The Bullying Research Network Think Tank: A Meeting of the Minds

Susan M. Swearer, Ph.D. University of Nebraska - Lincoln

Shelley Hymel, Ph.D. University of British Columbia

BRNET Think Tank Lincoln, Nebraska

Jun UNIVERSITY OF NEBRASKA-LINCOLN

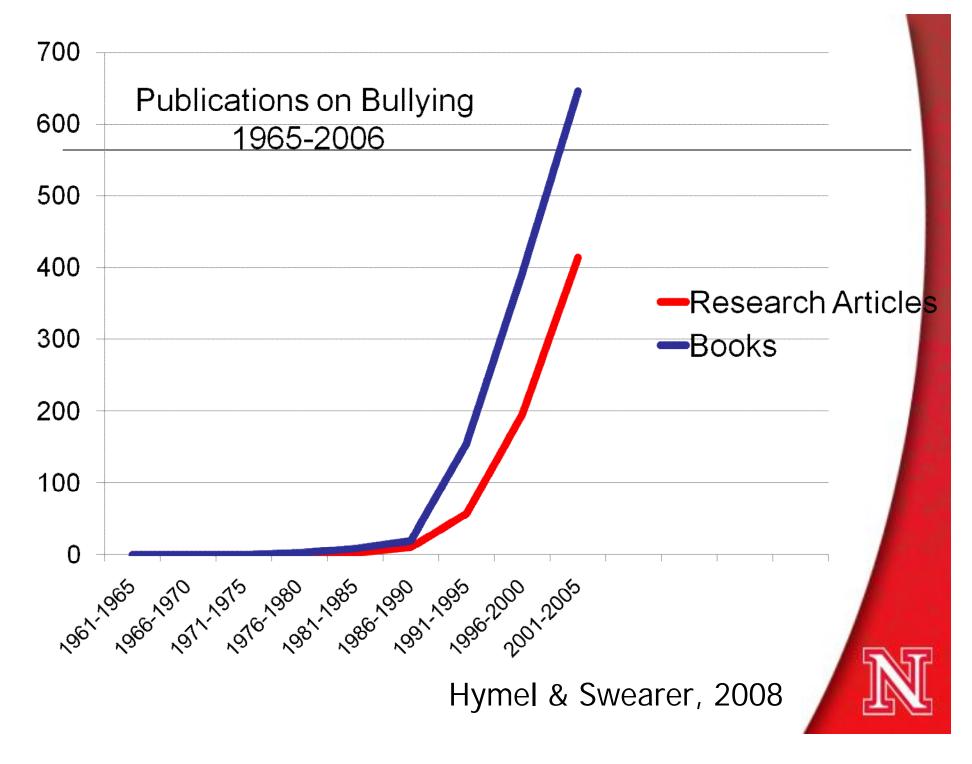
First things First

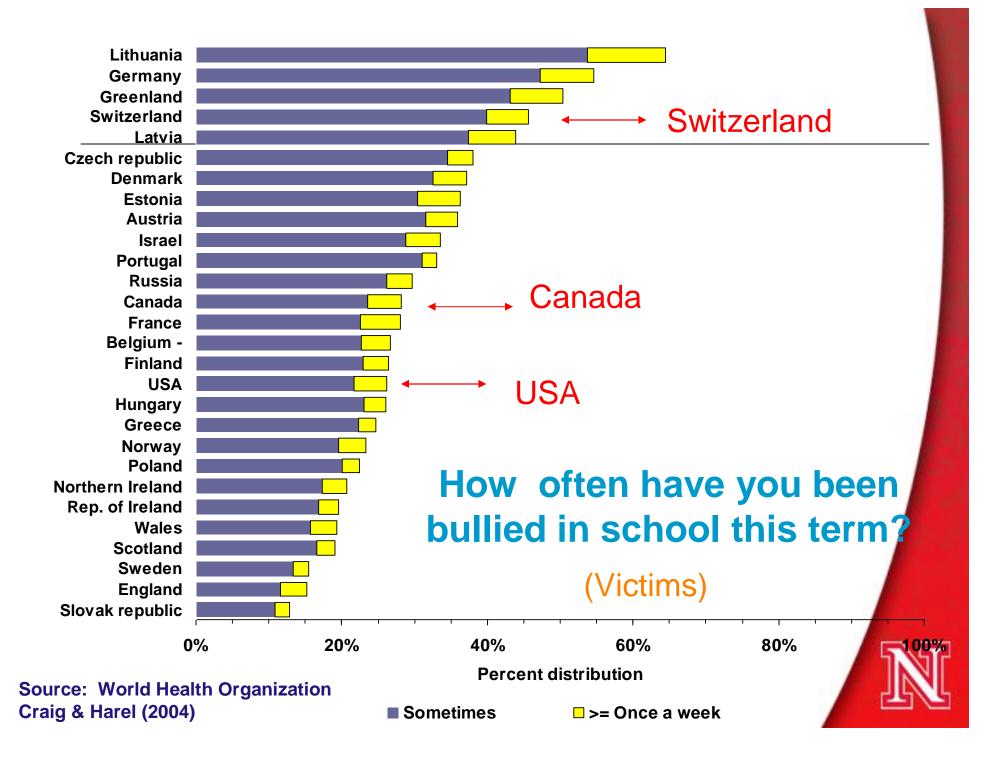


A little history.....

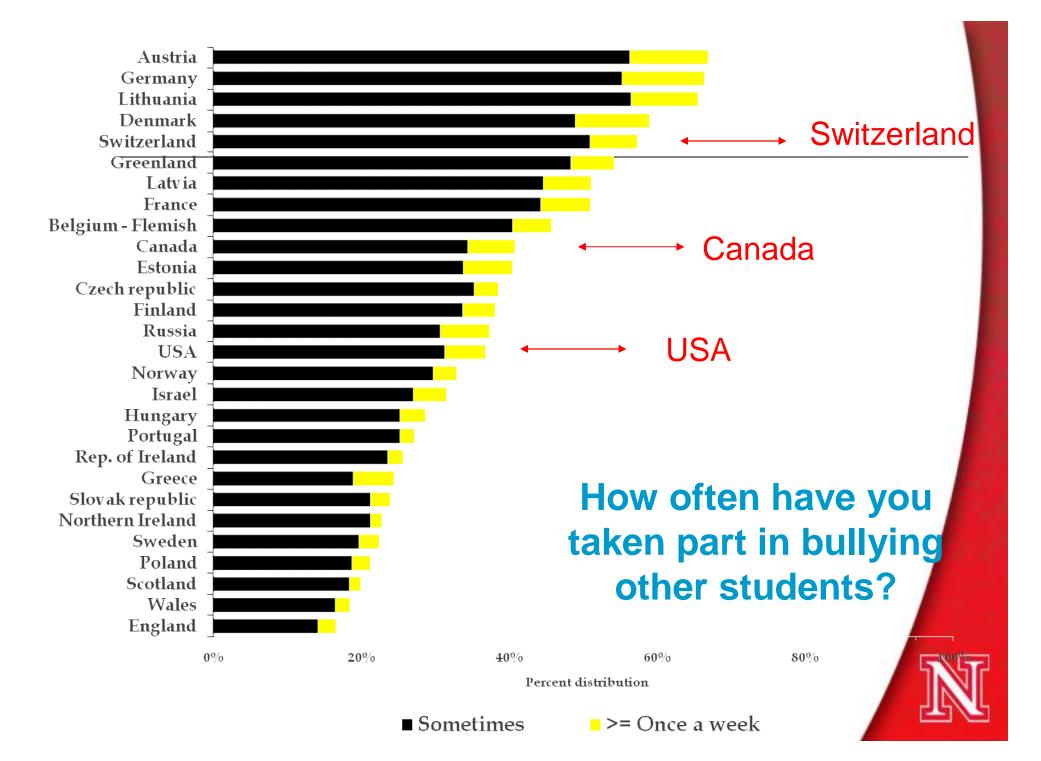


- Bye-Bye Bullies Conference
- 2004
- Anchorage, Alaska
- Lawsuit against the Anchorage Public Schools
- Dennis Maloney, attorney





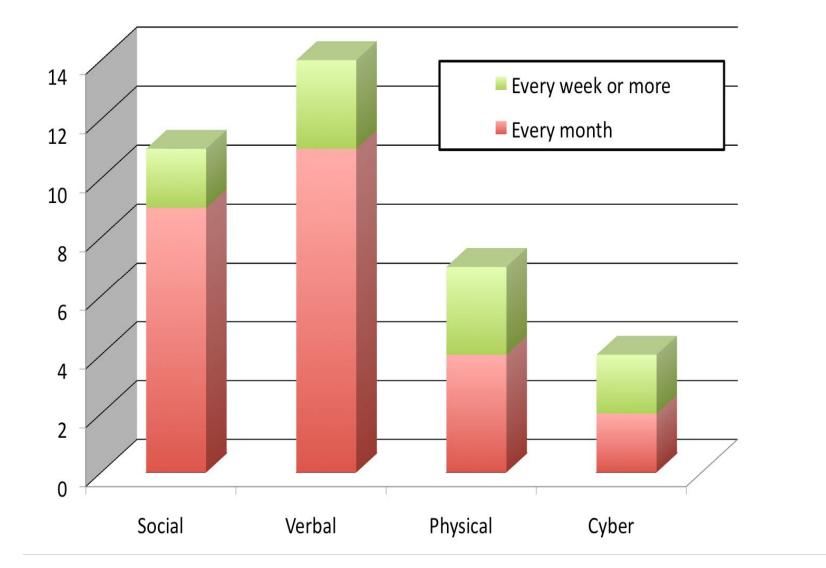
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Forms of Bullying

Behavioral Category	Of Concern	Of Serious Concern
Physical Bullying	pushing spitting shoving hitting kicking	threatening with a weapon defacing property stealing
Verbal Bullying	mocking, teasing, dirty looks, name-calling	intimidating phone calls, racist, sexist, homophobic taunts, verbal threats, coercion, extortion
Social Bullying	gossiping, setting up for embarrassment, spreading rumors, exclusion from group	inciting hatred, racist, sexist, homophobic alienation, setting other up to take the blame public humiliation
Cyber Bullying	use of internet, email or text messaging to threaten, hurt, single out, embarrass, spread rumors or reveal secrets about others	

VICTIMIZATION ACTOSS IOTMS of bullying (n=1700 students, grades 4-7, from 14 schools)



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Evidence-Based Practice

□ Selecting Interventions that have been proven effective

- But ...
- proven effectiveness elsewhere is no guarantee of success
- (e.g., Smith, Schneider, Smith & Anadiadou, 2004)

Translation of research to practice

www.education.com

Special issue on bullying, "Bullying @ School and Online," including peerreviewed brief articles from scholars around the world (many BRNET members).

BRNET Think Tank

- Bullying and Moral Disengagement
- Bullying and LGBTQ Issues
- Methodological Issues in Bullying Research (including definitional issues)
- Translation of Research to Practice

Moving the field forward.....

In conclusion, there is no conclusion to what children who are bullied live with. They take it home with them at night. It lives inside them and eats away at them. It never ends. So neither should our struggle to end it.

Sarah, age 17