



**Dear BRNET Members and Friends of BRNET:**

Thank you for being a part of the Bullying Research Network! In our November newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

**Featured Spotlight—Dr. Susan Limber**

**Sue Limber, Ph.D.** is a professor in the Department of Youth, Family, and Community Studies at Clemson University. She earned her Master's in Psychology (1990), Master's in Legal Studies (1992), and PhD in Developmental Psychology (1994) from the University of Nebraska-Lincoln in the joint degree Law-Psychology Program. Following graduation, she gained experience in public policy work in the American Psychological Association, as the James Marshall Public Policy Fellow for the Society for the Psychological Study of Social Issues (SPSSI).

Her early research focused on the application of psychological research to pressing legal and policy issues facing children, youth, and families, including neighborhood- and community-level predictors of child maltreatment, and the roles of expert witnesses in cases of child maltreatment. Early work also focused on children's understanding of their rights and the recognition of children's rights in national and international policies. Beginning in the late 1990s, her research interests turned to focus on bullying among children and youth, bringing together her interests in youth victimization, youth aggression, children's rights, and laws and policies focused on children. She published some of the earliest articles in the field on legal and policy issues related to bullying in schools. She also has conducted research to better understand the nature of bullying (including traditional forms of bullying and cyberbullying, and their similarities and differences), as well as the prevalence of bullying; risk and protective factors; and psychosocial, physical and academic consequences.

Between 2001 and 2015, Dr. Limber provided consultation to the Health Resources and Services Administration (U.S. Department of Health and Human Services) in the development of its efforts to raise public attention about the nature, extent, and consequences of bullying and best practices to address and prevent and address it ([www.stopbullying.gov](http://www.stopbullying.gov)).

Dr. Limber's longstanding interest in the prevention of bullying has included the first implementation and evaluation of the Olweus Bullying Prevention Program (OBPP) in the United States. She has worked closely with Dan Olweus, as well as colleagues at the Institute on Family & Neighborhood Life at Clemson to adapt the Olweus Program to the U.S. context and develop video, print, and training resources to support the implementation of the OBPP in school and community settings. She also has conducted several evaluations of the effectiveness of the OBPP, including a large-scale study involving more than 71,000 students (3<sup>rd</sup>-11<sup>th</sup> graders) from 210 schools.

#### Sample Publications:

- Limber, S. P., Olweus, D., Wang, W., Masiello, M., & Breivik, K. (2018). Evaluation of the Olweus Bullying Prevention Program: A large scale study of U.S. students in grades 3-11. *Journal of School Psychology*.
- Limber, S. P. & Olweus, D. (2017). Lessons learned from scaling up the Olweus Bullying Prevention Program. In C. Bradshaw (Ed.), *Handbook of bullying prevention: A lifecourse perspective* (pp. 189-199). Washington, DC: National Association of Social Workers Press.
- Edgerton, E., Reiney, E., Mueller, S., Reichert, B., Curtis, K., Waties, S., & Limber, S. P. (2016). Identifying new strategies to assess and promote online health communication and social media outreach: An application in bullying prevention. *Health Promotion Practice*, 17(3), 448-456.
- Limber, S. P., Snyder, M., Riese, J., & Mullin, N. (2016). *More class meetings that matter: Resources for grades K-5, 3-5, and 6-12*. Center City, MN: Hazelden.
- Olweus, D. & Limber, S. P. (2016). Five key components in a global strategy against bullying. In Office of the Special Representative of the Secretary-General on Violence against Children (Ed.), *Ending the torment: tackling bullying from the schoolyard to cyberspace* (pp. 67-73). New York: United Nations Press.
- Cornell, D. & Limber, S. P. (2015). Law and policy on the concept of bullying at school. *American Psychologist*, 70, 333-343.
- Kowalski, R. M. & Limber, S. P. (2013). Psychological, physical, and academic correlates of cyberbullying and traditional bullying. *Journal of Adolescent Health*, 53, S13-S20.
- Kowalski, R. M., Limber, S. P., & Agatston, P. W. (2012). *Cyber bullying: Bullying in the digital age* (2<sup>nd</sup> Ed.) New York: Wiley/Blackwell.
- Limber, S. P. & Small, M. S. (2003). U.S. Laws and Policies to Address Bullying in Schools. *School Psychology Review*, 32, 445-455.
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#### **BRNET New Members!**

BRNET has a current total of 205 members! Welcome to the BRNET, **Dr. Görzig!**

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Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).

If you have recently joined BRNET and have not yet provided your information, please send the following to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).

- 1) contact information that can be posted on the website;
- 2) a brief biography of you and your work;
- 3) a list of current/ongoing projects in this area;

- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and;
  - 5) relevant web-based links you would like to share.
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### **Friends of BRNET**

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or want to refer someone to Friends of BRNET, please email Alia Noetzel, the BRNET Coordinator, at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information: name, title, address, and email address.

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### **BRNET Member Grant/Funding Announcements**

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will post the information on our website.

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### **BRNET MEMBER ANNOUNCEMENTS**

#### **(1) Job Opportunities through Alberti Center for Bullying Abuse Prevention, Graduate School of Education, University of Buffalo, SUNY**

Associate/Advanced Assistant Professor (Tenure-Track) and Associate Director:

The Alberti Center for Bullying Abuse Prevention in the Graduate School of Education (GSE) at the University at Buffalo (UB), the State University of New York invites applicants to contribute to collaborative interdisciplinary scholarship and translation of research to practice in the areas of understanding, preventing, and intervening with bullying abuse and school violence. Scholarly interests may include, but are not limited to, creating positive, safe, and inclusive schools and reducing bullying of marginalized groups. The Associate Director will be expected to pursue and sustain an externally funded research program, produce peer-reviewed publications, and apply and present their work to diverse audiences. The successful candidate will be expected to build upon established partnerships with local schools and community organizations and participate in service to the profession. The faculty member will teach one course per semester in the Department of Counseling, School, and Educational Psychology (CSEP) or the most appropriate department in the GSE and maintain an active research and administrative role in the center.

The successful candidate must have a doctoral degree in school psychology, counseling psychology, or a related discipline in education, psychology, or social sciences. The candidate must also have a solid academic record in terms of publications, grant-funded research, and experience in student mentorship consistent with an advanced assistant or tenured associate professor appointment. A commitment to advancing diversity and social justice, the ability to work with individuals from many different

backgrounds and contexts, and strong verbal and written communication skills are also required. Relevant administrative experiences are desired. Applications should include: a cover letter, curriculum vitae, and contact information for three references. The cover letter should address a) relevant qualifications for the position, b) research and teaching interests, and c) a description of work in previous positions to promote social justice, diversity, equity, and inclusion and how the candidate will contribute to this mission at the Alberti Center. The search committee will begin reviewing applications December 1, 2018 and continue until the position is filled for an anticipated start date of August 2019. Applications should be submitted to: [www.ubjobs.buffalo.edu/postings/17021](http://www.ubjobs.buffalo.edu/postings/17021)

Read more about this opportunity on the attached flyer.

## **(2) Job Opportunities through UNESCO Chair**

Four new job opportunities were recently advertised through UNESCO Chair in Tackling Bullying in Schools and Cyberspace and National Anti-Bullying Research and Resource Centre:

### **(1) Post Doctoral Researcher in Ethnicity Based Bullying (19 months)**

This post is funded by the EU DG Justice 2017 Action Grants (REC-RDIS-DISC-AG-2017). The post is initially for 19 months with potential to be extended for a further 12 months. The successful candidate will work on a newly funded project entitled BReAthE which is concerned with investigating bullying experiences amongst Roma and Traveller Children in Ireland and Cyprus. The project includes collaboration between DCU and advocacy groups who have partnered to work together to collect data and promote the rights of young children in education. The post-holder will be responsible for the day-to-day running of the project, communication with the partners, and meeting the deliverables of the project (under supervision from the Principal Investigator). The selected candidate will work under the mentorship of the Principal Investigator and the Centre's Director and contribute to the development of the Anti-Bullying Research Centre's programme of activities. Read more about the position here:

[https://www.dcu.ie/sites/default/files/hr/postdoctoral\\_researcher\\_anti\\_bullying\\_jd\\_oct\\_18.pdf](https://www.dcu.ie/sites/default/files/hr/postdoctoral_researcher_anti_bullying_jd_oct_18.pdf)

### **(2) Research Assistant in Tackling Bullying and Online Safety (3 years)**

This post is funded by a donation from Facebook Instagram. The successful candidate will work on a newly funded project which is concerned with delivering an anti-bullying and online safety programme in post-primary schools. The post also involves undertaking research related to the programme and contributing to the Centre's wider work in tackling bullying in schools and online safety. The project involves training teachers in post-primary schools to work with their colleagues, students and parents to tackle bullying and online safety. The programme will be delivered through face to face seminars and online resources. The project includes collaboration between DCU and advocacy groups who have partnered to work together to deliver the programme and to collect data related to project. The post-holders will be responsible for the day-to-day running of the project, communication with the partners, and meeting the deliverables of the project (under supervision from the Principal Investigator). The selected candidates will work under the mentorship of the Centre's Director and contribute to the development of the Centre/UNESCO Chair's programme of activities. Read more about the position here:

[https://www.dcu.ie/sites/default/files/hr/research\\_assistant\\_anti\\_bullying\\_online\\_safety\\_jd\\_oct\\_18.pdf](https://www.dcu.ie/sites/default/files/hr/research_assistant_anti_bullying_online_safety_jd_oct_18.pdf)

### (3) World Anti-Bullying Forum in Dublin, Ireland

The second World Anti-Bullying Forum will take place in Dublin, Ireland on June 4-6th 2019. This is an international peer-review conference with a particular focus on bullying among children and adolescents. Opening of abstract submission starts on **June 2018** and the **closing date of abstract submission is November 15, 2018**. Notification of abstract review outcome is set for late January 2019. Early Bird Registration ends February 28<sup>th</sup> 2019. See the website of the conference: <http://wabf2019.com>. BRNET co-founders, Dr. Susan Swearer and Dr. Shelley Hymel, are among the keynote speakers.

**REGISTRATION OPEN**



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Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel  
University of British Columbia  
BRNET Co-Director



Dr. Susan Swearer  
University of Nebraska - Lincoln  
BRNET Co-Director