

## **Education**

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### **University of Nebraska–Lincoln – Lincoln, NE**

- Ed.S. in School Psychology
- Anticipated Graduation: 2024
- Advisor: Scott Napolitano, Ph. D.

### **University of Nebraska–Lincoln – Lincoln, NE**

- Bachelor of Science, Dec. 2020
- Major: Psychology Minor: Dance
- Cumulative GPA: 3.99/4.00

## **Research Experience**

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### **Graduate Lab Member**

Fall 2021-Present

Youth Wellness and Resilience Lab

Department of Educational Psychology, University of Nebraska–Lincoln

PI: Beth, Doll, Ph.D.

- Collaborate with lab members and provide feedback on independent research projects
- Participate in the conceptualization of research projects related to teacher training and data literacy
- Developed survey questions for the Rural School Mental Health Project and assisted in writing IRB form

## **Teaching Experience**

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### **YMCA**

June 2020 – August 2020

Summer Camp Teacher

- Independently managed a group of 10-15 children aged 4-5 years
- Implemented weekly lesson plans and engaged students in exploring new subject areas
- Identified the challenges faced by the students and made accommodations in the classroom

### **YMCA**

February 2020 – March 2020

Community Learning Center Staff

- Developed an after-school dance club for students at Mickle Middle School
- Designed a class that promoted creativity, physical fitness, and team-building
- Promoted a healthy lifestyle and encouraged students in their exploration of dance

### **University of Nebraska-Lincoln**

August 2019 – November 2020

Human Anatomy Teaching Assistant

- Instructed a lab of 50 students twice a week to supplement course learning
- Collaborated with the department to create and implement lesson plans
- Facilitated a healthy learning environment and provided active support for students

## **Community Involvement**

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### **Dance for Parkinson's Disease**

August 2019 – December 2020

Intern

- Collaborate with Ruth Davidson Hahn & Company to present a “Dance for PD” class
- Modify class material to accommodate for the varying physical needs of participants
- Motivate participants to grow toward physical and emotional health through dance

## **Clinic with a Heart**

October 2018 – January 2020

- Assessed patients in the vitals and intake areas of the Healthcare Clinic
- Guided patients through the clinic to promote a welcoming and safe environment
- Promoted a mentally and physically healthy lifestyle for members of the community

## **Data Analytic Experience**

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### **PSYC 350: Research Methods and Data Analysis, Spring 2020**

- Obtained competence in critical review of existing research, development of empirical hypotheses, design of research to test those hypotheses, statistical analysis and interpretation, and presentation of results.
- Developed a working knowledge of data entry, transformation, analysis, and interpretation in SPSS, including ANOVA, Chi-Square, Linear Regression, multi-group analyses, factorials, and multiple regression

## **Honors**

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College of Arts and Sciences Dean's List, Fall 2016 – Fall 2020

- Students must complete 12 credit hours while attaining a minimum semester GPA of 3.700

Regents Scholar, University of Nebraska-Lincoln, Lincoln, NE, Fall 2016 – Fall 2020

- Scholarship covering UNL tuition for up to 135 credit hours or completion of a bachelor's degree

## **Training and Professional Development**

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CITI Training	2021
Teachers and Parents as Partners (TAPP) Training	2022

## **Assessments and Interventions**

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Behavior Assessment System for Children – 3<sup>rd</sup> Edition (BASC-3)

Conners, 3<sup>rd</sup> Edition (Conners 3)

Kaufman Test of Educational Achievement, 3<sup>rd</sup> Edition (KTEA-3)

Weschler Intelligence Scale for Children, 5<sup>th</sup> Edition (WISC-V)

Woodcock-Johnson Tests of Achievement, 4<sup>th</sup> Edition (WJ IV ACH)

Woodcock-Johnson Tests of Cognitive Abilities, 4<sup>th</sup> Edition (WJ IV COG)