

BRNET September Newsletter

Dear BRNET Members:

Thank you for being a part of the Bullying Research Network. Below you will find updates from our network. Be sure to check our website at <http://brnet.unl.edu>.

Researcher Spotlight – Dr. Michael Furlong

Michael Furlong, Ph.D., is a professor in the Department of Counseling/Clinical/School Psychology at the University of California Santa Barbara, joining this UCSB faculty in 1990. Prior to that time he worked as a district school psychologist in Hawaii and California. He is a Fellow of the American Psychological Association (Division 16, School Psychology) and the American Educational Research Association, and was elected to the Society for the Study of School Psychology. He co-edited several special journal issues related to school violence (*School Psychology Review* [1994], (*Psychology in the Schools* [2003, 2007], and the *Journal of School Violence* [2007]). He co-edited the *Handbook of School Violence and Safety* (2006, 2012) and has been the Editor of the *Journal of School Violence* since 2008. He is a co-developer of the California School Climate and Safety Survey, the Multidimensional School Anger Inventory, the California Bully Victimization Scale, the Positive Experiences at School Scale, the Adolescent CoVi-tality Survey, and the Kindergarten Student Entrance Profile. He is currently a principal investigator on two U.S. federally-funded Safe School Healthy Student projects being implemented in Santa Barbara County. More juicy information is available at this link: www.michaelfurlong.info

In addition to school violence research, he studies the role that positive student engagement plays as a protective influence for youth and has co-edited the *Handbook of Positive Psychology in the Schools* (2008, 2013). He is also director of the Center for School-Based Youth Development, which is a community of researchers devoted to developing a better understanding of the role of school engagement as a protective force in children's lives and that promotes academic, social, emotional, and physical wellbeing. The Center's mission is to engage in research that informs educators how to enhance school engagement and thereby promote all students' social and academic competence. Scholars promote the mission of the Center through research, grant preparation, project evaluation, journal editorship, consultation, community networking, conference presentations, and manuscript preparation. His latest work in this area pertains to identifying key positive personal constructs that form the foundation for youth psychological wellbeing (what we call the CoVi factor). More information about our research center is located at this link: <http://www.michaelfurlong.info/research/csbyd.html>

BRNET Welcomes A New Member!

BRNET is happy to welcome Dr. Clayton Cook this month. Please see below for his brief biography.

Clayton Cook, Ph.D.- University of Washington

Dr. Clayton R. Cook is an Assistant Professor of Educational Psychology at the University of Washington. His research interests primarily include response to intervention service delivery models and how these models can be used to prevent mental health problems and promote social, emotional, and academic wellbeing. Specifically, he is interested in school-based universal screening methods, interventions to prevent and address emotional and behavioral problems, and the translation of research to practice. Dr. Cook's most notable publication relating to bullying is a meta-analysis on the predictors of bullying and victimization, which can be found in the June 2010 issue of *School Psychology Quarterly*. He is currently working on a meta-analysis of bullying prevention and intervention studies and a project examining bullying as part of a larger school-based mental health framework.

Alberti Center for Bullying Abuse Prevention's Upcoming Conference on Cyberbullying

Join us at the 2012 Alberti Center for Bullying Abuse Prevention Annual Conference – Understanding and Addressing Cyberbullying – on September 19, 2012!

More information about the conference, including the conference schedule and registration information, can be found at this link: <http://gse.buffalo.edu/alberticenter/events/conference>

The invitation to this conference can also be found on the BRNET website:
<http://cehs15.unl.edu/cms/index.php?s=2&p=146#403>

Now Available- NJ Coalition for Bullying Awareness and Prevention Document

Please see this link <http://njbullying.org/documents/AdvisoryGroupDocument3.pdf> to access the July 30th, 2012 advisory document from the NJ Coalition for Bullying Awareness and Prevention, “Preventing and Addressing Bullying of LGBT Students.” It can also be downloaded at the BRNET website here: <http://cehs15.unl.edu/cms/index.php?s=2&p=146#402>. The primary author of this document is Paula Rodriguez-Rust, PhD, with contributions and editing by the Coalition's Expert Advisory Group. Thank you to Stuart Green, DMH, LCSW, the Coalition Director, for sharing this advisory document!

New Articles Available in the *Journal of Adolescent Health and Aggressive Behavior*

Below are the citations for two new papers on bullying, victimization, and defending. Both articles make use of (network) data on bully-victim dyads. Thank you to Rene Veenstra for sharing these articles!

- Huitsing, G., & Veenstra, R. (2012). Bullying in classrooms: Participant roles from a social network perspective. *Aggressive Behavior*, DOI: 10.1002/ab.21438

- Sainio, M., Veenstra, R., Huitsing, G., & Salmivalli, C. (2012). Same- versus other-sex victimization: Are the risk factors similar? *Aggressive Behavior*, DOI: 10.1002/ab.21445.

Plus one TRAILS article:

- Jaspers, M., De Winter, A., Veenstra, R., Ormel, J., Verhulst, F. C., & Reijneveld, S. A. (2012). Preventive child health care findings on early childhood predict peer-group social status in early adolescence. *Journal of Adolescent Health*, <http://dx.doi.org/10.1016/j.jadohealth.2012.03.017>

Below are additional articles to peruse:

EARLY ONLINE

- Nederhof, E., Jorg, F., Raven, D., Veenstra, R., Verhulst, F. C., Ormel, J., & Oldehinkel, A.J. (2012). Benefits of extensive recruitment effort persist during follow-ups and are consistent across age and survey method. The TRAILS study. *BMC Medical Research Methodology*, <http://www.biomedcentral.com/content/pdf/1471-2288-12-93.pdf>

- Huitsing, G., Veenstra, R., Sainio, M., & Salmivalli, C. (2012). "It must be me" or "It could be them?": The impact of the social network position of bullies and victims on victims' adjustment. *Social Networks*, doi:10.1016/j.socnet.2010.07.002

- Jansen, P.W., Verlinden, M., Dommisse-Van Berkel, A., Mieloo, C., Van der Ende, J., Veenstra, R., Verhulst, F.C., Jansen, W., & Tiemeier, H. (2012). Prevalence of bullying and victimization among children in early elementary school: Do family and school neighborhood socioeconomic status matter? *BMC Public Health*, <http://www.biomedcentral.com/content/pdf/1471-2458-12-494.pdf>

- Sijtsema, J. J., Veenstra, R., Lindenberg, S., Van Roon, A. M., Verhulst, F. C., Ormel, J., & Riese, H. (2012). Heart rate and antisocial behavior: Mediation and moderation by affiliation with bullies. The TRAILS study. *Journal of Adolescent Health*, <http://dx.doi.org/10.1016/j.jadohealth.2012.04.018>

FORTHCOMING

- Ormel, J., Oldehinkel, A. J., Sijtsema, J. J., Raven, D., Van Oort, F. V. A., Veenstra, R., Vollebergh, W. A. M., & Verhulst, F. C. (2012). The TRacking Adolescents' Individual Lives Survey (TRAILS). Design, current status, and selected findings. *Journal of the American Academy of Child and Adolescent Psychiatry*.

- Huitsing, G., Van Duijn, M. A. J., Snijders, T. A. B., Wang, P., Sainio, M., Salmivalli, C., & Veenstra, R. (2012). Univariate and multivariate models of positive and negative networks: Liking, disliking, and bully-victim relationships social networks. *Social Networks*.

- Salmivalli, C., Garandeau, C., & Veenstra, R. (2012). KiVa anti-bullying program: Implications for school adjustment. In A.M. Ryan & G.W. Ladd (eds.), *Peer relationships and adjustment at school* (pp.). Charlotte, NC: Information Age Publishing.

- Sijtsema, J.J., Nederhof, E., Veenstra, R., Ormel, J., Oldehinkel, A.J., & Ellis, B.J. (2012). Effects of family cohesion, and heart rate reactivity on aggressive/rule-breaking behavior and prosocial behavior in adolescence: The TRAILS study. *Development and Psychopathology*

RECENTLY PUBLISHED

- Munniksma, A., Flache, A., Verkuyten, M., & Veenstra, R. (2012). Parental acceptance of children's intimate ethnic outgroup relations: The role of culture, status, and family reputation. *International Journal of Intercultural Relations*, 36, 575-585.
- Ivanova, K., Veenstra, R., & Mills, M. (2012). Who dates? The effects of temperament, puberty, and parenting on early adolescent experience with dating. *Journal of Early Adolescence*, 42, 340-363.
- Van de Werfhorst, H.G., Bergstra, M., & Veenstra, R. (2012). School disciplinary climate, behavioral problems, and academic achievement in the Netherlands. In R. Arum & M. Velez (ed.) *Improving learning environments. School discipline and student achievement in comparative perspective* (pp. 196-221). Stanford, CA: Stanford University Press (Studies in Social Inequality).
- Dijkstra, J.K., Gest, S.D., Lindenberg, S., Veenstra, R. & Cillessen, A.H.N. (2012). Testing three explanations of the emergence of weapon carrying in peer context. The role of aggression, victimization, and the social network. *Journal of Adolescent Health*, 50, 371-376.
- Veenstra, R. & Steglich, C. (2012). Actor-based model for network and behavior dynamics. In B. Laursen, T.D. Little, & N.A. Card (eds.), *Handbook of Developmental Research Methods* (pp. 598-618). New York: Guilford.

BRNET Think Tank in June 2013

Several BRNET members were at the annual conference of the American Psychological Association in Orlando, Florida. Sue met with Dr. Jane Close Conoley, Dean of the Gevirtz Graduate School of Education at the University of California, Santa Barbara. We are pleased to announce that UCSB will host the 3rd annual BRNET Think Tank in June 2013 in sunny Santa Barbara! BRNET members, Dr. Mike Furlong and Dr. Shane Jimerson will help coordinate the BRNET Think Tank, which has become a very productive and rewarding meeting. We extend our heart-felt "thank you!" to Jane, Mike, and Shane for hosting our next BRNET Think Tank. Stay tuned for a save-the-date announcement, but plan on joining us in late June 2013 in Santa Barbara, CA.

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com

Most sincerely,



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University of British Columbia
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Dr. Susan Swearer
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