr. Dorothy Espelage and the Youth Violence Prevention Lab

We would like to showcase our member's research with a monthly "Researcher Spotlight" feature. This month we are pleased to highlight the important work that Dr. Dorothy Espelage has been conducting.

Dorothy L. Espelage, Ph.D., a Professor of Educational Psychology at the University of Illinois, Urbana-Champaign, her stellar Lab Project Coordinator Mr. John Elliott, and a team of over 30 graduate and undergraduate students are actively engaged in large-scale studies that continue to inform prevention of bullying, sexual violence, gang involvement, and dating violence among adolescent populations through scientific evidence, publications, and workshops. Her team is currently funded by the Centers for Disease Control (CDC 1 U01 CE001677) with co-PI Dr. Sabina Low (Wichita State University) for a 3-year nested-cohort randomized clinical trial evaluation of a social-emotional learning bullying prevention curriculum (Second Step, Committee for Children, 2008) in 36 middle schools and involves 4,000 6th grade students. Her team is currently collecting the third wave of data and findings will be forthcoming in the research literature by the end of 2012. This study will make an important contribution to the literature by including analyses of moderators of efficacy such as gender, race, implementation fidelity, and school climate indices at baseline. More specifically, they will answer the question 'Under which conditions and for whom does this program work?'

Dr. Espelage is also Research Scientist on a National Science Foundation (NSF A2035) grant for her team to work closely with scientists from computer science, engineering, and communications to develop automated playground observational methods to assess in real-time the group process of bullying and aggressive behaviors among other things. This study will eventually lead to the ability to collect observational data from youth on playgrounds without human coding. In addition, she and her co-PI Dr. Low have been recently awarded a grant from National Institute of Justice (NIJ; 2011-90948-IL-IJ) to continue tracking kids from the UI-Wellesley bully-sexual violence study funded by the CDC (CDC 1 U49 CE001268; co-PI Dr. Nan Stein). Data on dating violence and alcohol and drug use have been added to the CDC survey and the first year of data collection from the approximately 2000 9th-11th grades is now complete. This longitudinal study will include a panel of students from 6th through 12 grade across seven data collection points, allowing for transactional analyses across multiple predictors, mediators, and moderators of bullying, sexual violence, dating violence, and alcohol/drug use outcomes.

These projects are summarized in more detail and publications are listed at Professor Espelage's Lab website (<http://www.espelageagainstbullying.com>). Professor Espelage and her team are committed to conducting rigorous research to inform innovation in assessment, etiology, prevention, and intervention of the very intertwined phenomena of bullying, sexual violence, gang violence, dating violence, and alcohol and drug use.

BRNET members are invited to view a list of the Youth Violence Prevention Lab's recent and in press publications by visiting <http://cehs15.unl.edu/cms/index.php?s=2&p=129#374>.

BRNET 2012 Think Tank

Our second annual Bullying Research Network Think Tank will be held on June 21-22 (less than 2 months away!) at the University of Virginia. All BRNET members are invited to join us! Information on travel, lodging, scheduling, and more can be found on the BRNET 2012 Think Tank website at <http://cehs15.unl.edu/cms/index.php?s=2&p=175>. Please read this information and let us know if you have any questions. If you plan to attend the Think Tank, please **RSVP** by emailing **Crystal Haislip at chaislip@virginia.edu**. We hope to see you in Virginia in June!

Bullying Prevention in the Promotion of a Positive School Climate Conference

Save the Date for the upcoming "Bullying Prevention in the Promotion of a Positive School Climate: Effective Principles and Practices" conference! The conference will be held in Charlottesville, Virginia on Wednesday, June 20, 2012, and will precede the BRNET Think Tank. Several BRNET members, including Drs. Catherine Bradshaw, Dorothy Espelage, Susan Limber, Susan Swearer, and Dewey Cornell will be speaking at the positive school climate conference. More information can be found at the conference website: <http://www.dcjs.virginia.gov/vcss/training/bullyingPrevention/>

The Health of Canada's Young People: A Mental Health Focus

BRNET member Dr. Wendy Craig has worked with the Public Health Agency of Canada to release The Health of Canada's Young People: A Mental Health Focus (downloadable from http://cehs15.unl.edu/cms/uploads/2-737-health-canadas-youngpeople-E-lowres_final.pdf). This document reports on The Health Behaviour in School-aged Children study, an ongoing, international research project conducted in collaboration with the World Health Organization. The study aims to contribute to new knowledge about the health, well-being, and health behaviors of Canadian children ages 11 to 15 years.

New Publications from Dr. Ken Rigby

Dr. Rigby has released three new publications on bullying. Interested readers can contact Dr. Rigby at Kenneth.Rigby@unisa.edu.au.

- Rigby, K. (2012) Bullying in schools: Addressing desires, not only behaviours. *Educational Psychology Review*. Published on line, 23 March, 2012.
- Rigby, K. (2012). What schools may do to reduce bullying. In Shane Jimerson et al. (Eds.) *Handbook of School Violence and School Safety*. (2nd Edition) New York: Routledge, 397- 40.
- Rigby, K. (2012). Bullying. In D. J. Christie (Ed.) *The Encyclopedia of Peace Psychology*. New York: Wiley.
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Correction for the April 2012 Newsletter

We would like to issue a correction to our previous newsletter. We incorrectly reported the title of Dr. Rigby's article as "What can schools do about **causes** of bullying", which should have read "What can schools do about **cases** of bullying. We apologize for any inconvenience. The correct reference for this article is below.

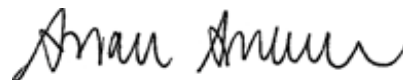
Rigby, K. (2011). What can schools do about cases of bullying? *Pastoral Care in Education*, 29, 273-285.

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com.

Most sincerely,



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