



DEAR BRNET MEMBERS AND AFFILIATES:

Thank you for being a part of the Bullying Research Network! In our February newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

BRNET FEBRUARY 2023

NEWSLETTER:

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Featured Spotlight - Dr. Lucy Betts

Dr. Lucy Betts is Professor of Social Developmental Psychology at Nottingham Trent University, UK and is the lead of the Bullying and Aggressive Behaviour Research Group (<https://www.ntu.ac.uk/research/groups-and-centres/groups/bullying-and-aggressive-behaviour>). Her research focuses on the topics of bullying, cyberbullying, and harassment in public places. Underpinning her research is a desire to understand how young people experience cyberbullying, the distinction between bullying and banter, perceptions of the relative risk of cyberbullying and online harms, and the impact involvement in aggressive behaviour has on well-being. Dr. Betts is currently working on projects exploring adolescents' experiences of banter and how schools can help support young people to manage the impact of banter. She is also part of the UK team contributing to the Bullying Research Network's international study on teachers' perceptions of bias-based bullying behaviours.

Previously, Dr. Betts led a team of staff from NTU Psychology who contributed to the Prochild project ([Pro Child \(erciyes.edu.tr\)](http://ProChild(erciyes.edu.tr))) funded by the Erasmus+ scheme and lead by Professor Hakan Aydin (Erciyes University, Türkiye). This two-year project (2019-2021) was designed to empower and develop teacher competence in detecting and preventing child abuse in Türkiye.

The findings from Dr. Betts' work have been included in written evidence for relevant UK parliamentary inquiries (e.g., Commons Women and Equalities Committee: Inquiry into Sexual Harassment of Women and Girls in Public Places; House of Lords COVID-19 Committee: Living online). She has also given oral



evidence to the Science and Technology Committee parliamentary inquiry on impact of social media and screen use on young people's health (May 2018).

Since 2022, Dr. Betts has served as a member of the Anti-Bullying Alliance's ([Anti-Bullying Alliance](#)) advisory group. The Anti-Bullying Alliance is a coalition of organisations and individuals that are united against bullying. Lucy was previously a trustee for the Ben Cohen StandUp Foundation.

Selected recent publications

- Betts, L. R.,** Spenser, K. A., & Baguley, T. (2022). Describing disclosure of cybervictimization in adolescents from the United Kingdom: The role of age, gender, involvement in cyberbullying, and time spent online. *The Journal of Genetic Psychology, 183*, 40-53.
- Macaulay, P. J. R., **Betts, L. R.,** Stiller, J., & Kellezi, B. (2022). Bystander responses to cyberbullying: the role of perceived severity, publicity, anonymity, type of cyberbullying, and victim response. *Computers in Human Behaviour, 131*, e10728
- Buglass, S., Abell, L., **Betts, L. R.,** Hill, R., & Saunders, J. (2021). Banter versus bullying: A student perspective. *International Journal for Bullying prevention, 3*, 287-299.
- Macaulay, P. J. R., **Betts, L. R.,** Stiller, J., & Kellezi, B. (2021). "The more public it is, the more severe it is": Teachers' perceptions on the roles of publicity and severity in cyberbullying. *Research Papers in Education, 36*, 726-753.
- Steer, O., Betts, L. R., Baguley, T., & Binder, J. F. (2020). "I feel like everyone does it"- Adolescents' perceptions and awareness of the association between humour, banter, and cyberbullying. *Computers in Human Behavior, 108*: 106297.
- Abell, L. Buglass, S. L., & **Betts L. R.** (2019). Relational aggression on Facebook: The role of FOMO and avoiding inferiority. *Cyberpsychology, Behavior, and Social Networking, 22*, 799-803.
- Betts, L. R.,** Baguley, T., & Gardener, S. E. (2019). Examining adults' participant roles in cyberbullying. *Journal of Social and Personal Relationships, 36*, 3362-3370.
- Betts, L. R.,** Harding, R., Peart, S., Sjölin, C., Wright, D., & Newbold, K. R. (2019). Adolescents' experiences of street harassment: Creating a typology and assessing the emotional impact. *Journal of Aggression, Conflict and Peace Research, 11*, 38-46.
- Betts, L. R.,** Metwally, S. H., & Gardner, S. E. (2019). We are safe but you are not: Exploring comparative optimism and cyber bullying. *Journal of Technology in Behavioral Science, 4*, 227-233.



BRNET New Members!

BRNET has a current total of 269 members from 29 countries!

New Affiliates of BRNET!

BRNET has a current total of 109 affiliates from 18 countries!

Please send recommendations for potential **BRNET members** (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Wendy Craig, Susan Swearer, or to bullyresearchnet@gmail.com. Additionally, you may direct potential BRNET members toward our website for further information: <https://cehs.unl.edu/BRNET/become-member-or-affiliate/>.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com:

1. contact information that can be posted on the website;
2. a brief biography of you and your work that can be posted on the website;
3. a list of current/ongoing projects in this area;
4. an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work) or curriculum vitae that can be posted on the website;
5. relevant web-based links you would like to share.

Affiliates of BRNET (formerly known as ‘Friends of BRNET’) is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Catie Carney, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.



BRNET Author Exchange - Member and Affiliate Publications

If you would like to share research articles or other publications to be highlighted in our monthly newsletters, please email Catie Carney at bullyresearchnet@gmail.com with the following information:

- Your article citation (with a link to the DOI, if possible)
- Your article abstract
- Your email (so individuals who receive our newsletter can request further information, if desired)

Dr. Macaulay recently published the following paper in the *British Journal of Educational Psychology*. Please see the citation and link below.

Boulton, M. J., & Macaulay, P. J. (2022). Does authentic self-esteem buffer the negative effects of bullying victimization on social anxiety and classroom concentration? Evidence from a short-term longitudinal study with early adolescents. *British Journal of Educational Psychology*. <https://doi.org/10.1111/bjep.12573>

BRNET affiliate, **Dr. Adam Collins**, recently published the book, [*Effective Bullying Prevention: A Comprehensive Schoolwide Approach*](#). Please see the description below and the attached flier for more information.

Going beyond other bullying prevention resources, this book presents an approach grounded in evidence-based best practices, together with concrete guidance for weaving it sustainably into the fabric of a school. The authors describe a range of ways to support the development of prosocial skills in K–12 students, make data-based decisions to respond to bullying, and build partnerships across students, staff, and families. Of crucial importance, the book explains how to ensure that bullying prevention efforts are implemented with fidelity and do not fade away over time. An in-depth case study illustrates what effective implementation looks like in the school setting. The large-size format facilitates photocopying; [reproducible](#) tools to support implementation can be downloaded and printed for repeated use.

BRNET members can receive a 20% discount by following the directions on the attached flier. The flier also includes advanced praise for *Effective Bullying Prevention* by BRNET Co-Director Dr. Susan Swearer and BRNET member Dr. Sameer Hinduja.

BRNET affiliate, **Dziuginta Baraldsnes**, recently published the following paper in the *Nordic Studies in Education*. Please see the citation and abstract below.



Baraldsnes, D. (2022). Teacher practices aimed at preventing school bullying: A comparative analysis of Lithuania and Norway. *Nordic Studies in Education*, 42(4), 306–327. <https://doi.org/10.23865/nse.v42.3503>

This study investigates similarities and differences in Lithuanian and Norwegian teacher practices aimed at preventing school bullying by applying a whole-school approach anti-bullying programme. The quantitative data was collected from 1576 teachers from 99 schools in Lithuania, and 82 teachers from 13 schools in Norway that have implemented the Olweus Bullying Prevention Programme (OBPP). The comparative analysis of the study results indicates that Norwegian teachers are slightly more active in working with the OBPP on the school and individual levels, as well as in working with the programme in general. The study reveals that female teachers are more active than male teachers on the classroom and individual levels of the OBPP as well as the whole programme, and that primary education teachers are more active than lower secondary education teachers on the classroom level of the OBPP. The implications of teacher practices aimed at preventing bullying by applying the OBPP are discussed, and limitations of the current study emphasised.

Dr. Romera and colleagues recently published the following paper in the *Journal of Youth and Adolescence*. Please see the attached PDF, abstract, and citation below.

Camacho, A., Runions, K., Ortega-Ruiz, R., & Romera, E. M. (2022). Bullying and cyberbullying perpetration and victimization: Prospective within-person associations. *Journal of Youth and Adolescence*. <https://doi.org/10.1007/s10964-022-01704-3>

Bidirectional associations between bullying and cyberbullying have consistently identified during adolescence. However, little is known about how this relationship works on the within-person level, after controlling for potential overlap at the between-person level. This study examined the bidirectional longitudinal associations between bullying and cyberbullying perpetration and victimization during 18-month period over four time points. A total of 2835 participants, aged 11 to 16 years in time 1 (50% girls; $M_{age} = 13.13$, $SD = 1.06$) were surveyed. Random intercept cross-lagged analyses revealed the stability of bullying perpetration and victimization. Cyberbullying victimization predicted inversely bullying and cyberbullying perpetration. The results indicate spirals of positive long-term associations between bullying (perpetration and victimization) and cyberbullying perpetration but no long-term spirals of victimization.



BRNET ANNOUNCEMENTS

(1) Postdoctoral Researcher Vacancy - Physiological and Implicit Indicators of Popularity Motivation, Bullying and Following

BRNET member, Dr. Lansu, is looking for a postdoctoral researcher to work with her at Radboud University on physiological and implicit indicators of popularity motivation, bullying, and following. Please see the attached document for a more detailed description of the vacancy.

The application closes February 19, and the intended starting date is July 1.

(2) Call for PhD Fellowships in Cyberbullying

Call for three positions in the field of cyberbullying. The positions are within a MSCA doctoral network granted by The European Union. Application deadline is March 15th. For more information, see the following link: <https://www.jobbnorge.no/en/available-jobs/job/234469/phd-fellowship-in-cyberbullying>

(3) Postdoctoral Position Openings at DCU Anti-Bullying Centre

The following postdoctoral positions have been advertised in DCU Anti-Bullying Centre (ABC):

- Postdoctoral Researcher in Self Harming Behaviours and Suicide
- Postdoctoral Researcher in Cyberbullying
- Postdoctoral Researcher in Online Grooming and Child Sexual Abuse Material (CSAM)

These are 2 year contracts created as part of the CILTER project, which is funded by the Government of Ireland's DTIF Fund.

More information is available on the University website: <https://www.dcu.ie/hr/vacancies-current-vacancies-external-applicants>

You can also contact Dr. Tijana Milosevic for further information tijana.milosevic@dcu.ie

(4) Postdoctoral Fellow Opportunity at the University at Buffalo Alberti Center for Bullying Abuse Prevention

We are pleased to share that we are recruiting a postdoctoral fellow at the [Alberti Center for Bullying Abuse Prevention \(University at Buffalo, The State University of New York\)](#)! This 2-year position (starting Fall 2023) is ideal for contributing to collaborative interdisciplinary scholarship and translation of research to practice in the areas of understanding, preventing, and intervening with bullying abuse and school violence. Scholarly interests may include, but are not limited to, creating positive, safe, and



inclusive schools and reducing bullying and violence of marginalized youth. The postdoctoral fellow will conduct original research, collaborate on research and programming, and develop professionally through faculty mentorship.

The postdoc will receive a salary of \$65,000/year, in addition to benefits/insurance and \$5,000/year to support travel and research. If applicable, supervision for licensure as a psychologist is also available. This position is part of an exciting [postdoctoral cluster hire](#) within UB’s [Graduate School of Education](#) dedicated to advancing scholarship which addresses and combats structural inequities.

More information can be found on [our website](#) and the official posting and link to apply can be found [here](#). Review of applications will begin immediately, and the position will be open until filled. We anticipate we will begin conducting interviews within the next month. Please spread the word about the postdoc opportunity to your networks or potential candidates. For further information or questions, please feel free to contact me at nickersa@buffalo.edu or 716-645-3448.

(5) Managing Editor for the *International Journal of Bullying Prevention*

The [International Journal of Bullying Prevention](#) is recruiting new members to its team of Managing Editors.

This is a great opportunity for early career and experienced scholars to obtain hands-on experience running a scientific journal. Managing Editors support the journal’s ethos, scope, editorial standards, and policies, and are committed to represent IJBP within the scientific community. Managing Editors play a key role as members of the leadership team of the journal.

Managing Editors are primarily responsible for:

- Assessing manuscripts for their suitability for peer review
- Selecting suitable reviewers who meet the journal’s requirements
- Liaising with the wider editorial team (Editors in Chief) while making editorial decisions
- Making decisions on the basis of the peer reviewers’ reports and their own assessment while adhering to the journal’s editorial policies.

Interested individuals should have a doctorate, research experience in the field of bullying or related areas, and experience of publishing papers in peer reviewed journals. For more information, please contact the Editors-in-Chief at james.ohigginsnorman@dcu.ie or hinduja@fau.edu.



(6) *International Journal of Environmental Research and Public Health* Special Issue

Please see the link below for information on the *International Journal of Environmental Research and Public Health* Special Issue entitled, “Children's Well-Being and Violence against Children: Psychosocial and Public Health Aspects.” Manuscripts should be submitted by April 30, 2023. Link to Special Issue: https://www.mdpi.com/journal/ijerph/special_issues/Children_Wellbeing_Psychosocial_Violence_Health

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,

Dr. Susan Swearer
University of Nebraska – Lincoln
BRNET Co-Director

Dr. Wendy Craig
Queen’s University
BRNET Co-Director