



**Dear BRNET Members and Friends of BRNET:**

Thank you for being a part of the Bullying Research Network! In our April newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

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**Featured Spotlight—Dr. Marina Camodeca**

**Marina Camodeca (PhD)** is an Assistant Professor in Developmental and Educational Psychology at the University of Udine, Italy. She is Associate Editor of the *European Journal of Developmental Psychology*. She obtained her Ph.D. in 2003 in Developmental and Educational Psychology at the Vrije Universiteit and the Pedological Institute, Amsterdam. Since then, she worked in different Universities in Italy and conducted research mainly on bullying and victimization at school.

She considers bullying as a group phenomenon and largely investigated pupils' roles beyond those of bullies and victims, such as the ones of defenders and outsiders. In the view that relationships matter, she investigated how bullying involvement is influenced by social status in the peer group, by the quality of the relationship with teachers, and by family functioning. However, within an ecological framework, individual characteristics also shape children's behaviour; in this line, she studied the importance of emotional and social competence, morality aspects (e.g., moral emotions of shame and guilt, moral disengagement), personality, and physiological arousal.

She has explored bullying dynamics in different developmental ages, from the preschool period to late adolescence. Her studies employed cross-sectional, longitudinal, and retrospective designs.

Beyond publications on bullying, she also investigated the manifestations of shame and guilt in preschool children, emotion awareness, antecedents of somatic complaints.

At the moment, she is currently involved in exploring the cognitive aspects associated with academic achievement in children involved in bullying (together with Carmen Gelati), and in investigating bullying due to ethnic prejudice. The latter theme is the object of a grant that she obtained in collaboration with some colleagues (Simona Caravita, who leads the team, and Ersilia Menesini). The grant is financed by the Italian Ministry of Education to conduct a three-year (2019-2022) research on "Prejudicial bullying involving ethnic groups: Understanding mechanisms and translating knowledge into effective interventions." The team is currently working with several schools in different areas in Italy to investigate correlates and characteristics of this type of bias based bullying. The project aims at implementing a specific intervention too

## Selected Recent Publications

Mazzone, A., & Camodeca, M. (2019). Bullying and moral disengagement in early adolescence: Do personality and family functioning matter? *Journal of Child and Family Studies*, 28, 2120-2130. doi: 10.1007/s10826-019-01431-7

Camodeca, M. & Coppola, G. (2019). Participant roles in preschool bullying: The impact of emotion regulation, social preference, and quality of the teacher-child relationship. *Social Development*, 28, 3-21. doi: 10.1111/sode.12320

Camodeca, M., Baiocco, R., & Posa, O. (2019). Homophobic bullying and victimization among adolescents: The role of prejudice, moral disengagement, and sexual orientation. *European Journal of Developmental Psychology*, 16, 503-521. doi: 10.1080/17405629.2018.1466699

Mazzone, A., Camodeca, M., & Salmivalli, C. (2018). Stability and change of outsider behavior in school bullying: The role of shame and guilt in a longitudinal perspective. *Journal of Early Adolescence*, 38, 164-177. doi: 10.1177/0272431616659560

Broekhof, E., Bos, M. G. N., Camodeca, M., & Rieffe, C. (2018). Longitudinal associations between bullying and emotions in deaf and hard of hearing adolescents. *Journal of Deaf Studies and Deaf Education*, 23, 17-27. doi: 10.1093/deafed/enx036

Mazzone, A., Camodeca, M., Cardone, D., & Merla, A. (2017). Bullying perpetration and victimization in early adolescence: Physiological response to social exclusion. *International Journal of Developmental Science*, 11, 121-130. doi: 10.3233/DEV-170225

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### **BRNET New Members!**

BRNET has a current total of 238 members! Welcome to the BRNET, **Drs. Kaufman & Trach!**

### **New Friends of BRNET!**

BRNET has a current total of 84 'Friends!' Welcome, **Erica Smith!**

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Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).

*If you have recently joined BRNET and have not yet provided your information, please send the following to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).*

- 1) contact information that can be posted on the website;
- 2) a brief biography of you and your work;
- 3) a list of current/ongoing projects in this area;
- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and;
- 5) relevant web-based links you would like to share.

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### **Friends of BRNET**

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you

are interested in becoming a Friend of BRNET or want to refer someone to Friends of BRNET, please email Alia Noetzel, the BRNET Coordinator, at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information: name, title, address, and email address.

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### **BRNET Member Grant/Funding Announcements**

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will post the information on our website.

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### **BRNET MEMBER ANNOUNCEMENTS**

#### **(1) Articles of Interest**

BRNET member, Dr. Finkelhor, and colleagues recently published a paper making the case that Internet safety education would be better accomplished in conjunction with the more evidence-based educational programs currently addressing related forms of offline risk, rather than stand-alone efforts. Please refer to the attached PDF and citation below:

Finkelhor, D., Walsh, K., Jones, L., Mitchell, K., & Collier, A. (2020). Youth Internet Safety Education: Aligning Programs With the Evidence Base. *Trauma, Violence, & Abuse*, 1524838020916257.

Drs. Gregus, Craig, and Cavell have published a paper focusing on chronic victims of school bullying. Their premise, borrowing from Dr. Thornberg, is that chronic victims are caught in a socially constructed narrative of exclusion from the larger peer group. Under this narrative, peers are free to disengage from their usual moral prohibitions against bullying when interactions involve chronic victims. Please refer to the attached PDF and citation below:

Gregus, S. J., Craig, J. T., & Cavell, T. A. (2020). Toward Evidence-Based Interventions for Chronically Bullied Children: Candidate Mechanisms and Potential Strategies. *Evidence-Based Practice in Child and Adolescent Mental Health*, 1-19.

Dr. Reeve Kennedy, a colleague of BRNET member Dr. David Finkelhor, has published a meta-analysis of trends in bullying in the United States from 1998 to 2017 based on 91 studies. Please refer to the attached PDF and citation below:

Kennedy, R. S. (2019). Bullying trends in the United States: a meta-regression. *Trauma, Violence, & Abuse*, 1524838019888555.

Attached, please find a new article featuring BRNET members Drs. Kaufman, Huitsing, & Veenstra. The citation is below:

Kaufman, T. M. L., Huitsing, G., & Veenstra, R. (2020). Refining Victims' Self-Reports on Bullying: Assessing Frequency, Intensity, Power Imbalance, and Goal-Directedness. *Social Development*. doi: 10.1111/sode.12441

## (2) Job Opportunity

The Department of Child and Youth Studies at Brock University, St. Catharines, Ontario invites applications for a SSHRC Canada Research Chair Tier 2 position in Children and Youth: Performance and Mental Health at the rank of assistant or associate professor level to commence July 1, 2020. Please see attached PDF for additional information.

## (3) Save the Date—Workshop on Aggression 2020 in Turku, Finland

The 25th Workshop on Aggression will take place on **November 13-14, 2020** in Turku, Finland, with the overarching theme “Prevention of aggression and violence among and against youth.” Please come to meet researchers studying bullying, dating violence, online abuse and grooming, child maltreatment, and other types of aggression, and evidence-based prevention of these global challenges. This workshop is hosted by BRNET member, Dr. Christina Salmivalli. Please visit the official website for conference registration and submission: <https://woa2020.utu.fi/>. Additionally, please visit the event’s Facebook page: <https://www.facebook.com/events/university-of-turku-finland/25th-workshop-on-aggression-2020/285787245671110/>

## (4) Save the Date—Bullying Research Symposium 2020 in Vienna, Austria

The Bullying Research Symposium (BRS) will take place on **November 6-7, 2020** at the University of Vienna (Austria) and addresses scholars on all career stages whose research focuses on school bullying. The aim of the Symposium is to intensify exchange about current research and to establish closer networks between the individual researchers and research teams.

Besides the keynotes the program will include shorter presentations, symposia, databased workshops and a poster session. The thematic focus is set around teachers and school bullying. We are very proud to welcome Prof. Sheri Bauman (University of Arizona, USA) and Prof. Yuichi Toda (Osaka Kyoiku University, Japan) in Vienna as keynote speakers, who will provide input from an international perspective.

For more information on registration and submission visit: <https://bullyingresearchsymposium.univie.ac.at/>

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Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel  
University of British Columbia  
BRNET Co-Director



Dr. Susan Swearer  
University of Nebraska - Lincoln  
BRNET Co-Director