# **Emma Bragg**

## EDUCATION

University Nebraska-Lincoln Educational Specialist (Ed.S.) School Psychology

Creighton University, Omaha Nebraska Bachelor of Science (B.S.) Elementary Education Bachelor of Science (B.S.) Psychology Summa Cum Laude

#### RESEARCH

#### **Graduate Lab Member**

School Mental Health and Resilience Lab, University of Nebraska- Lincoln

- Participate in the conceptualization of research projects related to teacher training and data literacy
- Collaborate with peers and provide feedback on independent research projects
- Designed Nebraska Rural Mental Health Practitioner Survey by forming survey questions and aided in writing IRB forms

#### **Undergraduate Research Experience**

- Completed summative research report under supervision for college credit throughout two semesters
- Generated research questions from literature reviews, developed procedures, submitted IRB form
- Collected and organized data from over 100 research participants
- Summarized findings in APA research paper and poster format
- Presented findings and answered questions from peers and faculty in a research fair setting

# TEACHING EXPERIENCE

### **Next Level Learning Teacher**

Liberty Elementary School, Omaha Nebraska

- Managed thirteen second grade students with a range of behaviors and varying academic abilities
- Instructed in both a whole-group and small-group setting, delivering differentiated instruction based on instructional level
- Administered positive reinforcement techniques
- Collaborated with administration, teachers, and paraprofessionals to maintain a positive school culture
- Adapted a schedule, daily routines, and procedures based on district curriculum requirements

### **Student Teacher**

### Liberty Elementary School, Omaha Nebraska

• Instructed subject areas with 20 students both virtually and in-person

#### **Fall 2018 – Spring 2019**

May 2021

August 2021 – Present

June 2021

January 2021 – May 2021

August 2021 - Present

<ul> <li>Taught full time as a teacher completing both instructional and administrative tasks</li> <li>Built relationships with students and teachers within school</li> </ul>	
VOLUNTEER SERVICE Elementary Staff	
Children with Diabetes, Friends for Life Conference	July 2019, 2021
• Engaged with a small group of children during organized group acti	vities
HONORS	
Dean's List, Creighton University	Fall 2017 – May 2021
• Maintained a semester GPA of 3.5 or higher	
Natalie Burn and Gordon Johnson Educational Psychology Fellowship	Fall 2021
PROFESSIONAL AFFILIATIONS Psi Chi International Honor Society in Psychology Vice President (2020 - 2021)	April 2018 – May 2021
LICENSES AND CERTITFICATIONS Initial Nebraska Teaching Certificate, Elementary, K-8 CITI Human Subjects Research Teachers and Parents as Partners (TAPP) Training	2021 2021 May 2022
ASSESSMENTS AND INTERVENTIONS Behavior Assessment System for Children – 3 <sup>rd</sup> Edition (BASC-3) Conners, 3 <sup>rd</sup> Edition (Conners 3) Kaufman Test of Educational Achievement, 3 <sup>rd</sup> Edition (KTEA-3) Weschsler Intelligence Scale for Children, 5 <sup>th</sup> Edition (WISC-V) Weschsler Intelligence Tests of Achievement, Equation (WISC-V)	
Woodcock-Johnson Tests of Achievement, Fourth Edition (WJ-IV ACH) Woodcock-Johnson Test of Cognitive Abilities, Fourth Edition (WJ-IV CO	G)

Collaborated with Cooperating Teacher in lesson planning, instruction, and classroom

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management